

## 'Get Off!'

"Get off that grass!" "Don't throw that football across the street!"

As Indian Summer extends itself into November and the footballs continue to fly across the green turfs and the cemented streets, and as skate boards continue to roll up 16th and 17 Streets, tempers are getting shorter.

Twin Towers is attempting to grow grass, Selleck Quad is attempting to keep the grass they already have, the individual houses all have their cherished blades — and the football players are outcasts.

Last week a letter was received asking why the tennis courts were closed on week end evenings. The physical education field is closed to students who just want to let off a little steam.

The gravel parking lots is hard on both the players and the cars.

In short, there's no place for these persons to go for that half hour of catch after dinner.

Football is not the only activity that is limited. There's physical energy that has built up through the day.

Girls, too, feel the constriction.

Part of this comes with the compact campus. Solutions are hard to find.

Administrators are concerned with the problem also. Dean Winston Martin has toyed with the idea of closing a street and making it into a recreational area. This would give the students a little recreational area as well as adding beauty to the campus, if they are practically possible.

However, funds will be needed to accomplish this. Here we are again, butting our heads against the wall. Again the only way to get more money is to work and talk for it. If the students want more recreational facilities they must let their wishes to known and then help the administrators find the financing for this luxury.

• SUSAN SMITHBERGER

## Misery Is . . .

- Having to sell Kosmet Klub tickets.
- Dean Martin without a cigar.
- The cigar industry without Dean Martin.
- Three hour exams on Friday the 13th.
- A blind date on Friday the 13th.
- Finding only a nickel in your pocket on a 2:00 night.
- No overnights on a 2:00 night.
- One late minute on a 2:00 night.
- Another queen contest.
- Winning the AUFul Ugly contest when you weren't entered.
- Seeing a "Care Enough to Share" sign in the columns.
- Seeing your Cornhusker proofs.
- Having to tear the AUF dunking stool apart to get it into the Union.
- Student Council.

## !["\$%&'()\*?,-

By Mike Barton

KAMPUS KITCHEN:  
Devil's Head Dumplings

Select several lively, junior-sized pigeons, preferably Genus Fraternus. Puncture the heads and inject Visions de Grandeur, a powder of unknown origin. At this point, the birds will squirm. Relax. Whisper, "Hi," and the birds will coo.

Bloat the fowl with Aye-ef-see Sauce, a rare concoction of little potency. Now the birds look fat and sassy, right? But we know they're just full of Sauce. Incidentally Aye-ef-see is quite expensive.

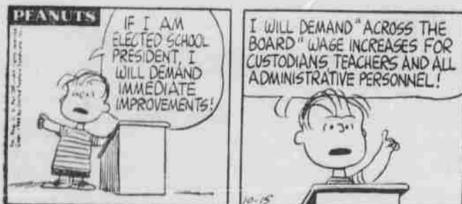
Sprinkle our birds with Stewdin's Kounzel, rare spices from a remote valley in Byelorussia. They add zesto to an otherwise ordinary dish. Caution, I say, as too much Stewdin's Kounzel may leave a bad taste in your mouth.

Any more garnish is optional. You might try Kaekae Syrup. The decanter is very dressy, carnation and all. Watching your budget? Soak your birds with Bilder's Award Wine, an inexpensive solution easily acquired.

Now wrap your birds in tinfoil, in triplicate. Tie the legs with red tape. Place in a scorching oven till Spring. The recipe for Hens is approximately the same.

Serve a baker's dozen with all due ceremony. The extra birds make wonderful sandwiches.

Best of Luck,  
Druncan Hines



## Passing Through

A striking campus phenomenon of recent years is a rapid increase in "social paranoia" among students. I refer to the tendency to attribute all sorts of evil designs — conspiracies—to the faculty and administration. While it is conceivable that the dean might be in cahoots with the Greeks to stifle RAM, or that the staff in a large freshman course is out to flunk a stated percentage of the class, it is not at all probable. Difficulties faced by students are important and real, but they are not very often the result of conspiracies.

Nevertheless students are being victimized by a rapidly increasing lack of attentiveness to their needs by the institution, despite faculty and administration efforts to counteract the trend. The trend itself stems from great disturbances in academia which lessen the effectiveness of the faculty and administration in relation to students and which are not well understood by students themselves.

The first reason for the decline of attentiveness to students is the expansion of the student body. The mere fact that many more students are in residence and that the size of the staff has not kept pace is itself perhaps the principal cause of inattentiveness. The consequence is separation and alienation — a situation sure to engender paranoid symptoms. The paranoia is often exacerbated by well-meaning but ineffective efforts by the university to cope with its problems — especially rules relating to student conduct.

A second major cause of student alienation is the diversification of university function which has taken place recently. All kinds of new functions are now performed by the university, taking time and interest away from students. An enterprise in adult education like the Kellogg Center adds a new dimension to the university's operations which is expensive of staff time. The great influx of government contracts to deal with an amazing variety of projects — like the Peace Corps or defense-connected research — also tends to engage faculty and administration energies to the disadvantage of students.

The total impact of expansion and diversification is quite astronomical — and all of it lessens the degree of attentiveness to students accorded by the staff. De-

spite awareness of the trend and attempts to counteract it, the University has not been able to react effectively as yet. The sense of hurt and of deprivation experienced by students in the context of declining attentiveness ultimately becomes manifest in withdrawal symptoms or paranoid feelings. The staff, incidentally, also is subject to some of this.

What is to be done? The first task is to recognize and interpret the adverse consequences of expansion and diversification. The next step is to re-establish attentiveness to students in the new and unavoidable context of expansion and diversification. The principal goal, of course, must be to enlarge the University staff to improve the student-teacher ratio and also to expand facilities. The staff must be given sufficient time to deal with their students and adequate equipment.

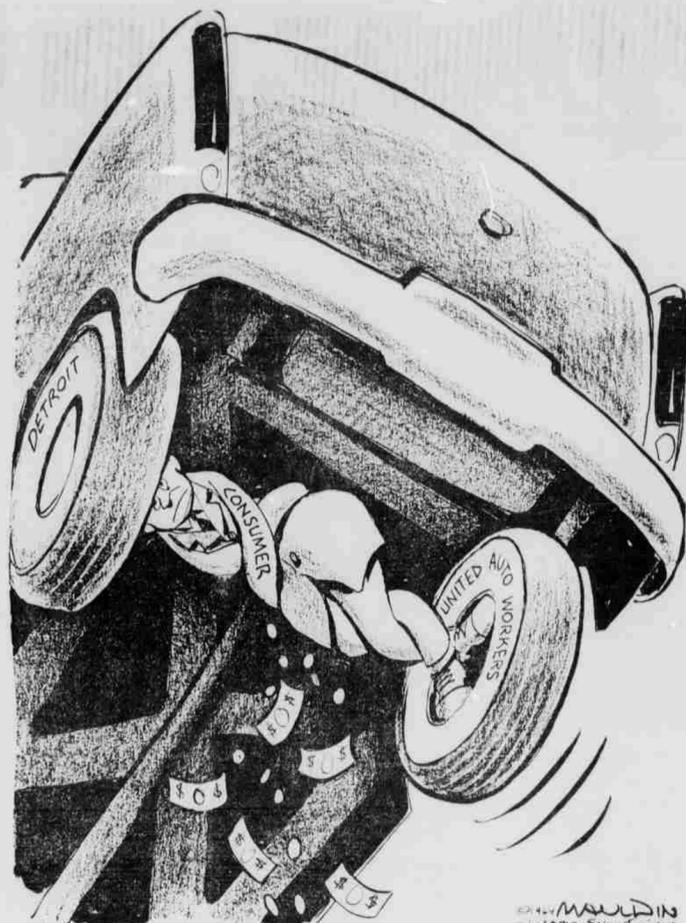
This enterprise takes money. There are two main sources: additional revenue from the state and additional revenue from the federal government in the form of aid to education. Until the people of the State become conscious of the need for vastly increased state and federal assistance, the outlook for the elimination of inattentiveness to student needs is grim.

How can students respond to these adverse circumstances constructively? They can help in a public sense by explaining the university's problems and needs to their parents and friends at home. They can help themselves by guarding against the tendency to withdrawal and paranoia and by working out personal relations with fellow students and faculty members which transcend or at least mitigate that inattentiveness which no one likes and which no one — least of all faculty members and administrators — wishes to create or perpetuate.

DAVID F. TRASK

## About Letters

The DAILY NEBRASKAN invites readers to use it for expression of opinion on current topics regardless of viewpoint. Letters must be signed, contain a verifiable address, and be free of libelous material. Pen names may be in the chance of publication. Lengthy letters may be edited or omitted.



DIFFERENTIAL

## Squee's Squabbles Just Me

I was much relieved when a student came up to tell me that I was wrong about there being no original things done on this campus.

He pointed out that there are very few campuses where the fans wear the team's colors to the game. At Nebraska there are splashes of red seen all through the stadium. Even the windows on the field houses are painted red.

What other campus has a "Big Red Ryder?" he asked. And there are the bombs that used to be shot off after each touchdown.

He also pointed out that other campuses do not carry signs around the track at half time to campaign for

their candidates for queens or offices.

And last year there was the fire that the Sammy's had burning the week before the big game with Oklahoma. Reports have it that the fire will again be lit this year.

I must say that I'm much relieved. If other students have more suggestions as nominations for unique happenings on this campus, please, please send them to the Daily Nebraskan, in care of Squee's Squabbles.

On yes, I hear that someone on campus is trying to start a fad of going barefoot to classes. It will be interesting to see what happens to this when a cold weather sets in.

He is around  
On the ship that's bound  
Over the water's deep

He does not know  
But very slow  
He will fall asleep.

He cannot stand  
The Water's hand  
Rocking to and fro.

He is not well  
On the waves large swell  
So he takes refuge below.

That is the reward  
Of the first time aboard  
On a ship out in the sea.

No one did know  
That that poor old soul  
Was really—just me.

by Nick Partsch

### The Daily Nebraskan

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Subscriptions rates \$3 per semester or \$5 per year.

Entered as second class matter at the post office in Lincoln, Nebraska, under the act of August 4, 1912.

The Daily Nebraskan is published at Room 31, Nebraska Union, on Monday, Wednesday, Thursday, Friday by University of Nebraska students under the jurisdiction of the Faculty Subcommittee on Student Publications. Publications shall be free from censorship by the Subcommittee or any person outside the University. Members of the Nebraskan are responsible for what they cause to be printed.

The paper is published Monday, Wednesday, Thursday and Friday during the school year with the exception of vacation and examination periods.

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