

Conservatives, Liberals Ask 'What's Man's Basic Nature?'

By WENDY ROGERS

Both the conservative and liberal, if their philosophies are to be anything more than crude opinion, must ask themselves: "What is man's essential nature?"

Dr. William Reichert, assistant professor of political science, presented a nonpartisan analysis of "Liberalism vs. Conservatism" Tuesday afternoon in the Student Union.

Rough Principles

Said Dr. Reichert, quoting Raymond English, "Conservatism and liberalism are working sets of rough principles for dealing with political affairs."

He noted that in point of time liberalism precedes conservatism as a political philosophy, arising in Western Europe during the 15th and 16th centuries.

Dr. Reichert continued that later liberals proclaimed that liberalism is an "attitude of mind toward life and politics which rests on the proposition that freedom for the individual is the highest possible human good."

"If there is a single idea which sums up the liberal philosophy it is the belief that human nature is essentially good . . . the liberal holds the deep conviction that human beings are capable of rational conduct within society."

Liberal Viewpoint

Reichert said the fundamental liberal viewpoint is that

government itself is neither good nor bad but must be judged according to its effect upon the personality of the individual.

"Today," he continued, "most liberals accept the view of empirical-collectivism, which holds that the power of the state should be employed to serve the public welfare wherever this leads to the increased freedom of man."

Modern liberalism, he noted, envisages progress as an inevitable aspect of mankind.

"Reform has been the passion of liberalism."

Liberal Principles

Reichert cited three fundamental principles upon which liberals generally agree:

1. The oppose privilege of any kind because it stifles the personal development of the individual within society. Therefore they oppose all differences based on birth, wealth, race, creed or sex.

2. As far as social and political equality are possible, liberals believe they should prevail in society — "freedom is not possible where social and political differences are too great."

3. Freedom is essential to the development of individual personality.

Like the liberal, the conservative also seeks to discover "What is man's essential nature?"

Dr. Reichert also divided conservatism into three categories:

1. Instinctive conservatism

The human inclination to cling to the known and accustomed.

2. Economic conservatism—the inclination to cling to one's economic privileges.

3. The political attitude of philosophical conservatism.

Quoting Professor Francis G. Wilson of the University of Illinois, Dr. Reichert said, "Conservative prediction has usually rested on the basic evil of human nature, and the improbability of fundamental social or moral change coming in a short time."

Tradition Emphasis

There is "great emphasis placed upon tradition, institutions, and authority in the political writings of conservatives," noted Dr. Reichert.

"When conservatives face liberals in America," said Dr. Reichert, "the issue in question is not whether man is basically good or evil."

"What American conservatives have sought to conserve are the 18th century ideas of individual freedom as an established tradition."

"American liberals, on the other hand, have sought to re-interpret and to expand these ideas in the light of changing conditions."

Most Americans, according to Dr. Reichert, are primarily dedicated to the principles of liberalism.

"Even American conservatives agree with these main values, although they never quite feel easy about the thought of giving man his complete freedom."

'Spring Fever' Effects Evident

The effects of "Spring Fever" have begun to show themselves on the campus.

Pinnings

Ann Symonds, Alpha Omicron Pi junior in Teachers College from Omaha to Dale Larkin, Sigma Alpha Epsilon junior in Business Administration.

Nancy Thomas, Kappa Alpha Theta junior in Teachers College from Omaha to Jeff Amsler, Phi Gamma Delta sophomore in Arts and Sciences from Sioux City.

Jan Volpe, Alpha Omicron Pi junior in Teachers College from Lincoln to Steve George, Alpha Tau Omega junior in Arts and Sciences from Lincoln.

Engagements

Heather Wilhelm, Terrace Hall alum from Villisca, Iowa, to John Masi, Selleck Quadrangle sophomore in Dental College from Denver, Colo.

Opal Schlueter, a junior in elementary education from Hardy to Dennis Frye, a junior in secondary education from Byron.

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'Design For Living' Is Home Ec Topic

Nebraska home economists will turn their attention to "Design for Living" at the Nebraska Home Economics Association conference Friday and Saturday at the Nebraska Center.

Speakers from various areas of design are scheduled to appear at the conference, which is open to the public.

Among the speakers will be a former Nebraskan, Erma Bamesberger, Wichita, Kan. A graduate of the University, Miss Bamesberger is a color and design consultant. She will speak on "Creating with Color."

Lincoln speakers will include Mrs. Clara Gebhard Snyder, consultant in consumer services, and Dr. Frank A. Court.

Panhellenic To Discuss Committees

Greek Week Details Given by Anderson

Members of the Panhellenic Council this week heard Roger Anderson of the Interfraternity Council give details on Greek Week activities.

Next year's rushing was discussed by the group, and a meeting of sorority rush chairmen and their advisors was scheduled for 7 p.m. April 3, according to Karlene Senf, vice president of the Council.

The day's business also included a thorough discussion of the committee system, Miss Senf added. The discussion was the result of last week's decision to have the committee system revamped.

Miss Senf said the members evaluated the function of committees. They also raised the question as to what new committees should be formed, which ones should be made standing committees, and which should be special ones.

Two Amendments

A motion was made for two amendments to be made to the constitution, continued Miss Senf.

Representatives took copies of the proposed amendments to their houses to be voted on. A roll call of the vote on the amendments will be taken at the April 17 meeting.

The constitutional changes involve the selection of delegates to the Panhellenic Council. The amendments read:

Delegates Selection

"I move that section 3 of Article III, Delegates to the Panhellenic Executive Council from any one fraternity to be one junior and one sophomore duly elected by their group. It is recommended that whenever possible the sophomore delegate of one year be the junior delegate of the next year," he amended to read.

"Thus, at the Brother-Sister coffee hours and picnics, an American student will be assigned no particular international brother, but will be encouraged to meet many students from abroad whom he does not yet know," said Susan Pierce, co-chairman of the Brother-Sister social committee.

"As friendships begin to develop over coffee or at the picnic, American students are encouraged to plan to meet with their international friends again, perhaps for coffee in the Crib or to study together during the week," said Miss Pierce.

"American and international friends are encouraged to introduce their new friends to students they run around with," said Rassakh, "then a natural and sincere friendship can really grow."

"A new student from abroad next fall will meet his first American friends under the regular Brother-Sister program," said Miss Jeffery.

"How can an American girl get acquainted with a fellow from another country (as by asking him for coffee) without being too forward or breaking American social customs?" was one question asked at Saturday's committee meeting.

Rassakh suggested this tac-

"These delegates selected by their respective chapters are to serve from the third week in March of one year to the third week in March of the following year, and are required to attend every Panhellenic meeting."

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Bentley Warns University Not to Try To Take Shakespeare Out of Theater

By MARGY MARTIN

"Don't try to take Shakespeare out of the theater when you read him."

That was the crux of a

warning made Monday at the University by Gerald E. Bentley, one of the nation's leading Shakespearian authorities.

Bentley, Murray Professor

of English at Princeton University, delivered two addresses of the 1962 Montgomery Lectures at the University.

"To understand Shakespeare and what he intended to say, you must never forget that he wasn't writing for the reader. He was writing for the theater audience," he said.

Visual Images

Professor Bentley said it is best to allow the mind to provide running "visual images" of the stage, setting and characters when reading Shakespeare's plays. "This extends to visualizing everything you might see if you were seeing the play including even such details as the props."

Speaking of the public's understanding of Shakespeare generally, Professor Bentley said, that like most geniuses, "he is distorted in their minds, but remains great in spite of it."

"That quality of being distorted but coming out looking all right is the same for Shakespeare as it is for all great artists," he said.

Painter's Work

"The way people look at Shakespeare is something similar to the way they look at a great painter's work," he said. "Perhaps they talk about the way the painter has done a pair of hands in a portrait, but the painter wasn't just interested in the hands," he said.

Like the work of great painters, he said, you should look at all of Shakespeare's "canvases".

Entries Due April 1

In Song Competition

The deadline for submitting an entry in the Nebraska song competition is April 1.

The purpose of the competition is to select a new state song. The competition is open to anyone.

Entries must include a copy of words and music, prepared for piano accompaniment, and be submitted to Emmanuel Wishnow, professor of music at the Music Building. The final selection will be submitted to the next session of the Legislature.

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COLLEGE STUDENTS IN THE VACATION RIOTS

What touches off the vicious vacation riots in resort towns from coast to coast? What madness causes the drunkenness, open immorality, violent battles with police? What sudden mob impulse can motivate a crowd of 30,000 educated young men and women into a rampage of destruction? Perhaps it's a new way to "let off steam" . . . a savage kind of self-expression. But why are so many college students—presumably the nation's most "adult" and sophisticated young people—involved? Why do they knowingly risk their futures, even their lives for a few hours of wild abandon? In the new April McCall's, don't miss the unbelievable, yet true, report on the spread of this insane activity . . . the terrible price you may have to pay if you're involved . . . and how you can help stop the insanity.

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