

Last year the Summer Nebraskan tried an innovation in the concept of college summer session newspapers. It attempted a "depth" approach to news coverage designed to provide material for relaxing, reading and thinking.

The eight weekly issues produced last summer were well received not only on the University of Nebraska campus, but throughout the country. This year's staff will again attempt to produce a newspaper that will stimulate the thinking of an adult audience.

Our attempt at depth reporting will not be stuffy. It will be, rather, good, solid reporting of the whys and wherefores of the news. We hope you enjoy your Summer Nebraskans, and we welcome your comments and criticisms. The staff invites your suggestions for attention to news areas that might be overlooked.

The staff of this year's Summer Nebraskan includes two fulltime employees, both serving an internship requirement for a professional certificate in Journalism. Miss Gretchen Shellberg, senior, is responsible for the news pages as editor. Miss Pam Holloway, junior, is business manager, handling advertising and circulation.

Neale Copple, faculty member of the University's School of Journalism is the advisor for the Summer Nebraskan.

### KFMQ Plans Broadcast of Budget Talks

FM radio station KFMQ will broadcast budget proceedings live from the Nebraska Unicameral session at the state capital beginning tomorrow at 9 a.m.

The University's budget is expected to be the first topic for discussion on Wednesday.

State senators will be interviewed during the program, according to Herbert Burton, general manager of KFMQ.

The station originally intended to broadcast only the proceedings on the University's budget, however they now anticipate that broadcasting may continue to include other budget debates "of interest to the public."

According to Burton, although the normal "sign on" time for KFMQ is not until 1 p.m. during the summer months, the station will sign on at 9 a.m. during the debates because they "feel that the discussion surrounding budget is so important to the the University of Nebraska's budget is so important to the state of Nebraska."

### Theater to Cast Summer Play

Tryouts for the first University Theater summer play, "A Little Winter Love," will be held today and Wednesday in Temple building, according to Dr. Joseph Baldwin, director.

Readings will be held both days 3-5 p.m. in room 201 Temple and 7-9 p.m. in Howell Theater.

"A Little Winter Love," a comedy written by Sylvan Karchmer, will be premiered at the University. The author teaches creative writing at the University of Oregon.

### Dr. Holly to Head Graduate College

Dr. Roy G. Holly, professor of obstetrics and gynecology at the College of Medicine in Omaha, has been appointed dean of the University's Graduate College and University research administrator.

Holly, 42, will succeed Dean John C. Weaver, effective July 1. Dean Weaver recently resigned to accept a position as vice president in charge of research and dean of the Graduate College at the State University of Iowa.

Dr. Holly has been a member of the College of Medicine staff since 1954 and has served as chairman of the department of obstetrics and gynecology since 1956.

### BOOK SHOP



### Growing Tradition

# Experiment in Summer of 1892 Succeeds

By George Peterson

What began as an experiment during the summer of 1892 has grown to what is now known as the Summer Sessions at the University of Nebraska.

The records in the Registrar's office indicate that 78 students were in attendance in the summer of 1892, although the sessions are not mentioned until the 1893-1894 catalog.

The catalog reference states: "The University authorities, encouraged by the

and French, according to Charles Colman, professor of Romance languages.

Those who qualified for any one of the three sessions received a stipend of \$600 for the eight week program, with certain allowances for dependents.

**Math, Science**

The mathematics and science institutes are sponsored by the National Science Foundation. Until this year the math institute had been combined with the science institute, but for the first time they are divided into two individual projects, according to Dr. R. Demuth, assistant professor of chemistry at the University.

Also for the first time the University encouraged high school seniors to attend summer school and not wait until fall (see story, page 2), Frank Sorenson, director of summer sessions, said.

Although the first summer session in 1892 was not extensive (it only lasted three weeks) it was later increased to six weeks in 1898.

Today the important session is the eight week session. It is designed for students who want to either rush the graduation date or who have gotten behind and desire to make up their work.

**Sessions**

Sorenson said that eight weeks is just about half of a regular semester, so by attending every day of the week a regular semester's work can be achieved.

The six week session is to accommodate those that cannot or do not like to take a full eight weeks.

The four week session is usually at the Ag campus and is designed to accommodate such persons as county agents and extension workers.

The eight, six and four week

George Peterson is a junior in the College of Arts and Sciences majoring in Journalism. A recipient of a \$250 Weekly Newspaper scholarship for next year, George is a member of Student Council and a resident of Loup City.

success of the Summer School, have determined to repeat the experiment."

Hardly an experiment any longer, the sessions this year have several new features with five sessions of varying lengths to meet the needs of teachers, administrators, graduates and undergraduates. Two new additional features this year are language and mathematics institutes for high school teachers. These two institutes join the already popular science institute which has been on campus since 1958.

All three institutes chose high school teachers that needed financial aid to continue their higher education and to let them learn first hand the rapidly advancing developments in their respective fields.

The language institute is sponsored by the Government Education Act of 1958 and gives instruction in Spanish

large shop, which was then divided into several interest groups. There were four to six of these groups as Sorenson recalls and each group had a director with one coordinator over the entire workshop.

**Workshop**

This initial workshop of 1940 was directed by Meredith Darlington of the Teachers College faculty and Marcia Everett, a helping teacher from New Jersey.

Through the years during which this program has been in existence many publications have been prepared by the groups. These have encompassed a wide range of interests including those of citizenship, moral and spiritual values, science for the elementary school, audio-visual materials, English, social studies, physical education, the junior high school, economic education, accreditation

of schools, and others.

"One group has been more persistent than the others," Sorenson pointed out. That is the one dealing with air age education. Some topic in this field makes its appearance almost every year and for 1961 it is called "Teacher Identification with the Aerospace Environment." It will be headed by Sorenson.

Shorter three week workshops dealing with pertinent problems in the elementary and secondary schools have also been held on the campus in recent years.

**Credit**

Credit is given for these workshops just as in other courses, and those taking workshops may also carry other subjects during the summer session, Sorenson said.

Also in recent years the Teachers College Conference which is held in mid-July, has become a prominent feature of the Summer Sessions. This conference attracts not only large numbers of summer students but also a large delegation of Nebraska teachers and administrators who are not in attendance at regular summer classes.

The conference, which brings to the campus many outstanding educators who give addresses and consultative services in such fields, as curriculum improvement, community education, and use of newer educational material and resources, has helped to keep Nebraska a school personnel abreast of the significant developments in education throughout the United States.

"The early summer sessions, like those of the present, were designed with a major objective of providing an opportunity for teachers to acquire additional prepara-

tion and thereby to increase their teaching competence," according to Erwin H. Goldstein, author of "The first 50 Years of the Teachers College."

The 1893 and 1897 bulletins list Professor Charles E. Bessey, Dean of the Industrial College and professor of botany, as the director of the Summer School during its early years.

**Budget Appropriation**

The first time that the Summer School operated on a direct appropriation by the State Legislature, was in 1898 and at this time it appears that Chancellor MacLean himself assumed the position of director.

Subsequent directors of the sessions included Thomas Morey Hodgman, William Robert Jackson, Paul Henry Grummann, A. A. Reed, William E. Sealock and Richard D. Moritz.

Professor Moritz served in this capacity from 1928 to 1940 when he was named dean of the Summer School, a title he was to hold until his retirement in 1948. From that time Frank Sorenson, who was given the title of chairman of the Department of Educational Services and director of summer sessions, has held the position.

Figures show that the highest enrollment has not been in recent years, but back in 1947 when 4,408 students attended.

This post-World War II boom in enrollment was due to the subsidy of the government who paid for the training of returning veterans, Sorenson explained.

World War II also caused the lowest enrollment in 20 years when it dropped to 1,484 students in 1945 when the war was in progress. The 1960 enrollment was 3,368.

More than 300 high school students arrived on campus Monday to get their first taste of college life — and education. They are participating in the All-State fine arts program and the journalism workshops.

The next three weeks will be filled with lectures, lessons and an experiment in group living at sorority and fraternity houses.

The All-Staters will participate in music, drama and art classes while those enrolled in the publications workshop will learn photography, newspaper and yearbook fundamentals.

Climax of the All-State program will be a concert by the All State band. A banquet where certificates of completion will be presented will close the journalism workshop June 30.

# Summer Brings Opportunity

## World Affairs Series Adventures to Space

The first special feature of the 1961 Summer Sessions will be a program in the World Affairs Previews series entitled "Adventures in Space," to be presented next Tuesday, June 20, in Love Library Auditorium.

The lecture, scheduled for 2-3:15 in the afternoon will be presented by Dr. Everett Welmers, Director of Satellite Systems, Systems Research and Planning Division of the Aerospace Corporation.

Welmers is an authority in space pioneering and participated in the X1 and X2 missile programs before joining the Aerospace Corporation.

Two other programs will also be presented as part of the summer world affairs series. On June 26, Dr. Robert Scalapino, professor at the University of California in Berkeley, will discuss the "U.S. Responsibilities in Southeast Asia."

The final program of the series will be July 18. Dr. John Furbay, director of

## Summer Enrollment On Increase

Summer Sessions director, Dr. Frank E. Sorenson estimated Monday that enrollment would be "somewhat larger" than last year's summer enrollment of 3,368.

Sorenson said that the figure could not be definite but that there were about 1,100 regular University students that had preregistered already.

In addition, he said, there will be the high school students and new graduates entering the University this summer as a result of the University's change in concept.

Dr. Sorenson explained that "society is requiring we step up our educational opportunities and offerings." A new program is open to all high school students but will be especially helpful to those who have had academic difficulty or who haven't made up their mind as to what career they'll follow and want to "experiment" in college courses, he said.

He added that today the need is so great for educated men and women that it is "almost a sin to have outmoded concepts of education home during the summer doing nothing."

In addition to regular University and high school students, many graduate students, teachers and school superintendents will be there working on graduate, advanced certificates or advanced professional certificates, Sorenson said.

This number is also increasing all the time, he added. In 1960 there were 688 registered in advanced professional courses and 781 in graduate work.

## Chancellor, Sorenson Welcome Students

In welcoming students to the 1961 Summer Sessions, Chancellor Clifford M. Hardin remarked that "each year summer session seems to grow somewhat larger in enrollment and also to strengthen in purpose and educational content."

"Among the student body," he said, "are returning teachers who are seeking more education, the recent graduated high school senior who is entering college for the first time and then the college student who is attempting to speed up his education by going year around."

**'Common Enterprise'**

The Chancellor emphasized that "No matter what the purpose, the University is a common enterprise of the students, the faculty and professional staff." We are here to serve you, he said, and we know you are here to further your education.

Dr. Frank E. Sorenson, director of Summer Sessions, also stressed the opportunities offered by the University this summer and said he hoped students used these educational facilities to further their interests.



DR. FRANK SORENSON

share what they learn," he said. He cited teachers working on advanced certificates and degrees as a good example of this.

Chancellor Hardin also expressed his wishes for a successful Summer Session saying, "I hope that you mix the hard work of your studies with the enjoyment and relaxation of recreation. May your summer prove to be a profitable one."

**Facilities**

Dr. Sorenson urged summer students, particularly recent high school graduates and those attending the University for the first time, to "use the counseling service, get acquainted with the campus, get used to University teaching methods, and to explore the library so that by fall they feel at home with the resources."

In addition, Dr. Sorenson urged students to take advantage of the city of Lincoln's facilities too. He said these include the state capitol building, the state historical society and recreation advantages such as parks, swimming pools and golf courses.

**Quality Program**

Dr. Sorenson emphasized the quality of the program, as did the Chancellor in his welcome, saying: "The Summer Sessions are expanding and deepening their offering."

"A good Summer Session also strengthens Nebraska because most of the students go back into the state and

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**HIGH SCHOOLERS GO TO COLLEGE**—A new concept in summer schooling is being offered this year to high school students of exceptional ability or with deficiencies and recent secondary school graduates who want to enter college in the fall. For the University program for high school students see...

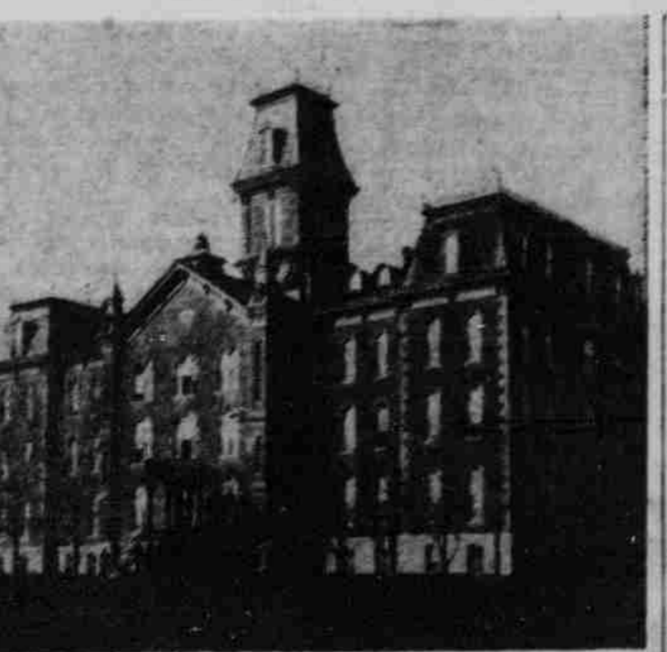
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**SUMMER BOOKSHELF**—The Summer Nebraskan will provide reading lists recommended by University librarians as a weekly feature. To start your fiction reading and find some source books, too, see...

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**STUDENT UNION PROGRAMMING**—The Nebraska Union has opened its entertainment facilities and planned a busy summer for students and faculty on campus. For more information about the first program tomorrow night see...

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NU'S FIRST BUILDING—Old Nebraska Hall, erected in 1867 and razed in 1947, housed classrooms students used during the first Summer Sessions in 1892.

sessions all start simultaneously with classes beginning today.

The three week or "post session," which begins several weeks after the other three sessions, is specifically for those teachers who get out of school late, especially school administrators.

"The post-sessions are taking on new life as more and more persons are interested in them," Sorenson said. This is a three week program for those who want to get 12 hours credit by spending full time of three weeks on one course. More in the past than now, this program was used to renew teaching certificates. It starts the Monday after the summer graduation at the end of the eight week term.

The term used to define the first six-week project that has become highly regarded part of the summer program was "Workshops." It was one

## High School Workshops Start Monday

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