

What Makes A University Great?—

# NU Pilots English Curriculum Studies

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# Daily Nebraskan

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## Senators Draft Plan To Merge Colleges Under Single Board

Senators Marvin Stromer and Richard Marvel have outlined two possible variants of a single board which would govern a merged state university and four teachers colleges.

A constitutional amendment is now being drafted which, if the Legislature permits, would be voted upon in November of 1964.

It would give the Legislature permission to consolidate all state-supported institutions of higher education with supervision in one governing board.

With university and college enrollments increasing, the state does not have the money to support the increase of facilities with the duplication which accompanies it said Sen. Stromer.

Within the past two years, three of the state teachers colleges have gained accreditation for their graduate programs in education, noted Stromer. He added that this duplication is very expensive.

The amendment contains no provision for the merger of the Board of Regents and the State Normal Board.

The first plan presented would consolidate the schools in "The University of Nebraska." The supervision would go to a nine-member board.

Six members would be elected for staggered six-year terms, as are the current Regents. The other three members would be appointed for six-year terms by the governor.

In the second plan, the board would have 12 members and the University and the colleges would retain their separate identities.

All board members would be elected,

two from each of six districts of nearly equal population. All would have six-year terms.

The new board members would not receive salaries in either case. The new governing body would be allowed to employ a single executive authority to carry out the policies of the board in both cases.

Stromer feels the people must decide "whether to strengthen a concentrated effort or continually weaken a separate one."

An advantage he sees in consolidating the state university and teachers colleges is one of superior coordination. The University of Omaha and the four public junior colleges are not affected at this time.

However, a bill permitting the Board of Regents to take over any or all of the junior colleges, by Senator Terry Carpenter, has been endorsed by the Legislature's Education committee and is due for discussion on the floor.

Dr. Lyman Glenn's study of higher education in Nebraska, was against a single-board approach for the University and teachers colleges.

He said that neither the higher education system nor the state government is sufficiently large and complex nor the Legislature so over-burdened with problems that a central board is necessary.

"To the extent that the state system of higher education appears complicated, fault lies in the present budgeting and accounting practices as much as in the structure of higher education," cited the report.



MRS. GRIMES . . . First woman editor of Daily Nebraskan.

## J-School Library May Be Donated

The first woman editor of the Daily Nebraskan, Mrs. George Grimes, told Dr. William Hall, director of the School of Journalism yesterday, that she and her husband may equip or furnish a library for the school.

She told Hall that the school might receive the library when it moves into Nebraska Hall this spring.

In 1916, Mrs. Grimes was editor of the Daily Nebraskan. Her husband was managing editor.

Grimes later became Managing Editor of the Omaha World-Herald and an executive of the Wall Street Journal.

Yesterday, Mrs. Grimes described to a journalism class her many worldwide

## Both Unions Have AWS Mart Today

The second semester Associated Women Students Activities Mart will be held today for freshmen and upper-classmen.

The activities mart on the city campus will run from 3 to 5:30 p.m. in the Union party rooms.

For the Ag campus it will be held from 12 to 3 p.m. in the Ag Union.

## 'Y' Will Sponsor Leadership Meet

The University YWCA will sponsor a Leadership Conference in the Student Union on Saturday.

Leaders of the conference will be Dr. Julius Samuels, associate professor of social work, and Kay Thompson, director of the Malone Community Center.

Dr. Samuels will speak on the meaning of leadership, and students of the school of social work will give a demonstration of "role-playing."

Miss Thompson will demonstrate leadership techniques and group dynamics by using

audience participation. The registration fee of 75 cents may be paid at the YWCA office any time before the conference.

The two sessions are slated for 9 a.m. to noon, and 1 p.m. to 3 p.m.

## Nebraskan Interviews

The Publications Board will meet Thursday at 4 p.m. in the Student Union to fill vacancies on the Daily Nebraskan. Interested students should contact John Morris in the Nebraskan office.

## Grant Will Improve Teachers Curriculum

The University has received a five-year \$297,500 grant from the Ford Foundation's Fund for the Advancement of Education.

The grant will allow the University to set up a program which would identify early and speed up the education of potential college teachers.

According to Vice Chancellor Roy Holly, dean of the Graduate College, top students will be selected at the start of their junior year when they declare their majors, and then, through a tailored three-year curriculum, they will earn a bachelor's degree at the end of two years and a master's degree at the end of the third year.

The new program will release the student from some of the routine features of a standard curriculum. He will be able to progress as rapidly as possible through seminars and his more flexible curriculum.

Holly said that by the student's senior year, he should be capable of research projects usually undertaken during graduate study.

Fifty to seventy new students will be able to enter the program each year. In

this way, by the end of the three year cycle there will be 150 to 200 students participating in the program.

The grant will finance the hiring of a director and the use of faculty personnel for special conferences and seminars, research supervision and advising.

The director will also head up the Nebraska Cooperative College Teacher Development Program, which is now financed by the National Science Foundation.

For language students, the grant will allow five \$1,000 summer travel fellowships each year, permitting the students to spend a summer of study in the home land of the language they are studying.

## Deadline Is Extended For 'Glamour' Contest

The deadline for submitting candidates for Glamour magazine's Best-Dressed Coed Contest has been extended.

Letters and forms will be distributed to all houses this week. The names and applications of the candidates must be turned in to the editor of the Daily Nebraskan by next Wednesday.

Interviews will be held on Saturday, March 9.

## Housemothers Tour Ag Campus Facilities

Two dozen sorority and fraternity housemothers will tour Ag campus today, according to Joan Skinner, Student Union tour chairman.

The housemothers will visit the dairy where they will watch students in Dairy Husbandry milk the University's herd of 177 cows.

Another stop on the tour will be demonstration livestock used in animal nutrition classes.

They may visit the incubator in the Poultry Department where quail are raised for genetic and wildlife experiments.

They will play "sidewalk superintendent" watching excavators working on the

new \$1,200,000 Ag Library.

At the Nebraska Center, they will see how a conference, such as the current one on supermarket management, is conducted.

The Ag Engineering museum has displays showing the evolution of cultivation from the days when the Pawnees scratched the earth with a fire-hardened stick to the six-bottom plows of the present.

They may tour the Biochemistry and Nutrition Building where University researchers analyze soil and crop samples from all over the state.

The housemothers will conclude their tour at the Varsity Dairy Store.

## Lincoln Orchestra To Play Tuesday

Songs from Lerner and Loewe will be presented by the Lincoln Symphony Orchestra at 8 p.m., Tuesday, in Pershing Municipal Auditorium.

Music from "My Fair Lady," "Camelot," "Brigadoon," "Gigi," and "Paint Your Wagon," will be presented during the program. Soloists William Kellogg, Ruth Stephenson, and Ken Scheffel, a University graduate, and a 60 voice chorus, will provide the vocal entertainment.

## Lenten Schedule Announced Today

The Newman student center at St. Thomas Aquinas Catholic Church today revealed its Lenten schedule.

Ash Wednesday—ashes will be distributed at all masses and at noon. The stations of the cross and communion will also be held at this time.

## Honors Are Many—

# Regent Welsh Former Aksarben King

By JIM MOORE  
Nebraskan Staff Writer

"He's a year-round Santa Claus!" said Mr. J. L. Welsh's secretary. "He's always bringing us candy," she continued.

Welsh, Regent of the University, has a comfortable, paneled office, from which he directs an extensive grain business.

Perhaps the most arresting feature in his office is the first ear of corn ever to be found. Proudly explaining its origin, Welsh will tell you, "It was found in a tomb in Peru and is estimated to be more than 500 years old."

The honors and awards that crowd the walls in the large office reflect Welsh's many and varied pursuits. Chosen by former President Eisenhower to head the Surplus Commission

Study, Welsh modestly explains that he was given a "free hand — and unlimited funds — to inquire into and answer the problem of what to do with our vast agricultural surplus."

Welsh, after a four-year study, found the answer using our surplus grains as the raw materials for numerous industrial processes.

Although he never attended college, Welsh has built his success in business from a modest beginning to an interest that now ranges from banking and insurance to a successful grain business.

In addition to being on the University Board of Regents, Welsh is a director of the Omaha National Bank, a member of the board in the Stock Yards Commission director of Mutual of Omaha insurance Company, as well as senior partner in Butler-Welsh

Grain Company.

Welsh, never a man to speak of his own success, proudly relates that partner Butler was a United States Senator.

Almost hidden in the corner of his office is a picture of himself as 1951 King of Aksarben. He still wears the small, solid gold "King's Ring" given him by Aksarben.

Perhaps more than the walls that surround him, Welsh's desk most characteristically reflects the personality of this Regent.

The desk is swallowed up in a sea of documents, papers, mementos and notes from his staff. This confusion, however actually reflects an appearance of orderliness—everything in relation to the business at hand has its own place.

On the far right corner

EDITOR'S NOTE: This article is the second in a series being published this semester to help students understand the University's value in addition to direct classroom instruction.

By SUSAN SMITHBERGER  
Nebraskan Staff Writer

Several times a month Dr. Frank Rice climbs into his car and visits the four pilot schools in the new English curriculum program.

Dr. Rice is the co-director of the Nebraska Curriculum Development Center. His job—to inspect the pilot schools and evaluate the program.

Four schools have been chosen to spearhead the program—York, Omaha Westside, Bancroft and University High in Lincoln. These schools reach the new program in the first, fourth, seventh and tenth grades. Next year the program will be taught in these grades again and in the grade following each of these.

The program touches on all aspects of English—composition, literature, and language.

It was developed by Dr. Paul Olson who is now carrying on research in London. He was chosen two years ago when the Nebraska Council of Teachers of English voted to sponsor the writing of a sequential English curriculum.

In August of 1961 the committee put together a book, 'A Curriculum for English,' which established guide lines for further development of the English curriculum.

In the summer of 1962 an eight-week workshop composed of 45 teachers met to prepare teaching units.

Dr. Olson then submitted a proposal to the U.S. Office of Education and received a grant which made the Nebraska Curriculum Development Center a reality.

The heart of the proposal, according to Dr. Rice, was that the Center would seek to construct a sequential composition program which would be correlated with the program in language and literature proposed in "A Curriculum of English" and its projected revisions and additions.

Generally, English teachers have not set forth the kind of excellence which they seek from a composition program; they have generally been unable to discover a composition program; they have generally been unable to discover at what level the various components of this excellence can be taught, said Rice. At the present time, English teachers tend to pass out a few "how-to-do-it" formulas for the bewildered student trying to learn to write. Such formulas will probably never solve the problem.

"The effective teaching of composition is probably most directly related to considerations of subject matter," said Rice. "The Center would look at basic linguistic information and attitudes taught to the student as these affect his writing."

The Center would observe what the student reads and how he reads, insofar as this is relevant to the prose he writes, he said. It would study the subject matter areas from which composition may fruitfully come.

"In short, the Nebraska Center would endeavor to set forth what the craft of composition is," said the coordinator. "It would endeavor to create sequences, as systematic as the sequences through which the medieval journeymen pass, for the mastery of the craft of rhetoric."

The heart of the Nebraska proposal is as follows, according to Dr. Rice:

1. Composition and the usual portions of the classical rhetorical discipline. This would include not only such matters as tone, perspective, diction and figurative language, but also such matters as invention, disposition and style.
2. Composition and the possibility of a new rhetoric. The Center would explore the development of a rhetoric based on recent findings in linguistics, philosophical analysis, semantics, literary analysis and psychology.
3. Composition and its relationship to structural and transformational grammar.
4. Composition and close reading.
5. The construction of criteria and tests for the measurement of excellence in composition.
6. Attempt to analyze the levels of student maturity at which basic composition "habits" or "patterns of decision" are formed.
7. The construction of criteria for the correction of themes in such areas as syntax, logic, persuasive strategy.

"Teachers in the program are now keeping papers on the outcome of the program, but we probably won't be able to really evaluate it, until students have studied it more than one year," said Rice.

The teacher response in the state has been good. Rita King, one of the experimental teachers said in a letter to Dr. Rice, "I feel that we have had a great deal of response from this program and the teachers were very excited."

The program makes young writers conscious of what a sentence is, said Rice. "You can't get the parts of

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