

Are All Colonies
To Disappear
From Africa
Within 4-5 Years?

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Invitation to Tour
From a Marvel
Of Architecture—
Nebraska's Capitol

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Coach Jennings
Takes a Look
At the Next Year
For the Cornhuskers

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Summer Schedule
Union Schedule
Theater Doings
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Good Morning!
The weather report—
High today near 90
If it helps
It was -3 on Feb. 13

Summer Nebraskan

Session Report
One-half plus one
That's how long
The summer school
Has been in session

LINCOLN, NEBRASKA

TUESDAY, JUNE 28, 1960

Adventurer in Academia

Profile of a 'No' Man —Dean Breckenridge

By The Nebraskan Staff

"The man has a terrible affliction. He can't move his head up and down, just sideways."

"That's not his trouble. He has only a one-word vocabulary and that word is 'no.'"

So has run the dialogue between University of Nebraska administrators returning from an unsuccessful hunting trip for extra departmental dollars in the office of the University's dean of faculties, Dr. Adam C. Breckenridge.

Part of Breckenridge's duties include seeing that the University's academic dollars are spent for the greatest benefit of the institution. And there are never enough dollars to satisfy the desires of a growing, energetic university.

But in his five years as Dean of Faculties, the 44-year-old Breckenridge has learned to live with the word "no" and to recognize it as a valuable, if unpleasant, instrument of office.

A visitor or new faculty member would find it difficult to reconcile this description with his impression of a pleasant conversationalist gifted with a ready smile and a quick jest.

And there are many more dimensions to this trim, erect naval reserve officer whose responsibilities for the academic welfare of the University run second only to the Chancellor's.

Office Boy at Play?

Breckenridge operates from an impressive but unpretentious office in the third floor suite of the Administration Building reserved for Chancellor Clifford Hardin and staff.

Glancing from the anteroom through his open door, it is not unusual to get the impression that a nattily-dressed office boy is at play while the boss is away. Breckenridge's 5 foot 5 inch, 150 pound frame appears as though it may be swallowed by the encircling dark walnut desk at any moment.

But when the Dean speaks, the picture shatters and there is no question that the speaker carries authority. He chooses his words as carefully as a master chess player determines his move.

Breckenridge, according to his colleagues, is a perfectionist but not a martinet.

He expects results—and he gets results. In referring to his principal duties as "academic trouble shooter" with the faculty, he says:

"The objectives of the faculty are not in conflict with governing boards of chief administrators; their goals are identical, and when conflicts arise they are to be resolved."

But in the next breath he points out: "I do not believe in administration by fiat nor subscribe to university government by rule only. An administrator gives



Dean Breckenridge... an occupational affliction.

direction to an organization he doesn't give orders."

Meshing these philosophies require the nimble wit and agile tongue of a persuader. Breckenridge is persuasive and always has been. As an undergraduate at Northwest Missouri State Teachers College, he served as campaign manager for two candidates for student office—both won. Incidentally, the Dean was the only student his senior year to be honored both for leadership and scholarship.

Building Team For Education

Unifying a mass of strongly-independent units into an effective educational team is another important responsibility carried by Breckenridge.

"In an organization such as this, activities must be made cohesive," he believes. "The various segments must know what the others are doing and how it affects them."

For that reason, no academic activity is beneath his attention. His knowledge of happenings in the various departments has stunned more than one faculty member.

To keep abreast, Breckenridge puts in a long work day. He customarily arrives on the job before 7 a.m. He has always been an early riser, a habit conditioned by his boyhood on a farm and World War II Naval service. (He wrote his master's thesis for the University of Missouri and later a book on Nebraska's Unicameral Legislature by utilizing quiet early morning hours. His doctor's degree is from Princeton.)

Activities Multilateral

A quick summary of his activities would show:

He personally interviews most applicants for administrative and academic positions above the rank of instructor.

Working with Comptroller Joseph Soshnik, he helps to develop criteria for bud-

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New Office Will Handle Job Grants

Student Help Consolidated

Freshman Work-Scholarships in an expanded program will be administered from a newly created department, according to Dr. Aubrey Forrest, director of scholarships and financial aids.

The new department, the office of Scholarships and Financial Aids is working in conjunction with the Lincoln Junior Chamber of Commerce to provide off-campus Work-Scholarships for freshmen.

Last fall the new Work-Scholarship program provided part-time jobs in the Residence Halls, Nebraska Union, library, and buildings and grounds for superior but needy students Dr. Forrest said.

500 Applicants

Nearly five hundred applications are in for scholarships from prospective freshmen in the upper third of their classes.

"We expect to have one hundred fifty jobs on campus and hope to have an equal number off campus," Dr. Forrest commented.

The Work-Scholarship program will benefit employers in three ways according to a prepared statement on the program, the student will:

1. Offer more brains per dollar than most workers.
2. Work evenings and weekends.
3. Are screened according to ability, experience and interest and are responsible workers.

The Office of Scholarships and Financial Aids with Dr. Forrest as director will consolidate the departments of loans, scholarships and employment.

Dan Pop will be assistant director in charge of loans and G. Jane Wendorff will be assistant director in charge of scholarships.

Convenience Goal

The purpose of this department will be "to provide a single office for students to go to for financial aid," Dr. Forrest said.

He said that the office will have a bulletin board listing temporary jobs such as baby sitting and snow shoveling.

Final Workshop July 6-7

Plan Set for All-Teacher Conference



Dr. Samuel Wiggins



Dr. Walter Cocking

Creative Teaching: a source of educational strength. With this theme, the third and final workshop of the All Teachers Conference will open July 6.

The workshop, sponsored by the Teachers College in cooperation with the Nebraska Department of Education and The Nebraska State Education Association, will include such speakers as Dr. Walter Cocking, Dr. Kenneth R. Perry, and Dr. Samuel Wiggins in a series of speeches and panel discussions.

Experienced Speakers

Cocking, past state commissioner of education and recent editor of School Executive, is the author of *The American School and As I See It*. His address, "Schools of Tomorrow," will be given at the first session held on Wednesday.

Perry, past supervisor of Industrial Arts at Colorado State College, is presently the Chairman, Division of the Arts at Colorado State College. He is a member of Kappa Delta Pi, honorary in education; Epsilon Pi Tau, honorary in Industrial Arts; and Phi Delta Kappa, education honorary.

Wiggins is Acting Dean of Instruction at George Peabody College and is a member of Phi Delta Kappa and Kappa Phi Kappa, educational fraternities. He will speak on "Creative Teaching in Practice."

Reservations at Union

Two of the sessions will be held during a dinner on July 6 and a luncheon on July 7. Reservations should be made with the Nebraska Union by July 5, according to Mrs. Norma Casement of the Teachers College.

The workshop is open to all students enrolled in Teachers College, teachers presently studying on campus and all teachers working in the Lincoln area.

Auditing fee is \$3.00 per week and registrations should be submitted immediately, according to the Workshop Seminar bulletin.

From Monkeys to Gasoline For Purchasing Department

400,000 gallons of gasoline . . . 6,000 tons of coal . . . 30,000 pounds of acid . . . to say nothing of 600 mice and rats and some 25 monkeys . . .

These are some of the items bought annually by the big business represented by the University of Nebraska's Purchasing Department.

Each year the University spends about \$6 million on school equipment and for testing and experimental stations connected with the college, according to Eugene O. Ingram, purchasing agent.

For the scientific laboratories, the department obtains some 1000 cases of glassware, 600 mice and rats, 25 monkeys and 30,000 pounds of acid.

"Centralized purchasing," Ingram said, "is the aim of the office. It stocks over 2,000 items in its general stores." These stores include photographic equipment, duplicating materials, glass reproduction, foods, military supplies, and office and hardware goods.

Of the \$120,000 inventory, \$91,000 is involved in the scientific stores, he explained.

Other items purchased by the department include: 40,000 bushels of corn for research, 6,000 tons of coal, 400,000 gallons of gas, three cars of mimeograph paper, three cars of offset paper, four cars of book paper, four million envelopes, one car of paper towels, four cars of



Eugene Ingram

furniture, 75 typewriters, 25 adding machines, 15 calculators, 28,000 lamps, and 200 tires.

Ingram estimates that 4,400 cases of canned goods were bought last year, at a cost of \$25,000.

Besides the University, the Purchasing Department buys items for the College of Medicine, Omaha; the Nebraska School of Agriculture, Curtis; Fort Robinson Beef Cattle Research station, Crawford; North Platte Experimental Station; Scottsbluff Experimental Station, Mitchell; Box Butte Experimental Farm, Alliance; Genoa Foundation Seed Farm, Genoa; North East Nebraska Farm, Concord; and Union Fruit Farm, Union.

Of Course You Can Read, But How Fast?

Special Classes Double 'Read Ability'

Teaching how NOT to read is the object of speed reading.

This may sound contradictory, but actually it is true, according to Paul B. Henrion, speed reading instructor at the University of Nebraska counseling service.

"Because of our early training, most of us read word by word. We are tied to words which lead us across a page causing us to read many unnecessary things," he explained.

Speed reading is skimming. The object is to get all the meaning from a given source without reading it all. "This means breaking the chains which bind us to each and every word," he added.

Room 108 Administration Building is the magic room where with self-determination almost anyone can double his reading rate along with increasing reading comprehension.

The University counseling service offers two reading courses: one for reading comprehension improvement and the other for speed reading. Although these courses are

not available during the summer, both sessions are held each regular semester. The non-credit courses are offered purely on a voluntary basis without charge.

The classes which last 4-5 weeks, meet twice a week at different times, Henrion explained.

Aid For Studying
Learning to read rapidly with a lot of comprehension is important to most college students, because they generally read at a very slow rate, according to Henrion.

Going to school is a full time job. When the average student must read 7 or more textbooks a semester in addition to personal reading and other schoolwork and activities, those 40 hours must be used to the fullest.

Here is where the courses can help everyone. Both the slow and the fast reader can become more competent.

"Speed reading is a tool, and as any tool, the better one uses it, the more good it will do," Henrion added.

But how can reading faster increase one's comprehension? Henrion explains it as "an

active process." Moving from one important point to another is a more intense process and requires more effort, leaving less time to day-dream or to follow the words casually.

This skill can be learned, and "motivation" is the key word.

Open To All

The reading improvement course, under Ronald Richie, the instructor, is available to anyone who is interested.

The speed reading course, which is only open to faculty, graduate students, and undergraduates with a grade average of 6.00 or above, is similar to that taken by top-level executives and officials, according to Richie.

One of the first things we must do is to break bad habits," Richie said. Three are most common: lip movement, regression (re-reading), and internal verbalization, which most people do whether they realize it or not.

Six small green machines, accelerators, are the main eye motivators.

The reading material is inserted in a slot, and as the

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Sharon Olson tries one of the machines that hastens reading.

SAC Night Date Shifted

The date for SAC night, sponsored by the Nebraska Union, has been changed to July 11, according to Mrs. McNeil of the Union Activities office.

The tour of the Lincoln Air Force Base was originally scheduled for July 9, said Mrs. McNeil, "but many people came to the office and asked that the date be changed to a time other than Friday, when so many plan to go home for the weekend," she said.

The program will be the same, she said, except a tour will be taken through a tanker instead of a B47 as was announced earlier.

Colonial Room Opened by Union

The Nebraska Union opened the Colonial Dining room for summer service Monday.

The dining room, decorated on a colonial theme, will be open from 11 a.m. to 1 p.m. daily. Reservations may be made, but are not necessary.

The dining room, which accommodates 56 people, features waiter service.

"It is ideal for business and small conference luncheons," according to Allen N. Bennett, managing director of the Union.