Page 2

Editorial Comment, THE REAL PROPERTY AND INCOMES Tons of Bubble Gum

Speaking of budgets-and how can you help it with tuition-type time coming-President Eisenhower dropped a little bombshell in his state of the union message last week.

Seems as if Uncle Sam might come out with about 41/2 billion (that's right, with a "b" not an "m") extra-type dollars next year once all taxes are in and all bills paid. Democrats and Republicans alike could hardly have failed to note that \$41/2 billion can buy a lot of pieces of bubble gum : . .

Or a lot of votes, depending on who gets the credit for the spending.

Mr. Eisenhower mentioned that if the surplus does materialize, it might be applied to whittling down our mammoth national debt. Meanwhile, Democrats holding down the majority of the seats in Congress are not too subtly licking their chops at the prospect of the political hay that might be made in spending said sum on pork barrel type projects-all of course resounding to the credit of whoever pushed it through Congress.

At this early date, then, it looks as if the lines may be drawn. If the money is spent to reduce the national debt, the GOP gets the credit for making a gesture toward sound financing and lowering the tremendous interest payments on the debt.

And if the Democrats push for big spending-in say, education, or highways, or dam-building or whatever, they can "point with pride" to the projects for which they are responsible.

None of which might come about if 1) the surplus doesn't happen, or 2) it weren't an election year.

Number 2 is the saddest point to mention. A sum of the proportion of \$41/2 billion, secured through no raising of taxes, could do a tremendous amount of good. Without going into the relative merits of how the money should be spent, small voices are already sounding the plea that Democrats and Republicans alike enter a gentlemen's agreement to use the money wisely, and not to use the spending of the surplus as a platform plank with all eyes on November.

Small voices aren't too effective every fourth year, however, when the presidency is at stake.

"Education Plus Responsibility is Labor Problem Solution . . ." read the Rag headline over a story about Bob Kennedy in Monday's issue. Try deleting the words, "Labor Problem" and substitute just about any other major national or international issue. It fits in most cases.

And in the case of a sum like an idle \$4½ million which has been taxed away from the citizen, that same citizen owes it to his pocketbook, if not himself, to inform himself thoroughly on how it is spent. He owes it to his nation to look into the longrange ramifications of the disposition of the money, and not just to how it immediately affects his town, or his pet project, or his state.

"Responsible Spending," would make an excellent campaign slogan for someone.

Order Nominations in

Somewhere back in Daily Nebraskan antiquity, the staff conceived the idea that there were those "heroes" sung and unsung, who make this University what it is. They are both faculty and student personnel, since no university can exist without a faculty, and no faculty can make a solid contribution without the student.

Hence the Outstanding Nebraskan award was initiated. At the end of each semester from 'a list of nominations submitted from persons both on and off campus, the staff of the Daily Nebraskan selects one student and one faculty or administrative person to honor as an Outstanding Nebraskan.

The selection is always difficult, since each nominee's name is placed in the competition for a particular quality or set of qualities in which he or she excells. Sometimes the award goes to a man who

has that magic quality which can inspire and infect young minds with the burning desire to learn and do more.

Sometimes it goes to a student who has been an initiater, a beginner, rather than a follower. But regardless of the qualities of the winner, the Nebraskan has always been proud to honor the certificate winners.

The two honorees for fall semester, 1959-60 will be announced in Friday's paper, and will be presented at a luncheon that day. There have already been several fine nominees, but there should be many before the 5 p.m. Tuesday deadline.

To which can only be added that the only persons considered are those nominated by someone in a signed letter which reaches the Nebraskan office by 5 p.m. today. Don't wait for George to do it, nominate the person or persons whom you feel to be Outstanding Nebraskans.

service. This is their excuse for existence,

and when seen in this light can perform

a valuable function. Any individual who

serves in other activities in order that he

may be an Innocent or a Mortar Board

does not deserve to be one-and the honor

will be a hollow one should he succeed.



Fix Bayonets

The Daily Nebraskan

Or ... Uh ... It's ... Time To ... Review

By Dick Stuckey

Imagining for a moment that college is enlightening, we look with firey enthusiasm . . . to the approaching end-of-semester Formats A and B, building up in the southwest like a locust blought, And let's remember real bullets are used here-and

if no one loaded our guns, then the least we can do is fix bayonets and go stick somebody.

But to the point. I have prepared a list of prime re-view questions from, obviously, prime courses for your use in final exams (which consists largely of tests).

Study 'em-and remember: The life you learn may not be your own.

Instructions:

Sign name at top in braille and check which Format your neighbor has. (30 points).

Questions:

I. (From Home Economics 2 (much)-Health, Hygiene, and Dirty Germs.) I would rather (choose one or so): (1) pick my eye, (2) pick my nose, (3) pick my neighbor's nose, (4) pick my neighbor's pocket, (5) pick my neighbor's eye, 6) all of these.

Note: If you answer "all of these", you go to the Stu-dent Tribunal for trying to be funny; if you answer 4, the -Student Tribunal comes to you, and if you answer "pick my nose", you're dead, because the test is machine scored by a sterile IBM and them germs on your paper lower your grade.)

II. (From Bus Org 24-Office Management.) Match the following columns. You have 8 seconds.

- A. Paper clips. 2. To rub out misspelled werds.
- B. An eraser. A little box on your head.
- C. Desk top straightening. 3. Your major.
- D. A blotter. 4. A blotter.

E. An advanced set of reference books on the Malthus theory of inconspicious consumption in relation to the marginal propensity to equate the logarithmic scale . . . Whaa .

6. Your minor.

Note: This is a trick question: You see, the right hand side has an extra item, and you'll be damned if you can remember if desk top straightening is your major or your minor.

III. (From Dairy Husbandry 303 - Research in Milk Production Problems.) When milking cows, I should remember (1) my family, (2) DH 302, (3) where the bucket is, (4) where my foot is, (5) where the lab instructor is, 6) all of these, (7) none of these.

Note: (7) is the one to check, because the right ans-wer is obviously "the cow", but few get this right.

IV. (From Elementary Education 102-Children's Literature.) Match the following books and their authors: A. Peter Rabbit (autobiography) 1. Peter Rabbit B. The Stork Did Not Bring You 2. Boris Pasternak

- C. The Hell the Stork Did Not
- Bring You D. Gladys Goat and Her Barn-
 - Karl Marx and James 5. yard Friends Hoffa

The stork Charles Darwin

E. Let's Get Organized

Final Exam

Schedule

7-10 p.m. All sections of Education 61, 62. Tuesday, Jan. 19
5-12 a.m. Classes meeting at 1 p.m. 5 or 4 days, or MWP or any one or two of these days.
1-5 p.m. Classes meeting at 1 p.m. TTH or eliber one of these two days. All sections of Business Organization 3 and 4. Wednasday, Jan. 20
5-12 a.m. Classes meeting at 2 p.m. 5 or two of these days.
1-3 m. Classes meeting at 2 p.m. 5 or two of these days.
2-5 p.m. Classes meeting at 2 p.m. TTH or either of these two days. All sections of Economics 15. All sections of Economics 15. All sections of Spanish 51, 53. All sections of Home Economics 16. All sections of Home Economics 16.

Iss 41, 42. Thurnday, Jap. 21
2.12 a.m. Classes meeting at 3 p.m. 5 or 4 days, or MWF or any ote ur two of these days. Classes meeting at 5 p.m. 5 or 4 days, or MWF or any one or two of these days. All spections of Economics 11. 12.

a) p.m. All sections of Math 11, 16, 17, 42.
Friday, Jan. 32
9-12 a.m. Classes meeting at 4 p.m. 5 or 4 days, or MWF or any one or two of these days. All sections of English B. 1.
23 p.m. Classes meeting at 6 p.m. TTH or either one of these two days. All sections of English 2. 3.
9-12 a.m. Classes meeting at 8 p.m. 7TH or either one of these two days. All sections of English 2. 3.
9-13 a.m. Classes meeting at 8 a.m. 5 or 4 days, or MWF or any one or two of these days. Classes meeting at 8 a.m. 5 or 4 days, or MWF or any one or two of these two days. All sections of Bus. Org. 21. Meeday, Jan. 25
9-12 a.m. Classes meeting at 9 a.m. 5 or 4 days. MWF or any one or two of these days.
9-12 a.m. Classes meeting at 9 a.m. 5 or 4 days. MWF or any one or two of these two days.
9-12 a.m. Classes meeting 10 a.m. 5 or 4 days. MWF or wo ne or two of these days.
9-12 a.m. Classes meeting at 9 a.m. 7TH or either days. Jan. 85
9-12 a.m. Classes meeting at 9 a.m. 7TH or either days.
9-12 a.m. Classes meeting at 10 a.m. 7TH or either days.

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12. All sections of Education 30, 31. Classes meeting at 3 p.m. TTH or either of these two days. All sections of Math 11, 16, 17.

23. Goshi

41, 42

schools.

V. (From Home Economics 191-Love and Marriage:)

In choosing a mate, I should consider first (1) sex, (2) species, (3) love, (4) all of these, 5) none of these, (6) all but 3.

Note: Won't you be surprised when you find that 6) is correct.

VI. (From Physical Education 95-Organization and administration of intramural sports.) Completion: If your students fail to respond to your cleverly outlined squash students fail to respond to your cleverly butilitied squash and croquet programme, you should: make them do pushups. If they don't do the pushups, you should make them lift pounds. If they don't lift them apples, you should make them run laps. If they don't run the laps, but revolt instead, your should (1) flee to Florida, (2) regret that you have but

one life to give to your cleverly outlined squash-and cro-quet programme, (3) burn the town in effigy, (4) Appeal to the NLRB, (5) run them laps yourself, but over cross country, (6) All of these,

VII. (From Bus Org 295-Human Relations in Administration) Well, yeah, how why not huh?

VIII. (From Logic 1-Discusion question.) Why in the hell should one have to go to class when he's got his book and his head if he don't wanna. (Use the back of your desk if necessary.)

IX. (From Psychology 70-a couple that have been bothering me for some time.) True or False: (1) Psychology is God. True or False: (2) Sigmond Freud, because he has explored it, is our conscience. True or False: (3) To take a man's mind and soul is not stealing if he gives them to you.

X. (From ROTC --- any ROTC) The next war will be held on (1) the drill-flight deck, (2) the mall, (3) in the crib, (4) at the grill, (5) none of these.

Note: Anyone who answers none of these is probably an exchange student.

Ahhhsooo. Huzzah. Have your paper notary publiced and hand it in to the grad student holding the Gatling gun: on Monday if your last name begins with 3 to 74; Tuesday if it begins with A to #; and Sunday morning if from 12:30 to 1:05 A.M.

Paper must be accompanied by student ID, transcript, first semester fee receipt, thesis, lab book, chain mail, chaperone, dog tag, tribunal citation, dean's signature and draft card.

Ain't we got fun.



Tuesday, January 12, 1960

is lauded for being a Teacher-one who

Was It Worth It All?

The big push is really on. Among the juniors, that is. Doesn't make a whole lot of difference to anybody else, but it seems a shame that so much energy should go into that activity known as "Gunning for Mystics."

The honoraries were established for

Staff Views: **On the Other Hand**

By Sondra Whalen

According to the AWS letter sent around to organized houses about the Coed Follies - tryouts, skits do not have to be more than rough examples of what the finished product will be like.

How wonderful this would be if it meant that characters could use scripts, the

chorus could be performed by just a few and the cosutming and staging could be explained in rough drafts.

If I remember correctly, such steps were advised by AWS several years ago, but no one seemed to pay much attention to them. If such

suggestions were revived, then adhered to by the houses, we would all get more sleep, and

Student Health would have fewer customers.

Perhaps houses could get together and agree not to practice 20,000 hours before going over for tryouts. If all were rough, no one would have an unfair advantage, and houses not gelting in would not feel so cheated.

A smaller amount of time would have been spent by everyone, and a smaller amount wasted by those not getting into the show.

The School of Journalism has again depleted our ranks by sending their students out on the semi-annual field trips which climax the semester's work.

Actually, the trips are probably the best experiences J-School members get for practicing the fine arts of writing and reporting. For two days, they publish two state daily papers, largely without the aid of any of the regular staff members.

Although getting up at 6 a.m. can be quite a traumatic experience the first times it's tried (it seems newspapers believe in getting that paper out early!) when the paper finally appears, the effort was well worth it.

Prof. Jerome Ellison's article in the Jan. 9 issue of the Saturday Evening Post, "Changing Values in College" ties in with the present University discussion on the honor system.

He said that more dangerous than overt cheating is the frame of mind behind it which he described as "anti-education". Students interviewed gave pressure to succeed coupled with fear of failure as their reason.

Perhaps another reason that might be mentioned would be that cheating, in moderate form, is not actually frowned on. Sometimes the attitude is rather that, if you can get away with it, fine.

But, as the time-worn statement goes, "you're only cheating yourself".

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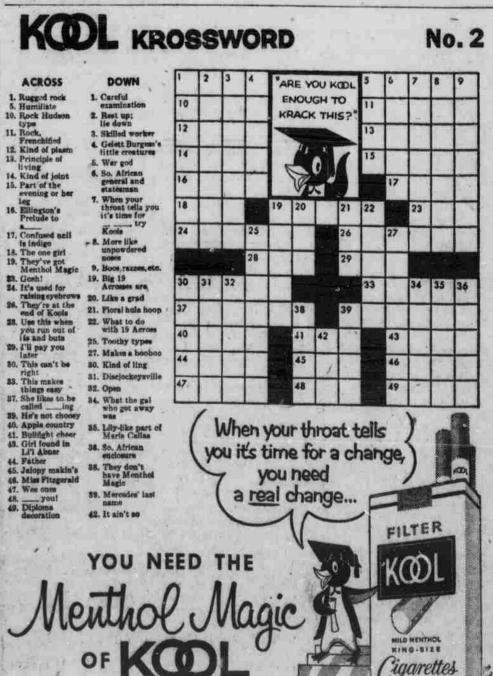
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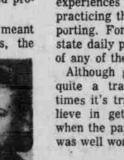
Alpha Zeta Meet Markussen Tomorrow Night Presented Alpha Zeta, agriculture hon-orary, will meet Wednesday at 7:30 p.m. in Keim Hall. As Queen

Discussion will center on Jeanene Markussen was the high school presentations presented Friday evening as which members of the Club Miss Block and Bridle by are making in Nebraska high Jerald Gould, chairman of the annual club ham sale.

The queen, a sophomore in Home Economics, was an-nounced at the Block and Bridle-Rodeo Club party and received the title on the basis Saturday. Jan. 18 25 p.m. All sections of English A. Menday, Jan. 1 8 9-12 a.m. Classes meeting at 11 a.m. 5 or 4 days, or MWF or any one or two of these days. 23 p.m. Classes meeting at 11 a.m. TTH oreither one of these two days All sections of Speech 5. 10. 7-10 p.m. All sections of Education 61. 62 of votes received from people who purchased hams before Christmas. A total of 280 hams were sold to students, faculty and staff members.

I THINK HE GIVES HER LOW GRADES ON PURPOSE! HE LETS HER TALK HIM INTO RAISING THEM ."





Sondra