

EDITORIAL OPINION

University Opens Doors Without Needed Funds

Once again as the University opens its doors to higher education, the Daily Nebraskan starts its trek towards what we hope to be a productive and enjoyable year.

Although the physical appearance of our campus remains unchanged, this is not the University we left last spring.

The most notable change we find is the defeated crusade to bring the entire needed State funds to our institution for efficient functioning. As we left last June, the University administrators were busy presenting their proposed biennial budget to the Nebraska State Unicameral. Chancellor Clifford Hardin and other top officials spent several days and weeks preparing, checking, re-checking, explaining and presenting their pitch to our State senators for an increase of nearly \$5 million over the previous appropriation.

After weeks of hassling and compromising the State senators voted to add \$2.8 million over the \$25 million budget granted for the previous two years. This \$2 million less than the proposal.

Just how will this effect the operation of one of the State's largest and most vital institutions? There can be no definite assumption yet but the cutback will definitely affect the future plans of the Admin Hall directors. James Pittenger, assistant to the chancellor has noted that the cutback will not seriously hinder the overall operation this year but expressed doubts about the following year.

Pittenger's main concern was along the lines of faculty and administrative salaries. We, too, feel that any institution of higher education is only as good as its instructors. Regardless of how crowded classrooms and living units may get, or regardless of how much we need an art gallery or a street paved, we must continue to retain and attract the top flight faculty.

The rising costs of education and standard of living now stare us in the face. The challenge to the University officials is no small one and we take serious note of their problem. Let this situation impress upon us as taxpayers and legislators the actual price we must pay to enable the University of Nebraska to keep up with progress and thereby continue to exist.

(N.B.)

New Meters, Pavement Designed to Help All

Monday morning marks the opening of the fall semester and with it the growing problem of parking on campus. This well known fact immediately brings to mind the installation of parking meters on the north side of Selleck Quadrangle parking lot.

Only a few short weeks ago the University finished resurfacing the northern section of the lot and in the process knocked out 99 parking stalls, bringing the grand total to 198 stalls taken out of the entire lot.

To several car owners the parking meters may seem an injustice. However, we invite you to hear the purpose of both the parking meters and the paving.

It is a simple case of not being able to have the cake and eat it too. Prior to the resurfacing the parking lot was nothing more than a sea of mud most of the year. Bumps and scrapes to cars in the lot were commonplace as were muddy clothes to the owners. Furthermore, full or empty, the lot was an eyesore to the general appearance of the campus.

The solution was a logical one and agreeable to both the Administration and the Student Council. The funds from parking permits and money collected from traffic violations were used to pave the lot and install the meters. The loss of parking space was inevitable when the paving job was done.

Now we have those who are complaining because of the lost space. It is interesting to note that among this group we find the same people who were crying for a more beautiful campus.

The purpose of the meters, according to Administrative officials, is twofold.

It has been proven that where parking meters are used, the traffic moves much faster enabling more people to use them. This area is open to all now and may be used by the Lincoln student, the campus student and the people visiting Morrill Hall, Bancroft school or other areas attracting non-student visitors.

Secondly, the money from the meters will go into the same fund that was set up to provide for the meters and paving in Selleck Quadrangle lot. In long-range terms this may mean more hard surfacing and meters and, as a result, further elimination of banged-up cars and muddy shoes.

With an eye to the future we can expect to see less and less permanent-type parking, which would gradually cause car owners to leave their cars off campus and walk to class. As a sideline the "campus beautification" program might well claim another victory as the mud and the mire disappear.

It takes no great mind to see that the traffic situation on campus is getting worse. With the possibility of an up in enrollment there will be more automobiles. Therefore, we look upon the resurfacing and installation of parking meters as positive action to ease the situation.

We cannot say that these changes will solve the parking dilemma. We only encourage each driving student and faculty member to try this plan. If there are those who would ease the problem in a different manner we are certain that the University officials would more than welcome your suggestions.

(N.B.)

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Staff Views

What's Happening?

By Dick Stuckey

As usual, as always we return to resume our ensuing consumption. Students do that. They're like that.

But more important, this return to the struggle in the classroom and lab reminds us of our opportunities and responsibility to advise our new beanie brothers and sisters of the pitfalls and heartaches which the ill-informed may encounter, like flunking out. So, today, our cry, "stamp out failure," goes up like the end of a scale that we and our friends so seldom see.

And now that New Student Week is over we must proceed with continual reverberation that we're all in this together so here appears some helpful hints for scholastic success.

1. TAKE GOOD NOTES

This is the basic ingredient in successful studying. Efficient notetaking demands three things - paper, pencil and either a left handed person next to you who knows what is happening or a good friend on the front row who can hear what's being said. You should realize, though, that notes alone cannot get you through the semester. You need \$122 plus another \$125 for the final if you can find the person who has it.

As an added tip, it is beneficial to study in groups of three and four. Compare notes, laughing like crazy at their funny little scribbled lines you made when you fell asleep.

2. SELECT A GOOD CLASSROOM SEAT

This is especially important in small classes. The athletic department will provide you with the schedules of the varsity line, and if you carefully wait outside the door on the first day of class for a left tackle with crossed gland wires, the seat aff will provide excellent coverage from the questions and eyes of the emeritus. However, there is more than an outside chance, that this person with the progressed pitted may not show again.

In larger classes, a seat in the balcony near the door is not to be taken lightly. As a matter of fact, you may have to fight to get it. If you lose, however, do not let this dampen your attitude - change sections.

3. KEEP PUNCTUAL

Nothing can disrupt class more than a late-comer especially if it is November and it is the first attendance. Late papers and themes don't speak well for the student, nor for the writer, and makeup tests tend to run \$5 to \$10 higher than ordinary.

4. PLAN YOUR SCHEDULE EFFECTIVELY

Spend five to six hours working on class schedule which will save precious time and consolidate your hours.

Then turn it in to your advisor and watch him work

on it. He'll laugh, he'll roll on the floor, then using his pencil as a rapier, he'll strike courses and add courses - 8 o'clocks, six o'clock, Saturday classes, Saturday night classes, until you leave with the satisfaction and comfort which guidance always gives. If you stick your head back into the coliseum, you will still be able to hear them, in hysterics, showing the other camp counselors what you tried to get away with.

5. BUY YOUR BOOKS CAUTIOUSLY

The bookstore will be glad to assist. You may be able to note employees sneaking around slipping expensive Eversharp and \$40 slide rules into the cute little sack you are carrying around by the nice handles that will bust when you get to the middle of the intersection.

6. GET TO KNOW YOUR INSTRUCTOR

It is important that you become familiar with your professor early because you will probably need them - to sign about eight hours of drops in October. However, these educational giants will be anxious to know you and you will undoubtedly receive several invitations to their homes for dinners and such. And they will continually be dropping in to see how you are coming with your work. You will be able to find them easily in their office. Some of them are easier than others of course.

7. ASK QUESTIONS

Don't feel hesitant about clearing the slightest little detail which you have concerning the course. Many a student feels that his classmates will howl and jeer when he inquires about a point unclear in his own mind, but this is not true. They may smirk a little, and guffaw up their top coats and some will break out in uncontrollable laughter, but this will not thwart the better student. He'll blunder on, making a fool of himself every MWF, but remember - nothing adds spark to a course more than a good joke, now and then, so ask questions.

8. ORGANIZE YOUR STUDY TIME

You'll find this a necessity if you're to keep up with the pace of the ambitious student. A simple evening study timetable on the night before a test might go like this:

7 to 10 p.m. - TV

10 to 10:15 p.m. - collect notes, books and what ever else is important - clothes, pajamas, medical supplies

10:15 to 10:30 - Call for a pizza

10:30 to 11:30 - Wait for pizza

11:30 to 11:45 - Call pizza shop and chew out the pizza man for not delivering the pizza yet.

11:46 - Pay pizza man who

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Staff Views

Flowerpot

By Gretchen Shellberg

Spring is the accepted time for sowing new seeds, but September is also a busy time for that old gardener, Mr. Administration.

If you don't believe this, look around at the new ideas springing up. That new bunch of green saplings (that's you, freshmen) set out last spring are ready to mature. But not all of them will have the chance.

There's going to be some mighty careful pruning going on and the Old Gardner has already begun. The saplings that are weak will be weeded out and the first step in that direction is the tightening up of schedules.

Kiddies, things are getting tough. Basket weaving is a thing of the past. This University is on its way to the very top and the only way it can grow up is by weeding out the scraggly underbrush and giving the strong saplings the special care they need.

For those of you who don't dig horticulture, the point is that Old NU ain't what she used to be. It is no longer possible to stuff by courses and graduate with the group. Competition is the coming trend on this campus, as it is everywhere else.

As the number of college people increases, the University, along with other schools across the country, finds its enrollment growing faster than its facilities. There are two solutions to this problem of "bursting at the seams."

First, the administration is making provisions for new class buildings and dormitories. But this solution cannot bring immediate relief within the next year or two. Thus, the second solution comes about. The University's academic program is tightening up to eliminate the weak students, particularly on the freshman level. There are few restrictions on entrance to the University and practically every resident of Nebraska with the necessary high school credits may enroll at NU. This necessitates the "weeding out" process.

Many freshmen will find they are taking 17-18 hours including stiff five-hour courses such as language or science. A word to the wise, and more importantly, a word to the un-wise: this is not an accident. Your



Shellberg

Pyet

By Bob Nye

When you come right down to it, do we have to have a reason...

With this monumental proclamation the year's first victim of nearsighted impractical thinking bit the dust.

This is an obituary for Steve Ellenburg and his loyal companion—the handy-dandy all purpose compact home.

With the crucial housing problem staring the administration in the mug—a visionary light in the darkness appeared—A prophet who only wanted to do his small part to alleviate administrative tension.

What happened to this young man is the story of so many men who were born before their time—so to speak.

He was spurned from the warmth of this campus and forced to wander the streets a lonely, but not forgotten waif.

What has happened to free enterprise and where are the men with an eye to the future who will lead us out of the wilderness.

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