

MASTERS PROGRAM:

The Best Yet

Starting Monday all interested students will have one of the finest opportunities of the school year—the Master Program will begin.

Program Chairman John Lydik, who has handled the project excellently and efficiently, overheard two students talking in the Crib the other day. According to the two, the Masters Program was a group of alums who had earned their M.A. and were coming back to the University to talk about their jobs.

In reality, returning Masters are not necessarily holders of M.A. degrees. They are interested, successful alumni who are respected in their profession. They are taking several days away from their businesses to return to their alma mater and talk with and to students.

This year's nine Masters are from all walks of life. But their common interests are education and the University of Nebraska. Their common achievements are success and respect. The program was originated last year when five returning Masters came home for a highly successful but hectic two days.

The 1964 expanded edition of the program represents even greater diversity and more careful thought. It represents a chance for students to talk with Nebraskans who have earned high level success in their professions and trades.

It represents a chance for alumni to talk with students and learn about education in the sixties. It represents a chance for Nebraskans to feel pride in the accomplishments of their higher education system. It represents a chance for all of society to benefit from a strengthened bond between generations.

The DAILY NEBRASKAN has every reason to believe that this year's Masters Program will be an even greater success than the last and that future ones will be still better.

FAMILY DEFINITION:

Petition!

Student sentiment has been running high against the recent Lincoln City Council decision to disallow groups of three or more unrelated students to live in certain areas of the city.

Bob Kerrey, chairman of the Welfare Committee of Student Council, yesterday asked students who were affected by the ruling to stop by the Student Council office to sign a petition protesting the ruling.

The DAILY NEBRASKAN has opposed the ruling since it was revealed last week. Many students have complained bitterly about it. A petition would certainly be the first step in obtaining a reversal of the ruling.

Hopefully the students who have been barking will begin to bite—at the heels of City Council. But the Welfare Committee would have difficulty carrying the fight to City Council by itself. A petition would put ammunition in their guns.

The Student Council has initiated the action, but if their fight is to be successful, the student body must support them.

CAMPUS OPINION

Jack Argued Emotionally

Dr. Homer Jack spoke to a SANE rally that was attended by a small group of students, faculty members and Nebraska Youth for Goldwater members. His speech was of vital concern for all Americans. It clearly showed the stand of the ultra-left on a fanatic binge.

I disapprove of Mr. Jack's solution of the Viet Nam issue. Turning it into another Tito's Yugoslavia is hardly a solution. American withdrawal would only lead to Communist takeover. General Vo Nguyen Giap, leader of the Viet Cong guerrillas, said that the Communists will never succumb to neutrality. They don't want a bite of the pie—they want it all. In the official Communist North Vietnamese magazine, HOC TAP, the possibility of a neutral Viet Nam is completely rejected. And yet, Dr. Jack and the rest of his friends who are in SANE wish to "neutralize" all Southeast Asia.

When asked about Albert Schweitzer's statement that the UN peace force in Katanga was an international disgrace, Dr. Jack said that Dr. Schweitzer was wrong. After all, Jack went on, Schweitzer has only lived in Africa most of his life, but has never been in Katanga. Then Jack tried to prove that he was a greater authority, but his proof consisted of saying Schweitzer was wrong. He relied on emotionalism, not facts and reasons.

It is too bad that certain faculty members held Dr. Jack's words as if they were the Ten Commandments. Now thousands of students will have to listen to the conditioned responses so faithfully memorized by the "moulders" of the mind. Only fanatics could listen and believe. Dr. Jack offered emotionalism at the price of reason. He saw the world through the fog of this emotionalism but he chose to remain blind to reality.

People, think. Reason. Listen to the "peacemakers" but make sure what they are preaching is peace and not appeasement. Listen to their arguments based on emotionalism but remember, reason is still supreme. Stone Age Statesman No. 2

About Letters

The DAILY NEBRASKAN invites readers to use it for expressions of opinion on current topics regardless of viewpoint. Letters must be signed, contain a verifiable address, and be free of libelous material. Pen names may be included and will be retained if a written request is received. Brevity and legibility increase the chance of publication. Lengthy letters may be edited or omitted. Absolutely none will be returned.



Bad Seed II

Shades of Minerva! A little excitement visits our limp campus, and no one even makes an issue of it. Large red dots appeared on certain houses, and what did everyone do? Blamed it on hemorrhaging pigeons.

But this all raises several interesting questions. The first is about excitement, and the second is about pigeons.

Pigeons are a rather messy thing, completely devoid of manners or shyness, so we'll avoid the whole subject. Everyone knows what happens to them anyway. Campus cooks set snares with their hair nets and serve the birds as fried chicken.

The other thing — about excitement, is more interesting. There are many different kinds of excitement. At this point, I need warn those reading with large round eyes and those wetting their lips to brace themselves for a disappointment. It's an editorial policy not to mention sex.

One kind of excitement is that which you experience when a member of the Student Tribunal points at you and laughs. Another type is when the dean of your college and a professor point at you and laugh. A third type is when your blind date points at you and laughs.

Mob violence is exciting. Someday, a chapter of CORE (Coeds of Rollicking

Ethics) will be established at NU, and there will be sit-ins, stand-ins, flush-ins, cry-ins, date-ins and sign-ins to repel AWS rules governing women.

There it is — 3,000 women, armed with hair-spray and electric toothbrushes, screaming, "We don't want late minutes, we want late hours," or "AWS is All Wrong Standards."

Anyone who has ever been campused for a weekend will lend their willing support. The experience of sitting in a small room with nothing to do but breathe humid, stuffy air for three nights is enough to bring sweat rings to the bravest. It's not unlike social constipation.

But, as the smoking wit said, I digress.

One rather lovely form of excitement is to have a senior check run for you. This, in essence, is about as profitable as betting on the white rat races held in the basement of the Soc buildings on Thursday evenings.

It appears I have "run the gauntlet" of forms of excitement, without becoming racy, and I can't afford that. They might not let me on the "Red Ryder." (Which is exciting, too, when you take the only seat left, and it happens to be by an Ag senior who spent the morning cleaning out the barns.) Well, there's always the pigeons. Plop.

N.S.

The New Guard

By Bob Weaver

Governor Morrison has often stated that one of the important issues in the November elections will be education for the state of Nebraska.

This corner would go so far as to say that the most important issue in any gubernatorial election has been and should continue to be education and its related topic of taxation. Recent history has shown, however, that candidates have failed to address themselves to these issues.

One need not recite the inadequacies of Nebraska elementary, secondary, vocational and college education. Citizens and educators have illustrated this growing need for many years.

The first crop of war children will begin college this fall. At the University of Nebraska a new shortage of classroom space will face administrators next fall when enrollment is conservatively estimated to be at 13,000—a jump of 2,000 from this year. The state colleges are echoing the plight of the University.

To date no provision has been made through legislative action for new classroom space or any other expansion of college facilities to meet growing present and future needs. It becomes the administration's responsibility with the main effort coming from the Board of Regents to inform the legislature and, more specifically, the Budget Committee as to the needs of the University.

It then becomes the individual legislator's responsibility to adequately acquaint himself with those needs and provide for them. Has this been done to date? One would have to say that our all too prudent legislature is either uninformed or unable to comprehend the importance of higher education in the state.

This problem extends into elementary and secondary education also. With 2,900 school districts, most of which are minor accredited or only approved, Nebraska school children, are receiving an inferior education in many communities. Many problems involving quality are tied to the need for school district reorganization. Local individuals have seen the increase in taxes to be the prime reason for opposing redistricting.

Certain groups such as the Nebraska School Improvement Association (NSIA) have clouded this issue with

half-truths and by misrepresenting the aims and of facts behind consolidation. They have consistently done a disservice to education, schoolchildren, and every clear-thinking Nebraska citizen of the past, present and future.

Many of the above points were emphasized at the recent Governor's Conference on Education. The spring meeting culminated a series of district meetings held this past winter and a state conference last October.

The purposes of the conferences were: 1) to inform citizens, through study and discussion, concerning the needs of education; 2) to improve educational opportunities for boys and girls, and 3) to get public opinion in regard to the kind of schools Nebraskans are willing to support.

Questionnaires were provided so that participants might express their views on this issue. The results of the latest meeting were a set of recommendations submitted to the governor which included: (1) a state-wide organization should be

provided to study Nebraska's educational needs, (2) all children should have a chance to an equal quality education; (3) information on a broadened tax base should be disseminated to citizens following a study of its relationship to the needs of education.

The tax problem has been termed the biggest stumbling block to school district reorganization. It was felt that a broadened tax base to include a sales and-or in-

come tax would remove that block.

The conclusions which can be drawn from this series of educational conferences include:

- 1) Nebraskans are not informed as to the needs of education.
- 2) An inequitable property tax stymies advancements in school district reorganization.
- 3) Those individuals possessing information on school needs and tax ques-

tions must make those facts more readily available to local citizens groups and the legislature.

4) Nebraskans and their representatives in state and local government must act upon those needs and facts once they are brought to light.

Local groups and individuals want to retain control of their own schools. Yet it is to be noted that those individuals have not assumed that responsibility. The

Con't on Page 4

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