

EDITORIAL OPINION

Predicted High Enrollment Is Cause For Concern

Now that classes have begun and most of the full-time students have had the opportunity to get a real picture of the large volume of student traffic, the possibility of an increased enrollment may not seem as remote as perhaps it did a week ago.

Although not all classrooms appear to be terribly overcrowded after a single day of class, traffic in the buildings on campus indicates that final enrollment tabulations will show a definite increase.

If we may take this opportunity to gaze into our crystal ball, with quotes from the recent Glenn report in hand, we forecast that our enrollment will never be any smaller than it is today.

Last spring the Glenn Report pleaded a strong and convincing argument saying that our undergraduate enrollment totals would easily double within the next ten years. If the recent registration follows expectations, it is a safe bet that we are well on our way towards meeting and perhaps exceeding the predicted mark.

Although 10 years may seem like an eternity at first glance, it is actually a very small space of time to prepare for the onslaught of students.

Where will they go to class? Where will they eat? Where will they stay? But more important, how will a University struggling to operate for the next two years be able to realistically plan for such a startling future?

Add to this depressing situation the low pay scale of our present faculty in comparison to national averages and one may soon see the ominous problem this University faces today.

To a state which is engrossed in the battle to raise its economy by bringing more industry to Nebraska, for example, we urge that every Nebraskan who has any bright hopes for not only this institution, but the state in the future, to consider our situation.

We do not imply that this University is on the verge of a complete collapse—not by a long shot. However, we do imply that we need to look beyond our noses and consider tomorrow.

(NB)

Wake Up Freshmen; Time To Hit The Books

An entirely new world has been opened to the incoming freshman class as they enter their second day of classes. To some the transition from high school will be slight but for others it is a monumental challenge that will either make or break them.

Each college or university places a certain value upon academic standards. The University of Nebraska is no exception. At this institution a fairly high level of accomplishment has been established which we all must attain.

For some this standard (not necessarily a four or five on the grading scale) will appear to be impossible to achieve especially after the first assignments have been announced. To others it will not seem so great.

Each freshman starts with a clean slate and an equal opportunity to succeed. In four short weeks the University will lose a certain number of freshmen who simply could not adjust. We cannot say today which of you will make the grade or who will not make it.

Before a single student laughs when he thinks of his own possibility of falling by the wayside, we invite you to take a serious inventory of your own situation and environment.

Were your grades in high school good? Passing? Were your high school grades a fair indication of your scholastic ability and achievement? Are you sincerely interested in working for a college education? Do you have enough time to study? Do you spend your time studying? Are you studying correctly? Do you have the facilities conducive to study? Do you ask questions in class or do you merely allow the subject to pass over your head?

If you cannot answer three-fourths of the above questions affirmatively then you will not be graduated from this institution and the chances of completing a full year of school are against you.

We do not intend to frighten you to the point of dropping out of school. If you did not have some chance of succeeding you would never have been allowed to enroll. However, we do ask you to see things as they really are. This University does not exist for the week-end parties, the Greek system of sororities and fraternities, extra-curricular activities or the football game next weekend. It is here for your education which is your singly most important excuse for living in Lincoln and spending your parents' money.

The first time you feel you are slipping behind in your school work and especially when you get a not-so-good test, theme or quiz grade, take time to ask yourself some of the above questions before you blame the University or your instructor.

It will not take long to single out the well-adjusted student who finds a sense of accomplishment in his academic studies and rounds out his college life with athletics, activities or part-time work. On the other hand there will be those who will flounder through the first eight weeks or first semester then disappear from campus. Which will you be? The choice is yours.

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JOHNNY APPLESEED

Russia Gambles with Terror, Tries to Crack Western Alliance

ERIC SEVAREID

London — Nikita Khrushchev's own tempestuous classification of our major European allies — France, Britain and Italy — as "hostages" to Russia through fear of war has been received by European spokesmen with indignation or ridicule or both.



Sevaraid

But the statement will be deeply pondered by those who spend their energies thinking, not wishing, for it is a lightning flash of revelation about Soviet calculations.

Khrushchev apparently believes the Atlantic Alliance is a sham that will not stand up in any showdown, that it can be broken by a severe test of nerves. He is saying that these three Western states are sources of strength to Russia, not to the United States. His reasoning behind the present Russian policy of terror must include this assessment of Europe, and confirms the impression of this writer, for one, that his terror strategy is only secondarily directed against the neutral countries.

He is not keenly concerned with the non-aligned nations because he understands them, if we do not — or did not until the revealing Belgrade Conference.

He understands that their role in the present power context must be negative. He knows that to speak of the "Battle for the Uncommitted Nations" in terms of "winning them over" is to fool oneself. As the sharpest British observer at Belgrade has put it, the neutrals are unconcerned with the merits of the specific issues between the big powers, seek only to avoid war, will always put their major pressure for concessions against the side most open to reasonable persuasion — the West — and will never voluntarily throw in with either side, whatever the other's crimes, because non-alignment is their only possible position, an article of faith, not a strategy. The neutrals are where he wants them for the time being, and he feels safe in assuming that no amount of American aid, cultural exchange, propaganda or appeals to justice will budget them.

No, his eyes and his pressure are upon our central Alliance. But, one may ask — if he does not fear it, if he is so sure the European bastions will wither in the hot winds of showdown, then why does he want it broken up? Why not keep it as it is, with "hostage" Europe

fatal weakness to America? The answer must be that he fears the American will and wants American missiles and bombers out of their European bases, which is what would happen if the Alliance began to crack.

It is impossible to foretell at what imaginable point we shall have proof, not merely assumption, that the Alliance will hold. Evidence since the terror pressures began as to the true texture of the popular will in the West is mixed.

France has agreed to let troops train with American nuclear weapons in Germany, but French opinion polls indicate no stomach for a showdown over Berlin among ordinary people. Italy has not moved a muscle so far as I know. Canada and Britain are adding a handful more of troops. The British press expresses indignation over the Russian performance, some left-wing opinions are shaken into second thoughts, and the Trade Union Council no longer seeks unilateral disarmament for Britain. But there is no move for a return to conscription, and polls

here reveal the depressing fact that one-half the British people think the U.S. is partly to blame for Russia's resumption of atomic testing.

The picture is not wholly black, but at this advanced stage of the game, evidence that European peoples understand that the Soviets calculate in terms of power alone, accept that counter power and determination alone can hold them off — at this stage the evidence ought not to be mixed. What is being revealed by Khrushchev's scalpel is not only the human and proper fear of nuclear war, but the deep inroads of years of consistent and subtly conceived Soviet propaganda.

Rarely has Soviet propaganda attacked England, France or Italy directly. Consistently it has centered its fire on us, and has thus gradually, but deeply and almost unconsciously, persuaded millions of Europeans that the quarrel is between the Russians and the United States, not between World Communism and the full structure of democratic

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Staff Views

Outside Inlooking

By Ann Moyer

Perhaps the best way to alleviate any confusion which may arise concerning the headline of this column is to explain what I had in mind when I knocked out the title. In the first place, the words, if reversed come from a song about a young boy who is sitting inside "outlooking" his window. His extreme concentration on an object in a tree outside caused him to fall from the window and break his crown. I thought that if I considered myself in the tree looking in, I would be so frightened by the prospect of falling from the tree that I would sit quite still and simply (and calmly, if possible) observe what was happening inside. In other words I would be "inlooking."

With this bit of philosophical thinking I will attempt to apply to University life in general which I feel may effect the population of our campus. However, bear in mind that an objective approach to any subject varies according to the person making the interpretation so I do not expect to meet complete agreement with other theories which may exist concerning a specific event.

There is a second reason for the headline on this column and that is the fact that I am a senior. There is something about being a senior no matter how busy or active you are, that gives you the slight feeling of being on the outside looking in. Sort of like standing on the edge of a cliff knowing that real soon you are going to be pushed over. I feel that I am prepared for the "big push," however, as I will at least be equipped with the parachute which is almost a guarantee of a safe landing. This parachute is known more popularly in society as a college education.

The exact value of a college diploma varies tremendously according to the holder. To some it merely a tool to the higher income brackets to others a method, until just recently, of avoiding Uncle Sam for a few years. Then there are those who consider it a quick prelude to married life or merely a way of keeping occupied, pleasantly, for a period of four years or more.

But, in the midst of all these, there are those who are genuinely interested in a college education not for the diploma at all but for the tremendous lesson it teaches—that knowledge is endless, education never-

ceasing. It is these people who leave NU as loyal alumni with a great appreciation for the lessons, both in class and out, which it has given them. These people never think of ceasing to learn even after their college career is history.

New students which are you? Do you really appreciate the opportunities which this University offers you? I hope that you do because if you do not, a few years hence you will leave this school a much poorer person than when you entered.

On this note I fall from the tree. But, seriously, if you do get through the mobs at Administration and get your drops and add straightened out some time this semester, do give college a real try.



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