

# NU Or No? High Schoolers Keep Registrar's Office Hopping

One of the busiest campus offices during the summer is that of the Registrar, where applications for the fall term are being processed.

Many man-hours are spent on each application, but office personnel have no way of knowing how many of the people who apply will actually enroll this fall.

More than 1,900 prospective students have made application so far this summer, but F. L. Nicolai, deputy registrar, will not even venture what he calls a "guestimate" of the percentage of applicants that will actually become N.U. students.

Nicolai says 1,900 is slightly higher than the average mid-July figure, but it does not mean that there will be more new students this fall. According to Nicolai it may mean only that people are registering earlier.

Some applicants decide for themselves not to attend the University after they have applied, but the University decides for some.

No one is rejected because he comes from a non-accredited or non-approved high school, Nicolai said. These students merely have more deficiencies to make up.

Individuals are rejected, however, if they go to another college, flunk out, and then try to enroll at the university.

"We require our own students to maintain a '4' average and we expect transfer students to have done the same thing," Nicolai says.

Nicolai gives several reasons why applicants don't enroll.

—Some students apply to the university as a second or third choice, and come here only if rejected somewhere else.

—Some are from farm families and apply early in the summer when crop prospects look good. If a dry summer follows, they can't afford col-

lege that year. —Some, enthusiastic about college right after their high school graduation, make application and then lose their interest during the summer.

In spite of the fact that hundreds make application and never show up, Nicolai says he receives "very few" letters advising him that a student has changed his plans.

## Clinic Probes Teaching Of Retarded, Superior Child

A teacher training program is delving into the problem of mentally retarded and superior children this summer.

Dr. Marshall S. Hiskey, director of the program, observed the need for special training. He said:

"In the schools in Nebraska, in spite of increasing expansion of facilities, only 10 per cent of the retarded children receive special services and it is likely that even less than this number of gifted children receive special education."

The training program is intended to help teachers understand, through experience, the needs of these groups.

Educable mentally handicapped children in the classes are capable of learning the rudiments of basic skills. Academic subjects are taught through practical application. For instance, principles of safety are demonstrated by using model traffic lights supplemented with field trips to Lincoln's business district.

The teaching approach to the superior child is primarily one of stimulating creativity and abstract thinking. Contrary to the retarded child who is shown many concrete examples for each principle he is taught, the superior child is urged to apply by himself the principles learned in class.

This distinction may be seen in the way music is used in each group. The retarded child hears and enjoys music. Often it is the basis for relaxation or class activity. The gifted child, on the contrary, is urged to express himself freely through composing music, writing or painting while listening to music in the classroom.

The basic educational objective for both groups is similar—to realize the potentials of the child and to set up a program permitting each child to learn up to his capacity.

### Losses And Gains

With the end of the six-week session, summer school will lose 90 students but will pick up 80 others. The new students will be superintendents, administrators and state officials enrolled for a two week session sponsored by Teachers College.

This session begins Saturday.

## Union Goes Western

Strains of country music will echo from the Union Ballroom tonight when University students promenade at the Summer Sessions Square Dance.

LaVern Rockenbach's band will provide the music for the dance which will last from 7:30 to 10:30 p.m.

Professional callers, who are members of Rockenbach's band, will call the dances. They will also give instructions to beginning dancers.

Bob Handy, Union activities director, urged all students planning to attend to dress informally and bring their families.

Admission is free and refreshments will be served.

This is the first square dance sponsored by the Union. Formerly, the Department of Women's Physical Education sponsored these dances.

## Radio-TV Frat Dissolved Here

In lieu of setting up a new association, Mu chapter of Alpha Epsilon Rho, honorary radio and television fraternity, has been dissolved at the University, according to Pete Laughlin, new general manager of KNUS.

The new organization will be known as the Nebraska Collegiate Broadcasters Association, Laughlin stated.

Officers of the NCBA will be Phyl Bonner, president, Dixie Helms, vice-president; and Roberta Rock, secretary-treasurer.

The fraternity was abolished at Nebraska because nothing beneficial was being gained from it, Laughlin said.

The NCBA will provide closer contact between college radio and professional radio and the personnel thereof, he stated. It is intended to assist graduating radio-TV students by giving them contacts with the professional world.

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