



NEW PROGRAM—A program of children's literature is included in the Nebraska Council for Educational Television programming plans for next year. Taught by Mrs. Dolores Dudley, former teacher with the Midwest Airborne Project, the program will be broadcast to children in grades kindergarten through three.

Workshops in Educational Television Held to Plan Programs for Next Year

June is workshop programming month for the Nebraska Council for Educational Television.

Workshops in arithmetic, science, social studies and children's literature are being held throughout the month on the University campus to study the Council's educational programs, perhaps revise them, and to make plans for next year, according to Mrs. Jean Rademacher, consultant for the Nebraska Council.

The workshops are being attended by representatives from each of the 35 school systems reached by the Council's educational programs, the teachers of each of the televised classes, as well as representatives from the State Department of Education.

Many Nebraska children will be beginning their education via television at an early age, as a new program of children's literature and music will be presented next year to children in grades kindergarten to three.

Vocational Group Hears Talk Series

The vocational education department of the University of Nebraska is presenting a series of speeches by guest speakers at the 1962 four-week summer session for vocational educators now in progress.

The speeches are being presented before a group of vocational teachers, College of Agriculture staff members, superintendents of schools, members of Boards of Education and educators, according to Dr. Howard Deems, chairman of the Department of Vocational Education at the University.

Dr. Franklin Eldridge presented the first speech on "Changes are Coming." Dr. Eldridge is the director of resident instruction at the College of Agriculture.

J-School Professor Writes Manual

The University of Nebraska School of Journalism has published a correspondent's manual written by one of its faculty members, Dr. Robert J. Cranford.

The manual, designed as an aid to the untrained space rate contributor of news, contains elementary instructions as to how to recognize news, how to prepare it, how to maintain good relations with news sources, and how to represent the newspaper effectively in the community.

Dr. Cranford, who spent 13 years as a state editor for southern newspapers and the Associated Press, prepared the manual so that individual newspapers can modify and adapt it to meet their particular needs.

The manual was published as No. 7 in the series, "Studies in Nebraska Journalism."

SPECIAL STUDENT AND FACULTY DISCOUNTS
 • BETTER QUALITY DIAMONDS—WATCHES •
 —CHARGE ACCOUNTS WELCOME—
 EXPERT WATCH JEWELRY REPAIRS
KAUFMAN JEWELERS
 1332 "O" ST. OPEN MON.—THURS. NITES

Other program plans of the Council for the next school year include classes in arithmetic for grades three and four, science for grades five and six, social studies for grades seven and eight, and French I and II.

In-Service Programs
 In addition to the children's classes, in-service programs for teachers will be offered for each of the four teaching areas programmed by the Council. These in-service programs will serve to inform classroom teachers of what is coming up in the children's broadcasts, as well as to provide additional background material and suggestions as to how they can utilize the broadcast material in their own classrooms, Mrs. Rademacher said.

Chancellor Hardin: **Keep Doors To Education Open Wide**
 Chancellor Clifford M. Hardin last Friday called for a broadening of the responsibilities of Land-Grant Colleges and keeping the doors open.

Appearing on the platform with other national educational and business leaders at a Cornell University Centennial convocation in Ithaca, N.Y., the chancellor urged that the doors of opportunity for higher education be kept open to qualified students.

"At a time when the numbers of young people reaching college are rising at an unprecedented rate, when an even greater percentage of young people want to go to college, and when there is great pressure to raise the cost of education to the student and his family, we must, by whatever means we can devise, strike to keep educational opportunity within the financial reach of all our able young people," he said.

Comprehensive Universities
 Dr. Hardin said many land-grant institutions have developed into comprehensive universities. He forecast that Extension activities "appear on the threshold of new adult educational activities that relatively may be as comprehensive and far reaching in their implications as the programs in agriculture in the past."

The Chancellor said there will be a continuation of demand for more advanced professional and graduate education. The pressure is coming not only from education but from business, industry and government.

Referring to the need for broadening the responsibilities of higher education, Chancellor Hardin said students on campuses today will be leading productive lives well into the 21st century. They will be drawn into closer contact with the peoples, cultures and economics of Africa, Asia, the Southwest Pacific and Latin America than the present generation.

at **ROYAL CLEANERS**
 ● Plain Skirts and Sweaters 49c
 offer ends Thursday, June 21
 352 No. 27th HE 2-1339

Times Have Changed High Schoolers Study During Vacation

Gone are the days when high school students waited for school to dismiss for vacation so they could while away the summer hours at the old swimming and fishing holes. Or at least it's beginning to seem that way.

"Summer school is becoming quite popular all over the country and certainly it is in Lincoln," said Carroll Sawin, assistant principal of University High School. Summer classes at Uni High are being attended by 595 "vacationing" high school students this summer.

"When I first came here six years ago, there were 135 students enrolled in summer school," Sawin said. "Enrollment began to grow three or four years ago—last summer there were 565 students and this year there are 545 regular students plus 50 who are attending a language institute in the building."

Why the interest in summer school? Sawin cited three reasons:

1. Some students (about two-fifths) attend for remedial purposes.

2. Some attend to enrich their educational programs.

3. Some attend to accelerate their programs by taking required courses in summer school so that their schedules will allow them to take electives in their regular high schools.

Sawin explained that each student is allowed to take a maximum of two courses for the eight-week session which gives full semester credits for the forty class days. Each class lasts one and a half hours. In a very few special cases, students are allowed to take three courses.

As during the regular school year, University High is staffed by student teachers for the summer session. Twenty-eight student teachers are teaching the summer classes and earning the regular five to eight hours of college credit.

Visiting Staff
 In addition, three of the

staff members are visitors from other schools. Dr. Glen Vannatta, head of the math department at Broad Ripple High School in Indianapolis, Ind. is teaching the accelerated arithmetic class and serving also in a supervisory capacity.

Wentworth Clark of Omaha Central High School is in charge of the Teen Teaching Project in U.S. History II.

"He is what we'd call our master teacher," Sawin said, explaining that Clark has two student teachers assisting him in large-group instruction.

The group instruction involves about 60 students who meet together for lectures and films, but divide into smaller groups for discussions and projects, Sawin said. "We used this method of teaching last summer and it worked out very well. We found that students learned just as much and in some ways learned more," he added.

Also visiting University High is Robert Johnson, who is serving as audio-visual co-ordinator. Johnson is audio-

visual director at Drake University.

Curriculum

The summer high school curriculum nearly approximates that of the regular school year, Sawin said. All the regular English and social studies classes are offered, as well as some math and science, home mechanics and swimming.

"The most highly sought after classes are typing classes—they're real popular in the summer," Sawin said. For the first time, a course in notehand is being offered in summer school. The course, designed for college-bound students, was introduced in the Lincoln school system this year. Notehand is a new, abbreviated shorthand helpful in notetaking, Sawin explained. "Enthusiasm is really being built up for this course," he said.

All but about 23 of the summer students at University High are not regular Uni High students, Sawin said. Most of them come from other Lincoln high schools and some from surrounding areas. "Quite a few are sons and daughters of visiting University professors," he added.

There's no getting out of school for vacation trips for high school summer students. "We're tough about that—if they expect to earn a semester's credit in only 40 days of classes, they should be here," Sawin said.

For Your Reading Enjoyment—

Library Prepares Summer Book List

The Love Memorial Library staff has prepared the following list of new books for your summer reading.

Caiden, Martin. *The Astronauts*, (revised edition). A clearly-written, non-technical and interesting account of America's Man-in-Space Program, Project Mercury, by the author of some 27 other books on space flight. Lavishly illustrated with photographs and drawings, it includes accounts of Shepard's and Gagarin's flights, concluding with the conversation between Shepard in Freedom 7 and his fellow astronauts on earth. Informative and enjoyable reading for all who are interested in our space program and space travel in general.

Clark, Marguerite. *Medicine Today: a report on a decade of progress*.

A history of recent world medical progress in combating those not-yet-completely-conquered diseases which are of concern to modern society, such as cancer, heart disease, arthritis, etc. Also included are chapters on problems of mental health, suicide, as well as a discussion of the relative safety of various reducing diets, "viruses" and the manufacture of drugs. Definitely for the layman, it is well-written and has a surprising amount of good information for its small size.

Discussions of Literature (series), edited by Joseph H. Summers.

This series brings together critical essays on important authors. The first volume, *Discussions of William Blake*, contains the work of 13 writers, from Lamb to Mark van Doren, discussing Blake and his writings.

Myrdal, Gunnar. *Beyond the Welfare State; economic planning and its international*

implications. An enlargement of the Storrs Lectures on Jurisprudence delivered by Myrdal at Yale University in 1958 which concern the trend toward economic planning in rich, progressive Western nations and its resulting international implications. The first part discusses the social forces which produced the trend and the kind of national community that emerged. Part two deals with the effects of national economic planning on the economic relation between "have" countries and the rest of the world, especially the underdeveloped nations in the non-Soviet world.

Ulam, Adam Bruno. *The Unfinished Revolution; an essay on the sources of influence of Marxism and Communism*. This Harvard professor of government and member of the executive committee of the Russian Research Center gives an appraisal of Marxism which investigates the recurrence of the social and intellectual situation of Western Europe in Marx's time and in other parts of the world up to our time. It comes to grips with a vital idea — socialism has become the substitute for Capitalism in the underdeveloped areas to accomplish the same end. Suggestions, many sophisticated, concern the relationships among ideology and political and economic organizations.

The Word of the Bible, edited by Benjamin Mazar. Quotations from the Bible, plus brief commentary, accompany illustrations on every page, ranging from inscriptions of ancient Egypt, through maps and drawings, to landscape photographs of modern Israel. Fine for enjoyable browsing, plus a clear view of the Biblical world.

Democratic Responsibility Emphasized

"Democracy is a special way for people to live and work together — it doesn't just happen by accident," a University of Nebraska faculty member told 300 State 4-H Club Week delegates.

Dr. Duane Loewenstein, state leader of studies and training in the University's Agricultural Extension Service, added that "we each have to learn how to live democratically with other people. Actually, we all spend a lifetime at this job."

"Learning to become a good citizen in a democracy means learning certain ways of thinking and feeling, inside each of us, which lead us to act with deep respect and consideration for people — both for others and for ourselves."

"Adults are concerned that each 4-H club member learns to participate intelligently, responsibly and actively with others in all of our democratic institutions. These institutions include the family, 4-H club, school, other education groups, and religious, economic and political activities."

"A good citizen is intelligently concerned and works for the general welfare, in his close face-to-face groups (family, friends, club members). He also learns to extend his active concern to widening groups of people whom he may never actually see, outward into the community, county, state, nation and the inseparably interrelated world of nations."

Five NU Seniors Win Computer Game

Five University of Nebraska graduating seniors will have cause to remember the modern-day age of big computers and may they be so fortunate in the real business world.

The seniors have been announced winners of the *Imaginit Management Game*, played for a semester on a computer which simulates the business world. The winners are Harlan

Ulrich of Omaha (5820 Fredrick), Larry Bradsby, Lincoln; Larry Thalken, Leigh; Larry Ostiek, Lawrence and Dennis Mulligan, Sargent.

The educational game, first of its kind in the area, was used by Dr. Richard Barton, assistant professor of business organization and management, for a research project. It provided the students with the educational

opportunity to test their management making skills against eight other teams.

The game is a highly complex one which can be used educationally to reinforce the understanding of good industrial management. The College of Business Administration is studying the feasibility of making such games available for use by Nebraska businessmen.

HERE'S COOL, CRISP COMFORT "SUMMER MAGIC" IN THE LONG, LEAN LOOK

YMM
YOUNG MAN'S MOOD

SLACKS by JAYMAR



Fortrel

HARLEY MODEL

The **Captain's Walk**
1127 "R"

SIT PAYS TO ADVERTISE IN \$
THE SUMMER NEBRASKAN