

ASSOCIATED WOMEN STUDENTS **Hour Change—Three Cheers!**

Rah! Rah! Rah!

Associated Women Students (AWS) has liberalized its policy. This is probaly their first, major progressive move in years. The girls are cheering, the boys are hysterical and the administration and AWS leadership are patting themselves on the back

Girls now can stay out until 1:00 a.m. on BOTH, not just one, but BOTH Friday and Saturday nights. It's only a half hour more for the weekend, but at least it's a start for the liberalization of women's hours and regulations.

Second, and probably the most important change, is the abolition of the AWS court for every violation. Those of us who have watched this court in action over the past semester have left the meeting in stitches! The excuses the honeys give the group of arbitrary decisions are really sharp and have indicated some real thought.

But this is no more. The dollies will have to give the excuse to house reps and the housemother. They will mass the

points and give the girl her earned penalties. Finally, maybe there will be some equality in judgements and decisions made by AWS.

Why did they change? Well, we do not believe the board has been happy with its own arbitrary actions and have final-ly agreed to be halfway progressive. They listed as their reasons: to make the system more equitable and penalties more consistent; to make penalties known in advance; to cut down on the court cases and to help discourage negligent conduct -such as the passionate male overstaying himself at the door by a minute or so

Now, AWS moves onward. What they will do next is as unpredictable as women themselves. Maybe they'll consider senior keys. Maybe they'll give a girl a chance to run her own life. Maybe they'll stop making their pledges into freshman gun-ners. Maybe they will forget about pushing people who could care less into activities

But at least they are moving. Yes sir, and we hope they will go a little farther



Burney's "In Answer to

Goldwater" which you

printed Wednesday. You

are welcome to print my

statement in toto, but not

have men in responsible

places (ranging from the

lieutenant governorship of Nebraska to the presiden-cy of the United States)

who have very inaccurate

notions about the Ameri-

can Revolution. Lt. Gov.

Burney thinks the colon-ists resented "an oppres-

sive king who by simple

edict could impose heavy

taxes and dictate many

of the phases of people's

lives such as imposing

certain religious affilia-

Evedently he has not heard of 18th century Par-

liamentary and minister-

Early this year Dean

Breakenridge came to a

Mortar Board meeting to

ask for suggestions on ad-

ministration-student rela-

tions-what they are and

what they should be. This

was about the time when

the position of Dean of

Student Affairs was under

consideration. I had not

really thought about the

question and had little to

say. Lately, I have

thought a great deal

about it.

It is rather appalling, to

if altered.

tions.

Writer Urges World Peace

To the editor: The week of April 15-21,

1962, has been designated Week For World Peace, and is being observed by civic, religious and labor groups all across the country. In connection with this observance, we invite all students at the University to express their opinions on the various problems re-

lated to peace. To this end, the Univer-sity of Nebraska Student Committee for a Sane Nuclear Policy is distributing a questionnaire on the campus this week in an attempt to assess student attitudes on these issues. Please take a few minutes of your time to consider the issues carefully, and then to express your opinion through the brief questionnaire, which will be available at booths in the Student Union and Love Library on Wednesday and Thursday, April 18-19, and at other cam-



Sponsored by Pi Mu Epsilon, National Mathematics Honorary Fraternity.



dent Kennedy, too, has expressed a naive interpretation of what the Revolution was. He has been guilty of grand-standing to the new nationalists of Africa by over-simplify-ing the kinship of Americans' repudiation of colonial status with the anti-colonialists of our day. What the popular mind

or the superficially in-formed mind evidently does not realize is the uniqueness of our Revolution-that fact that American colonists enjoyed some of the most advanced forms of self-government within the British empire that any men ever have had within an empire-the fact that 20th century nationalism and anti-colonialism is not based on the comparative degree of self-government which our 18th century

forebears enjoyed and which prepared them for independence to a far bet-ter degree than many 20th century colonists.

The expressions of public figures concerning American history would seem to indicate that many of our countrymen probably need to correct their knowledge of facts and interpretations of our

national story. It is certainly time for the public to be schooled in the facts that George III was not a tyrant, that American colonists were not being deprived of ev-ery human liberty, that the American Revolution was a curious mixture of innovation, of liberal premises, and of main-taining old forms or conservative of another, that what was conservative for one generation may be liberal in another. Don R. Gerlach

Instructor in History University of Nebraska

NATIONAL STUDENT ASSOCIATION ial government - the workings of constitutional Why Not Find Out Today? pus locations during the

Mr. Edward Garvey, president of the United States National Student Association (NSA), will be the featured speaker at today's convocation. This is the first step in the important events surrounding affiliation with this organization.

We have published materials from other campuses. We have published columnist's views, cartoon criticisms, and special reports. Many organizations have gone on record either for or against. Many groups have had quiet pressure groups in action. Many organizations have spent hours studying the question.

Now the horses round the bend. We come toward the climax of the race. We see the leaders of various groups uneasy about the event ahead. Today, Mr. Garvey, the man who should know the answers to the many, many criticisms, will be here and those who h a yakked about NSA have THE chance to find out NSA's position.

What questions can you ask? We feel the the first and most important one is WHAT WILL NSA DO FOR OUR CAMPUS, SPECIFICALLY? Is NSA truly representative of its constituents? Is it too involved in national and international issues to be affective in any single area? Is it a railroad organiaztion? Who are the financial backers? Other than the member schools and why do they have this Interest? Why AREN'T minority views listed with major-ity decisions? Even our supreme court does this.

Is there a lack of real background, both sides, surrounding the decisions made by NSA congresses or the executive council? Or are they hurried and often premature? Is their a faulty system of representation? Are groups controlled in so far as who they may send to congresses? Are their representatives qualified? Is this a responsibility of NSA or the local group? Are qualified individuals important to NSA?

Do we want Nebraska labeled as a member of NSA when often we might be in a minority position? Should affiliation be based on our moral obligations and not on the basis of factual and need and the benefits that we can gain' Is the NSA really as affective abroad as it claims to be? How strong is its voice on the committees and organizations on which it is represented? Let's get out and hear Mr. Garvey. He is a very fine speaker, very impressive and smooth in his methods of operation. And he SHOULD have all the answers.

week. In these times of ever increasing reliance on the use of violence as the final solution of international differences, join with us in a rededication to the search for peaceful alternatives in dealing with the grave political, economic and social crises facing the world today. University of Nebraska

Student Committee For a Sane Nuclear Policy.

'No Room Rush' Agreement?

At 7 p.m., Tuesday, one of the biggest farces ever to sneak into the sorority system may become a reality.

The "no room rush" proposal, which would depend primarily on (1) a so-called "ladies' agreement", (2) "fearless" rush chairmen and Panhellenic delegates, and (3) tattle-tale rushees wh

Periodically, we are bombarded from all sides about the apathy on campus. But, you know, despite all the accusations there is an occasional murmer of something being done. People-to-People has mushroomed, Mortar **Boards and Innocents are** sending speakers around the state to talk to service groups about the University, and a new campus literary-humor magazine is making a valiant

that no one on campus ever broke the 'spiking' rule - so - no matter what the rest do - and no matter if we get hurt for several years - this is for the good of the sorovity system as a whole so no sneaky room rushing, or I'll be forced to report us."

Now, then, we focus our attention on the strongnot this year", or "What willed, stick-to-their-prinare the chances of failciples, intrepid rushees. ure?" These are the Aware of the severe penthings I've been hearing alties to be administered all year-for every new to a sorority violating the idea, there is a negative "no room rush" rule, and comment. And it comes that they, as an individual, could suffer indirectly, they would fearlessly report that they had been a victim of a sorority's inflicting upon them such wouldn't be at all flattered, of course.) This proposal might also be unfair to some sororities and favor others in that the general proposed rushing area differs physically according to each sorority. The idea of eliminating room rush is basically sound, and I recognize the fact that the University of Nebraska is one of the few campuses in the Fig Eight on which room rush now exists. A question - why is it that in private conversations, many Panhellenic representatives h a v e stated that they do not go along with the present proposal - yet it was presented without much opposition and will be finally acted upon Tuesday night. A realist.

To admini and the faculty debut. So what does this have to do with you-administrators and faculty members? A great deal ... because the difference between having and not having these things is, in the end, up to you. You may well be the difference between a dynamic student body or an apathetic vegetable garden. You know that you can squelch new ideas at any time-and it takes very little in this way to start back down the road to donothingness and whybotherdom.

> I am appealing to every one of you to take an interest in and believe in honest student attempts toward betterment. Don't let this school fall any farther into the backward kind of conservatism that says "Well, has it ever been done before?" "Let's wait and see . . "maybe sometime, but

The Little Things on Campus **BROTHERS FROM Far Away**

Yes. I am back again for two reasons; first, to apologize for the absence. and second, to share some thoughts with you this time on Peru in South America.

Have you noticed that The Crlb at the Student Union sells "Toasted Krazy Korn - Imported Maize from Peru?" The package carries the following copy: "High in the Peruvi-

an Andes, known as the birthplace of maize (corn), Indians have for centuries grown limited amounts of giant-sized corn for ceremonial feasts and celebrations. This corn is grown at 12,000 feet altitude and will grow no place else in the world . . . Krazy Korn . . . is a delicious and healthful snack product to be enjoyed by young and old alike." Most of an when we ink of South America, two pictures come to our minds immediately: that minds immediately: that of beautiful, charming semeritas and of the fiery revolutionists. But the map of Peru is a map of lund, men, and history. To the Incas (the original inhabitants), the territory of Peru was the whole id. They called their pire Tawantinsuyo, the four regions of the earth, and their capital was Cuzco, which means "the Cazco, which means the mavel" in Quechua. The four regions they distin-guished were: the forest, the mountains, the pla-teau, and the coast. Then suddenly Peru

ceased to be the world. The Spanish arrived, observed, and gave names of their own to the main geographic features. They divided the country into the three classic regions: the coast, the Sierra, and the Montana. This arbitrary and incomplete clastion leaves out other riectly well-defined natural regions and it does not take the human factor into account.

The ocean is often overlooked when one speaks of the coast, but several reasons combine to make an inteparable part of e geography of the coun-y. The sea was a divin-

ity to the ancient Peruvians and there are numerous native shrines along the coast, dedicated to the sea god and the heavenly bodies. The most famous is the shrine of Pachacama, near Lima, which faces several small islands that are, according to the Indian (American Indian, please!) tra-dition, real sleeping princesses.

The deep cultural back-ground of Peru, without the wheel but with lots of cloth, stems from its marvelous climate, impossible topography, and magic outburst of vegetation in little bits of land. Two opposite character-istics helped make the Peruvians master weavers: a climate that is unique in the world, free from rain, hurricanes, freezing, or sunstroke, a climate that is Providence itself and that kept the people safe and happy with no great effort; and a landscape that is tremendous, exhausting, overwhelming, that brought them together only in isolated spots, and against which the wheel is useless. The Spaniards had to conquer them on foot with a few horses that had to learn to step like goats and camels. The chariots of Alexan-Caesar, or Attila der. would have sunk in the sand or fallen over a cliff!

Lima, the capital of Peru, began as an outpost of Spain and has retained much of its Span-ish heritage, in architecture and customs. To this place we owe the literary works of Ricardo Palma. and his successors Jose Galvez and Jose Diez Canseco. But it is also an austere and historic city, progressive and hardworking, as shown by its role in the War of the Pacific and in the Pierola Revolution; by its continuous expansion, in which modern architecture harmonizes amiably with the many gardens. The cultural work of the four-hundred-year-old University of San Marcos is backed by museums that

have collected representative examples from the various millennia of Peruvian art.

The Sierra, or Andean cordillera, is the backbone of the body of Peru. Here lives the majority of the population, predominantly Indian, and many of the Inca customs are still observed. The Peruvian Indian has maintained many customs and institutions from pre-Inca times. It must be remembered that long before the political organization of the Incas, the inhabitants of the Peruvian Andes lived in groups known as ayllus, in which the land and the work were divided proportionately under a regime for communal use and distribution of wealth. The ayllu was not merely an economic or ganization but a true hu. man society that recognized a common ancestor or totem and showed its group spirit in customs, dances, and rites. This social nucleus has substantially prebeen served down to the present time.

There is also the worldfamous liquor of Peru, the fiery "pisco," made from the sweet, juicy grapes of Ica, and indispensable accompaniment of the spicy cuisine and the soul of the revelries at which one dances and listens to music as gay as it is elegant; the marin-era, tondero, the Peruvi-an waltz, and the polka.

The capital of Lima has its own tea hour, as elegant as it used to be in Madrid in the '20's. Women and their beautiful daughters sit stiffly. speechlessly, dressed by Fath and Dior, loaded with jewellery and diamonds, sipping tea. They are particularly adorable because they have a maternal and inexhaustible telluric store of combativeness: their tenderness is invincible. Everything favors this store - the eternal springtime and the geography that brings together. "Long live the telluric store of combativeness."

Determine whether or not there exists a positive integer x such that, $x + 1 = a^2$, $2x + 1 = b^2$, $3x + 1 = c^2$ where a, b, c, are integers. BRING OR SEND AN-

SWERS TO 210 BUR-NETT. Answers to last week's problem: Peter is Dick's

father. Correct answers submitted by John Bent-ley, Merlin Erickson, Michael Callihan, John Schutz, Shari Colton, Leta Weitzenkamp, Philip Lord, and Norman Prigge.

Daily Nebraskan

the act of August 6. 1912. scription rates are 50 per se-r or 55 for the academic year.

The Daily Nebrastian is published Maoday. Wednesday. Thursday and Friday during the school year, except dering vacultous and exam periods, by students of the Caiversity of Ne-brasks under euthorization of the Committee an Student affirirs as an expression of student affirirs as an expression of student affirirs as an expression of student affirirs as an inder the Striediction of the Subcommitties on Student Publications shall be free from editorial censorlion dimer the period Publication committee on Stadent Publication to the puri of the Schoommit on the puri of air person the University. The members of the University.

would do what's "right" regardless of retaliatory measures against a violating sorority and possibly against themselves, will be voted on by Panhellenic Council as one of the proposed changes for next year's rushing rules.

One blaring contradiction arises here.

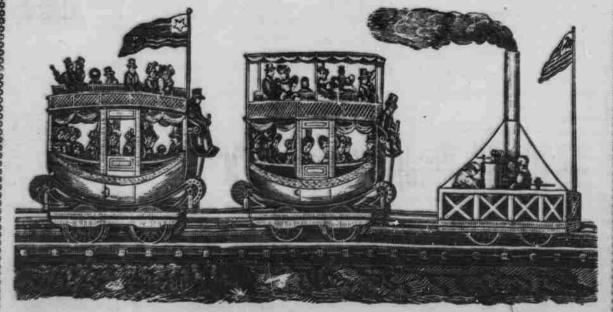
On one hand, we slap the sororities in the face, saying, "sorry, but we don't trust you enough to conduct a legitimate, sincere room rush - you 'hot-box' the poor little rushees and use unfair tactics"

But - then we sweetly turn to them, saying, now, now, ladies, we know you'll be ladies, and uphold the 'no room rush' rule in a true ladylike fashion. This new setup can't work unless we all uphold a ladies' agreement!

And, of course, each rush chairman and Panhellenic delegate will fearlessly face their sorority sisters and coldheartedly state: "s or r y, sisters, I know how badly we all want this rushee, but I know that no other sorority is going to break the rules - you know

not only from the students but from faculty and administration. Why is everyone so afraid of failing? How can anything ever get done if no one will take a chance? I am not meaning to sound insolent or arrogant. I am appealing to you, faculty and administrators, to take a chance on us-the students. We don't need negativism, but good constructive, positive criticism always has its place. We are old enough now to stand alone. Heaven help the world in five years when we have no censor, no director, if we aren't. Look at our new ideas and positive attempts (there are

too few of tht.a already) with a grain of enthusi-asm. Believe in us. If you don't, there will be no hope for anything but a dving University and a dead student body. No one wants to bang their head against a brick wall more than twice.



Whenever you lease town, carry money only you can spend: Bank of America Travelers Cheques. Loss-proof, theft-proof, cashed only by your signature. Sold at leading banks everywhere.



BANK OF AMERICA . NATIONAL TRUST AND BAVINGS ADBOCIATION . MEMBER REDEALL DEPOSIT INSURANCE CORPO 0