



GROWING GIANT—this map of "modern" Africa, soon to become obsolete, according to Dr. Heinrich Albert Wieschhoff, shows the territorial bonds from which the growing continent is expanding to become a world force.

Spotlight on Africa

Most Colonies Will Vanish In 4-5 Years - - Wieschhoff

"It may be regarded as likely that in a period of less than four or five years the political map of Africa will so have changed that few, if any, colonial territories will have been left."

That is the belief of Dr. Heinrich Albert Wieschhoff, former director of Trusteeship and Information from Non-Self-Governing Territories for the United Nations.

Wieschhoff, now director of the Department of Political and Security Council Affairs for the United Nations, was in Lincoln Monday to present the second World Affairs Preview.

He explained that some 13 African territories may be expected to become independent nations and request entrance into the United Nations during the coming year, with perhaps another dozen to follow the next year.

Era to End

"The period of African colonial administration is about to end," he said.

Colonial government in Africa has left the United States in the difficult position of supporting our European allies and of supporting the right to freedom of their colonies, he said.

Wieschhoff predicted that freeing the African colonies would remove the United States from this predicament, but might not remove the stigma of a divided interest during colonial times.

Neutral Continent

This is one reason, he believes, for the general African desire to remain apart from the East-West "battle of the giants." The African governments, he said, can be expected to stand aside with the "neutrality block," maintaining friendly relations with both sides.

This, he said, does not mean that the African nations will be committed to Communism. Committed to democracy, they still remember that it was the West which colonized Africa and strove for a fence-line bal-

ance between colonizer and colony.

The African nations will still require economic aid if they are to be successful as modern, independent nations, he said. They will take aid from whichever side requires the least in return, he added.

The new countries will not want prolonged aid or national support. They do want help to enable them to care for themselves, however, Wieschhoff said.

'Growing Giant'

But even without economic aid and the expected growth in trade, Africa is a "growing giant," according to Wieschhoff.

Trade restrictions can be expected to be loosened, as can restrictions on trade with the rest of the world, as Africa strives to unite, he said.

Union "will come"

Wieschhoff said he does not expect a union of African nations within the next few years, but "it will come." Already meetings to discuss common problems are laying the framework for more permanent cooperation at a later date.

which nine are African. Thirteen nations added this year would bring the total to 95, of which 22 would be from Africa.

Vital Relationship

Thus the immediate importance given to African nations with their freedom makes political relations with the growing political and economic giant which is the former "Dark Continent" increasingly vital, he said.

And as we spotlight Africa, Africa spotlights the United States. She sends her political leaders here to tour and study. She tries to inform the African people of living conditions in the United States.

And she forgets neither racial mistreatment nor hedging aid to colonies he said. Lacking a history of freedom, Africa is not lacking a mind.

With the help of the United Nations, the young giant may develop its mind for political and economic growth, Wieschhoff concluded.

Art of Skimming Boosts Learning Power

Continued from Page 1

student reads one column of the page a slide slowly covers the words, keeping the eyes on the go instead of going back.

As the person progresses the indicator is set for higher speeds.

Anatomy of the Eye

Before understanding how the accelerators can accomplish this, one must be familiar with the anatomy of the eye. Eyes only see when they are in focus, and that is only when they are stopped.

The course offers training in perceptual exercises — increasing the width of vision and decreasing the time it takes to visualize. Therefore, the more words the eye sees at one time, the fewer stops must be made, and the faster one reads.

"The object, of course, is to get to the place where you don't read, but see the

phrases, sentences, or paragraphs and know what it is said," Richie pointed out.

Materials, ranging from high school to college levels are presented in three sequences.

The materials not only help increase one's speed and comprehension, they also increase one's knowledge, for the stories all are educational.

A quiz each time indicates the comprehension. The score and speed are both recorded and serve as motivators indicating day to day gains.

Rate Usually Doubles

Everyone benefits from these classes, both Richie and Henrion pointed out. "We've never had anyone who has not improved some, but generally they double their reading rate, and many do better than that."

Last semester, Richie's recalled a foreign student raised his rate from 165 to 442; another went from 164 to 490; another from 250 to 1000 words a minute.

Similar gains hold true for the speed reading class as well, Henrion explained.

If a student comes in read-

ing 1000 words per minute, he usually leaves doing 2000, or he may jump from 150 to 3000. The majority, though, come in reading about 250 words a minute.

The speed reading course is designed for people who are getting good comprehension, but are not fast readers. More time here is spent in trying to increase speed without sacrificing comprehension, he added.

"The human eye is capable of reading 450 words a minute, but there is no limit on skimming," Henrion explained. "Speed reading is actually selective skimming requiring intense effort."

Material Makes Difference

The speed at which material is tackled depends a great deal on the kind of material it is, its familiarity, the way it is written, what will be done with the information, and how much detail is needed.

The same student may read from 450 to 3000 words a minute, depending on these factors.

For studying the counseling service advocates the use of the SQ3R (survey, question, read, recite, and review)

method. This cuts the reading time to a nil, and gives more complete notes for review.

Memorizing is not reading, Henrion pointed out. When things such as names must be memorized, the best procedure is to read the material quickly, and then to back and spend a few minutes picking out the names and dates. This will not slow down reading.

Speed reading is primarily the deletion of superfluous words, phrases, sentences, and even pages.

The person is taught how to recognize the important words (they don't necessarily have to be the biggest ones), and with practice grasp the whole picture from these isolated words.

"The amazing thing is that students usually have 100% and never below 95% comprehension when reading in this way," Henrion emphasized.

"Starting from high school level as in the other class, they move to more difficult graduate material; but over and in spite of the reading more difficult things, the comprehension remains the same."

He adds: "We can't do miracles in 4 weeks; it is a personal matter, and how much a person advances is up to him."

"Overcoming anxiety is the greatest stumbling block," Henrion continued.

"Even after the person has proven to himself that it can be done, he hesitates to try it on his own subjects, especially around final time."

"He has a hard time getting away from the unsure feeling of missing something", because he knows he is skipping material.

"But," he added, "once it works in a school situation, he realizes he gets as much, if not more comprehension, than by reading word by word."

This type of a course is relatively new in Nebraska. It is not limited only to students. Others may take it through the Extension Division, he explained.

In addition to this program, the counseling division offers a 4-week study skills session at the beginning of each semester, course advising, and testing of various kinds.

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Summer Nebraskan To Delay Publication

The Summer Nebraskan will be published on Wednesday, July 6, instead of Tuesday, July 5, because July 4 is a legal holiday.

The newspaper is regularly printed the night before publication.

Nebraskan Want Ads

5 cents a word; \$1.00 minimum. Ads to be printed in the classified section of the Summer Nebraskan must be accompanied by the name of the person placing said ad.

\$5 reward for return of 30-inch Drive slide rule. Call GR 7-6724.

Cadets Drill Six Weeks At Fort Riley

Approximately 70 Nebraska ROTC junior and senior cadets are participating in the Army summer training camp at Fort Riley, Kansas, Chief Warrent Officer Howard W. Himmelreich said.

Camp started Saturday, June 18, and will continue for six weeks of range, bivouac and leadership training.

Here "training is more important than rivalry" so the men are separated and assigned to nine different companies where the positions of company commander and squad leader are re-assigned daily, Himmelreich said.

Men's Honorary Plans Luncheons

Television Education will be the subject of Dr. Steven Watkins, superintendent of Lincoln schools, when he speaks at the noon luncheon of Phi Delta Kappa tomorrow.

This is the third of six luncheons held in the Indian suite of the Nebraska Union during summer sessions for members of Phi Delta Kappa, R. R. Reckewey, secretary, explained.

"Each year we have a theme which we carry throughout the summer luncheons. This year the theme is Mechanical Aids in Education," Reckewey said.

Reckewey explained that the membership in Phi Delta Kappa, a national honorary fraternity for men in education, is primarily made up of graduates who teach and who are now attending summer school.

The topic, speaker and date of the remaining luncheons are: Basis for Instruction by a panel of four, July 13; Research by Mr. Larry Kunkle, July 20; and Summary and Implications for the Future by Dr. Walter Beggs, July 27.

Reservations can be made in room 310 of Teachers College.

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