

### Letterip

The Daily Nebraskan will publish only those letters which are signed. They may be submitted with a pen name or initials. However, letters will be printed under a pen name or initials only at the editor's discretion. Letters should not exceed 200 words. When letters exceed this limit the Nebraskan reserves the right to condense them, retaining the writer's views.

#### Student Questions Country Choice

To the editor:  
In a story in a recent edition of the Nebraskan, Bill Buckley is quoted as saying that the University delegation to the Midwest Model United Nations in St. Louis March 29-31 has applied to represent Nationalist China at the conference.

Buckley continues, "If accepted as Nationalist China, our delegation will act at St. Louis as the Nationalist Chinese delegation would act at the United Nations in New York City, as we try to further the goals and use the statagems of Nationalist China at the Model UN."

It seems to be more than a matter of coincidence that Mr. Buckley, who is publicity chairman of the Young Republicans (which recently sponsored the film "Red China: Outlaw), and is known to be somewhat to the right of center, would have the say as to what country the University delegation will represent. Or if Mr. Buckley did not make the decision, then who did?

If the University represents any country at the model UN, it would seem to be desirable that the country represented stand for the democratic principles of individual freedom similar to those professed by the United States. Nationalist China, as even the amateur student of history (which I am) knows, hardly embodies democratic principles or anything even faintly resembling a democracy. Chiang Kai-shek, while admittedly a friend of the United States (nobody else will be his friend), never once had the confidence of his people while leading his war-lord government on the mainland.

However, all is not lost. If, by some stroke of misfortune, another delegation's request is post-marked earlier and the University has to choose another country, there is still Spain, Portugal, Peru and the Union of South Africa.

If the University delegation sincerely desires to gain materially from the model UN (which is an excellent educational vehicle), it should choose to represent a nation that adheres to, or has as its goal, a government rooted in freedom and democracy. Perhaps the delegation could represent a non-aligned, free nation, so that the students

might better understand the position from which the neutral or non-aligned nation operates.

Whatever the decisions as to the country represented, this choice should be left to a responsible body of student government, namely the Student Council, with the understanding that several countries would be put up to a vote and pro and con arguments presented for each country.

The three delegates to the national council should be consulted and their suggestions should be heard. This is not a decision to be taken lightly or to be made by a partisan element of two or three individual council members.

The other delegations at the March model UN will be judging their fellow delegates and their representative universities. I for one would not like to be identified with Nationalist China or any country that bases its principles on the decision of a dictator and his clique of advisors, unless I were sure that the delegation was representing such a country out of a necessity for all countries to be heard at such a forum and not out of respect for its policies.

Herb A. Probasco

Norm: I would like to see an answer to this, either in the form of attaching it at the end of the letter or in the news columns. Who made the decision and on what grounds?

Ed. note: It is our opinion that the decision to represent Nationalist China was a good one. Few choices could have been better. Among others, however, would have been the U.S.S.R.

Today this country faces communism on many fronts. Communism is the biggest threat we face today. Certainly if we expect to effectively combat what opposes us most, we should know what we are fighting. A University administrator said publicly only a few weeks ago that communism should be taught in the schools if we expect to organize against it. We agree with this type of logical thinking. Surely, then, the Model United Nations (as Mr. Probasco noted) is "an excellent educational vehicle." Although Nationalist China is a far cry from Communist China or Russia, there is still much to reap via this experience.

We defend the choice whole heartedly regardless of who made it. Our delegates may learn more about the problems of the U.N. and the free world, today by representing Nationalist China than if they represented a "government rooted in freedom and democracy". The best method of learning is by observing and studying both sides. Otherwise we have only one side and one half of what may be gained educationally.

### The University

## Faculty Contacts Weak

By Tom Eason



By Tom Eason  
Last Thursday Big Tom Turkey met his end under a silver fork rather than under a steel Ford. The campus and the community now look forward to the orithday of Christ (though one wonders if many merchants aren't keeping both eyes on the winter sales chart).

In the season of good will toward men, it is appropriate that we look at the relations between people at the University. This series of three pre-Christmas columns is therefore addressed to the students, the faculty, and the administrators of the University and the problems that these three groups share.

#### STUDENTS AND FACULTY

Students study and teachers teach.

But out-of-class contacts are out of reach.

This epigram succinctly summarizes a pitiful shortcoming of the University of Nebraska. It is no less than shocking that the vast majority of students (and even the core of activity minded people who emphasize the value of extra-curricular endeavor) have practically no contact with faculty members outside of the classroom.

Few students are aware of the retirement legislation passed by the last session of the Unicameral which greatly affects the present and future income of the faculty. Few faculty members have ever been in a University dormitory. Teachers and their former students often pass each other on the walks without even a curt hello.

What kind of contact am I bucking for? The same kind that I advocated in a series of articles published by the Student Council Betterment Committee last year. In simple terms, students and faculty members must be personally ac-

quainted. They merely have to know each other.

#### ORGANIZATION ADVISERS

Sometimes the ingrained attitudes of the faculty work against such contact. In at least one department, advisers to student organizations who take their positions seriously are ridiculed by their colleagues. In addition advisers generally are overcautious in their participation. Whether the reason is lack of interest or fear of being censored for domineering action, I do not know. In most cases advisers have far more to contribute to the continuity and smooth functioning of the organization than they in fact do contribute.

#### PROGRAMS DO EXIST

The Greek System is to be commended for its house programs which

promote acquaintance with the faculty. Yet there could be more. Selleck has an arrangement whereby any resident can invite a faculty member to dine free-of-charge. Yet invitations are seldom extended by the men. Last year the Independent Women's Association prepared a list of faculty members who would like to participate in informal post-dinner programs. Yet little use was ever made of the list.

Both students and faculty are partially at fault. Harsh criticism of either group will likely solve nothing. Formal programs such as those above may furnish a spark. But all that is really needed is a little bilateral friendliness. Perhaps if you would condescend to invite someone to dinner.

### Problem Of the Week

Sponsored by Pi Mu Epsilon National Mathematics Honorary Fraternity

I had in my possession the other day, a label bearing the number 3025 in large figures. This was accidentally torn in half so that 30 was on one piece and 25 was on the other. On looking at these pieces I began to make a calculation, scarcely conscious of what I was doing, when I discovered this little peculiarity. If we add the 30 and the 25 together and square the sum, we get as a result the complete original number on the label! Thus, 30 added to 25 is 55 and, 55 multiplied by 55 is 3025. Now, the problem is to find another number, composed of four figures, all different, which may be divided in the middle and produce the same result. Bring or send answers to 210 Burnett. Solution to last week's problem: The play was as follows:

- |                    |     |
|--------------------|-----|
| First Rd. 2nd. Rd. |     |
| Alice 6-5          | 6-6 |
| Betty 5-5          | 6-6 |
| Clara 5-4          | 6-3 |
| Dolly 4-4          | 5-3 |
- Correct solutions were submitted by Louise Dagher and Clint Watkins.

### Tanganyika—another "Congo"?



Tanganyika becomes a free nation next week. Can the "moderates" and the tyranny of hunger, poverty and ignorance? Or will the African extremists rampage and turn the country into another Congo? Read this week's Post.

POST

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