

New Scholarships Awarded to Four

Four entering freshmen at the University of Nebraska who ranked among the top 100 of Nebraska's 1963 graduating high school seniors were announced today as the first recipients of the newly established Hawksworth Scholarships.

Tied to the four-year Regents Scholarships, the awards will give these undergraduate students more than \$4,000 for their four years of study in the College of Engineering and Architecture:

—David Hood of Chadron, a member of the second team of the 1963 Regents' All-State Team.

—James C. Johnson of Omaha, a 1963 graduate of Westside High School.

—Robert E. Kapustka of Ord High School.

—Frank T. Surber of Omaha, a 1963 graduate of Creighton Prep, he is a first-team member of the Regents' All-State Team.

The Scholarships are supported from the income of a \$380,000 fund, bequeathed to the University of Nebraska Foundation by the estate of David W. Hawksworth of Birmingham, Mich. A 1897 alumnus of the electrical engineering department, Mr. Hawksworth was a native of Burlington, Ia., and a former resident of Plattsmouth.

His will stipulated that the interest from the fund be used to support scholarships for the "benefit of deserving students" in the College of Engineering and Architecture.

According to Prof. James Blackman, assistant dean of the College, the four freshman Hawksworth Scholars will each receive \$500 the first year, \$750 the second year, and \$1,000 during both their junior and senior years. In addition, they will receive \$204 per year as Regents Scholars.

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J-School To Host Journalism Meet

The first national convention of the nation's leading journalism educators ever held in Nebraska has been scheduled at the University of Nebraska Aug. 25th through the 29th.

Dr. William E. Hall, director of the University of Nebraska School of Journalism and official host, said today more than 225 of the leading educational policy makers, their families and 50 nationally known professional journalist guests will assemble at the Nebraska Center for Continuing Education.

Dr. Hall said it will be the occasion for the maiden speech of Lee Loevinger, the newest Kennedy appointee to the Federal Communications Commission.

Loevinger is the first man with professional experience in the broadcast field ever to be appointed to the Commission. His speech on August 26 is expected to make clear the position he will take in FCC policy, under heavy broadcast media attack for several years.

Dr. Hall said the acceptance of Nebraska for the assembly by the Association for Education in Journalism (AEJ) is an "out and out coup" for the state.

"These men are opinion makers and moulders, through their students, of the first order," he said. "The professional guests are some of the most influential men in news publishing and broadcasting."

Studies in Progress For NU Expansion

Many studies for the University's physical expansion are going on all the time, said C. A. Donaldson, University Business manager.

A planning committee, Clark and Ennerson, has been hired by the University. They have already drawn up an expansion plan for the Ag campus, Donaldson said, and are working on one for the city campus.

However, he explained, the plans are not made with specific buildings in mind. The buildings are put up as they are needed. There are no rigid plans because building needs change.

When asked about the design of future buildings, Donaldson replied, "Designs follow peoples needs. The University should have some of each style to show the University's growth."

A number of new ideas and progress in journalism lead the assembly's agenda, including a thorough examination of the depth-reporting program which was responsible in large measure for the two successive national first place Hearst awards presented to the University of Nebraska School of Journalism.

Other important business includes: —Examination of the curriculum undergirding schools of communications in contrast with schools of journalism; panel led by William Porter, professor of journalism, University of Michigan;

—Analysis of strengths and weaknesses of accreditation programs in all Schools of Journalism; panel led by Dr. I. W. Cole, dean of the School of Journalism, Northwestern University;

—A series of talks on South America by returning Fulbright scholars; panel led by James Markham, professor of journalism, State University of Iowa;

—A discussion and examination of educator-professional practitioner relationships; panel led by Dr. Carl Hamilton, chairman, department of journalism, State University of Iowa;

—Discussion of problems with new managements in all news media; panel led by Dr. Edward Barrett, dean of the Columbia Graduate School of Journalism.

The ideal arrangement would be to keep all buildings of related subjects in the same general area, he said. He cited as examples the new Sheldon Art building, the speech building and the music building all being in one area as the cultural group.

The logical locations for new buildings would be to the east and northeast of the present campus and in spaces within the campus, he explained. The University is hampered by the fact that the campus is flanked on three sides by the business district and the two railroads.

However, it has been suggested that a study be made of the possibility of putting new sororities and new fraternities east along Holldrege Street. But, he said, the sororities and fraternities which are already established probably won't move at all.

In an earlier interview, Donaldson said that another dorm, similar in size to the Cather and Pound dormitories, will be built on campus next fall. The site being explored is across the street from Nebraska Hall's parking lot.

Because of an expected enrollment of 20,000 in the 1970's, there will be a need for about seven more such dormitories. The ideal method of arrangement, he said, would be to place them so they would encircle the campus.

Fraternities, Dinosaurs, Environment . . .

Adaptation Is Necessary

EDITORS NOTE: The following story, another product of the University's depth reporting class, deals in a college subject that has a great deal of off-campus and non-student interest. The subject: fraternities and their survival in the age of academic emphasis. Donald Ferguson, a June graduate of the School of Journalism, collected much of the information for this story when he attended the National Interfraternity Conference at Pittsburgh, Pa. Ferguson was trying to find out if the recent publicity that fraternities are raising their scholastic standards and returning to the traditions of their earlier days is true, or just so much lip service for campus organizations which many claim are only social.

By DONALD L. FERGUSON

The college fraternity could be compared with the dinosaur. The dinosaur had history, tradition, and strength, but failed to adapt to the changing environment.

The fraternity, too, has its history, tradition and strength. But many educators have asked, will it be able to adapt for survival, or will it, too, become a historical footnote.

What type of adaptation will be necessary?

Can, or is, the fraternity system taking steps to insure its survival and live up to its principles?

Or, is the fraternity a dying institution?

Positive Influence
Frank M. Hallgren, Dean of Men at the University of Nebraska, stated that, "If the fraternity system is to survive it will need to demonstrate that it is a positive educational influence in the college community."

Hallgren noted that to remove the problems of poor scholarship and poor citizenship "is not enough." This, he said, only indicates that the fraternity is not a negative influence.

"To demonstrate a positive contribution, the fraternity system must become a leader in the solution of social problems and not a defender of the status quo; a leader in cultural and intellectual development and not a debunker of the creative and imaginative intellect."

"I think the days of keg, combo, and collection of couples approach to social life of the fraternity is largely gone," indicated Earl W. Clifford, Dean of Men at Syracuse University, "and that in a very significant way, a prime characteristic, a principle dimension of fraternity experience that has evolved is not modern at all, but a return to the literary-scholastic origin of those organizations."

Clifford, when interviewed at the November meeting of the National Interfraternity Conference (NIC) in Pittsburgh, noted that the first college fraternity was Phi Beta Kappa, now a scholastic honorary.

Hallgren stated that while "brotherhood" means a sincere feeling of friendship, a closeness and concern for the other person's character and social development, it should also mean a concern for the intellectual enrichment of the rest of the fraternity membership.

Intellectual Development

Nearly all of the national college fraternities were founded, at least in part, to supplement and contribute to the intellectual development of the individual.

One fraternity, in its early years, required regular participation in chapter-room debates over current political, social and cultural topics.

Phi Gamma Delta, in its national history books, indicates that the members debated such topics as "Should a man be convicted of murder in the first degree on circumstantial evidence?" and, "Is the present war with Mexico as just war on the part of the United States?"

Another national fraternity, Chi Phi, was originally patterned after a literary society.

"At early meetings (1854-1900) members were called upon to prepare and deliver papers, essays, poetry, and review," noted Carl

Many Interfraternity Councils (IFC) across the country are taking steps to help their member fraternities to incorporate these activities into their program.

At the University of Tennessee, according to the Adviser to Fraternities, Joseph A. Cecil, the IFC took voluntary action to correct their scholastic record. Through legislation, the IFC levied a penalty on any fraternity failing to make a 2.0 or C average. For the first quarter of failure, the chapter will lose social privileges. If there is a repeat the second quarter, they add the loss of intramurals. If the deficiency continues for a third quarter, the chapter is placed on full activities probation and is suspended from the campus if the record is not improved by the next quarter.

Initiation averages have also been raised on many campuses. In addition, IFC's have legislated requirements on pledging. At the University of Nebraska, the IFC recently voted that no man may be pledged or participate in rush the first semester unless he was graduated in the upper half of his high school class.

Many campuses such as Syracuse, have also gone to a program of "Deferred Rush". Under this type of system, no fraternity may take a pledge class of new members until after the first semester. Most campuses have their pledging period or "rush week" just before the school year starts. Under the Syracuse program, only those students who have proved scholastically capable the first semester may be pledged.

There are still the "gimmick" approaches to raise scholarship in individual chapters and national fraternities—national trophies, bean and steak dinners, recognition certificates, reduced initiation rates, and many other—all in an effort to give more than lip service to the need for good scholarship. But the term "Scholarship", in the original sense, is much more than good grades, as noted by our knowledge of the early fraternity meetings.

Is there, then, a new trend to comply not only with aiding and encouraging better classroom scholarship, but to give the student these extra benefits?

Forums For Ideas

On many campuses, according to Alpha Tau Omega national executive secretary Stewart Daniels, it already appears that "our chapter houses are becoming more of a forum for an exchange of ideas."

"Libraries are being upgraded, grants are being made from national fraternity foundations to increase library facilities—all (with the purpose of) looking toward making the fraternity a more adjunct of the institution."

Many chapters are starting to adopt parts of the Syracuse plan and are incorporating the idea of making the fraternity a second classroom.

In addition to an astute awareness to the purpose for being in college—education—the fraternity should never lose track of its other obligations to the individual," said John Nolan, former IFC president at the University of Nebraska.

What are these other obligations?

According to one national fraternity's pledge manual, the fraternity should aid in the development of good manners; teach the democratic

process, instilling an understanding of the majority rule concept.

Can't Avoid Work
"We can teach you," stated the manual, "how to study, how to organize study; how to get maximum benefits from your professors; how to broaden your education. Do not think we can teach you how to avoid work; we can't open your head and pour it in."

A fraternity, the manual explained, is a business which is operated by the members. One chapter cited in the manual handles more than \$75,000 yearly, operates \$200,000 worth of property, buys food, supplies and furniture, has a housemother and a staff.

In addition, the manual states, the fraternity should teach you to get along with people, how to dress cleanly, neatly and presentably, and how to be a gracious winner and a good loser.

Many fraternity leaders, administrators, and undergraduate IFC officers indicated at the NIC meeting that the college fraternity can do these things for the individual. They also seemed to be of the general opinion that the fraternity is not a dying institution.

If fraternities are dying, they are the healthiest corpses you ever saw," stated Joel Reynolds, a leader in the NIC.

To back up his statement, he referred to the recent NIC expansion committee report which indicated that there is an immediate need for 500 more chapters on campuses across the country.

Membership Rises

The report also indicates that undergraduate membership in fraternities over the past five years has increased from 1,578,870 to over 2,500,000.

"The question of survival is still a relevant one, however," according to Nebraska's Hallgren. "Many chapters have not yet grasped the changing role of fraternity; many lack mature leadership, many lack a purpose."

Richard Fletcher, executive secretary of Sigma Nu Fraternity, commented that fraternities will survive, the same as any human institution, if it is "useful, purposeful and alert."

Fletcher continued, "We started as Fraternities, took on hotel and cafe functions, went into the club business in a big way, and are still in the club business primarily . . . with only casual concern for hotel and cafe and little or no emphasis upon fraternity, our original business."

"Now the institutions are doing the hotel, cafe and club business for the masses better than we can, leaving us only the fraternity business, a field in which—happily—we have no competition."

"We'll survive," he concluded, "if we're useful; we'll flourish if we're purposeful; and will insure our future if we're alert. Our future in the sixties, as at any other time, will depend on whether or not we are in fact what we say we are."



Gladfelder, Chi Phi executive secretary.

Another large national fraternity, Sigma Alpha Epsilon, according to executive secretary Rex Smith, had as one of its constitutional requirements that "each member of the fraternity chose a subject on which he had to write essays throughout his college course, for the literary meetings of the chapter."

Syracuse Program

Indictive of this return to scholastic and cultural stimulation and development is a program cited by Dean Clifford.

The residence halls at Syracuse were encouraged to bring lecturers, one-act plays, recitals, and other forms of cultural programs into the residence halls each week. This, he noted, was to supplement the original purpose of care, feeding and supervision (along with a small recreation program), making the residence halls into "residence educational centers."

"This is the type of program," noted Hallgren, "that more college fraternities should incorporate to live up to their principles."

He added that too many chapters look upon community service projects as a freshman activity held once or twice each year with little or no concern for incorporating this phase of fraternity into a year-around program.

Chapters also invite faculty members to speak to them but often force members to listen or have as their only purpose "good public relations," said Hallgren.

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