

Brighter Side

Dear editor,  
With so much dismal news being made these days perhaps the readers would like to hear about the brighter side of human nature?

The story all began when I received a letter from my little eight-year-old nephew Patrick Higgins. He asked me if I could send him press clippings of the NU basketball team and if I knew any of the players would I please get the autographs of any players I knew?

Patrick and his six-year-old brother Maurice had attended many home games with their dad and they were avid sports fans. Their father, Jerry Higgins, had been transferred from LAFB to Cape Cod, Mass. So the boys had to miss out on the last part of the season.

No sport fan myself, I turned to the only athlete I knew, Mickey Zargari of the baseball team. He introduced me to Fred Hare. When I explained the situation, Fred agreed to get his teammates autographs on a basketball for me.

Fred Hare did this, and I would like to thank him and Mickey. There wasn't anything in it for them, and I was a stranger to them. Maybe an autographed basketball isn't much, but for two little boys it will mean a lot.

Richard Recker



CHAMPIONS OF THE MASTER RACE

## Birth... Or Death?

Three organizations this week joined the ranks of those supporting the new constitution for student government at this University. RAM, IFC and Student Council added their support to the document. The election is tomorrow.

We have supported the constitution since the final draft was presented and admire these organizations for adding their endorsement. We all agree that there are certain wordings and provisions in the draft that might not be practical, but time would prove whether they should be enforced or rejected.

In this plea for support from all students, we would like to point out exactly what we feel are the best points and improvements over the present system. A system whereby every student is represented once and only once is infinitely more ideal than our present system of dual and triple representation. A system whereby the students can elect their own Senate and their own student body officers is leagues beyond a system in which the organization-loaded Council selects its own officers.

A system allowing for easy and clear-cut recall, initiative and referendum is head and shoulders above our present vague, technical, erratic document.

We supported college representation; we don't know if this is the most effective, and again, only time will tell. We will support this wholeheartedly with the rest of the provisions.

We especially like the concept of total student government. The Association, with every student a member with equal privileges, is potentially a lasting answer to our apathy and deadwood problems.

The Association has been organized to be the supreme student governing body, giving it the power to deal in areas with the backing of the students, solving many of our present "lack of purpose" problems.

The resolution considered by IFC last night makes the point to our satisfaction: "Recognizing the need for effective student government, and considering the constitution as a framework through which responsible leadership may be utilized for the betterment of the University, the IFC hereby encourages the adoption of the proposed Constitution of the Association of Students of the University of Nebraska (ASUN)."

We would like to think that the new constitution will pass with only the opposition of various crackpots and nuts. This may be the case. In the last few days we have heard that more serious opposition has developed through a misunderstanding of the explanation of the new Constitution; however difficult this may be to believe, we know well the damage that can be caused by misunderstandings.

In answer to this problem, we would like to propose two things: first that each and every student, on and off campus, engineer and teacher, Greek and independent, male and female, tall and short—who is interested in better government here—make a special effort to vote in favor of this constitution; second, that anyone who seriously opposes it to read carefully through the constitution draft and to direct questions and complaints to their convention representatives, in hopes that any misunderstanding may be cleared up.

We will be available through tomorrow to answer any questions within our power on the document, and we are confident that most of the Student Council members and Convention delegates will do the same.

If the constitution is approved, it will be the presentation to the campus with an opportunity to exercise the type of leadership that we are confident we are ready to assume. If it is defeated, we would assume that student participation in the affairs of this University is soon to be a thing of the past.

FRANK PARTSCH

## Help Us, Taxpayers

The Lincoln Star yesterday carried a three-column front page story about the efforts of the Association of Nebraska taxpayers to force the "rejection" of the proposed University budget and its replacement with higher tuition for the students.

The association's president, Wray Scott, called the University budget "unrealistic" and, of the plans for state bond expansion, said it is "dishonest."

We, as students, are naturally opposed to wholesale hikes in tuition (Scott wants us to pay up to 50 per cent of our costs and says we only pay 15 per cent of these costs now.) But, we feel, the issue goes deeper than this.

Efforts to lower taxes have a bandwagon effect, but we think most of our taxpayers realize that lower taxes mean a cutback in progress—if not everywhere, at least in this educational plant. This educational plant cannot take a cutback in services; keeping the status quo requires more money each biennium, and progress...

We are glad that our Board of Regents, Administration and many of our senators and citizens are working for the improvement of the University... and, at the same time, considering the welfare of the students.

Many of us would not be

here today if we were forced to pay 50 per cent of the cost of our educations. Those of us who live off-campus find the cost of living taking a bigger bite each year; those of us who live on campus find house bills and residence hall room and board becoming a major burden each month.

Those of us who rely on parents, especially those of us with brothers and sisters here, would leave and join the army if costs were arbitrarily pushed to the ceiling to lower someone's tax bite. We simply could not stand the load.

Scott wants out of state students to pay 100 per cent of the cost of education. Regents President Val Peterson answered the question for us: this would force out the out of state students and create resentment in other states.

Peterson said the University students should not be "in-bred," and we could not agree with him more, especially in view of the

high-quality students we get from out of state.

We have a responsibility to make our University strong; but so does the state. We will do our best, and hope that the state can see fit to do its best.

## CORKers

Hurray for Wray Scott, who feels that non-resident students should pay 100 per cent of their education cost through a tuition hike. Why not have the University put the original metal fence around the campus again, just like the good old days? Why not? Because the University wouldn't be able to afford it!

## About Letters

The DAILY NEBRASKAN invites readers to use it for expression of opinion on current topics regarding campus life. Letters must be signed, contain a verifiable address, and be free of libelous material. Pen names may be included but lessen the chance of publication. Lengthy letters may be edited or omitted.

## Residence Hall Contracts 1965-66 Academic Year

1965-66 Residence Hall contracts will be available Monday, March 22nd.

Off campus students may obtain a contract in Room 103 Administration Building.

Residence Hall Students may obtain their contracts in the Residence Halls.

## And, Finally...

We wish to offer our heartfelt apology to the campus and the city that our cartoon (Damn Snow Killed All The Shamrocks) proved to be prophetic.

We thought Roger Elm, who offered the cartoon, was merely creating a bit of Irish humor for the good saint's day; we didn't realize that he was in league with the weather bureau.

In the future, we plan to rent him out to drought-stricken farmers, in hopes that he can pull similar feats for them.

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## Squee's Squabbles

By Susan Smithberger  
Long, long time ago in a faraway Nebraska school little Janie was told a fairy tale. It was such a nice fairy tale, so she chose to believe it. All through grade school and all through high school her teachers encouraged this belief.  
Then little Janie came to college—the destroyer of old myths and fairy tales. She learned that Abraham Lincoln was nothing more than a shrewd politician, that George Washington was a lousy general. These facts she reluctantly accepted.

But she clung to her one fairy tale. She had the audacity to believe that when she took an exam it was as a learning experience. She had the audacity to believe that the grades were only incidental to the learning experience. She even had the audacity to believe that her instructors wanted her to go over her corrected tests to note errors, wanted her to use her old exams as review.

But poor Janie became more and more puzzled. Every time she received a graded exam back, she found she had time to look at her grade and as she began to study her errors, a jumpy, greedy professor grabbed the precious piece of paper from her.

She began to become more and more disillusioned with the University way of life. She could not always tell from her professors' lectures what points were the important ones to learn. Then a friend referred her to a set of files where she could see what other professors in that course

thought were the facts of consequence.

She trembled as she turned the key to the files—the ominous monsters that professors had chastised and condemned. As she dug through pile after pile of fact after fact, she made a startling discovery. The instructors to whom the files were so nauseous were the ones who were too lazy to make up new exams each term, who used the same exam over and over again.

Gradually she forgot about the learning theory of exams. She accepted the collegiate method of cramming for hour exams merely for grades. She accepted the professors' philosophies.

Last week a professor did an amazing thing. He announced that old exams, quizzes and reviews were readily accessible in a reading room for all students who wished to utilize this great learning experience. He also announced that corrected exams would be allowed to remain in the students' grubby hands, to be used for review.

The shock was too great. Poor Janie is now sitting in the back corners of the stacks chewing up every old exam she can find, and grading herself on her chewing ability.

## Avon Calling

"Out damned spot..." (Fraternity discrimination clauses).

## TO ALL STUDENTS

Rememebr to VOTE

Friday in the new proposed Student Council Constitution.

REMEMBER THIS CONSTITUTION IS FOR YOU!

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