

'Rural Education' Topic For Clinic

A one-day clinic for educators and rural residents on the developments in rural education will be held Monday, July 20, at the Student Union and Love Library Auditorium.

The clinic, designed to acquaint participants with the changing scene in rural living and education, will feature speakers from Minnesota and North Dakota.

Dr. Sherwood O. Berg, chairman of the department of agricultural economics at the University of Minnesota, will address morning and afternoon sessions on "Changes on the Rural Scene" and "Rural Education and Economic Opportunities."

Speaking at noon and evening sessions will be Dr. M. L. Cushman, dean of the college

of education at the University of North Dakota. He will speak on "Rural Education—Then and Now" and "Through the Archway of Experience."

The clinic, is sponsored by the University's Summer Sessions, Teachers College, the state congress of parents and teachers, and other education groups.

Dr. Berg was American agricultural attache to Yugoslavia from 1951 to 1954 and held the same post to Denmark and Norway from 1954 to 1957.

During the summer of 1958 he visited departments of agricultural economics in the universities and colleges of a number of Far Eastern countries, including Korea, Formosa and Thailand.

Dr. Cushman, while on the

staff at Iowa State College, directed the work in rural education specializing in problems of school administration, finance, and school district reorganization.

He has participated in many conferences on rural education and for seven years was the Iowa representative on the Midwest Conference Committee on Rural Life and Education.

For five years he was a member of the executive committee of the Department of Rural Education of the National Education Association.

Also participating in the clinic will be Dr. Merle Stone- man, professor of school administration at the University, Dr. Frank Sorenson, director of University Summer Sessions, Dr. Wesley C. Meier-

henry, University professor of school administration, and Dr. Madison Brewer, chair-

man of the University's department of elementary education.



Sherwood Berg



Martelle Cushman

Expert Presents Lecture Series On Red Schools

An authority on Russian education, Columbia Prof. Richard Rapacz, will give the last of a week-long series of lectures in Room 415 Administration at 11 a.m. tomorrow.

Prof. Rapacz has lectured this week on the history, goals, structure and techniques of education in the Soviet Union.

The ability to read and speak Russian greatly assisted Prof. Rapacz on his recent tour of the Soviet Union where he studied his subject first hand by interviewing educators and students. His observations, plus study at the Munich, Germany Institute of Soviet Studies, form the basis for his current lecture series.

Labor Shortage

Prof. Rapacz has suggested a shortage of laborers as a major reason for Russia's new education reform which is to be inaugurated less than two months from now.

In an earlier lecture he said that a low war time birth rate has caused a shortage of laborers. Laborers are needed to help Russia catch up with western nations in heavy industrial production. Khrushchev's solution, planned since 1952, is the forthcoming reform which will require students to work in factories during the day and attend school at night.

Understandably, there is a total lack of enthusiasm for the new program among Soviet students, especially those 15 to 20 years old Prof. Rapacz said.

He characterized the program as "a giant trade school movement."

Skeptical of Success

The professor is skeptical of the reform's chances for success. He noted that a similar program was attempted shortly after the 1917 revolution and failed. The Bolsheviks sought radical changes

in a tradition-stagnated nation. Under Lenin's wife, Krupskaya, a wave of progressivism influenced by Marxism and the Russian culture swept Soviet schools.

A form of polytechnical education — introducing the child to technical means of production with emphasis on collective labor — was promoted until the collapse of the Soviet economic system in the 1920's, Prof. Rapacz said.

There was simply no industry prepared to receive students with this type of education. Also, the tradition of elitist, academic education under the Czars remained influential.

System Centralized

As a result, Stalin centralized the Russian school system and gave teachers the scientific, scholastic, yet inflexible program which has remained in force to the present and has prompted Khrushchev's reforms.

In informal discussion, Prof. Rapacz also told of his experiences and observations in the Soviet Union.

One of the best model schools is a "crumbling, patched building with the bricks falling out of walls, small windows, narrow desks, wooden, unreinforced stairways, jammed classrooms and has four daily shifts."

Uncritical Acceptance

Many of Prof. Rapacz's observations contrast sharply with the idealized picture of Soviet education which Americans received in the post Sputnik scare. This he attributes to an uncritical acceptance of Soviet propaganda and statistics.

"Many Americans only looked at the structural outlines of Soviet education," he said, "when actually the only way to judge objectively their school system is to pry and poke, study and, if possible, visit the country."

Summer



Lincoln, Nebraska

NEBRASKAN

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Perfect Average Earned By Four; 140 Students Receive 8.0 or Better

Four University of Nebraska students did the seemingly impossible task this past semester of earning perfect scholastic averages of 9.000 for 12 hours or more.

Another 140 students earned a semester grade average of 8.000 or better, putting them in the top two percent of the approximately 7,000 undergraduate students.

The "perfect" scholars were:

Walter Akeson of Chappell, son of Mr. and Mrs. Roy Akeson, senior in College of Agriculture.

Carole E. Crate of Lincoln, daughter of Mr. and Mrs. Arthur B. Crate, senior in College of Arts and Sciences.

Larry Dornhoff of Heartwell, son of Mr. and Mrs.

Melvin Dornhoff, sophomore in College of Arts and Sciences.

Roger G. Williams of Johnstown, son of Mr. and Mrs. Glen Williams, sophomore in College of Arts and Sciences. Completing the "top ten" are:

Fifth, James A. Wees of Omaha, son of Mr. and Mrs. Joseph Wees, senior in College of Engineering and Architecture, with an 8.947 average.

Sixth, Wayne H. Phillips of Humboldt, son of Mr. and Mrs. Howard Phillips, sophomore in the College of Arts and Science, with an 8.941 average.

Seventh, Dennis B. Nelson of Loomis, son of Mr. and Mrs. M. J. Nelson, junior in

College of Engineering and Architecture, with an 8.895 average.

Eighth, John F. Haessler of Leshara, son of Mr. and Mrs. H. P. Haessler, sophomore in College of Law, with an 8.846 average.

Ninth, William E. Holland of Overton, son of Mr. and Mrs. John Holland, sophomore in College of Engineering and Architecture, with an 8.833 average.

Tied for tenth, Fred D. Swaim of Lincoln, son of Mr. and Mrs. Fred B. Swaim, senior in College of Engineering and Architecture; and Michael R. Voorhies of Orchard, son of Mr. and Mrs. Kenneth E. Voorhies, sophomore in College of Arts and Sciences, both with an 8.824 average.

Missile Story To Be Related By Specialists

Three important chapters in the story of missile development in the United States will be related by missile specialists from the Air University at Maxwell Air Force Base at Montgomery, Alabama.

The officers, Major Anthony H. Richard Jr., and Major John H. Garrison, Jr., will present their program at the Love Library Auditorium, Tuesday, from 9 to 12 a.m.

The presentation will be divided into three units, the first, from 9 to 9:50 a.m., is geared to the upper elementary and junior and senior high level; the second unit, from 10 to 10:50 a.m. is especially for the teachers and the last hour is open to the public. However, anyone may attend the full three hour session.

'Laura' Will Be Directed By New Faculty Member

Dr. William R. Morgan, assistant professor of Speech and Dramatic Art, who joined the faculty of the University in June, is directing the second summer play offered by University Theater, it was announced today by Dr. Joseph Baldwin, acting director of Theatre.

"Laura," a sophisticated mystery melodrama, is the production which Dr. Morgan is readying for performance July 24 and 25 in Howell Theatre.

Professional Experience

For the past two years a member of the faculty of the University of Minnesota at Duluth, Dr. Morgan has acted and directed in professional repertory and summer stock theatres, and holds degrees from the University of Texas and the State University of Iowa.

Dr. Morgan began his career in the theatre as a child actor in the Arthur Casey Stock Company of Indianapolis. He adopted Texas as his home state when the company became insolvent in Houston.

During World War II he directed musicals and reviews for the 18th Special Service Company which played to the G.I.'s in the jungles of India and Burma.

At the close of the war, Dr. Morgan spent a year with the Paramount Theatre's Repertory Company, presenting three plays in various theatres throughout the Southwest. In this experience he became associated with Martha Hyer and other young, budding actresses.

Dr. Morgan has also served as director of community theatres in Santa Barbara, Calif., and Duluth, Minn.