

## CONGRATULATIONS

### Top-notch Selections!

The Nebraskan wishes to extend its sincere congratulations to the Queen of the May, the sweetheart of the campus, Miss Sukey Tinnan. Everyone that has had the slightest contact with Miss Tinnan will agree that it was a wise choice.

Dean J. P. Colbert, Dr. Henry E. Baumgarten and Professor James Blackman are also to be commended on their selection into Innocents Honorary. Recognition well placed by the retiring Innocents and well deserved by the recipients.

Turning to the selections of Innocents and Mortar Boards, one can see Leadership and ability personified. The old crews really did themselves up right with their selections, and the University should be very proud of their choices.

Nancy Miller was an outstanding choice for president of the Black Masque. She has demonstrated her ability through work in the Nebraska Union, her honararies, scholarships and her sorority. She also has a great group of women to work with. We were pleased to see the Mortar Boards select 12 girls this year.

Innocents Society has an excellent choice for president. John Nolan has proven that he is deserving of the title of Top junior

on the Nebraska campus. His activity record is most impressive and his personality even more so.

We can note in the Innocents Society some real top men. How the retiring 13 were able to make their selections for ranking and tackling is a difficult question to answer, but they did the best job that we can recall in four years.

It is difficult, the old war horses say, to make selections of this type. And as usual, there are probably a few neglected. But those who deserve the honor receive it — and we congratulate them.

We hope they will demonstrate to future students that which they signify — leadership, scholarship and service to the University and their fellow students. Qualities that every incoming freshman and actually every student at the University should possess if they are to get the fullest possible benefits from college.

We would not be complete in our congratulations unless we mentioned two individuals. Dr. Alex Edlemann made a top MC, and Miss Mary Jean Mulvaney Mortar Board Adviser, for the very fine contribution they made to make Ivy Day — 1962 — the best ever.

## What Other Editors Say

Time moves on and still he talks,  
Not noticing the clock's swift hands.  
He talks and fiddles with his chalk  
And lectures, leaning on the stand.  
Lunch draw nigh and on he goes,  
We see no logical end in sight.  
All stomachs growl and in the throes  
Of hunger, we bemoan our plight.

Now there's the bell; we close our books;  
But wait! His mouth is open still.  
Our faces take on anxious looks,  
Resigning our fate with strongest will.  
Never, I say, no never again  
Will I take his class at 11:10  
The Midland

## Award Nominations Open

### POME

When I think that I shall never see  
A ballot without the IFC—  
All the money for the ad  
To proclaim "these guys ain't bad."  
SCBC enters the voting fray  
With their troops the very same day—  
Both sets are a motley crew of dancers—  
They know the questions, but not the answers.  
Up go the posters in the Crib  
Out go the slogans brittle and glib—  
"I'm intellectual, I'm sublime,  
Make the council position mine!"  
Each little ad with one unique note—  
Don't forget to go and vote.

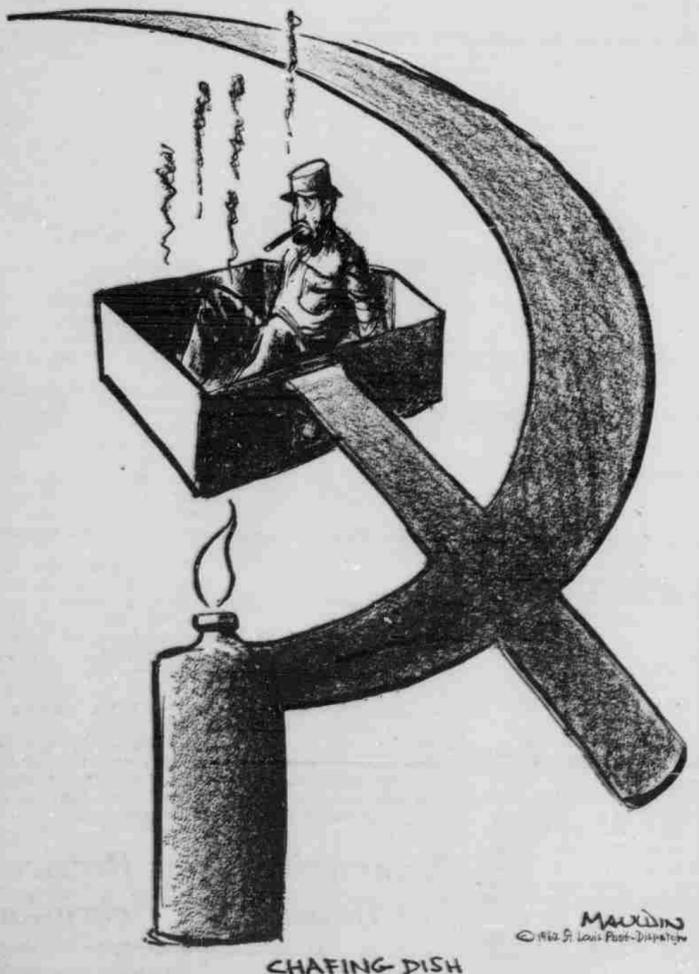
Epitaph:  
And since I know that there won't be  
An election without cries of "apathy,"  
Flaming righteous indignation rises—  
But this one might bring a few surprises.

We now move into the home stretch of the school year. Finals are three weeks away. We, of the Nebraskan staff start looking forward to the selection of the Outstanding Nebraskans.

These awards are given on the basis of service to the University by distinguished student and faculty members. Over the past few years, this award has become one of the top and most coveted on the campus, and the persons who have received it have all proven their qualities.

We will now accept your letters of nomination for the outstanding faculty and student awards. Letters are the sole basis for decision. There is no length or specifications, other than the simple fact — they must be signed.

So, get the letter in now. Awards will be made the last Friday of school.



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## Skill, Organization, Followthrough

Dear Sir:

I would like to make a critical reply to the letter written by Ulcerated Awful Otto (which I hope is a pseudonym), appearing in the Daily Nebraskan Campus Forum on May 2, 1962.

Otto's cloudy rhetoric reminds me of that used by the highly esoteric German philosophers of the nineteenth century. His basic thesis seems to be that students at the University of Nebraska are "apathetic" because of their chronic over-indulgence in the forbidden pleasures of alcohol and sex. It appears to me that Otto's analysis is a tiresome repetition of the ancient Carry Nation — Bibly Sunday beliefs: student apathy equals evil equals partaking of alcoholic bev-

erages and sex. Needless to say, I think that Otto's analysis is painfully superficial.

As a battle-scarred veteran of two years in student government at another state university, I would like to state my personal analysis of student apathy on the University of Nebraska campus:

1) Hungry dogs howl and bark; well-fed dogs sit still. If students do not see campus political developments as affecting their personal lives, they do not take part in such activities. As a general rule, college students are from middle and upper class homes (well-fed, well-housed, well-clothed, etc.); why should campus developments which do not affect their secure social or economic posi-

tion deserve their interest?

2) Unchained dogs roam the neighborhood and town; chained dogs stay put. It is an undeniable fact, observable in all but a very few American universities, that student government is a farce. Administrators appointed to their positions make the policy decisions on every university campus, and student revolt is not allowed. The facade of student government is erected to maintain the token appearance of student participation in the educational decision-making process.

3) Experienced dogs make the best hunters; untrained dogs wear themselves out running in circles. Successful student council politics, just as any other brand of poli-

tics, demands manipulation, strategy, and a certain amount of cunning. Political decisions of importance are not resolved by the niceties of parliamentary procedure, formal debate, or individual crusades, but by planning, organization, and hard-driving leadership. One must practice the art of politics in order to become proficient at it.

The answer to the problem of student apathy is the same as the answer to apathy in the general political arena: political skill, organization, and follow-through. This is the pattern which has been proven successful in the past, and will no doubt continue to remain so in the future.

Sincerely yours,  
Wendell Phillips

## Lend Me Your Minds

Friends, scholars, countrymen, lend me your minds, and from this vantage point I will attempt to right the many and varied wrongs worked upon you by Herr Hatch, the upholder of all that is fine and pure in the English language, the arbiter of inter-lingual morality.

It would appear after a cursory glance at Mr. Hatch's article in the April 12th issue of that learned journal defensively referred to as the "Rag", that his insight into this or any other language has been dulled by a too frequent misuse of his native tongue. But a closer examination shows him to be a veritable "geyser of pish-posh." He said he came before us to bury language, and I must confess that if his article may be used as a reference, his goal was achieved magnificently.

But what is my complaint? It is two-fold: Brother Hatch not only gave us an abominably written treatise deploring the abominable use of English by his brethren, but also used two examples that by no stretch of the most vivid imagination could be considered valid for his argument. I make no attempt to defend the English department, nor am I concerned with the possibly hurt pride of the Language departments, for I'm sure both will survive the silly syllogisms of learned colleague Mr. Hatch. But in all fairness I think it should be mentioned that their purpose, in actuality and theory, is not that of teaching illiterate students the "mechanics" of the English language, but rather is their job that of expanding the student's knowledge in the by-products of this language. Isn't a university often referred to as an institution of "higher learning?" Granted this may be a presumptuous appellation on the part of our humble professordom (possibly it takes up some of the slack left by their paychecks), but nevertheless

I somehow do not look upon the "mechanics" of English as fit fodder for the fields of "higher learning."

But the foregoing is not getting to the core of Hatch's droll dispatch. His verdict by implication that the booksellers are somehow allied en masse against learning is out of the realm of the palpably absurd and hovers dangerously near the preposterous. He mentions that they often publish texts with "many mechanical mistakes." From whence stems his wisdom: Isn't it a fact that most grammatical rules are rules only in general, and that the fear of those devilish "exceptions" constantly haunts the student and causes the teacher to blush and stutter?

And what is this bilge that anyone can learn a foreign language by living in the foreign country for "a short time"? Naive, to say the least. It either proves that he has never done so, just as his article proves that he has never seriously entertained logic, or having done so, is putting too much value on whatever superficial knowledge he might have gleaned from the unsuspecting natives. The alternative is, of course, that Mr. Hatchy has a genius for learning languages, for which, if true, he should certainly be commended, but at the same time cautioned against using this talent as a criterion, or as a basis for making his airy generalizations.

And what of the language departments not being able to teach a speaking knowledge of their language in the classrooms? For one thing this is not entirely true, and for another, it is irrelevant, for 'tis not their goal, mein lieber Quatscher, any more than the goal of the English department is that of teaching conversational English. And his allegation that the knowledge of a foreign language one picks up in a classroom

is useless in the land of the language is also utter nonsense. Perhaps his personal experience and inadequacy proved this, but again that is no criterion.

In short, his entire tirade would seem to stem from a bad personal experience with a foreign language, or possibly he drank some bad German pilsner or some sour French wine. This certainly is reason enough to get riled, but at the same time it is no reason why the rest of us should be burdened with his inanity or the various departments castigated by his petulant carping. But enough of his Cant-Bury Tales, and back to the conjugations.

Terry White  
Dept. of Germanic & Slavic Languages

**About Letters**  
The Daily Nebraskan invites readers to use it for expressions of opinion on current topics regardless of viewpoint. Letters must be signed, contain a verifiable address, and be free of libelous material. Pen names may be included and will be released upon written request.  
Brevity and legibility increase the chance of publication. Lengthy letters may be edited or omitted. Absolutely none will be returned.

**Campus Calendar**

IWA will hold a recognition dessert Monday at 7:30 p.m. in the Pan American room of the Union. The price is fifty cents a person. The banquet will honor independent women who are outstanding in scholarship, as IWA workers and in campus activities.  
UNSEA will meet Wednesday in room 234, Student Union, at 7:00. There will be a panel discussion of student teaching.

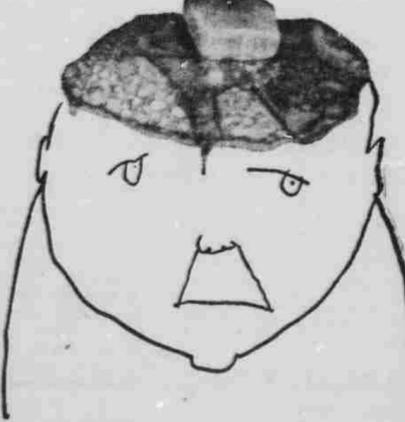
**TODAY IS STUDENT COUNCIL ELECTION DAY**  
•  
**HAVE YOU VOTED YET?**

Elect  
**Judy Birney**  
For  
Student Council  
**A & S**

**STUDENT COUNCIL**  
RE-ELECT  
**BILL GUNLICKS**



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**STUDENT COUNCIL**  
**WRIGHT** tom  
**CHRISTIE** denny  
**KOTOUC** tom  
**ARTS & SCIENCES**