

Pakistani Student Views Goa-Indian Dispute

By Nancy Whitford
Asad Ali Khan, Pakistani student from the region of the Khyber Pass, compares the Goa invasion to India's swatting of a mosquito while forced with threats from a near-by wild elephant. The "elephant" or Red China, is in occupation of about 50,000 square miles of Indian border territory according to some sources, Khan said, "but India continues to observe peaceful co-existence with China because China is not likely to be scared by Indian forces." Khan, who teaches high school in Pakistan, has bachelor degrees in law, teaching, and arts and masters degrees in education and Persian. He has lectured extensively in the United States and is presently working toward his

doctorate in education at the University. He was in Pakistan when it became independent in 1947. "I hate colonialism, but to undo it by use of force is equally depreciable to me when there are other peaceful alternatives to achieve the desired aim," Khan said. **Force** "Indian action to use force for capturing the Portuguese enclaves of Goa, Daman and Diu can only be justified on sentimental grounds, but not on the basis of justice, peace and tranquility. "To say that India was left with no other alternative is superfluous. India actually did not even try to use the United Nations. President Kennedy's offer to mediate also remained without response, and when

Portugal requested the Security Council to halt the invasion, Russia vetoed it." He said that for the last few years India has been facing a severe threat to her borders from Red China, but that despite these actions, the slogan "Hindi Cheeni Bhai Bhai" (Indians and Chinese are brothers) was "quite popular" in India until recently. "Indian students asserted in a recent issue of the Daily Nebraskan that India's action in Goa would

help China and Pakistan see the advantage of adopting a more reasonable and realistic approach to their dealings with India. As to China, what I have already said is sufficient, but Pakistan needs further comment, Khan said. **Self-Determination** He said that the main problem between India and Pakistan was the solution of self-determination by the people of Kashmir which India had brought the UN. The UN stipulated that Pakistani and Indian forces be

replaced with UN forces. He said, "Some people in India justify the grabbing away of Kashmir by the fact that the ruler signed an agreement annexing the state with India, but this agreement was not valid without a vote by the people." Khan listed Junagarh and Manavadar as two small states that acceded to Pakistan, but were occupied by Indian forces. He corrected an earlier statement by another Pakistani student that the state

of Hyderabad was a part of Pakistan. Khan said this state had decided not to accede either to India or Pakistan as was its right under the provisions of the Charter of Freedom granted to India and Pakistan by the British government in 1947. "But by September, 1948, Indian forces marched in and subdued Hyderabad," Khan said. Khan said the justification that these states were Hindu was not valid in the case of Kashmir where the over-

whelming majority of the people were Moslem. "The two wonderful gadgets in the Indian show-case are "neutrality and non-violence," Khan said. "Neutrality justified the claim of Khrushchev on the entire city of Berlin and non-violence became manifest in Goa. "Pakistan never thought of grabbing a single inch of another's territory. We believe in justice within and without and also know how to defend our frontiers."

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Award Nominations Close

By Mike MacLean
Four students, one faculty member and one honorary nomination have been received for Outstanding Nebraskan. In addition, a second letter was received nominating Dr. Charles Patterson for the faculty award. The nominations closed Tuesday at 5 p.m. The honorary nomination goes to Don Ferguson, the new faculty nominee is Dr. Paul A. Olson of the English department, while the four students are: Suky Tinan, Roy Arnold, Jim Huger and Jim Samples. **Don Ferguson** The letter making Ferguson an honorary nominee read: "In placing the name of Don Ferguson in nomination for Outstanding Nebraskan, we hope not only to show our appreciation and sincere thanks for what he has done for the University of Nebraska, but to demonstrate to others, as Ferguson does daily, those qualities that exemplify a true campus leader, a warm personal friend and an individual above reproach. Although Don is not eligible for the final award because of his position as Business Manager of the Daily Nebraskan, it would not be fitting to exclude his name from any list of outstanding Nebraskans. "Don's activities on and off the campus are phenomenal. He is presently serving as president of the IFC, president of Phi Gamma Delta, Business Manager of the Daily Nebraskan and has served as president of the Young Democrats. Each office represents the culmination of three years of tireless work and unceasing devotion. Don has become one of the most respected and progressive leaders on the campus in re-

cent years. Although outstanding, these activities are not his primary qualifications for recognition. "In all of his work, Don has never lost sight of his idealistic goal of true fraternalism based on respect, love of brother, moral fortitude and high ambition. All those who know 'Fergy' and have worked with him over the years have indeed been richly rewarded. "This campus has rarely been blessed with a man of such high integrity. He has been an immeasurable asset and will continue to be contributing to campus life as long as any who have known him well are still in school. Above all, he will never cease to have a tremendous personal effect on us all." **Dr. Olson** The letter nominating Dr. Olson stated: "I believe that Dr. Paul A. Olson of the English Department should receive the Outstanding Nebraskan award for this year because I consider him a creative scholar, a master teacher and a man of great personal integrity. "Mr. Olson received his B. A. from Bethany College in 1951, his M. A. from the University of Nebraska in 1953, and his Ph. D. from Princeton University in 1957. He was a Fulbright Scholar at King's College of the University of London in 1953-54. His first scholarly article was accepted for publication while he was still a graduate student at Princeton. Mr. Olson returned to the University of Nebraska as an assistant professor in 1957 and became an associated professor in 1961. "Since 1957, Mr. Olson has written 10 scholarly articles which have been either published or accepted for publi-

cation as well as a number of shorter reviews. In addition to his articles in his special field of medieval literature, he has also published criticism on Shakespeare, Vaughan and Ezra Pound. At present he is working on a book-length study of the Canterbury Tales. "As a teacher, Mr. Olson combines a great love of literature with a sincere interest in his students. In his lectures, he tries to remove obstacles to the understanding of literature so that the student can experience for himself the thrill of contact with the great minds of western culture. He inspires his students to think deeply about the problems of achieving a commercial integrity, just government and loyal personal relationships. As an adviser to undergraduates, he has guided a number of brilliant students into the courses best for them, helped them to enter graduate school and showed them how to apply for financial aid. He has directed six master's theses and one doctoral dissertation in the four years he has been on the graduate faculty. He has been willing to help students without regard to whether he received recognition for his work or not. "Mr. Olson contributes his time and effort to the University at all levels. He took an active part in organizing the present freshman English program and has worked diligently in the development of the graduate program, of which he is now chairman. He is also chairman of the senate committee on committees. "Mr. Olson is a native of Nebraska. He has a great love for this state, and has

refused attractive positions elsewhere in order to continue his work here. Last summer he headed a statewide committee of elementary, high school and college teachers to plan a unified course of study in English from kindergarten through junior college. Financed by a grant from the Woods Foundation, this committee produced a book-length curriculum study which has received national recognition. This work has been described in a Lincoln Journal editorial as "a credit to the University and its English department." "Mr. Olson commands the respect and friendship of both students and faculty for his sincerity, personal honesty and complete absence of vanity or professional jealousy. Because students admire him and wish to imitate his good qualities, his influence is much wider than any mere record of achievements can show." **Dr. Patterson** The second letter of nomination for Dr. Patterson emphasized many of the same qualities as the first, namely his activities and contributions to the University as a scholar, a teacher, administrator and a citizen. The letter also stated: "A long time resident, whose influence is strenuously felt within the University and the community, and whose reputation now extends far beyond the borders of the state, he is genuinely an outstanding Nebraskan." **Jim Huger** The letter of nomination for Jim Huger stated: "Jim Huger deserves consideration as a nominee for Outstanding Nebraskan because of his unselfish efforts in his fraternity, athletics, scholarship and campus activities.

"Jim, a member of Phi Kappa Psi, was selected by the chapter as the Outstanding Phi Psi Junior in 1961. "Athletically Jim is almost unique. He is one of the few athletes to letter in both football and basketball. He has collected two letters in football and one in basketball. "He has been on the All Big-Eight Scholastic Football Team for two years. He is also a member of Pop Warner's All-American Academic Football First Team and the Encyclopedia All-American Academic Football Team. "Jim is in Teachers College with a chemistry major and has a 6.8 overall average. "He is a past president of Young Democrats and is currently secretary of that organization. He is vice-president of N-Club and has been active in Lincoln Project and is a member of Mu Epsilon Nu, Teachers College honorary fraternity for men. Jim was also IFC rush chairman and is a member of Innocents Society. "Jim was an Eligible Bachelor Finalist and was selected as the Outstanding College Man of 1961. "Jim Huger's attitude is one of willing and grateful service to his fellow student and the University as a whole and his many accomplishments merely reflect this attitude. He certainly is and should be recognized as, an "Outstanding Nebraskan." **Roy Arnold** "A man of purpose and dedication, a searcher for truth and wisdom, a symbol of leadership and responsibility — these are the qualities possessed by Roy Arnold," according to Roy's letter of nomination. "During the past four years, (continued on page 5)

—Dr. Richard Armour—
Humorist, Writer
Speaks Thursday



Dr. Armour
Richard Armour, nationally known writer of humor and satire, will address an University convocation Thursday

at 3 p.m., Union Ballroom. He will speak on "A Satirist Looks at the World." Dr. Armour has written best sellers "It All Started with Columbus" and "Twisted Tales from Shakespeare" and collections of verse such as "Light Armour" and "Nights with Armour." His light verse and prose have appeared in over 190 magazines, including "The New Yorker" and "The Saturday Evening Post." Dr. Armour has a Ph.D. from Harvard and has taught at the University of Texas, Northwestern University, Wells College, the University of Hawaii, and as an American lecturer at the University of Freiburg, Germany. He is now professor of English at Scripps college and the Claremont Graduate School in California.

'Travelers' to Tryout

Tryouts for Coed Follies Traveler Acts for the '62 Skit-oo show will be held Thursday in the Student Union ballroom. Times are:
Towne Club . . . 6:30 p.m.
Love Memorial
Hall . . . 6:35
Alpha Xi Delta . . . 6:40
Chi Omega . . . 6:45
Delta Delta
Delta . . . (Act I) 6:50
Delta Delta
Delta . . . (Act II) 6:55
Delta Gamma (Act I)
. . . 7:00
Women's Residence
Hall . . . 7:05
Fedde Hall (Act I) 7:10
Fedde
Hall . . . (Act II) 7:15
Gamma Phi
Beta . . . (Act I) 7:20
Gamma Phi
Beta . . . (Act II) 7:25
Kappa Alpha
Theta . . . (Act I) 7:30

Kappa Alpha
Theta . . . (Act II) 7:35
Kappa Delta . . . 7:40
Alpha Omicron Pi 7:45
Sigma
Kappa . . . (Act I) 7:50
Sigma
Kappa . . . (Act II) 7:55
Zeta Tau
Alpha (Act I) . . . 8:05
Zeta Tau
Alpha . . . (Act II) 8:10
Pi Beta Phi . . . 8:15
Kappa Kappa
Gamma (Act I) 8:20
Kappa Kappa
Gamma (Act II) 8:25
Kappa Kappa
Gamma (Act III) 8:30
Alpha Chi
Omega . . . 8:35
Gamma (Act II) 8:40
Nickle Christie, chairman of the Traveler acts, said that all acts which will use costumes should present a costume sketch.

Please, Upperclassman, Tell Me What Finals Are Like

Average Computations Made Simple

Are you nervous? Do you feel that your grade average for your semester work may not be sufficient to carry you through the up coming finals? Do you feel sick even thinking about it? As a campus ser-

vice the staff of the Daily Nebraskan presents here a compiled chart to aid the student while figuring out what he/she may get for the semester.

Average	8	6	4	2
favorite study place on campus	stacks	house, dorm	Crib	Grill
romance status	married	engaged	date around	pinned three times
study method	light review alone	study dates	dates, cram	what's that?
What I did over Christmas vacation	finished all projects, started studying for finals	went to library twice dated	thought of finals; rested	saw parents twice, partied
night before exam	review and sleep	review broken by coke date	cram	go to movie
finish 3-hour final in . . .	1½ hours	2½ hours	3 hours	15 minutes
prefer finals that are . . .	essgy	multiple guess	easy	not given
plans for semester break	read book	Colorado	recuperate	Omaha night spots
"Next semester I'm going to get	an 8.5	a 6.5	a 6.0	a job

By Sue Hovik
QUIET HOURS!!!!
This plea will be resounding throughout living quarters as University students suddenly realize that finals (excuse the expression) are just about here. Freshmen will be taking final exams for the first time. The big problem in many of their lives at this moment is the question of whether or not they will make their average. Adding, dividing, and adding it again, they strive to have present grades average out to at least that magic number — 5.000. Seeking reassurance from those who know, freshmen ask the age-old question: "What are finals really like?" They can receive answers ranging from "Don't sweat 'em. You'll raise your average at least a whole point." to "They are really rough. They can bring your average down in a hurry." **Many Ideas** Upperclassmen have various ideas on the subject of "snowing" the finals. Variations of study schedules include: cram, cram, cram; a combination of steady studying and sleep; and steady studying with the short breaks routine. Others believe that this is the time to get plenty of sleep

(12-14 hours), enough relaxation and entertainment, a "once-over-lightly" routine as far as subjects are concerned. Some students have been firmly converted to the idea that one should study hard, but the night before the final, should go out and relax. Places to study range from the grill, to the Crib, to the dorm, to the stacks. Trunk rooms, chapter rooms, basements, and dining rooms are converted to individual study halls. Some students rent rooms at hotels for the day in order to achieve utter peace and quiet. **Good Luck** Traditional good luck practices for insuring good grades on the finals are also in use. Many coeds feel it's a rule not to put up their hair while they're studying. Certain clothes must also be worn to insure good luck. One coed has always read the complete works of Sherlock Holmes each final period in order to relax. During kitchen raids a mad mad hours for letting off pressure, comments such as "I'm going to raise my average a whole point next semester" and "Next semester I'm going to read those outside books before final time

comes," are overheard. In two weeks, averages will have been determined and despite promises the same scene will repeat itself at the end of next semester.



NOW'S THE TIME . . .

Now's the time for all good students to come to the aid of students who are less fortunate. With the much often quoted count down of the fantastically too close beginning of finals, students are searching (some praying) for an answer to the time aged problem of taking the last exam of the almost extinct semester. Some even turn to studying.

ARMOUR TOMORROW — you won't want to miss him