



SUNDAY GUESTS—Professor Hector R. Saldeno, visiting Venezuelan educator, was a Sunday dinner guest of Dr. Loren R. Bonneau, Teachers College associate professor, and family. Enjoying the homemade ice cream dessert are

Oliver Joy of Lincoln, former resident of Venezuela, Ralph Haywood, interpreter from the summer Language Institute, Prof. Saldeno, Mrs. Bonneau, Dr. Bonneau and Jody and Nancy Bonneau.

Teachers College Faculty Hosts Venezuelan Visitors

Seven Venezuelan educators, here to study the Teachers College program, visited in the homes of faculty members Sunday.

The men are touring the United States under the joint sponsorship of the National Educators Association and the North American Association of Venezuela. The Venezuelans who can speak no English were aided in their home visits by interpreters from the Foreign Language Institute, meeting here on campus.

Mutual Interests

The conversations among the visitors and faculty members ranged from mutual interests in the field of education to family problems. Jesus Vasquez, director of the Barinos Industrial School, said. They talked of their children and the dreams they held for them.

Through their traveling interpreter, Edward Wood, the Venezuelans briefly explained

the educational system of Venezuela. All education in Venezuela is free. Children are required by law to attend kindergarten through the seventh grade. This can be followed by either high school or a technical school. Those receiving a baccalaureate degree (high school diploma) are eligible to enter the universities without taking an examination. One exception is the medical school where entrance exams are required.

Will Visit Classes

During their visit, which is being hosted by Dr. W. C. Meierhenry, assistant dean of Teachers College, the Venezuelans will visit undergraduate classes in educational psychology and related areas. They will also study the practice teaching program at University High School.

In conjunction with a tour of the state capitol, they will visit the Division of Certification to become acquainted with the state certification

system. In the audio-visual center of Teachers College, Dr. Meierhenry will explain the use of teaching machines and television classrooms.

Before leaving Lincoln this afternoon, the Venezuelans will have attended a luncheon with faculty members of the elementary and secondary departments and with several Lincoln Public Schools principals.

The seven educators are:

Hector Saldeno, director of the Liceo "Fermín Toro" and president of the Caracas section of the college of professors; Luis Roberto Perez, director of the Pedagogical Institute of Barquisimeto; Manuel Monroy, director of Merida Technical School; Jesus Vasquez, director of the Barinas Industrial School; Gustavo Adolfo Ruiz, professor at the Central University of Venezuela (School of Education); Sixto Guaido, professor at the Pedagogical Institute of Caracas, and Oscar Sambrano Urdaneta.

Traveling Army Exhibit Brings Civil War to Life

Displays Here This Week

The United States Army's traveling exhibit on the Civil War will be shown in the Nebraska Union Thursday through Saturday.

The displays and dioramas, brought here through the efforts of the Nebraska Civil War Centennial Commission, will be shown from 8 a.m.

Electronic devices, push-button controls and the use of sound and light will enable the viewer to grasp in a few minutes the vast scope of the war and to understand, generally, its military significance.

Three-Dimension

One of the most popular features of the exhibit is an electrically animated diorama, permitting three-dimensional viewing of some of the war's major events. Cavalry charges, frontal assaults and the plain hard fighting come to life in a special film presentation.

Visitors to the University campus will also have the opportunity to see the Nebraska State Historical Society's special Nebraska Civil War exhibits on the second floor of the society's building, 15th and R.

Pamphlet Available

William Aeschbacher, director of the State Historical Society, said a special pamphlet showing Nebraskans' participation in the war has been produced by the Society and will be available. The Army exhibit in the Un-

ion will be the only one of its kind shown in Nebraska. It was most recently shown in South Dakota and will be sent to Kansas City, Mo., after the University showing.

Dental College Receives Grant

The University of Nebraska College of Dentistry has received the first of four \$34,022 grants for dental assistant training from the U.S. Department of Health, Education and Welfare.

Dr. William S. Kramer, chairman of the department of pedodontics, said the grant is used primarily to teach dental students the proper and most effective ways of working with dental assistants.

Dr. Kramer explained that much of the new high speed drilling equipment and other new developments in dentistry requires the use of dental aids.

Summer Nebraskan

Lincoln, Nebraska

Summer Nebraskan

Tuesday, July 10, 1962

Today on Campus—Clinic Cites Distortion In Rumors

How rumors grow as they travel and what happens to stories when they are told and retold will be discussed at a rumor clinic today at 3 p.m. in the Nebraska Union Pan American room.

Thomas Glass, a graduate student in clinical psychology, will lead the discussion clinic, which will show how great changes and distortions in a report can become as it is passed along from person to person.

Other topics to be discussed include how changes in a story take place even when there is no desire on the part of the people involved to distort what they heard or saw, and why rumors cannot be accepted as fact until they are carefully checked.

Class Will Tour Presidential Library, Visit With Former President Truman

All Interested Persons Invited to Join Them

Members of the summer session Political Science 20 class will be taking a special field trip to Independence, Mo. this Friday for a one-day tour of the Truman Library and a visit with former President Harry S. Truman — and any other interested persons are invited to attend.

Richard H. Hansen, Lincoln attorney and instructor for the class, reported Truman's secretary said that Truman is very pleased because it is the first time a group from Nebraska has visited, and that barring a catastrophe, he will be there to visit with them.

Hansen described the Truman Library as "a fascinating place." People from all over the country — and even from as far away as India — go there to study, he said.

The Library was dedicated in 1957 as the first of the libraries now known as the presidential libraries, under President Eisenhower's Presidential Library Act.

Other presidential libraries are the Franklin D. Roosevelt Library and the Eisenhower Library. The Hoover

Library is to be dedicated in August, Hansen said.

National Archives "These libraries are part of the national archives of the United States and "are very nice for schools and students who can now have access to materials they couldn't otherwise see," Hansen said.

Among the things the University group will have an opportunity to see at the

Truman Library are a copy of the Emancipation Proclamation, signed by President Abraham Lincoln, and the Monroe Doctrine, written in President Monroe's own handwriting.

Of special interest is an exact reproduction of Truman's oval-shaped office in the White House when he was President, Hansen said. A recording of Truman's voice

tells visitors about the room.

On the desk is a sign — The Buck Stops Here—which was also on the same desk in the White House.

Other items of interest on display include a jeweled sword, which was presented to President Truman by King Ibn Saud of Arabia. Worth about \$60,000 the sword is like those which were carried by Arabian warriors.

Teachers College Conference—

Nebraska and its Promise

Mari Sandoz to Address First Session



NEBRASKA'S HERITAGE—Mari Sandoz, authoress and native Nebraskan, will speak on Nebraska heritage at the opening session of the Teachers College Conference at 2 p.m. today.

A two-day conference on "A Portrait of Nebraska and its Promise," promises to be one of the highlights of the summer at the University of Nebraska this week.

Mari Sandoz, nationally known authoress and native of the Nebraska Sandhills, will lead off the meeting with an address on Nebraska heritage at 2 p.m. today in the Nebraska Union ballroom.

The conference, open to the public, is a special event of the 1962 Summer Sessions and a Teachers College special presentation.

Dr. Donald Danker of the Nebraska State Historical Society and Bruce Nicoll, director of the University of Nebraska Press, will host a reception for Miss Sandoz at 3 p.m. after the talk.

Panel Discussion

The Wednesday sessions will begin at 9 a.m. with a panel discussion in the Nebraska Union ballroom. George Bastian of Lincoln, president of the Nebraska Alumni Association, will lead the panel composed of: Donald Thompson of McCook, speaker of the Legislature; Walter Behlen of Columbus, chairman of the board of the Behlen Manufacturing Co.; Stan A. Matzke of Hastings, assistant to the manager of the Central Nebraska Public Power and Irrigation District; and Perry Roys of Omaha, director of area development, Northern Natural Gas. The panel will discuss Nebraska's future.

This group will be interrelated at 10 a.m. by a second panel, composed of Nathan Gold Sr., of Lincoln, chairman of the board of Gold and Co.; David Osterhout of Lincoln, chief of the Nebraska Resources Division; and Joe R. Saerest, managing editor of the Lincoln Journal.

Nebraska's Future

Another address, by Emiel J. Christensen, coordinator of community services, University of Nebraska, will begin at 1 p.m. "Planning for Nebraska's Future."

The third general session begins at 2 p.m. featuring addresses by Governor Frank Morrison and his staff. The subject will be "A Vision for Nebraska."

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Religious Doubts May Affect Drop-out Rate

On this campus there are students who are faced with disturbing problems they've never before encountered.

"Why is it so difficult to establish good relationships with members of my family?"

"Someone in one of the dorm bull sessions brought up some questions about religion that I couldn't answer and now I'm wondering . . ."

"I want to do what's right, but how can I be sure?"

"Sometimes I feel unloved and alone even when I'm with friends."

"Why? Which? Where?"

Last March, four of the nation's leading psychiatrists and psychologists visiting this campus agreed that "spiritual" or religious anxiety contributed heavily to the ratio of college drop-outs.

Troubled Student

The University of Nebraska's resources for helping a troubled student who is pondering the ultimate meaning of life includes many facets of counseling from student dorm counselors to Student

Health. However, perhaps too often forgotten are the campus affiliated religious houses.

These ministers, representing four Student Houses, were asked what they believed a religious organization such as their own could offer in the form of counseling to a troubled student.

Dr. William Gould of the Methodist Foundation said, "Here at the University what a person does with his faith is purely voluntary. We're here to help in a way that the student doesn't feel forced to come to us with his problems. They can ignore, hate, dislike me, or they can come and talk things out."

"One of the purposes of a student house," Rev. Gould said, is to find the student where he is — not where he should be — and we find him in his rebellion, prejudices and orthodoxies.

Second Purpose "A second purpose is to help a person find spiritual maturity or wholeness in his

life. If a student should want to leave his church and turn Zen Buddhist, for example, we would help him look into this new faith. He must be treated as a thinking adult who is trying to find what is best for himself. The decision must be his.

"The average minister sees no conflict between psychology, science and religion," Rev. Gould said. "We share with other counselors and work in harmony with Student Health. Psychology is part of the qualifications of a minister and Mr. Hutchinson here at the Foundation is highly trained in the field of psychology."

Rev. Alvin Petersen of the Lutheran Student House met the question from a different angle in saying, "Although we owe a great deal to psychology, what the church has to offer is in the way of forgiveness and restoration. The sacraments give depth therapy in a way the psychologist cannot; that is why we

place so much emphasis on them.

"A person may look at his baptism certificate and know 'God has accepted me. If I fall away, I can always come back.' People want to be accepted. It's not a matter of adjustment as it is justification — the act of God up-changing a person's life."

Listener

"Every pastor wants to be a listener," Rev. Peterson said. "If a person is a Christian, he doesn't have to be a pastor to speak the word of grace to a person in need; however, if housewives and psychologists are not Christians, we definitely can offer something more."

Dr. Alan Pickering of United Campus Christian Fellowship had this to say about ministerial counseling: "A minister of a student house goes by the theory that 'here is a person who needs help, — he has no interest in measuring quantitatively the response to that help. In this way he can have a much greater interest

in the person as a person and not as a case history that he knows will have to be written up in a correct form so that it can be studied later."

"We try to give the students perspective to the doctrine of man," Rev. Pickering said. "We start with the premise that inherently people are selfish and have the free will to destroy themselves and others through selfish acts. Therefore, one should not be too surprised to find people alienated and distressed."

"Using the concept that all men have fallen short of what they were meant to be, the student house can deal in a much more responsible way in honest forgiveness from guilt. This can be dealt with much more realistically in a religious fashion as opposed to psychiatric counseling," Rev. Pickering said.

Love "And," he added, "religion can give significance to (Continued on Page 4)

50 Mural Studies For Dartmouth On Display Here

Fifty studies for Jose Clemente Orozco's murals at Dartmouth College are being shown in the gallery at the Nebraska Union through July 29 as part of the University's Summer Session program.

The studies, ranging from quick sketches to final working drawings actually traced on the mural wall itself, are being circulated by the Museum of Art, New York, with the aid of a grant from the CBS Foundation Inc.

The murals were commissioned by Dartmouth in 1932 and cover 3,000 square feet of wall space in the college library. In two sections, one representing aboriginal culture, the other the machine age, Orozco interpreted the forces that have molded American civilization.

The frescoes aroused controversy when completed in 1932, but today are considered outstanding examples of mural art.