

Students As Lobbyists?

IN THE next few months the state Legislature will be considering budgetary requests. Included in these requests will be those of the University — for higher faculty salaries, physical improvements and expansion programs.

As usual, University students should make an attempt to become "lobbyists" on behalf of the University budget. This can be accomplished by talking with legislators from home counties and attempting to emphasize the point that the students, as well as University administrators, want these requests granted.

LOBBYING CAN also go into the home county directly, through letters to the town newspaper, talks with local groups, officials, family and friends.

Some students, educators and political leaders have questioned the value of such lobbying. How much good does it really do? Is it worth the great effort exerted? And, is this the proper sphere for student action?

ONE AREA in which we students could concentrate — and we will have a perfect opportunity to do so while participating in the Student Council's Senators' Program — is that of the general state of Nebraska's higher education. We should switch to this emphasis instead of devoting all our time to lobbying for one thing — money.

This proposal would have students concentrate on a less glamorous area. However, it is an area of more long-term importance.

INSTEAD OF talking about the University NOW, we have to be qualified to speak about the University's future, its liberal arts program, its professional schools and the athletic programs within the University.

Although of less importance in the present, this proposal, if properly implemented, could reap the University and its students considerably more benefits in the future.

gyre and gimble

Oh yes, we will all (yuk, yuk) attack AWS for the women's hours system that they impose, (ha, ha, ha) and we will install the first University (chortle) Key Club, because we will let (oh what fun for us) the girls let themselves in and out (hurrah) of the dorm by themselves because they are mature (oh yes, are they ever) enough to take care of themselves, and furthermore (chuckle) if they aren't (good deal for us of the lecherous sex) nobody will know the difference except maybe, but who really cares anyway.

Ah yes, what a sterling resolution! Complete with laughs and grins, Albert Anticurfew has made a great leap forward into running the hours system here at the University.

Along with all the jolly whereas's and hysterical therefore's, we will march forward onto the new frontier of ultra late nights with more than "vigah," as a matter of fact with a great deal of anticipation and perille joy.

On behalf of the happily hoaxed women on this

campus, "gyre and gimble" must defend "Mary Worth" Weill who wants to protect them from the cold cruel world. It was a noble gesture on his part, and sincerely, shouldn't AWS cite him for counteracting a motion with a fervid speech that, let's face it, should have been "beneath the dignity of a fraternity man?"

Thank you Mary Worth, guarder of morals and defender of the AWS decision. May your name be inscribed on every late minute summons from now until May Day.

It would appear that the most invigorating and exciting statement of the resolution was overlooked, because no one has been ranting and raving because Albert Anticurfew said that the Student Council believed in the equality of the sexes. Aha, now even they, the literate and popular student leaders of our campus, are jumping on the suffragette bandwagon.

In other council business Dill Banklan introduced the ninety-eleventh motion about the brilliant one-way stair system, recently installed, re-in-

stalled and forever changing, in Burnett that has been plaguing the student body since the beginning of this, the second half of school, in the year of our Student Council 1963.

The motion died for lack of enforcement, and furthermore, the one-way system is going to go down the same putrid path. The whole problem is, nobody is going to know "which way is up" in Burnett until some happy-go-lucky instructor manages to explain in his class in the midst of discussion of the enamorata of the South American sloth that "east is east and west is west and the center door is anybody's guess."

We have heard that there is a plan afoot to install the campus police at the doors during peak campus hours, but they have reportedly negated the idea, because they would much rather lock the girls dorm at night and watch all the couples out there... which in return relates to the first problem — that of women's hours.

Do we want to take the only source of enjoyment from the campus police? —m.s.



Yes, BI, there is a Student Council.

Yes, BI, the student flow will continue to be congested.

Yes, BI, WHY DOESN'T STUDENT COUNCIL DO SOMETHING?

Sure, students have been asking that question as far back as 1940, (according to the old Rags) and for one basic reason. And, you hit it on the head, BI—apathy.

And, why apathy? One indication may be drawn from Wednesday's fiasco. One could speculate that many students would have liked to have the Council take a stand on AWS hours. This IS a student problem—at least to many.

But, BI, did you listen as that motion was read? From what has been said, it was meant to be a "funny deal." No wonder Dick Weill zipped back that the motion had little value. If it had been made in seriousness, maybe the troops would not have felt it was ridiculous.

Mr. Weill was wrong in his opinionization that it was worthless. It IS a student problem. Maybe it would have merited more comment and concern if

it had been a motion to advocate endorsement of a nuclear test ban treaty within the next two weeks.

This is why the Student Council is often looked upon as being a circus. You have clowns who introduce what could be good legislation and angry young men who wave the flag of ridicule.

Few students and even fewer faculty members could care less which door they go in or out. Few students even bother to ask or even find out who their representatives are. They want an active Council.

Few of them know that the Council has been responsible for reducing registration from a one day affair to 15 minutes. Few of them know that the Council devised the student-faculty evaluation program.

Not too many students know that the Council is actively involving itself in the Senators' program. Little mention has been made of the Master's program which would recognize prominent graduates and bring them to the campus for the students' benefit.

Why? Because one or two stu-

pid motions make all actions of the Council look ridiculous.

Because when one motion of importance, or at least of potential importance to about half of the student body, is introduced, it is done so in humor and defeated in rage.

Maybe the Council members should be asked to justify their individual participation in Council. A check of the fast semester's voting record indicates that only about one-fourth of the Council's membership were key people in doing anything at all—in addition, to an excellent executive council.

Maybe it would be appropriate for Council members to hurry back to the old Rags of their campaign days and see how many of their campaign promises have been broken or forgotten.

Maybe the student body will get on the stick this spring and put the screws to Council candidates and match their quality with that of their leadership.

Then, maybe BI and the rest of us will see students willing to take note of Council actions.

Daily Nebraskan

SEVENTY-SECOND YEAR OF PUBLICATION
 Telephone 477-8711, ext. 2583, 2589, 2590
 Member Associated Collegiate Press, International Press Representative, National Advertising Service, Incorporated.
 Published at: Room 51, Student Union, Lincoln 8, Nebraska.
 14th & R

Entered as second class matter, postage paid, at the post office in Lincoln, Nebraska.
 The Daily Nebraskan is published Monday, Wednesday, Thursday and Friday during the school year, except during vacations and exam periods, and once during August, by students of the University of Nebraska under the authorization of the Committee on Student Affairs as an expression of student opinion. Publication under the jurisdiction of the subcommittee on Student Publications shall be free from editorial censorship on the part of the subcommittee or on the part of any person outside the University. The members of the Daily Nebraskan staff are personally responsible for what they say, or do, or cause to be printed, February 8, 1955.

BUSINESS STAFF
 Business Manager: John Zellinger
 Assistant Business Managers: Bill Guttschick, Bob Cunningham, Peter Lantz, Jay Groth
 Circulation Manager: Mike MacLean
 Subscription Manager: Mike MacLean

Problem Of The Week

By Pi Mu Epsilon

PROBLEM: In chess is it possible for the knight to go (by allowable moves) from the lower left-hand corner of the board to the upper right-hand corner and, in the process, to light exactly once on each square?

Bring or send answers to this week's problem to 210 Burnett. The solution will be printed next week along with another problem.

SOLUTION: The solution to last week's problem was submitted by Jane Isaacson. The answer: In every possible case, B is taller than A, except when A and B are the same persons.

Backwards . . . Into the Future

1925 . . . The Associated Women's Students at the University of Nebraska took the grasshopper by the tenacles and attained national recognition by being among the first ten major Universities in the country to establish an activities point system for women.

But many post World War I philosophies of college life have changed. The original purpose of the point system was, "to distribute the honors and duties of college life in order to promote efficiency in activities, and group consciousness in a larger number of women."

Point systems have been under fire for at least the last twenty-five years at NU. In 1940 the AWS point system took a back seat to the newly enforced activity point system for men. The Daily Nebraskan urged NU men to "face the realization that the point system for men

is here to stay and will be permanently enforced." The complicated men's activity tally which took into account age, class standing and grade average was enforced by eight senior students and two faculty members for only a few years before it was abandoned and the Daily Nebraskan prediction became immortalized for foresight.

The justification for the short lived men's point system was quite similar to that of the AWS system — "to regulate and limit the participation of students in extra curricular activities so that more might have a chance to participate; and, to enable more students to share the benefits of extra curricular activities."

The need for men's regulatory standards was felt because "often times men end up going to school for activities alone—often men overwork because of activities — every man will eventually reach the saturation point of more than he can handle. It is better to have a man really working in two or three activities than to dabble in eight or ten. There is no excuse for one small group dominating all the activities."

The AWS supported this viewpoint in defense of their own rules, but the group of men who were ultimately successful in getting the men's regulations repealed obviously did not concur.

Perhaps the peak of the point system controversy in recent years came in 1955 when there was an attempt by the Student Council to establish both men's and women's point systems. The motion passed and for a while the AWS and the Student Council fought for jurisdictional rights in controlling women's activities. The Council, under student protest, repealed the systems before they ever had a chance to go into effect.

However, one lesson can be learned from the point system battles. The men's systems, with purpose and structure similar to the AWS system, have successfully been disposed of for several good reasons which were as valid in 1940 as they

are today, and which are as applicable to women as they are to men.

FIRST, it is a decision of the individual as to how many activities he or she wants to participate in. A governing board should not usurp the individual's right to determine the amount of emphasis he or she would like to place on activities.

SECOND, limiting the number of activities in which a student may participate does not necessarily encourage more students to participate in activities. It is still the individual's choice as to whether or not he is going to join activities. Limiting point systems only insure that there will be vacant positions, not that students will fill the vacancies.

THIRD, no matter how complicated the systems get, they cannot completely allow for varying capabilities in different students. Even consideration of grades, class standing and status of the activity cannot be made applicable to every student.

FOURTH, even systems which assign different activities cannot take into account the fact that some activities and positions require work only during certain times of the year.

FIFTH, each activity has within its interviewing boards, requirements which prohibit individuals who are too overloaded with activities from attaining positions. Students who have more than they can handle already are automatically "zapped" in interviews.

SIXTH, if one assumes that limiting activities will enable a student to devote more time to scholastic endeavor, what law requires that individual to spend his extra time in the stacks and not at the Grill.

These brief arguments which are in direct opposition of the aforementioned goals and purposes of the point systems were sufficient to repeal all but one of the NU activity limitation systems. And what makes one of the first ten point systems in the United States an accepted dogma?

Do Better Than That!

EDITORS NOTE: The following excerpts are from application forms and form references of Volunteers and would-be Volunteers received by the Peace Corps Division of Selection.

Job description: "Connector of steel girdles."

"I've never had a fiscal examination."

"First I thought you had to be an English major to teach English; then I learned different."

"I'm quite prolific, but haven't developed a y particular skill in anything."

"About emotion, he can take it or leave it."

Reference about garbage collector: "He seems to be down in the dumps some of the time."

"And when he was in the mental hospital with T.B. . . ."

Area reference: "Europe — Rome, Germany, London, Hawaii. I would prefer these countries because of their higher cultures and more scenic travel areas."

What do you hope to accomplish: "I need, want,

and must have a job."

"Socially, she can mix with the masses as well as the classes."

"Hasn't been arrested as yet."

What do you hope to accomplish by serving in the Peace Corps: "Peace."

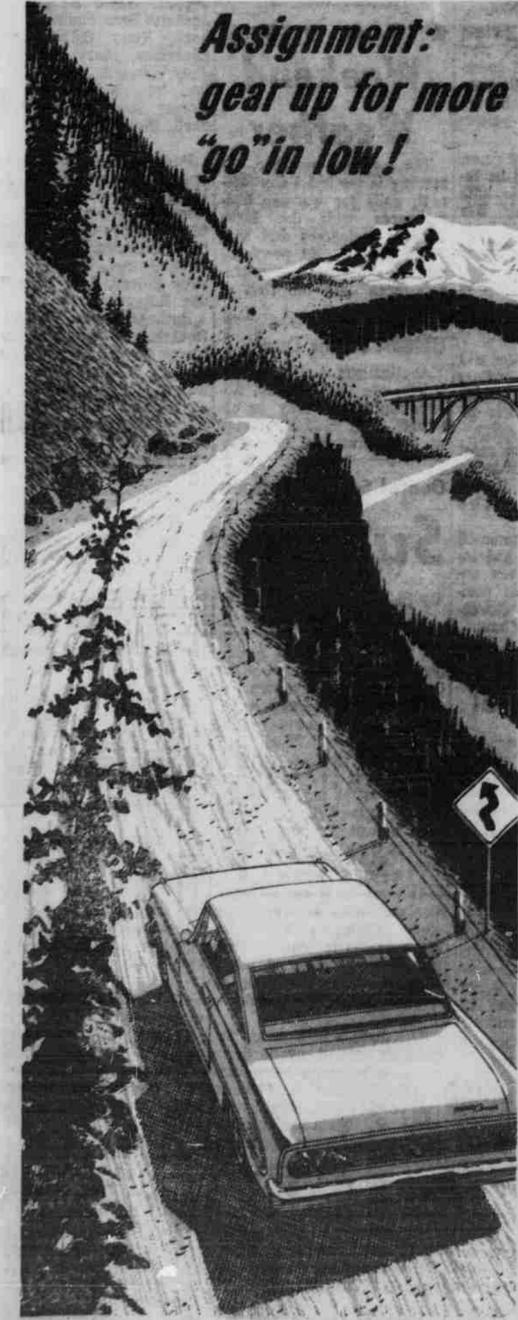
"There are only two ways to do things, her way and the wrong way."

Primary skills: "Jack of all trades — I wish I could be the master of one."

"These are the people whom I feel know me best. If you would like another list of people who do not know me as well, but are in more important positions, please let me know."

"Applicant appears to be making good strides developing from a shy, self-conscious girl into a persevering, self-confident lad."

"Thirty minute visit to Canada, it was a pleasure trip."



Result: All 3-speed manual transmissions in Ford-built cars with V-8's now are fully synchronized in each forward gear

To get more "go" in low, Ford engineers were asked to upgrade the conventional 3-speed transmission to give drivers more control in all three forward gears—to make "low" a driving gear—and they tackled the problem imaginatively.

Their achievement, another Ford First, is the only U.S. 3-speed manual transmission with all three forward gears fully synchronized! No need now to come to a complete stop when you shift into low—and no clashing gears! It lets you keep more torque on tap for negotiating sharp turns and steep grades. It makes driving more flexible, more pleasurable.

Another assignment completed and another example of how engineering leadership at Ford provides fresh ideas for the American Road.



MOTOR COMPANY
The American Road, Dearborn, Michigan
WHERE ENGINEERING LEADERSHIP BRINGS YOU BETTER-BUILT CARS