

Editorial Comment:

Abe Had Good Ideas; Do We Support Them?

Thursday was the birthday anniversary of the 16th President of the United States, Abraham Lincoln.

Why do schools and civic groups have special programs on this day? Just what was it that set Lincoln above the 15th or the 17th or almost any of this country's Presidents?

What was he like and what did he believe?

His doctrines were liberal and forward; his attitude uncompromising; his aim, a government by and for the people.

He carried out with probably the greatest force, and at the most difficult time, the ideals of the United States Constitution.

Slavery didn't meet these ideals, nor his own line of thinking, because in Lincoln's mind a nation half slave and half free could not endure.

And this President thought every country should be free—to think for itself, as contemporary speakers might say—to reach the world destiny to which it was entitled.

The United States under his policy could be a nationalist nation but not a colonialist searching out for additions to its territories.

These weren't Lincoln's personally initiated theories, but ones he tried and did carry out with the great administrative ability he had.

But now the United States has openly supported the policies of allies Great Britain and France which in turn openly support a colonialist policy of keep-what-you-can, with little consideration to their ideals that they say are similar to the Democratic doctrines of this country.

This can make good political propaganda for the Communists. They can say, "Well, we have our satellites. So do Great Britain and France and the United States doesn't try to keep them from telling their possessions what to do."

The leaders of this country have hedged

on applying pressure in the civil rights problem after rather specific rules on the rights of an American citizen were defined in the nation's Constitution.

So it's time for a self-evaluation of the country on the anniversary of a great leader's birthday. Why do we honor this man? If we honor him for the policies and doctrines he believed in, then certainly the nation must accept them now.

It'd be a good idea to see them in effect again.

Circulation Not Prompt? We're Trying

The Daily Nebraskan has an explanation due its subscribers.

We know the papers haven't been in the boxes on time the last couple of weeks. (and so do a lot of other people, judging from our overworked complaint department)

The reason is that we haven't got a Circulation Manager yet. The Board of Publications neglected to appoint one at their last meeting. Since then, the term of the chairman of the board has expired and the board can't meet until a new chairman is appointed.

The new chairman must be appointed by the dean of student affairs, who is currently trying to shake a nasty winter cold bug. When Dean Colbert returns to active status, we will get a chairman who will call a meeting and get a circulation manager who will get the papers in the boxes on time, we hope.

In the meantime, we will continue to distribute the papers even if the editor and the business manager have to do it. (Which would be putting them to work at something useful at last.)

Casual Observer

Word for today, yesterday, and probably tomorrow is slush! Equally fine choices would be gunk, gloop, or just plain slop. You need hip boots to keep from drowning, a trench coat to avoid inundation by every vehicle that passes, and cleats to stay upright on the ice.

Despite protestations to the contrary, it doesn't appear to me that an overabundance of sidewalk scooping was done—this snow has been around for about a week it seems. One sardonic individual, from another school commented that it's a good thing the sun shines around here once in a while or the sidewalks would never get cleared.

It is rather hard on suede shoes when the sun takes over the sidewalk clearing detail.

By-gone Days

Ever notice how "by-gone" days always seem more exciting than the present?

Small example—in the old days around NU, not only classes, but housing was co-educational. This non-segregated set-up "never caused any eruption at all," commented Dean Emeritus O. J. Ferguson, 1903 graduate. It wasn't until 1904 that agitation for segregated housing began.

Before that, since neither girls' or boys' dorms were available, students roomed in boarding houses surrounding the campus. When all the controversy began in 1904, people were shocked at the idea that there was any reason to worry about the

situation, according to Mrs. Hazel Abel, 1908 grad.

Center of social life in those days was the Lincoln Hotel. Mrs. Abel told a Nebraskan staffer who was scouting for NU-lore to link with Charter Day ceremonies.

And can't you just visualize the excitement of digging away busily to rid the campus of an annual pest on All University Dandelion Day? This must have been much more exciting to the campus in general than our spring activities when only two persons get a chance to dig little holes in the campus lawns to plant some ivy that never grows.

Good News

Meanwhile, back in the present—good news emerged from the Student Council chambers Wednesday when the library committee reported that the library may extend its Sunday and evening hours. Sunday is traditionally week-end study night, and for many courses, it is difficult to do the work without reference materials at hand. So . . . if the plan does go through chalk up another mark in favor of our Library, which already has a schedule that compares most favorably to those at other Universities.

The second proposal, which would close the library on week nights for regular service at 9:30 p.m., but leave study portions available, sounds too good to be true, so there's no sense even speculating about it.

Diana Maxwell



Diana



Daily Nebraskan Letterips

The Daily Nebraskan will publish only those letters which are signed. Letters attacking individuals must carry the author's name. Others may use initials or a pen name. Letters should not exceed 250 words. When letters exceed this limit the Nebraskan reserves the right to condense them, retaining the writer's views.

Foreign Reply

To the Editor: This is in reference to Jim's letter in the Wednesday, Feb. 11 Daily Nebraskan criticizing the foreign students on the campus.

Dear Jim: As a foreign student in the United States of America, I should like to answer your letter. But, I do not want to become deeply involved in political issues.

You have criticized and accused the foreign students. Directly or indirectly, what you have in mind is the job of the State Department agencies overseas (embassies). They are well qualified and professionalized for this job. To be that well qualified might take you another four year course besides your vast knowledge and qualifications.

You consider yourself familiar with this field and capable of criticism. Frankly, you're not. What you say is only your emotional imaginings based on the best of your intelligence.

Don't misunderstand me. God bless America. Jim, you have proved yourself "a good citizen" in which you deserve my best congratulations.

The foreign students here are in the United States for studying purposes — to receive an education only.

Most of them are private students and self supporting.

I can't understand why a student would come to a country he didn't like if he is self supporting — that is had the means to go elsewhere. Ask yourself this question and then judge Mr. Jim.

Your story was exaggerated. You tried to move the unmovable. You are a person of quick sympathy but you lack empathy, which means not to feel for, but to feel with.

The fields of Education and Science which we are learning in this country are the strongest weapons for winning and gaining the friendship of nations. And for mutual benefits, the foreign student with four years' experience in this country and an American college degree is the natural preacher of the image of America in the society of his homeland.

Al

have been affected by the optimism of an optimistic age. They think that no grade average is beyond the capabilities of their little minds. All minds, Gretchen, whether they be men's or women's, are little. In this great universe of ours, man is a mere insect, an ant, in his intellect, as compared with the boundless world about him, as measured by the intelligence capable of grasping the whole of truth and knowledge.

Yes, Gretchen, courses are getting harder. You know this from the great amount of work piled upon you in your classes. But alas! How dreary would be University life if there were no hard courses! It would be as dreary as if there were no Gretchens. There would be no challenge to make tolerable this existence. We should have no enjoyment, except in merely going through the motions of education. The eternal light with which the search for knowledge fills the world would be extinguished.

Not believe that courses are getting harder! You might as well not believe in alphabetical registration.

You might get your friends to watch all the faculty offices to catch professors adding a few extra assignments to the semester work load, but even if they did not see the professors increasing the assignments, what would that prove? Nobody sees the professors doing this, but that is no sign that courses are not getting harder. The most real happenings in the world are those that nobody sees.

Before signing up for a course, you may ask the professor whether or not his class will be more difficult than last year's, however, the veil covering his inner self will probably prevent your getting an answer to this question. Only experience and opinions of others can answer to this question. Is it all true? Gretchen, in all this world there is nothing else so true.

Classes not getting harder? Of course they are, and they will continue to get harder. A year from now, Gretchen, may ten times ten years from now, professors will continue to overburden the lives of the students.

Butler Sheffer.

Santa Claus

To the Editor: "Yes Virginia, there is a Santa Claus . . ."

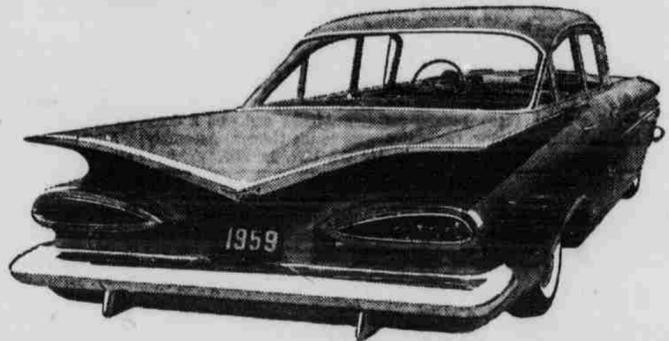
I take pleasure in answering at once and thus prominently, the column of Gretchen Sides expressing her belief that courses at the University of Nebraska are getting harder even though, as she says, many of the "old-timers" don't believe this to be so?

Gretchen, your fellow students are wrong. They

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GOES AND GOES AND GOES ON A GALLON!



Biscayne 4-Door Sedan shows the Fisher Body beauty of Chevrolet's lowest priced series for '59.

CHEVY'S NEW HI-THRIFT 6

More miles are back in a gallon of regular-grade gas—up to 10% more—and Chevy's new Hi-Thrift 6 engine puts them there. It also gives you more "git" in the speeds you drive the most.

Here's an engine that always seems able to coax extra miles out of a tank of regular-grade gas. In fact, if you're one of those drivers who keep tab on things like gas mileage, you'll soon see for yourself that this new Hi-Thrift 6 gets up to 10% more miles a gallon.

Another thing you'll like about this 135-h.p. 6 is the

extra pep it gives you for passing and climbing hills. This is due to higher torque at normal speeds.

It may be hard to believe anything that looks and moves like this '59 Chevy can be such a stickler for economy. But—whether you pick the Hi-Thrift 6 or a vim-packed V8—this is just one more reason Chevy's the car that's wanted for all its worth. Stop by your dealer's and see.



The smart switch is to the '59 Chevy!

now—see the wider selection of models at your local authorized Chevrolet dealer's!

Daily Nebraskan

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LET'S HAVE A WIN OVER KANSAS!!
We're Looking For A Win Saturday!

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