**Editorial Comment:** 

## Let's Turn Our Lights On Nebraska Education

Among the many promotional ideas to enhance the status of Nebraska as a state that Governor Ralph Brooks recently proposed, was one to leave the lights on the tower of the capitol building all night.

Now, there is no doubt Nebraska needs promoting as a state. The attitude of most Nebraskans toward their native place runs decidedly on the cynical side. To eradicate a feeling like this and replace it with pride is indeed a worthy project.

But we think that Governor Brooks has overlooked one of the chief avenues of developing state pride.

After all, the best representatives of a state are the young people which a state's educational program produces. These young people take jobs all over the United States in all fields of industry, and the work they do - the level of competency they reach-is the hallmark of the pride Nebraskan's take in their youth and the education of that youth.

By the same token, a well educated young man with a job in this state or any other will take pride in the educational program where he got his training. And he will take pride in the state and the people of the state who provided that ed-

Graduated students, therefore, are something more than just engineers, doctors, lawyers or teachers. They are all public relations men bearing the stamp of the educational system that produced

To sum it up, a Nebraska graduate who is proud to be a Nebraska graduate is the best promotion—the best advertisement-that Nebraska can have.

The next logical step in any campaign to promote Nebraska and make Nebraskans proud of their native state, then, would appear to be just this:

Make absolutely certain that each Nebraska student is given the best education

To do that, the state government, through the governor's office, the legislature and the University budget, should concentrate their efforts to see that the

I have been promising old Joe that I

Joe is from Boston. When he says Bos-

ton, it always comes out with an i or two

in it. Joe doesn't take chemistry; it's

chamstry. And this isn't Nebraska, it's

Joe is a bright young fellow. He does

rather well in his studies, but what study

habits! He takes notes on yellow, legal

size paper. These notes end up scattered

about on the floor or papering the walls of

Joe smokes occasionally. Now that's al-

right, but . . . Joe doesn't use any ash

trays. When he puts a cigarette down, he

puts it down with the burning end facing

in on shelves or desks or tables or wher-

ever because the other way, "I always

This tends to scar up the furniture a

little. Also, once in a while it scars up

some of those yellow sheets of notes. The

other day, his roommate came in to find

a whole pile of those notes blazing merrily

Tests shake Joe up a bit, During finals,

he had four of them in three days and nearly ended up with a nervous break-

down. His first one was in chamstry at

2 p.m. of a Monday afternoon. Joe was

downstairs ready to go at 11 a.m., and spent the time until 1:30 pacing the living

room, throwing yellow notes over his

When 5 p.m. rolled around and Joe

hadn't returned from his test, one or two

of us went to see if Avery Lab had been burned to the ground. It was still there and so was Joe's test, but Joe wasn't. We

checked back at the house to find Joe sit-

ting glassy eyed in the living room. When

we produced his test, Joe's only comment was, "Good grief, I forgot to hand it in!"

If Joe will just keep up the good work,

Besides the Associated Collegiate Press

convention, which was held this year in

Chicago and turned into a real good blowout, the ACP provides a weekly news

this might be an interesting column after

burn myself picking them up.

on Joe's desk.

old Friends

would write a column about him. Well

University has the best possible instructors and best possible facilities.

This of course, means more money for salaries and buildings. The University has to bid on the talent market for capable instructors, and in today's talent market, that takes an amount far more than Governor Brooks has recommended.

Governor Brooks claims he doesn't understand the University's accounting system. He claims he won't try to interfere with the administration of the University but leave that up to the Board of Regents.

At the same time, he cuts a University budget recommended by the Board of Regents. He tells the University that they can find the extra money in their accounting system.

This appears to be an unfortunate contradiction.

It is a contradiction that may be explained when the Governor and Chancellor Hardin finish a series of meetings on the budget later this month. We hope that it will be explained because the best weapon in Governor Brook's entire promotional campaign will be affected by that explan-

Lights on the statehouse are fine. Empty, black draped chairs and Walt Disney cartoons are fine. But the finest promoters of Nebraska are still the people of Nebraska-well educated, proud people.

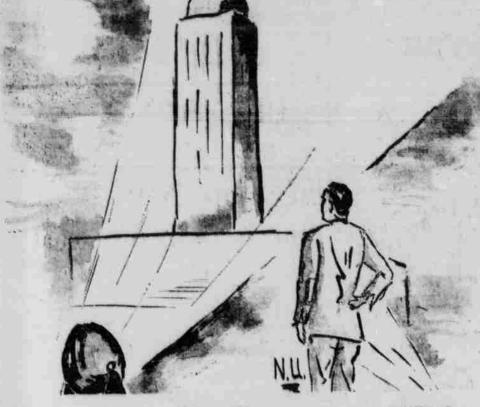
So let's turn the lights on the University-let's turn the lights on the people of

### **Pretty Tough Hombre**

They grow everything big and tough in A recent news broadcast told this one on

the Lone Star State. A couple were driving down a Texas highway in a small foreign car when a Texas jackrabbit whipped across the road in front of the car. The driver couldn't avoid the animal but when he hit it, the car flipped neatly over on its top

The jackrabbit? Oh, he got off with



## Brooks' Policy on NU One of Non-Intervention

This is the first of a series of in-terviews and features on people and events of major interest to the Uni-versity and its student body. By Carroll Kraus

"I'm not going to coach the team, tell the Big Eight what to do, or impede the acts of the Board of Regents.

So explained Gov. Ralph Brooks his policy towards the University of Nebraska, which, as he puts it, amounts to "no policy except what's required

Plenty Of Work The Governor has enough work to attend to, he explained, without "sticking his nose" into fields where

he has no business. His point gained strength when during the interview his phone buzzed twice and three more people were awaiting conferences.

"My only policy towards the University is based on a principle of administration," the former McCook superintendent said. Delegation of control is largely in the hands of the Board of Regents, he said, and he stated his intention to leave it that way.

The Governor said he couldn't even understand why he was invited to appear at the University's first semester graduation exercises. "It must be a custom," he said.

The next time I'm going to wear a cap and gown and try to hide," the Governor quipped.

Accounting Causes Trouble The main difficulty that the University and the state administrators have had springs from the accounty system used by the school, Brooks said.

"I don't understand it and I don't think there are many other people who do

Large parts of the Legislature's appropriations for the University are al-ready "cut and dried," he said. Funds for many University activities have already been promised and do not need to be included in suggested appropriation by the Governor, he

"The trouble with Nebraska is that we don't have the money to do what we ought to, not just for the University but also for the state's roads.

Policy Only Suggestions In addition, the Governor said, the only policy he could have towards the University would only be one of suggestion, since the Legislature must approve new laws which grow out of new policies

Has Brooks' former job as a school superintendent influenced his thoughts towards the University? The Governor did state he had "no policy" but said that he has "surprised a lot of people" by dealing with the problem he has faced so

"All of the things I've run up against as Governor" were things similar to that which he faced as superintendent in McCook,

Same Thing For instance the Pardon Board hearings are similar to that of a superintendent facing parents of a boy expelled from school, he said. Administration in the Governor's office deals with 'the same sort of thing" as that of a superintendent, Brooks said.

the University budget, the Governor said that the problem at this time is not pressing since the Legislature will not decide on the appropriations for a time. After the University requested a budget of near-

ly \$27 million for the 1959-

Commenting further

61 biennium, an increase of nearly \$6 million, Gov. Brooks recommended near-

ly \$4 million less.

### **Essay Topic** Announced

"Should states have right-towork laws?" is the topic for this year's essay contest sponsored by "Industrial Rela-tions News" and the American Society for Personal Administration.

Awards for the contest, open to any college student majoring or minoring in labor relations, are a \$25 savings bond and a Plaque for first place and honor certificates for the two runners-up.

Closing date for the contest is midnight, April 30, 1959. Awards will be announced

Entry blanks may be obtained for "Industrial Rela-tions News," 230 West 41st St., New York 36.

### Biz Ad Honorary Elects Schidler

New officers of Beta Gamma Sigma, Business Adminhonorary. istration Dorothy Schidler, president; Iburg. vice-presi-Donald dent: and Judson Burnett, secretary-treasurer

New initiates of the honorary are Conde Noriega, Edgar Spencer, Sally Wiesen-Robert Dolezal, John Fifer, Ralph Delimont, Ronald Smith and Lewis Parent



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Call or come into Cornhusker office for an appointment. Pictures taken at Edholm-Blomgren Studio, 318 So. 12th

From the Editor:

this is it, Joe.

Nebrasker.

service with articles about what goes on on other campuses. The Jan. 1 edition of this "Feature Service" contains a little exerpt from an edi-

torial by Hal Maier of the Cincinnati News Record. Hal is an old friend of ours, since we shared about two hours of conversation with him in Chicago. Hal is mulling over elections right now

and especially bemoaning the fact that Ohio's senator Taft is no longer here to lead the nation's demoralized Republican

The editorial is profoundly a conservative one, as are many of the other such pieces from student newspapers all around the country. It makes one wonder what happened to the good old tradition of student liberalism in the United States.

The answer may lie in the changing political tradition of the United States. When our nation was founded, a liberal was a person who fought for the rights of the individual-his right to vote, to be represented in the councils of his administration, to be independent from governmental supervision or gratuity.

Certainly the last of these traditions is now equated with the conservative viewpoint. And all three of these hallmarks of the old liberal still constitute a constant student plea to their respective admini-

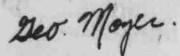
Thus, it isn't the student's viewpoint that has changed, but the national definition of a liberal.

### Double Whammy

Speaking of the ACP convention recalls a question one rather pulchritudinous young lady in a tight brown sweater asked the convention's featured speaker, Al Capp (of Little Abner fame).

"Mr. Capp,' she wheedled, "how do you learn to throw a double whammy?" Quick as a freshman on his way to an

eight o'clock came the reply: "Just keep wearing that sweater, gal."



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