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Select Number of NU Students To See Sights at World's Fair

By BOB BESOM
"I can just see myself dining in the Big Needle," Gayle Sherman, Union program manager mused while going over plans for a Union-sponsored excursion to the Century 21 Exposition in Seattle, Washington.

The 600-foot tower crowned by a restaurant and ob-

ervation deck, affords a breath-taking panorama view of Puget Sound, Mt. Rainier, and the Cascade and Olympic mountain ranges. It is just one of hundreds of attractions awaiting a handful of Nebraska students who will make the trip to the 1962 World's Fair at Seattle.

Nebraskans participating in the Union-sponsored visit will be in on the initial-week activities of the six-month affair, kicking off April 21 and running to the 21st of Oct. Students will leave during Easter Vacation, April 24, for a five-day trip and return the following Sunday in time for the start of Monday classes.

Working through the Lincoln Tour and Travel Agency, Mrs. Sherman has laid out plans for a complete tour

of the fair grounds. Arrangements have been made for everything the students will need, from transportation to copies of the official guide book.

"Because of the time element and the 1,500-mile distance from Lincoln to Seattle, reservations have been made for travel by plane," commented Mrs. Sherman. "With a minimum of 15 students participating, the cost per individual has been set at \$250."

Arrangements have been made for everything except meals on the actual stay in Seattle. "This is because there will be such a variety of food bazaars and cafes at the fair grounds that the choice of eating establishments should be left up to the individuals.

Students will be covered by

University insurance. "The only question mark in the arrangements is the housing problem. The Fair Housing committee has guaranteed a place for the University students to stay but have not confirmed where," said vice president of the Lincoln Travel Agency, Bill Carley.

"However, with Seattle's monorail system, the visitors will be just seconds from the Fair from downtown Seattle."

The Seattle monorail, the world's first high-speed transportation system of this type, will whisk visitors to the exposition grounds, a distance of little over a mile, in 96 seconds.

Other special features of the Union trip include: three admission tickets to the Fair; four rides of the Gallexy; two admission tickets to fine art performances (theater, pageants, movies); and two tickets to fine arts displays.

"Student interest prompted the plans," said Al Bennett,

managing director of the Union. "Students kept asking about the possibilities of such a trip, so early last week we got going on it."

"I might add," Bennett went on, "if the student interest is large enough, we may plan another trip for June, and then as many more as wanted."

A down payment of \$75 will be required for interested students by March 14. And the total amount of \$250 will be due by the 24th.

Students are asked to check with the Union program office if any questions arise about the trip.

The schedule calls for departure from the Omaha Municipal airport at 2:40 p.m. Tuesday in a United Mainliner. A switch-over will be made at Denver before a 10:14 p.m. arrival in Seattle. The travelers will go through two time changes.

The plans for the return trip allow for an arrival in Lincoln at 8:10 p.m. Sunday.

Columnist Will Talk In Union

Victor Riesel, noted columnist and newspaperman, will speak at the Student Union ballroom March 12, at 10 a.m.

Riesel, who is being sponsored by the Talks and Topics committee, has just returned from Africa where he spent two months studying the political and economic problems of the African people.

In Africa he not only held conferences with the political leaders of the countries, but also lived with some of the native tribes.

Riesel was born on March 6, 1915, in New York's lower east side. He worked his way through college, and after graduating from the City College of New York went to work writing for a string of labor publications.

He was one of the observers of the March 6, 1936, riot in New York City involving 60,000 unemployed laborers.

Riesel began his first syndicated labor column in 1943. His column is now distributed by the Hall Syndicate to 231 newspapers. In his column he has exposed corrupt labor and business practices.

On April 5, 1956, Riesel was blinded for life when an unknown assailant threw a vial of acid at his face. This attack did not stop him however. At his first interview in the hospital he said, "The acid hit my eyes but not my mind, my spirit, or my backbone."

Purpose of New Center: Keeping People Informed

"If we believe in the American dream of greatness and a good life, all people of all ages must have a continuing desire to be informed and to re-evaluate their education."

This is the objective of the Nebraska Center for Continuing Education, according to Dean A. C. Breckenridge of

the University, who addressed the 31st annual Conference of the Nebraska Well Drillers Association.

The Dean of Faculties said this continued desire "is a great challenge to all of us here in Nebraska, a challenge to our dynamic and restless life."

Referring to astronaut John H. Glenn's orbital flight Tuesday, Dr. Breckenridge pointed out that this is a rapidly changing age. "Within a century we have gone from stagecoach to rocket flight and as a result, so much is now known that was not in any book when we were in school. If this is so, should we not be concerned about our knowledge and understanding since we left school?"

Trebing Accepts Indiana Position

Dr. Harry M. Trebing, assistant professor of economics at the University, will join the faculty of Indiana University next fall as an associate professor in transportation and public utilities in the school of business.

Dr. Trebing was an honor graduate of the University of Maryland and received his Ph.D. degree from the University of Wisconsin. He joined the University faculty in 1957.

Congress Is Studying Unique AFROTC Plan

A unique AFROTC program which would pay advanced Air Force cadets \$1,100 a year and eliminate basic AFROTC is now under consideration in Congress. If passed soon, part of the new program may go into effect as early as next fall, revealed an Air Force spokesman here.

This year's sophomore class will be eligible for the new program, if it passes, under the same eligibility requirements as exist for the present program.

Dubbed informally the Of-

ficer Education Program, the new advanced course will grant each cadet qualifying \$550 each semester for his junior and senior years of college in the form of a scholarship.

To qualify for the new program a cadet will be required to take a nationwide competitive exam, given in all colleges and universities regardless of present or future units assigned there.

Attending a summer camp in the summer before his junior year and in the summer following his senior year, the cadet will receive the pay allowance of a staff sergeant and a second lieutenant respectively.

Basic ROTC will probably be continued through this next school year for present freshmen, but will not be offered to next year's incoming freshmen. Under the new program, there will be no leadership laboratory or "drill" and only three class meetings each week.

Next year, local spokesmen said, the present program of leadership lab and four class meetings each week will probably be continued as will be the present curriculum.

"Six weeks of intensive training in drill at summer camp will be the substitute for the leadership lab during the school year," the spokesman said.

The University may have the option of continuing with the present program, however, or requesting that the new program be implemented.

At present, 173 colleges and universities have AFROTC programs. The new program, which would be set up on a smaller number of campuses, is designed to save the Air Force several millions of dollars each year, primarily by eliminating the uniform-instructor expense of basic AFROTC.

RAM Changes Contract System

Frank Hallgren, associate dean of student affairs, and Alfred Calvert, Selleck Quadrangular manager, attended last Monday's Residence Association for Men (RAM) meeting to discuss a new residence system which goes into effect next semester.

Available quad housing for next fall is being filled on a first-come, first-serve basis, requiring a \$40 advance deposit.

"We are trying to find out where we stand in the housing program as early as possible," Hallgren pointed out. "The problem involves the 'no-show' student. Now, if the student doesn't show, he will suffer a financial loss."

Hallgren went on to say that future plans will allow for equal proportionment of classes in the dorm.

Calvert pointed out, however, that approximately 45% of next fall's contracts will be reserved for freshmen and that a hotel might be obtained for the overflow of upper-classmen.



DOLLS MINUS GUYS

Nebraska Coeds Kitty Sue Troxel, Janie Thomasin, Barb Schuman and Terry David are caught cavorting at a Kosmet Klub "Guys and Dolls" practice. The show is scheduled for production at Pershing Auditorium March 31.

'Guys and Dolls' Practices Keep Students Busy

"You would be surprised how many people are working hard already on the Kosmet Klub spring show, 'Guys and Dolls,'" said Ed Connerly, publicity chairman.

"Each cast member put in 15 hours last week and will probably work 18 hours this week," he continued. The cast will have put in about 100 hours before the final production.

"Also, we have many workers laboring on sets, selling ads to various firms and selling tickets," he said.

He explained that the workers toil three nights a week for three and a half hours a night. As show time approaches, the workers are expected to be "on deck" five nights a week. And, they give all available time during the week before the show.

Kosmet Klub uses the point system for their workers. Ten points are awarded for each

hour of work, and points are also granted for ads and tickets sold.

The number of points a worker has earned is carefully considered when he comes up for formal membership in Kosmet Klub.

Putting on the production is an all-out effort of pre-med students hammering sets; future businessmen painting a background canvas; novice salesmen calling on hard-nosed businessmen and prospective viewers; sorority members saying their lines to the m-

selves in class; would-be Broadway stars memorizing the notes; and budding publicity chairmen being interviewed by the Rag; all this work is aimed at a successful production of "Guys and Dolls" at 8 p.m. on March 31 in Pershing Auditorium. Tickets are \$1.50 for general admission and \$2 for reserved seats.

—Jimmied Locks, Filled Blue Books—

Stolen Exams Popular During Finals

Editor's Note: This is the first of a series of stories concerned with the problem of student cheating during examination periods at the University. Today's report deals with the extent of cheating. All facts and interviews were collected and compiled by senior staff writer Tom Kotouc.

By TOM KOTOUK
During the night on Jan. 26, an unidentified student or students broke into the office of a University physical education instructor, jimmying the office door latch and lock," announced J. P. Colbert, dean of Student Affairs last Friday.

One of the doors of a filing case within the office was broken into by smashing the front panel of the locked drawer, Colbert added.

The break-in was checked once by the campus police several days later, reported the instructor, but no finger prints were taken.

Capt. Eugene Masters of the campus police said that "There had been no prints to take."

We ran down a couple of suspects on the break-in, but with no positive results, said Masters.

The final exam which the student(s) sought was not in the locked drawer which was smashed in, explained the instructor, but in an unlocked drawer near-by.

When the final which the student(s) could have stolen was given to 20 juniors and seniors in physical education, seven students who had gone into the final with a 1.5 to 4 average received 7 to 9 on their finals.

Given a second final exam to remove any doubts which the instructor had about whether or not the seven students had seen the final before the exam was given, the seven students each earned a 1, or flunked the second final.

Other students in the class, who had gone into the final with a 4.5 average or better, earned a 5 to 8 on the first final and a 4 to 7 on the second final.

However, it was impossible to prove that the seven students who had seen the exam before it was given in class had broken into the physical education office, said the instructor, since the 12-page final was the same that had been given last year.

"Thus it could have been smuggled out of the classroom after it was given last semester," he said, "and the students could have obtained it that way."

When students were handed the final in sociology 53, one of the instructors heard a student exclaim "This is it!" said sociology professor Nicholas Babchuk.

Exam questions were immediately modified or changed from the 160 multiple choice questions which was to form the basis of the final.

When the performance on hour exams throughout the semester was compared with the performance of students on the final, said Babchuk, no significant differences were noted to make us believe that students had cheated on the final.

Over 90 per cent of my freshman students cheated in a PE 75 final, reported one instructor, who did not wish his name to be used.

"Student had known far in advance of the final that some people in the class were planning to cheat on the exam," he said.

The final questions were to be taken from a list of 20 general questions over the course given to the students to study early in October.

with them to class, the instructor said.

"During the exam and after checking over the exam booklets, I discovered that over 75 per cent of the 61 students in the course had carried filled blue books with them to class."

Had I received an anonymous phone call or note before the exam that students were planning to cheat and that they had copies of the exam I could have altered the exam questions immediately, said the instructor.

The final exam was dropped in computing the semester average and the majority of students in the PE 75 course were given 4's.

"If I had failed the entire class, I would have been the greatest heel on campus," said the instructor, "since I did not know for certain all that were guilty and all that were innocent."

I am not sure how the PE 75 exam was obtained, he said, but it must have been stolen since I picked it up only 20 minutes before it was given from the secretary who typed it. Up to that time, it had been stored in a safe place.

Many students in the course have complained to me that their finals should be counted since they did not cheat on the exam, but the student at the same time knew that cheating existed but did not report it.

Most of the 90 per cent of the PE 75 course students who did cheat said they felt it necessary since it was "unfair competition" for those few students who first got ahold of the exam to use it when they did not. Grades were not posted for the course.

Students who needed to know their grades for athletic or scholarship purposes before they received them in the mail from the registrar were instructed to have their

coach or adviser call the instructor. At that time, the professor explained to the coach or adviser the reason for this unusual procedure.

I felt that if I could frighten these freshman students by

giving low grades and using this system of reporting grades perhaps the next time the student would not take a final exam from another professor.

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Tribunal Recommends Warning for Cheating

The University Student Tribunal recommended Thursday that a student charged with "selling an English final examination" be put on conduct warning.

Dean J. P. Colbert of Student Affairs will act on the recommendation officially this week.

The student claimed that he sold one copy of an old English final (which he claimed to have represented as an old final) to one student and tried to sell the exam to several other students without success.

Colbert said that five students testified that they had been approached by the accused student and offered a copy of an English final at five dollars a copy.

"Copies of old English exams are available to any student upon request," said Dr. Dudley Bailey, associate professor of English.

As for other rumors that this year's copy of the English 3 or B final was out over a week before the exam, Dr. Bailey had this to say:

"I, too, heard the rumors that either this year's final or an old one was out a week before the exam was to be given."

"However," said Bailey, "I had not made up the final when I first heard the rumors and did not do so until several days before the Monday on which it was given."

We have no evidence that the exam was out before it was taken, said Bailey, and no office in the department was broken into.

Several students taking the exam, however, reported that they had observed a student take a note card from her coat on which the numbers and exam answers were written.

Bailey said that one irate English student had called him several days before finals and demanded to know why the English department was giving out copies of exams to athletes.

"This accusation," declared Bailey, "is false!" "We believe a copy of the final got out ahead of time a few years ago, said Bailey, when a group of students living together got remarkably high scores on the final.

"This semester, we let the student keep his copy of the English final in hopes that we can prevent some of the unhealthy excitement which occurred before the exam this year," Bailey concluded.

Nebraska YWCA Hosts Leadership Conference

The University YWCA will host a leadership conference Saturday, March 17, 9 a.m. to 4 p.m. in 232 Student Union.

The registration fee will be 80 cents for YWCA members. Final deadline for registration is March 13.

The conference is designed to involve all women's organizations on campus as well as YWCA members throughout the region. Betty Genne of the National Board of the YWCA and Ruth Shinn of the National Staff will help in developing better leadership skills in working with groups.

Mrs. Genne has served both as a volunteer and professional worker. Formerly a college teacher, she has long been interested in adult education. In this field she has made contributions as a writer for various parent education and religious magazines; as a leader in Parent-Teacher Association work and in many other organizations devoted to community welfare.

Mrs. Genne also has active interest in student and youth programs which date back to her own student days in Oregon State College where she served on the Board of Directors of that school's Student YWCA.

Miss Shinn is an associate in the college and university division of the national YWCA where she is responsible for personnel and training. She works with staff, advisors and officers of student YWCA's on college and university campuses throughout the country.

She also worked several summers directing YW camps in Reading, Penn., and Amherst, Mass., for four years served as executive director of the Student YWCA of the University of Nebraska.

Miss Shinn attended Yale University for three years, graduating from the Yale Divinity School in 1955 with a bachelor of divinity degree. She also holds a degree from Heidelberg College in Tiffin, Ohio.



Mrs. Genne



Miss Shinn