

REGISTRATION WOES:

So, Who's Confused?

Registration woes. Here we go again with another semester and the traditional long lines for drop and add, the confused class schedules, the search for time for lunch because of that noon class, and other endless problems.

Along with all of the problems and headaches and the disappointment of having to start studying again, go the rather light incidents.

One student who apparently registered late, lost his cards. One of our more alert students came upon them, and being an honest upright young man, went to the registrar's office. He walked to the window, threw the cards on the counter, exclaimed "I can't take it any longer," and other disheartening statements, shook his head and dashed away. One young lady, being concerned about the student's attitude, dashed after him, but was unsuccessful.

We also wonder who the disheartened

student is that found all of his post cards indicating a solid 1,000 average. He apparently lost them before he gave them to his instructors. So our typical collegiate student, again interested in his fellow student's welfare, filled them out for him!

We have a report from a Spanish class which indicates the trend toward try now, buy later. One student, when asked his name, indicated to his professor that he hadn't registered for the course yet, but just wanted to see if he liked the class.

One of our favorite "Honey's" from the Cornhusker staff had a slight problem. She went to her class only to find that the professor didn't have her card. She said that she had pre-registered. Later, a fellow student indicated that she was supposed to be in a different class. Her problem? Well, she registered for the same class she had last semester.



Hope In Our Reader's Heart

I cannot tell you, wonderful person whoever you are, the hope you have placed in my heart. I've been lost, confused, intollerably unhappy, and now . . . but I will start at the beginning. Oh!

Most dear sir (or madam), on Wednesday last, as I read your kind, thoughtful words in the column "H from H", I felt myself immediately bathed in a brilliant light, the brilliance of which I've thanked the Seven Great Gods for again and again. I must tell you, but . . . oh! How can I say it? Golly.

I was without leadership; disinterested, lethargic and apathetic, and . . . oh! There is so much more! So much to thank you for. The relief, it's intollerable. But to go back, I . . .

My tennis shoes even, they didn't seem as right as everyone else's; my

trench coat was too clean and I . . . but you've helped me and . . . oh!

I'm going somewhere, I just know it. And you, kindest sir, you've shown me my wickedness and the way back. I'm going. I'M GOING! If I do nothing else with my life I'm going . . . to the Indian Suite of the Union to make something of myself. Oh! I'll show them as I warmly embrace the soup spoon with which they've stirred and moved me. I'll show them! Oh yes! I'll make my tennis shoes belong!

David C. Hendrickson

Student Opposes Political Poll

Attention:

It is somewhat disconcerting that the Nebraskan, a bi-partisan publication, should present such blatant propoganda as the YR political poll as front page news.

In the first place, polls do not "definitely" show

anything, as Larry Ross claims they do. At best polls can only indicate a trend. Furthermore, such indications are accurate only if they represent a true cross section and are conducted on a non-partisan basis.

Another obvious flaw is the conclusion drawn from the poll. Rather than seeing a "definite conservative element on campus" we have seen such changes as the formation of SANE. As a recent poll of Dr. George Gallup indicates, "there is no conservative surge in U.S. colleges, or anywhere else and that if anything, today's youth is "more flexible, more independent and more liberal" than their parents.

Considering that only about one-eighth of the student body bothered to vote at all, perhaps the only accurate revelation of the YR poll is that the campus is highly indifferent towards their polls.

Steve Abbott



As I See It . . .

by joel lundak

The Collegiate Council on the United Nations is an American student organization established to study and support the UN.

Its purposes are to stimulate on the campus an understanding of the goals, scope, and functions of the world body; to encourage and coordinate on campuses across the nation programs dealing with the UN; and to give expression to the U.S. student opinion on the UN on a national and international level.

Special Committee

The Student Council set up a special committee to study the CCUN and to discuss the possibility of setting up the machinery for the organization under the jurisdiction of the public issues committee of the Student Council. Such an arrangement was intended to be temporary—the CCUN would have been made an independent group when it showed sufficient strength.

The report of the Special Committee recommended that the CCUN should not be set up under the public issues com-

mittee. The grounds for this decision were firstly, that membership on the Student Council is transient, and interest in such a group as the CCUN could not be assured within a body of shifting interests such as the Student Council; secondly, under such an arrangement the Student Council would be responsible for policies of such an organization; and thirdly, that the Student Council budget is necessarily limited, and carrying out the projects would require a significant sum.

Study Group

The committee report recommended that a study group be established by interested students, and as knowledge and interest grows, this study group could consider membership in the CCUN. The recommendations were accepted by the Student Council.

As I see it, this constitutes an abandonment of the responsibility of the Student Council to stimulate thought and action in the student body on one of the major issues of our time. Mem-

bership in the CCUN would be a significant step toward widening individual's interests. It would be an opportunity not only to study and learn about the UN, but to personally aid in international assistance programs. (For instance, last year the CCUN raised more than fourteen hundred dollars for equipment for the only teacher's training college in Laos.)

Membership in the CCUN would represent recognition of a trend being shown across the nation: it is a step to end isolationism, a step to encourage each individual to think in terms of the world community, and to act accordingly.

Refuse Responsibility

To say that shifting membership on the Student Council cannot assure interest in such programs as the CCUN is to say that we cannot expect to have elected campus leaders who will consider national and international issues of consequence to Nebraska students. To re-

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Builders Elect Kokes Head

Mary Kokes, a junior in Teachers College, has been named president of Builders for the coming year.

She is activities chairman of Alpha Omicron Pi, head of special functions committee for Teenage Project, secretary of Student Council, a member of Pi Lambda Theta, and treasurer of Aquettes board.

The other new officers are: Honey Lou McDonald, publications vice president;

Pat Brownfield, special edition chairman, Margie Enright and Linda Kimmel are special edition assistants.

Jane Hobbs is calendar and directory chairman. Ann McDaniel and Linda Wallace are calendar and directory assistants. Aiding Karen Rasmussen, first glance chairman, is Nancy Holmquist.

Julie Westerhoff is Builders secretary; Sheri Jacobson, office manager, and Marilyn Justice is office assistant.

Ag officers are: Delrae Beerman, vice president; Clavin Messersmith, Ag tours chairman; Jo Ann Luzio, Ag tours assistant; Dave Zimmer, public relations chairman and Chris Olson, public relations assistant.

Judy Edwards is treasurer; Jerry Peters, sales and publicity chairman; JoAnn Strateman, sales and publicity assistant; Patty Knapp, advertising chairman, and Karen Benting, advertising assistant.

Vickie Cullen is public relations vice president; the three area chairmen are Jeanne Thorough, Larry Catlett, and Linda Reno. Jim Childe, Stevi Dort, and Farret Oeltjen are the three area assistants.

Problem Of the Week

Find the area over which a horse can graze, tied by a rope 100 feet long to a stake in the circumference of a circular lake whose area is one acre.

Bring or send answers to 210 Burnett.

Answer to the last problem: The first estate was \$24,250.00 for four children and \$95,125.00 for six children. Correct answers were submitted by Ronald Cutts and Tom Hare.

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