

Next Year

In addition to our front-page comments last week concerning the future of the Daily Nebraskan, we would like to ask anyone interested in talking about the functions of various staff members to drop in and get shown around. We will be happy to explain how the paper works and what we are trying to do to anyone who thinks he might be interested in applying for a staff position next semester.

The future of the Daily Nebraskan is one of our most pressing concerns currently. Without a wealth of enthusiastic, interested staff members, the paper could well lapse into a period of sterility and ineffectiveness. The pay and recognition are relatively low, but the rewards are nevertheless high; this is what we will try to impress upon anyone thinking of working on the Daily Nebraskan.

But A Week

Students, faculty, and anyone else interested have just one week to submit letters of nomination for the Daily Nebraskan's semesterly "Outstanding Nebraskan" awards. We feel that giving this recognition twice yearly to a student and faculty member is one of the more important and certainly one of the more enjoyable things we do during a semester, and we look forward to hearing about the top students and faculty members.

Letters must be in our hands by 5 p.m. next Monday. We will print them—if possible—in their entirety and select one student and one faculty member to be honored at a special luncheon May 21.

One note is significant here—no student or faculty member can be honored unless a letter of nomination for him is received. We urge hearty participation from those among our readers who are interested in seeing a particular student or professor receive the honor his accomplishments deserve.

But A Minute

"A semester is but a minute in the history of the University." (Gary Lacey, final editorial, Jan. 25, 1964.)

Following the big week in which the course of the next year is set, it is a good time to seriously reflect on the words of Gary Lacey and to realize that so many of the things considered crucial this semester are only the minute parts of seconds when viewed from the overall picture, or at best only fragments of facets of trends.

This does not mean that they should be overlooked, however; it merely means that we should try to put ourselves and our activities in the proper perspective. A story told of Dr. Samuel Johnson illustrates this point. His protegee, Boswell, had invited the venerable old man to dinner, only to find that he had in the meantime been evicted and would have no place to entertain his hero. Finally, in desperation, he knew that he would have to go to Johnson and retract the invitation. He stood embarrassedly telling his story when Johnson suddenly interrupted him and restored his confidence by reminding him of what little consequence the incident would have a year hence.

One Year Ago

If someone mentioned the football ticket crisis or the drinking issue, few other than the oldest and most chronic-minded students could explain them—and yet they happened only one year ago. And next year, when the discount card case or the discrimination issues are dropped into a conversation, probably few of us will consider them important enough to expound upon. Such is the duration of the things students spend hours discussing.

The duration is especially noticeable in the last few weeks of a semester, when finals, vacation plans and relaxation become the crucial events. Duration is short but importance is just as high as if the world depended on it, for, although a semester is but a minute, a whole is made up of its parts, and, as a University community, we are forging the rudiments of the parts of a whole that will someday be called "our society."

Two events stand out in our mind here, one because it follows our line or reasoning, and the other because it is an entirely different case. They are the oft-discussed "college campus revolution" as the former and the new student government, composing the latter.

Real Students

In an earlier editorial concerning the "revolution," we noted with interest that some sort of movement appeared to be showing on several fronts here at this University. We saw this in the redefinition of student government, in the interest in administrative control, human rights and individual freedom, and in the apparent restlessness exhibited by many students—not beatniks, nor bohemians nor even bearded ones but real madras and wingtip students.

Although, as we said at the time, we do not favor "causes for the sake of causes," we were nevertheless quite encouraged by the fact that minds were going deeper, discussions more relevant, concerns more universal than we had yet seen in our three years here. And we do not particularly relish those among us who see this as the coming collegiate image to pattern and therefore become as much of a stereotyped "revolution-jock" as possible, but we still must admire the maturity shown in much of this supposed unrest.

But, as the semester—a remarkably good semester in this University's history—draws or grinds to a close, most of the traces of this "revolution" are also dissolving, just as if they had been listed in the Builder's calendar to end the Wednesday before Ivy Day. Where we were first dismayed, however, we are now confident that the "revolution" will proceed here, slowly and calmly, until its goals are attained, until a healthy balance of power is reached between faculty, students and administration, until the blue pencil across the street relinquishes its power over George Lincoln Rockwell, until student government, human rights and the Greek-independent split (so-called) are buried in a coffin of understanding; until prejudice and narrowness are cremated in a fire of charity.

Now Is The Time

The new student government, on the other hand, is not something that can best rear its head once or twice a year and become successful. Enough has been said of this child of the "revolution" to establish that next year is its crucial year.

But this is the time for unwinding, of scholastic endeavor, of planning. On many fronts, this planning has leaped the summer and is organized around making next year an even better, more profitable and more intellectual year than the University has known in its recent history.

•FRANK PARTSCH



"NEXT, THEY'LL BE FEEDING US WOODEN NICKELS."

BB Shot

By Bob Bosking

The new Innocents have been tackled. Thirteen men out of 13,000 students, selected to serve as leaders of the University undergraduates. But what do they do outside of their other activities, for which they were selected? One of the verbal criteria for membership in Innocents is service to the University.

Where does this fit into the Innocents' own activities? What do they do as a group to serve the University of Nebraska?

A few years ago, the Society installed seat belts for University students. They also initiated the Protege Program. But what of last

year? I can think of no program, or campaign or (pardon me) crusade undertaken by the Society. I heard only nasty rumors of weekly or daily meetings at the local Pub. Now that is fine, but... if this is all, and no other outside group function takes place, then the group is serving no purpose of service. I would like to suggest that the Innocents do something constructive as a group, to indicate in a tangible manner that they were selected for the proper purpose: scholarship, leadership and service to the University. This would be aside from their traditional functions, at convocations, the Frosh Hop, etc.

This year's selections yield a variegated group of outstanding collegiate men, with many talents and abilities. Rather than philosophizing at Duffy's about the politics of last week's elections, I'd rather see them doing something that no other group on campus can do. They have the necessary prestige, and ability, to serve the University in many unique ways. Any service, be it installation of seat belts or initiating a Protege program, would reflect highly on the quality of the Innocents and the men in it. For inspiration, they need look no further than their founding, and why they are called Innocents.

CORKers

By Lynn Corcoran

LBJ has been driving the family to church of late. One thing about riding in the car when he's at the wheel—you're in the mood for prayer when the time comes.

Wouldn't it be nice if the HUAC would let the Klan investigation be televised? What a spot for a detergent commercial! "My daddy has the whitest robe in the klavern."

The Daily Nebraskan

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"FROM THE SHORES OF HISPANIOLA, TO THE HILLS OF VIET NAM..."

CAMPUS OPINION

Election Procedure

Dear Frank, I should like to express my appreciation to all the people that voted for me in the vp race.

One question that was asked about Barry Goldwater when he lost was: "How did he even get as many as he did?" and I feel a little the same way. How I even managed to get 384 votes is a little surprising.

Some 25 per cent of the campus voted in this election. This is higher than it has ever been, but it is not high enough. In order to represent all of the students, student government should take some of the responsibility that all of the students are heard from.

Next year more polling places should be set up.

The problem of voting is a big one. Every effort should be made to make it as convenient as possible for the student to vote.

Voting booths should be set up in Cather-Pound, Selleck, and Able next year.

The fraternities and sororities should be given the opportunity to vote in their living units if one is going to give this privilege to the independents, some might argue.

So why not? Student government will be big enough to do this. Simply select an election chairman from each house and make him responsible for the polling of his living unit.

The off campus student can be reached in much the same way, through such organizations as Unicorns and Towne Club. They could establish off campus polling places in convenient areas.

An effort can be made to go to the student for his vote rather than requiring him to come all the way to you.

To foster student involvement things like this are needed. A plan like that above would involve a larger number of students in actually gathering the vote. They would feel that they are doing something worthwhile, and thus become interested and stir up more interest.

By making it much easier for the average student to vote, it becomes easier to participate, and with participation naturally comes interest.

Another big problem of the past election was: "How do I possibly decide with so many people running?" I should hope that more file in the future than in the past, and perhaps a primary system could be used.

But still there is the problem of information.

Eliminate the posters, and use the money saved to set up an information disseminating service outside the Daily Nebraskan. This service would necessarily be impartial and would function solely as an election time vehicle whereby the candidates may obtain exposure.

One answer to the problem of candidate information, that will probably grow, is the political party. The growth and development of political parties should be watched cautiously. In student government there is no division as to policy or philosophy, so the candidates should be elected on the basis of their ideas and not their party.

Parties are fine, but I think that there are better ways to handle the problem of "how to decide" on the student government level, than by means of a party.

I call for the new government to foster student participation by making the effort to go to the student.

Rich Meier



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