

Good Heavens

RAM Council took the bull by the horns Monday and considered a motion to investigate the possibility of allowing visiting hours during which women would be allowed in men's rooms.

The first thought is, "Good Heavens, what do they need them in their rooms for?" A negative reaction.

But just where are the residents of Selleck Quadrangle to take their girls? Fraternities and sororities have living rooms, Cather Hall has a lounge with a homey atmosphere, television and other facilities. There is a limited amount of privacy in all of these places.

But Selleck Quad has only a cold, impersonal hall at the entrance, and an equally cold, impersonal television lounge in the basement usually occupied to capacity by boistrous men of the Quad.

There are small lounges in each hall containing two chairs, a table and again the impersonal atmosphere. They are also cold and noisy.

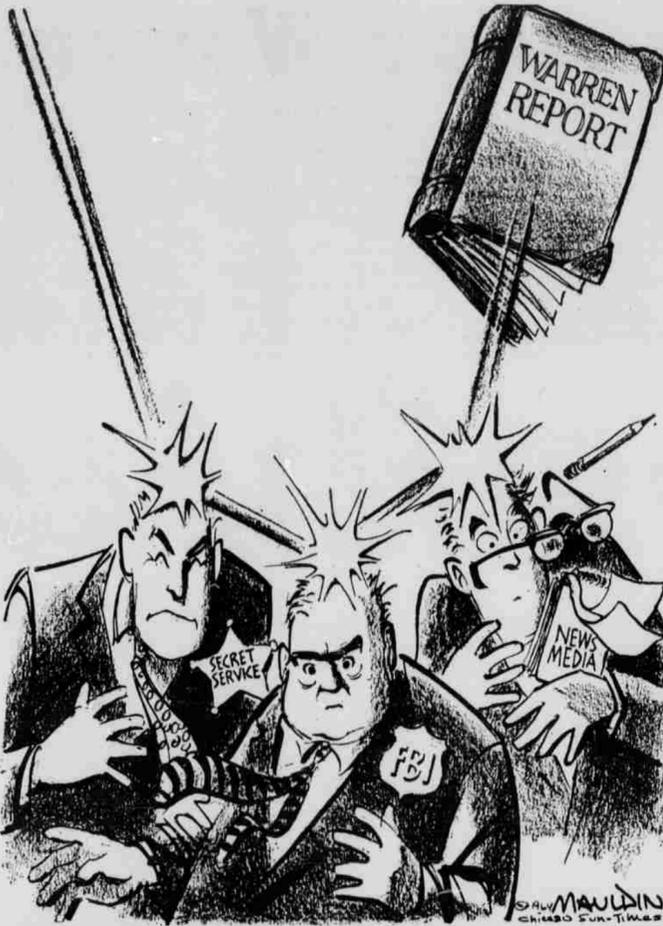
Women in the rooms might not be the best answer, but lacking other facilities, it may be the only answer.

The visiting hours may also give men encouragement to socialize with women on the campus more. Dorm persons do not have the opportunity at the beginning of the school year to meet other persons that the frat men have.

If the men know that they have a place where they may entertain a young lady, a place where they may exchange common interests in a home atmosphere, they would be able to enjoy more fully the social graces, which should be considered a part of the development of the total student.

At least it is a proposal worth considering.

SUSAN SMITHBERGER



CAMPUS OPINION

Time Fleeing

Dear Editor:

Time is running out for the liberals and the screams of panic are heard across the campus. Climbing out of their shells, they are quick to air their unenlightened opinions.

But the loud liberals of the Democratic Party have shown by their highly "intellectual" criticisms that they have no political concept, no convictions and no conscience to write about.

Prof. Trask, addressing the meeting of the Young Democrats, came up with some of the most fantastic drivel ever concocted. In surely twisted semantics Mr. Trask attacked Senator Goldwater as being, among other things, "anti-intellectual."

Since he is speaking as a Democrat, he is in fact intellectually defending inflationary deficit spending. He is intellectually defending bailing out Communism. He is intellectually defending the slide into socialism, which is incompatible with the concept of Freedom. Standing in defense of all this, Mr. Trask steps further out on that dead tree's

limb by saying "But in reality Goldwater as a man is ignorant and anti-intellectual."

Was Mr. Trask referring to the expediency of declaring Communism the enemy of Freedom in the world? of the expediency of naming victory the goal of the war in Viet Nam? of the expediency of the government's non-intervention into the laws of economics? Was Mr. Trask branding as ignorant and intellectual the refusal to unilaterally disarm this nation in the face of the enemy? The answer to all this is probably yes, but that doesn't matter right now.

Mr. Trask also wishes to indict Senator Goldwater with not thinking about people. However, a totally isolated mind could miss Barry Goldwater's call for the development of the whole man. It is Mr. Trask who is unaware of the delicacy and scope of the whole man.

Vic Aufdenberge

Traffic Troubles

Dear Editor: I am a freshman living in Piper Hall. Just a moment ago, I saw a car run into the one

in front of it. The first car had to stop suddenly for some students crossing the street. Perhaps the second car was going too fast or maybe the students decided to cross the street without waiting. At any rate, I think the crosswalks at 16th and S streets should have a light or a "walk-wait" light or both.

The haphazard crossing of 16th street is a hazard to both the students and the drivers. I sincerely hope something can be done about it.

Sincerely,
Carol Mudgett

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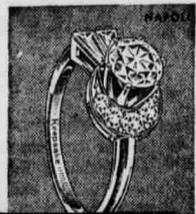
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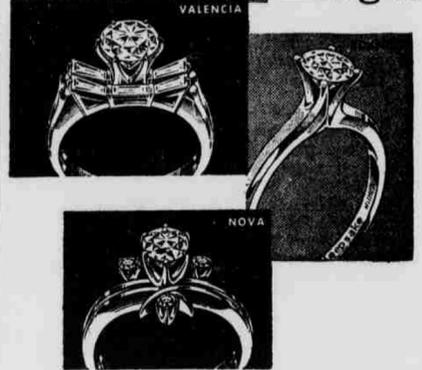
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Passing Through

What engenders extremist political behavior among college students in times of general political and social stress? Surely extensive political extremism occurs among college students during those periods when the old order is being challenged and perhaps even being displaced—when rapid change causes widespread dissatisfaction with the status quo.

A notable example of political extremism among college students occurred during the 1930's when many were attracted to the banner of the Communist Party or to fellow-travelling organizations closely identified with the party line. Of course, the environmental crisis of the age was the Great Depression.

To many young people it stood to reason that in times of extreme difficulty the proper response was some form of political extremism. The student extremism of the Thirties exaggerated the predominant adult commitment — which at that time was to the moderate liberalism of the New Deal—the moderate liberalism of Franklin Roosevelt or George Norris.

Had the adult population been committed to moderate conservatism it follows that the students would have tended to political reaction.

What kinds of students were attracted to left-wing radicalism in the Thirties? What motives led them into the way-out movements of the day? Of course, a small percentage of the movement was made up of those who found excitement and enthusiasm in the enterprise and joined just for the fun of it.

But certainly the great majority was composed of those who were especially confused and frightened by the complexities around them and who found apparently adequate solutions to political and social problems in the deceptively simple programs of the radical left. Extremist groups always pose simplistic solutions to complex problems.

A third element—small in number but exceedingly dangerous—was those who lusted for power—power for the sake of power—and who latched on to radicalism as a vehicle for its acquisition. Most student manipulators of this sort were certainly authoritarians and would have established a

dictatorial regime, had they managed to seize power through radical politics.

Finally, of course, many members of radical organization simply didn't realize what they were getting into. They thought that being in the Young Communist League or something of the sort was like being in the student YMCA or the Young Republicans—just another activity.

In our own time we are confronted by a quite parallel form of student extremism—this time of a right reactionary stripe. Gone are the left-wing radicals of yore—and in their places one finds right-wing reactionaries. For these students the stimulus to extremes has been the Cold War. The responsible political phenomenon among the adult population has been moderate conservatism—represented ably by Lyndon B. Johnson and Kenneth Keating.

The moderation of the responsible is distorted into right extremism by the student echelon. One wonders if the motives which once led students into the radical movements of the Thirties are not the same motives which now lead students into the reactionary movements of the Sixties.

Perhaps the Birchite student of today would have been a Young Communist in the Thirties. Is it a craving for excitement, or a response to fear, or an urge to power, or just plain carelessness which attracts students to collegiate right extremism today?

I conclude on an optimistic note. Not surprisingly, most of those students who found a temporary home in left-wing radicalism during the Thirties turned into responsible moderates during the Fifties and Sixties.

Many of them function as parents of the present student generation. It seems highly probable that a dominant majority of those students who now flirt with right-wing reaction will be the responsible moderates of the Eighties—the supporters of those who then will fill the roles previously held by a Wendell Willkie or a John F. Kennedy.

Perhaps we have here some additional support for that old adage—that the more things change, the more they remain the same.
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