

Daily Nebraskan

Page 2 EDITORIAL

Tuesday, February 26, 1963

The University Campus

The University campus . . . Ivy-covered buildings set against a bell tower . . . a sentiment and a state of mind which result from numerous impressions and experiences: from a jam session or a beer blast, from yelling "Go Big Red" on a November Saturday afternoon, from memories of the New Student Week blind date . . . from the fellowship of dorm living and from showerings in the fraternity house.

It is jazz and java, poetry readings by faculty members, philosophy argued and the passing on of bad jokes . . . it is the midnight bull session about life and love and the state of the nation.

And . . . twenty years later, it is the one aspect of the University which lives on in the graduate's memory.

It is the threshold of adult life . . . the path which leads the eager to learning . . . it is the community which brings together those whose age and goals are such that they feel a safe contentment while being ever aware of the widening, beckoning horizons.

The campus . . . the last rest stop on the itinerary before leaving for the wide, wide world . . . the last stop before assuming the responsibilities and undertaking the opportunities of the inevitable adulthood.

Comenius Club Revived

—by ann semin

There is a new organization on campus — the Comenius (Komensky) Club. Strictly speaking, however, it is not something new, but only a variation of an old theme, for the original Komensky Club was founded on this campus in 1870, just one year after the University itself came into being.

The club's founders were a group of students of Czech descent interested in preserving the Czech culture. Appropriately, they named their club after Jan Amos Komensky, the 16th Century Czech educator whose academic principles are still followed today.

Affiliated with a national chain of collegiate Komensky clubs, the group was prominent in campus activities during its early days and, at one time, even maintained its own chapter house where meetings and socials were held.

A number of reasons led to the club's deactivation prior to World War II, and again, just before the Korean conflict. Then,

last November 26, work was begun on the reactivation of the Komensky Club, now better known Comenius Club from the Latin term for Komensky. The constitution was revised and updated and has been submitted to the Division of Student Affairs and the Student Council for approval.

Vladimir Kucera, Czech language instructor at the University, has been instrumental in the task of reactivation. Mr. Kucera is well-known throughout the state for his efforts toward reviving Czech culture and traditions in Nebraska. Under his guidance, the University will begin offering a full three-year course in the Czech language next fall.

The purpose of the Comenius (Komensky) Club has not changed in the nearly one hundred years since its first appearance on this campus.

It still aims to provide those of Czech descent and their friends the opportunity to gather together and perpetuate the language, customs, and educational

desires of the Czech people. (However, the members need not know the Czech language.) Toward this end, plans are being made for a number of activities. The plans include lectures on Czech folklore, language, music and art, films of Czechoslovakia, a marathon dance, a game night, and bi-monthly socal.

An orchestra and choral group are being organized, as is a group to dance the Beseda, national folk dance of Czechoslovakia. These groups are tentatively scheduled to take a public appearance tour to Texas over spring vacation. Still other plans include the publication of a cookbook featuring favorite Czech American recipes.

Sound interesting? If so, please remember that, although the Comenius Club is primarily for students of Czech descent, its membership is not restricted.

To everyone, the members of the club say "Vitam Vas" — We welcome you.



DON'T YOU WANT ME TO WIN?

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Why Not Settle Down?

So I said to the young man with the heathen tie, (whose Daddy was D 2½), I said, "You are a very young man."

We really need not speak . . . just mostly gaze with profoundity into each other, and say with a slight lisp, denoting years, "cliche!"

For this is our world of twenty-two blocks or so. This is our guaranteed-money-back fall-out-sheltered, egg shell world to live and die in.

Here we can be young rebels, and journey from one land to another, thinking tired thoughts, as long as we stay in the city limits.

This is a world where we can be younger, and wish for "State," or older, and wish for our instant blessedness by way of blasting neon signs or ingrown smiles.

This is a world where we are in awe when someone goes to Pleasant Junction for the weekend . . . A world where industry can grow and prosper because of our constant looking toward the future . . . A world where we can live with the confidence that there are ultimates and universals and rights . . . We always excuse ourselves for interrupting, while others are talking.

So I said to the young man at the club, "Why not settle down, find yourself a female registrant, a nice gas station."

—j.r.

Campus Forum

Dear Editor: Congratulations! This is the first semester in my three years at the University that the Editorial page of the Daily Nebraskan has really permitted students (other than staff members) a voice in campus affairs. Hats off to Helen Schmieder, Don Ferguson, Don Burt, and all the other columnists for creating interesting reading material.

—b. b.

gentlemen's preference

In view of the recent directive from the administration that no student will be allowed to drop a course unless he has a heart ailment or is forced to labor, careful choices in selecting classes is essential.

However, there are certain courses which no student should have to drop—Get that class!

ENGLISH

FRESHMAN ENGLISH: Aim for classes at odd hours. There are freshmen English classes at high noon. There are freshman English classes at eight o'clock Saturday morning. If you struggle over at eight o'clock every Saturday, you'll be assured a four from the course. Feel blessed if your teacher is more than a first year graduate student. Feel doubly blessed if he had an undergraduate English major.

Beware of reading quizzes. There are a few instructors who expect you to read Beardsley. Also beware of the hotrodder freshman English instructor. He is notorious for his detailed discussions of cars. Prerequisite for this particular teacher is Mechanics 509.

ENGLISH 7 (Now known as Statistics 313): If you haven't learned to count, take your abacus to class. You'll learn one thing sure—your English teacher hasn't discovered he doesn't know how to write either. However, he will crack the whip on you, so don't turn in false figures.

NOVELS OF THE CONTINENT: Know your Bible.

18TH CENTURY DILEMMA: Know your notes. Reading the material is not essential. Mental associations to make while writing an English test:

VERY GOOD

Shakespeare
Alice in Wonderland
Henry Miller
Ingmar Bergman

D. H. Lawrence
Louis Untermeyer
Emily Dickinson
Herman Melville

T. S. Eliot
Vance Packard
John Ciardi
Swinburne

HISTORY

FRESHMAN HISTORY (Caveman to Kennedy): Girls, be sure your quiz instructor is single. Find out his favorite color and wear it to quiz section. (A little perfume never hurts.)

Boys, unfortunately you will be at a disadvantage compared to the girls, since the quiz instructor will expect you to know the material. A lexicon of hand ready-made expressions for your exams:

"coup d'état"

"social, economic and political"

"underlying and immediate causes"

"wave of terror"

"the role of the church"

"in the final analysis"

Learn to spell and pronounce "bourgeoisie" correctly.

AMERICAN HISTORY: Prerequisite: Know what happened in 1492.

Let the instructor know you are a Democrat the first day of class. Wear your ADA badge and wave your pacifist banner. Be prepared for massive retaliation against the activities, or depending on the point of view—and you know the point of view—the inactivities of the Eisenhower administration.

A lexicon of handy terms for exams:

"Jeffersonian" and "Hamiltonian"

"New Freedom"

"New Deal"

"Square Deal"

"Fair Deal"

"abolitionist sentiment"

"the peculiar institution"

"We have nothing to fear but fear itself."

Learn how to pronounce "Cuba" and "Asia" with an "er."

Quote the National Review. It never hurts.

TEACHERS COLLEGE

EDUCATION 225 (Philosophy of Bulletin Boards): If working on your Master's degree in education, this can take the place of a foreign language.

PSYCHOLOGICAL ADJUSTMENT TO THE MEDIA OF READING (Kiddie lit.):

If in elementary education, be sure to get this one. The final floats from file to file.

EDUCATIONAL PSYCHOLOGY AND MEASUREMENTS: Help a deserving Teacher's College doctoral candidate get his degree. Strong hand muscles are required for filling out the numerous charts they base their statistics on as well as the fifty-two page multiple guess final. (Brain cells will remain available for application to other courses.)

With these ideal courses be sure and get an ideal instructor who meets the following criteria:

Tests from the notes

Holds no class on Friday

Allows smoking and coffee

Has no class discussions

Uses same tests from year to year

Is sympathetic and gullible

Hasn't written the book

Gives no quizzes

Bases grades on interest rather than knowledge

Doesn't take roll

AND, will still allow you to drop the course.

—t.g.

KNDÉ structible

—by h. roger dodson

Is Governor Morrison going to renege on a promise he made concerning the University's budget?

No later than three months after his re-election as Governor did Morrison's 1963-65 budget recommendation ask for a \$5 million increase over its present expenditures, but had \$4 million cut from its request.

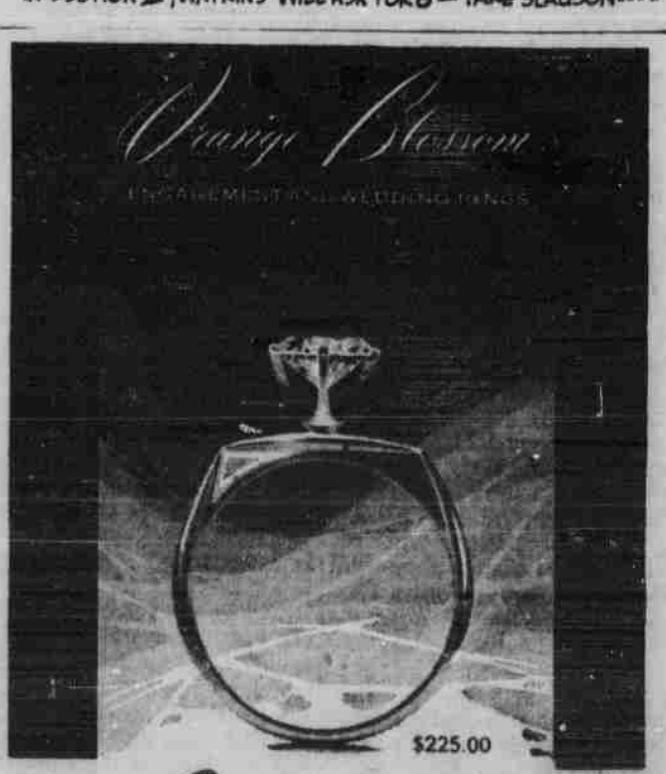
Governor Morrison said his recommendation for the University will allow it to "continue and improve" in the present areas of operation, but not to enter new areas.

Why did Governor Morrison cut \$4 million from the budget in the first place—is he too typical of a Nebraskan to fear progress? The University is atypical of the general community found in Nebraska; therefore, it should want progress even if the rest of the state thinks it unnecessary.

The time to ask for help is now before the Legislature passes some absurd budget recommendation for the University. If we are grateful for a school in which we can express individual opinions and if we are compatriots of progress, then why should we not be interested in promoting the University and, through the University, promoting ourselves?

I am in agreement with Regent Val Peterson who says that institutions which do not move forward slide backward. Also, I am in agreement with the man who best

LITTLE MAN ON CAMPUS



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