

Ross Answers Guard

FROM: G. Robert Ross
RE: Your Request

I appreciate your interest and concern regarding "the people in activities" who are questioning and wondering about a "Grand Design." In the sense that a "Grand Design" has the aura of a Masters' Plan may I state there is no such plan initiating from this office or area.

However I feel the functional administrative area of student affairs does share with students and faculty common institutional objectives. These objectives include intellectual development, skill and factual information development, and personal maturity development. The system of higher education includes many methods, procedures and structures for obtaining these objectives. The sum total of a student's experience on and about the campus constitutes the student's edu-

cation. Hopefully, these experiences lead to the attainment of institutional objectives.

The approach of faculty, staff and student at the University of Nebraska to the challenge of obtaining maximum learning from these experiences should be based on student involvement. By involvement I mean the students are a part of the determining process; they make choices, they make plans, and they feel responsible.

It is my desire that existing plans be firmly identified in this stated framework. In regard to specific plans, I have been and remain committed to the principle that those having equity in a decision participate in its determination.

I am currently meeting with students and student groups who have interests and concerns about their activities. If you wish to aid in further discussion, I will be pleased to visit with you.

Wait 'Till Next Year

THE SAYING "Wait 'till next year," is admittedly becoming pretty old around the University, but if you can stand it just one more time, "Wait till next year!"

We dare to make this statement, because there is just no denying that the University is preparing itself for big-time football. This was evidenced during the All Sports Day intra-squad game Saturday night.

THE "REVITALIZED" football trend began last year when Nebraska hired Bob Devaney as head coach. Devaney has already proven himself a great football coach and no one can deny that he hasn't been a great recruiter.

The first step to athletic prowess is

good material, and this Devaney has gotten. The second step—the hiring of first class, professional coaches to train this material—has also been satisfied.

NOW, IF you don't believe that Coach Devaney, his staff and the spring football squads aren't professional in every sense of the word, just walk to Memorial Stadium and watch them work.

Nebraska has hired top coaches, recruited the best personnel—all this, we think, warrants at least enough patience through the summer from the Nebraska fan to "wait 'till next year" when the Cornhuskers will provide us with another winning season.

Lack of Understanding

From the Collegio
KSC of Pittsburg, Kans.

EVERY YEAR thousands of young men and women pour into our institutions of "higher learning." The sheer weight of the numbers is impressive. But not nearly as spectacular are some of the facts behind the figures. Though college enrollments increase vastly every year, the number of "educated" people does not appear to be holding its own. In fact, it seems that, in any idealistic sense at least, education is not the goal for the great majority of college students.

Even more tragic, perhaps is the lack of desire for "understanding," which should be the key word in the meaning of education. Today's student memorizes the facts necessary to pass a test, and if he is successful the matter ends right there. The facts are lost to him a few months later, and so is any value he might have received.

THE GOAL for today's student is the diploma—a piece of paper that will enable him to remain a little above the "poor working people." The diploma, unfortunately, is losing its symbolism. Mostly it indicates that the individual has spent four years of easy living in prolonging nasty matters such as the draft and work. Anyone with average intelligence, and a little determination can obtain a degree. This, added to the fact that college graduates are becoming so abundant, helps to constantly debase the diploma.

What became of the student who had a real thirst for knowledge; the student who desired to have his abilities exercised to their greatest limits; the student who enjoyed the value of the "bull session" on meaningful subjects; This student probably never existed to any extent and likely never will. Thus, he helps to create his own dilemma.

TO CRITICIZE the student alone would be like leaving the head off a portrait; for when he enters the university he is the product of a long line of college educated people whom he will someday replace.

Perhaps the heart of the problem lies

in the college classroom, for it is here that the student should encounter the outstanding products of the total education system. But does he?

A VAST number of college teachers lack many of the essential elements necessary to promote learning at their hands. They often lack enthusiasm for the subjects they teach, and the student is bored with their boredom.

They pile fact upon fact, expecting the student to prodigiously write their words into notebooks for safe-keeping until the next test. Some feel that they are beyond the matter of preparing a lecture, and they throw a hodge-podge at the student that defies integration. They keep students constantly involved in busy-work, or spend large quantities of time preparing, administering, and grading tests. Often they dislike being questioned on matters that they piously spill over the lectern.

THEY DISCOURAGE discussions in the classroom saying that a certain amount of material must and will be covered, regardless of who has any understanding of the material or not—they apparently prefer quantity to quality. Instructors are forever lamenting the general quality of the students they receive, and in the same breaths they overlook the role that they play in producing the very evil they lament. They plead for independent thinking, and then grade down on it—the examination is often reduced to a measurement of the student's memory, that is, how well he retains the instructor's opinions.

Finally, they are often heard bemoaning many of the faults previously mentioned, and then proceeding to do nothing about the situation, even in their own classrooms.

IT MUST be said that there are many outstanding instructors in today's classrooms, men and women dedicated to the task of imparting knowledge fully flavored with as much understanding as possible. These men and women are an invaluable source of inspiration. They help to create the student with the insatiable desire to know. It is most unfortunate that both exist in such a minority.

Campus Forum

Council Elections

TO THE EDITOR:

The recent Student Council election was one of the sorriest farces of recent times.

It appears that of a total of 30 representatives, 11 are to be organization representatives.

Builders, Nebraska Union, IWA, ICC, AWS, Tassels, Panhellenic, RAM, IFC, the Council on Religion, and NIA are each to be represented. Of these groups, three had a total count of 13 or fewer votes.

With over one third of the Council representatives elected from these groups, no one can say seriously that the Student Council represents THE students. It tends to represent SOME students.

Besides the redundant representation in the Council, there are two other pathetic situations to be noted.

One is the amendment, somewhat fittingly numbered 1, to group Law, Pharmacy, and Dentistry

into one package with one representative.

A parallel procedure would be to group some of our smaller states into one unit under one senator.

Perhaps each of the three colleges have a small enrollment. But then we notice that an average of more than 33 persons from each of these colleges voted in the last election, more than the number voting in most of the special groups mentioned above.

The campus "leaders" cry out about apathy—the lack of sufficient numbers of obedient drones. In the field of student activities I am very apathetic. In the new meaning of that word.

The phenomenon of student politics has created an excuse and a cause for apathy. The monster is too big to kill or cage and not dangerous enough to make an attempt worthwhile.

—RAY F. TRAUDT

Wanted To Hire!

Student to Manage CAPTAIN'S WALK.

Must have following qualifications: 1) Be at least 21 years old, 2) Be free to spend 5 hours per day at shop, 3) Some selling experience in clothing, 4) Send letter of introduction and resume to the Daily Nebraskan Office, Room 51, Nebraska Union.



The Captain's Walk
UNIVERSITY OF NEBRASKA—LINCOLN

... Which Means ...

DOG — The only thing on this earth that loves you more than he loves himself.

DOORKNOB — A thing a revolving door goes around without.

DOUBLE JEOPARDY — When your doctor calls in a consulting physician.

DOUGH — A misnomer for money; dough sticks

to your fingers.

DRINK — A drink does not drown care, but waters it, and makes it grow faster.

DRUG STORE — A place that carries things you can't find in the dictionary.

EASY STREET — Always a dead end street or a blind alley.

NOTICE

Dinner With A Prof.
Dr. Albin Anderson
Professor of History

Thurs. May 16 5:30

Sign up in the Union Program Office



scrip!

COLLEGE STUDENTS SUMMER JOBS

June to September

Nation wide corporation needs alert well groomed college students for promotional work in new division:

\$84.50 per week

\$1,000 scholarship award to outstanding applicant. Work locally or transportation furnished to resort area, Lake of the Ozarks, Grand Lake, Colo. etc. Excellent pay and opportunity to enjoy swimming boating, fishing. Qualified students can continue employment on parttime basis after school resumes in the fall.

Apply to Mr. Campell,
Wednesday May 22 7 p.m.,
Hotel Cornhusker

—no phone calls please

Daily Nebraskan

SEVENTY-SECOND YEAR OF PUBLICATION
Telephone 477-5711, ext. 2588, 2589, 2590
14th & R
Member Associated Collegiate Press,
International Press Representative, National Advertising Service, Incorporated.
Published at: Room 51, Student Union, Lincoln 8, Nebraska.

Entered as second class matter, postage paid, at the post office in Lincoln, Nebraska.
The Daily Nebraskan is published Monday, Wednesday, Thursday and Friday during the school year, except during vacations and exam periods, and once during August, by students of the University of Nebraska under the authorization of the Committee on Student Affairs as an expression of student opinion. Publication under the jurisdiction of the subcommittee on Student Publications shall be free from editorial censorship on the part of the Subcommittee or on the part of any agency outside the University. The members of the Daily Nebraskan staff are personally responsible for what they say, or do, or cause to be printed. February 2, 1955.

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University Theatre Presents

William Shakespeare's

Much Ado About Nothing

May 15, 16, 17, 18
Howell Theatre

Curtain 8 P.M.