

ECONOMIC AND/OR POLITICAL UNITY...

Common Market... Ideology?

Washington, in its wisdom of what was good for the world after World War II, pushed with considerable emphasis the idea of a united Europe and thus it has never been hard for us to recognize the non-economic and increasingly political aspects of the European Economic Community (EEC) and the other international organs which have grown up in Strasbourg and Brussels. In this sense, perhaps, we have been ahead of some Europeans, such as the British, who are only now realizing the political prices involved and advantages incurred.

The idea of a Common Market is first seen as an economic unification, but there has grown along with this a quasi-ideology connected with the achieving of this unity. And with this ideology we have seen the emergence of a new political man, "the European."

After the war we had a mission — to democratize and unify — and this mission stirred the imagination of a new generation of German politicians who had seen the Hitler catastrophe, a new generation of Italian politicians who had lived under Mussolini for 22 years and a new generation of French politicians disgusted with the results of the Third Republic and the Vichy government.

These men ("the Europeans"), then, set about strengthening the ties of unity throughout the Western world with the setting up of the North Atlantic Treaty Organization (NATO) for common defense and the creation of the Organization for European Economic Cooperation (OEEC). The U.S., for its part, contributed by delaying the resumption of defense expenditures for most of the states and by giving aid through the Marshall Plan.

With growing prosperity and self-assuredness, though, the Europeans moved forward towards the ultimate goal of a

United Europe at a pace which made the Atlantic Community unviable. The result was the 1955 Treaty of Rome and the founding of the EEC — without America, Canada, Portugal, Britain, Turkey, Denmark and Norway—the states peripheral to the core of Europe, in other words. Thus the development of economic unity has subsequently sped forward into the second stage with the beginning of gradual tariff reductions and the setting of policy guidelines for agriculture and other areas. In the political sphere, however, problems have persisted.

Decisions on common tariffs were comparatively easy to arrive at because the authority could be delegated to technicians. But how could the politicians delegate the decision-making power on the political future of Europe? How to convince a Frenchman that the "gloire d'Europe" was more important than the "gloire de France"?

The result has been that we have not yet seen serious negotiations on what authority should be given the all-European political bodies. The parliamentarians meet regularly in Strasbourg, of course, but they have almost no substantive power and little influence of any sort on their home governments.

This dedication and idealism has not been without results — especially in the period up to now where the active "Europeans" have been a rather weak minority in numbers. No one can estimate the value of Konrad Adenauer's consistently pro-European stand in Germany when we realize how much "education" it has taken to convince a nation split in half that its traditional enemies are now more important to them than their countrymen on the other side of the wall. (Not that this is necessarily the case. If Germany is to be part of the EEC, though, Adenauer's accomplishments are many.)

old guard

by don ferguson

INSTRUCTIONS FOR THOSE USING BURNETT HALL

Beginning today, students have an opportunity to see the results of walking pattern in Burnett. The plan, on the surface should cause considerable frustrations. Therefore, we have set out several examples of problem situations and how to react.

1) For those students having classes in Anthropology: Enter from the West door, proceed down the hall and down the East stairs. After class, exit through the Anthro classrooms (labs in process), through the door that is never unlocked, up the West stairs and back down the first floor hall to the East exit.

2) Philosophy instructors, who have to go to the restroom, will go from their offices in the West end of the building, into the restroom. Leaving and returning to their office, go East, leave the building, walk west to the West entrance, enter and proceed to office. Don't forget your coat, over-shoes, muffler and gloves.

3) For those students wanting coffee, cokes or candy from the East basement: Enter from the West door, go down the hall to the East stairs, down the East basement stairs, through the Anthro labs (in process), through the door which is never unlocked, and to the machines. Leaving the refreshment area, go up the West stairs, back down the hall to the East door and out of the building.

4) For professors on second or third wishing refreshments: Walk to the East end of the building, down to the basement and through the Anthro labs, (in process), through the door that is never unlocked, to the refreshment area, up the West stairs to second.

5) Should professor James Morrison in the basement journalism office, West end, wish to get the mail and take it to the Journalism office on third, West end: Leave the basement going up the West stairs to first, proceed East to center mail delivery hall, take the one-way out the

center door and re-enter the same door one-way in, to the main hall, proceed to East end: Here he has one or two alternatives: a) He can go downstairs, through Anthro labs (in process), through the door that is never unlocked, back to his end of the basement and up the three flights of stairs. Plan b) go out the East door, around the building, dragging 200 lb. mail sack, in the West door and up the West stairs. To return to his office, he would proceed to the East end of the hall, down the East stairs to the basement as in alternate "a", through the Anthro labs (in process), through the door that is never unlocked, into his office.

SEVERAL PLANS FOR SURVIVAL have been rumored through Burnett Hall offices since the proposal was released.

1) Several professors are working out floor plans and charting their courses so that they might get to their classes on time without adding to confusion. One professor made four trial runs to each of his four classes on two different floors on Thursday. He has a cold and will excuse his students Friday.

2) Due to restroom needs, bedpans could be installed in the offices for a.m. use. Or, some offices have instructed personnel to make visits before the 8 a.m. plan begins and please make a conscious effort to wait until after 11 for repeat performances.

3) One journalism professor stated that he planned to walk backwards down the upstairs.

4) A rather large order for Nebraskits was to be placed later today so that those personnel who have been frustrated and fear leaving the building will be able to survive.

5) Civil Defense authorities have been contacted to secure printed plans for students indicating how to reach the basement in case of attack.

6) Photographers have been contacted and are expected to be on scene to catch a shot of Sgt. Markle ticketing the first pedestrian offender.

ALL STUDENTS are urged to plot their

courses before they enter the building.

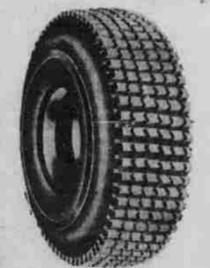
Actually, the Council is to be commended for working for a solution. However, we feel this one presents problems that may not have been thought of before taking the step forward. We do not feel the Anthro people will be too pleased at the numbers running through their labs and walking away with a leg bone. Good luck.



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CAMPUS FORUM

Council Member Objects to 'Play'

It is very disappointing to pick up a copy of the Daily Nebraskan and see the way "our" student newspaper played the Student Council stories in Thursday's issue.

I realize that at certain times reporters can not get all the facts concerning a certain issue, but I feel the relative weight which was given to the two main issues—the Senator's Program and the discriminatory clause resolution which were brought out at Wednesday's Student Council meeting — was definitely out of proportion.

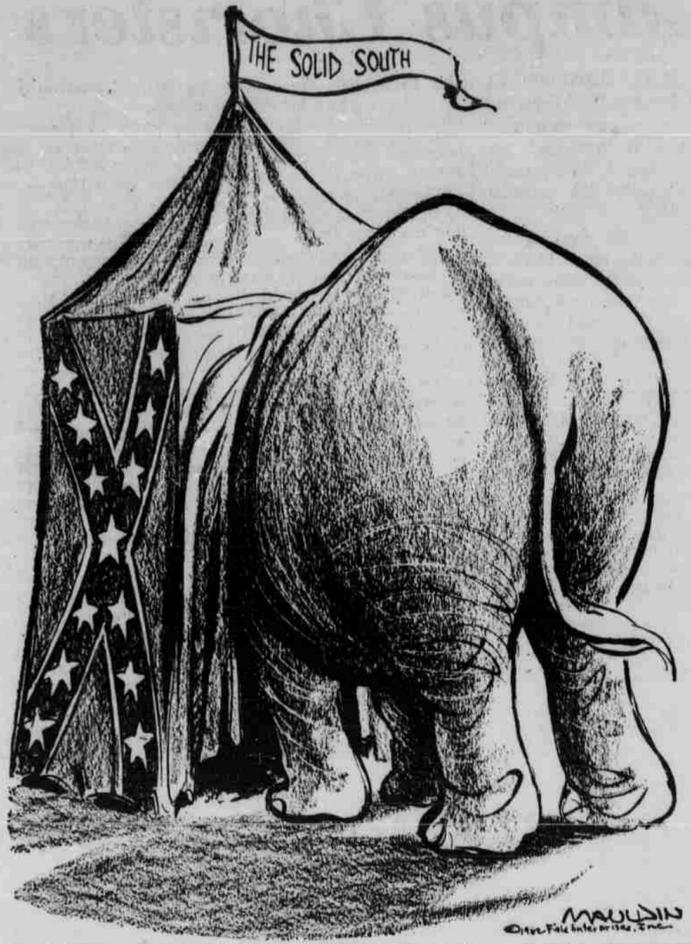
It seems that a program into which many hours of research and preparatory work have been devoted, and which was well thought out before it was even proposed to the Council—and which will require the assistance and the participation of a large portion of the student population in order to be successful should receive more emphasis than a resolution on a situation which has not appeared on this campus as of yet and which there is little possibility of its appearance in the near future.

Granted, we should have the right to voice an opinion as to the actions of other universities, but is it really necessary to bring this issue to the University of Nebraska at this time?

It seems to be a gross injustice to put more emphasis on a resolution which was not even considered by the Council, than on a program which could conceivably have a great deal of success if the proper use of—including necessary publicity—is made.

Respectfully submitted, Jim Hansen, College of Architecture and Engineering Representative to Student Council

(Editor's Note): Your



point is valid and probably shared by many, especially among the Council members. The merits of the Senator's program are great and the work that has gone on to prepare it has been immense and not always easy. The "play" given the "clause" story over the Senators Program was a value judgement of a type that is made by any news medium everytime a paper or magazine is published or show, aired. What is news?

Stories in the Daily Nebraskan are not played due to the good, or harm, they may do a project through publicity but on their worthiness as a news item and how they might affect the students or faculty. Granted the Senator's Program is an important story and may have an important bearing on the future of the University. It probably would have been a lead story on most days. But the story about the "white clauses"—though briefly mentioned in the actual Council meeting—marked the first time that this issue, which has gained nation prominence and concern in the educational system, has been introduced in a student governing body at this University. The fact that the Council did not take any action on this issue is of even greater importance than if they had. It showed that discrimina-

tory clauses, though of interest, are not an issue on our campus yet—though they would have if the motion had been introduced and voted on. The Nebraskan in no way meant to imply that it either favors or is against the motion or the issue in general. No editorial stand has, or is planned on the Council's action Wednesday or on the white clause issue here or elsewhere. We have published a series of articles compiled from other college newspapers concerning the problem at other Big 8 and Big 10 schools. This was done and will continue to be done for information's sake only, not to stir up an unnecessary issue.)

Pall Mall Presents - GIRL WATCHER'S GUIDE



SWEET-TOOTHED CUPCAKE

CAMPUS TYPE IV

The natural habitat of the Cupcake is the Home Economics kitchen. She believes, as her mother did, that the way to a man's heart is through his stomach. While this viewpoint might be considered unsophisticated by many of today's more enlightened male students, none of them has ever been known to turn down a tin of her l'udge-Frosted Nut-Filled Brownies. She really has a way with a dish and, as you can see, she's quite a dish herself.

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Daily Nebraskan

SEVENTY-SECOND YEAR OF PUBLICATION

Telephone 477-8711, ext. 2588, 2589, 2590

Member Associated Collegiate Press, International Press Representative, National Advertising Service, Incorporated. Published at: Room 51, Student Union, Lincoln 8, Nebraska.

Entered as second class matter, postage paid, at the post office in Lincoln, Nebraska.