

Editorial Comment

Code Generally OK... Except For One Item

This newspaper, along with many individuals on the campus, has clamored for a codified list of student regulations. Our cry for the codification of regulations, both social and civil, is not an indictment of the administration nor is it a disavowal of University policies at present.

A student has a right to a fair hearing in any circumstances where his good name is involved. And we believe, that through utilization of a system of codified regulations, no question as to the discretion, the honesty of the judge can be brought.

Furthermore, it is alarming to think that a regulated society—such as the University which serves close to 8,000 students—would not have a specific list of offenses and in juxtaposition a list of the minimum and maximum penalties.

The need for codification is a credit to the University, in one respect. For only in a large and respected University can students demand—and get—clearly labeled regulations from the administration.

On the other side of the ledger, a failure of the University to recognize the urgency of the Freed resolution, which demanded a codification of social regulations, would have been a true indictment of the administration for failure to serve the social needs of the student.

The recognition by the administration and some faculty members that social rules should be codified is an example of the willingness of the University to respond to logical, pressing demands by the student leaders.

But now we have been given a code of

student conduct which alienates any righteous person. For, the code stipulated that "alleged violations" of civil law may result in the University's taking additional disciplinary action. This means that if a person is charged and released by the civil authorities, without the conduct of a trial, there is an allegation of some offense. Moreover, the person may receive the fullest measure of the University's disciplinary for an unproved or alleged violation of a law.

The stipulation is added to the code "to protect the good name of the University," student council president Rogge says. But the rights of the individual? They don't seem to mean a thing as far as this University is concerned.

The Daily Nebraskan stands four square against the injustice done the student body by this stipulation in the student conduct code. We are opposed to the stipulation

—1) because it deprives the student of due process in a court of law and the heritage that a person is innocent until proven guilty,

—2) because the University, as a state institution has a grave responsibility to protect the rights of the individual more than the "good name" of the institution,

—3) because the stipulation will result in arbitrary decisions against students who have no recourse to action, since the faculty committee which reviews discipline cases can only handle them when they involve suspension,

—4) because the stipulation is a clear flouting of the rights which any state institution must defend as well as practice with respect to the students.

The University, by allowing this stipulation to remain in a code of student conduct, loses the respect of the entire student body and rightly so.

The student council, by passing this stipulation, is unaware of the rights of the students, the rights of the citizen of a free society.

We suggest that the division of student affairs get together with the student council, talk this question over, and strike this purely arbitrary and fascist stipulation from an otherwise sound, if brief, code of student conduct.

We stand behind the code without this stipulation. We admire the promptness with which it was drawn up. But we despise the principle lying in the soul of this stipulation which will make the University into a power greater than our own American courts of law.

No man or machine must be allowed to exercise this power.

From the Editor

private opinion . . . dick shugrue

"The University is just plain cheating the students!" I shouted at the guy on the otherside of the desk.

I was burned up because I couldn't get into a class listed in the catalogue and felt the University has as much an obligation to have openings in sections "advertised" as we have to put out a newspaper on the days scheduled.



Shugrue

When the University arbitrarily shuttles students from one section to the next, making new sections to suit the whims of various departments, the student is forced to rearrange an entire schedule, often and even more distressing, the student who isn't a playboy has to rearrange his work schedule.

If classes are listed in the catalogue they should be available to any student who meets the qualifications for them. Setting up times for classes can hardly be an arbitrary business geared to the whims of any one department any more than contracts can be altered to cope with the whims of the producer of goods.

If instructors are available for new sections, then they should be available for the sections provided for in the catalogue.

In short I, like many other students, am not in school to learn to be a juggler of schedules. I'm paying a high price for an education and have a right to demand that the University honors the catalogue by making classes available to students which they, in essence, have promised will be available for the academic year.

Personal inconvenience isn't the important thing here, either. It's just that gross inconveniences created arbitrarily by certain departments are not in keeping with intellectual honesty. I hope that planned improvements in the registration process being begun this fall will stop

this foolishness.

As usual the library is packed with students doing their last-minute cramming for exams. I once heard a famed educator say that students who cram for exams are dishonest.

I don't believe it. I think the crammers are probably overworked dopes who just don't seem to have the time to study what with parties all weekend throughout the semester and meetings every night of the week.

Take me, for example. End of semester blues swoop down on me about the middle of May so that I start to have a troubled conscience about the things I'd planned to do. Now don't tell me you don't feel that way, too.

I'm of the opinion that the University is becoming less and less a benevolent dictatorship and is falling more and more into the hands of those people it was put here for—the students. Thanks to some progressive thinking by administrators we have a tribunal to be proud of, something of a conduct code (?) and hope for the future.

I'll be looking into people's closets next year digging up the things I've never been able to dig up in the past; working as a private citizen, you know. This newspaper work and the responsibilities that go with it are just too much for a spy-at-heart.

But I might say one kind word for the operation of the paper, if you'll bear with me. Right at the end of the semester we started getting on the ball about having pictures engraved. Most of the pix were sent to the printer in time to get discounts. Business manager Sellentin said, "Get discounts!" And we're getting them. But what he doesn't know is that we're taking advantage of him left and right. Today, for example, we charged 100 inches of engravings (at some astronomical cost).

At any rate, this newspaper business is one hell of a great business. At least that's my private opinion.

Objections Sustained

By Steve Schultz With Judgment Day coming, I am getting more and more in favor of reforms in the final exam program of the University. One thought, of course, occurs to me. Why don't the powers declare a one week moratorium during which no one would have anything to do but study for examinations?



Schultz

This would give the poor benighted souls who haven't studied during the semester a chance to cram, and you and I could go swimming.

Seriously speaking, I cannot see the harm in such a period of rest, relaxation, and book pounding. Certainly, everyone can use a few days to review the additions the semester has made to his alleged wisdom.

It would do much to equalize the current unfair situation which allows some people to get by with exams spaced two or three days apart, while others must do all their test taking in the first bleary hours of the exam period.

Unless something horrible happens (like the newspaper taking a poll to see how many people are really reading this) I will be back next semester, brooding over the same hot typewriter and exposing corruption with fearless zeal. But that is looking forward to times when we will all be more enthused than we are now, and when going on a crusade will be like donning armor and marching bravely onward and upward instead of like plodding through a swamp.

At the present, crusading—or even writing—does not seem very attractive. The summer will revive me. I plan to sit in the hometown bars and let moss grow on my north side. I will scrape it off and see you in the fall.

Pensive Patter

By Judy Truell I have been requested (names withheld for obvious reasons) to write on a variety of subjects for this last column. However, I'm not a perpetual fountain of knowledge and there are a great many conditions on this campus (which to some eyes are appalling) of which I'm not aware.



Judy

My main concern with the various ROTC departments is how handsome the men look in their uniforms. Some disgruntled male in his too-hot uniform, baggy trousers, tight coat, and hat that was slipping down over the ears told me above the squeaking of his shoes that they ought to require all university women to take an ROTC course. I understand that the University of Omaha offered just such a program this year and that only one patriotic young woman turned out.

Although the men look great, women's uniforms just don't seem to have the necessary appeal. Maybe if they could get the WAC into a SACK there would be a run on enlistments. However, as things now stand, I definitely pass on a ROTC course. Two years of p.e. was enough for me—the field is all yours, men.

I was also offered such questionable topics as: why should seniors have to take finals?; why everyone on the campus should be required to own a khaki raincoat; why doesn't the University construct a golf course on Ag Campus; why doesn't the Union buy a colored television set; and many more pertinent, educational problems. For those of you who see these as immediate and pressing needs I suggest starting a committee. Committees invariably get prompt attention.

The time has also come to say good-bye to this institution of higher learning for another summer. Somehow though, when you pull cards and see the same course being offered again that you just finished, you realize that this place will go on interminably. Its only the Ec 11s and Zoo 102s that will amount to anything in the end. All this is building up to is a feeling of nostalgia but as you leave after finals, don't drive off without looking back. And if all you see is the area around the Student Union—take faith, maybe it won't look that bad next fall.

Beginning to Ending; Rag's Editorials

By Ernie Hines The Student Tribunal, campaigns for Student Council elections, the Kellogg Foundation's grant to the University, teacher certification, dual matriculation—these were a few of the big issues handled editorially by the Daily Nebraskan during this semester of basketball upsets and forward-looking campus construction.

From the first of the year the Nebraskan has backed the establishment of a student tribunal as a system, which if given real power and a chance to make decisions free from administration censorship, could benefit the school tremendously. Essentially we contended that the Division of Student Affairs would no longer have to be the sole judge of student's conduct, and that the students would thus have a healthier view of campus discipline because it would be coming from fellow students rather than an administrator in a secluded office. Establishment of the system is a reality. Whether the tribunal will perform the function which it might perform will not be known until it is tested next year.

Along with a tribunal, we have pointed our fingers at the hodge-podge of student conduct "rules and regulations" and said, "Codify them, please, and let the student know what is expected of him and what might happen to him if he fails to live according to the campus commandments." This is an issue with which we are still unhappy, although the Council has supposedly solved the problem with a decision to print the rules in the Husker Handbook and, possibly, pamphlet form. Today's lead editorial comments further on this problem.

Student government, we have said, should be exactly that—a government and not an organization conjured up by the administration to make the school appear democratic and give a few students a meeting place in which to waste an afternoon or so each week. In order to avoid such a situation the students being represented should know what their "leaders" believe and how they vote on particular issues.

YOUR COUNCIL STILL FAILS TO MEET THESE BASIC REQUIREMENTS OF A DEMOCRATIC GOVERNMENT.

Campaigns for election to the council are labeled as taboo and the voting of the group is as deep a secret as the minutes of the cavemen's first council pow-wow. When you vote you pick a "good guy" and sometimes end up with a Brutus in the good guy role with his knife of indifference and neglect in your back.

Among the pleasant things we've commented on this semester is the nearly \$2 million grant from the Kellogg Foundation for establishment of a center for continuing adult education. "Good work," we told the administration and the University. "Thank you," we said to the Kellogg Foundation. We feel that it is deplorable that the University does not have a sort of revenue which would make it possible to fulfill our financial obligation in this grant without holding a big open palm drive for funds, hoping that Cornhuskers will realize the wonderful opportunity Nebraska has to be among the states taking the lead in development of adult educational programs. Such drives can wear out the citizen, and we suggested that more state aid to education would be beneficial for not only the University but every school in the state.

The inability of the University to establish branch schools offering the initial year of college work in such cities as North Platte was condemned as a "bad legal snag." Attorney General C. S. Beck's ruling that there is no law which gives the University the right to offer such a program clearly points out the need for the legislators to act on this problem without hesitation when they gather in Lincoln for their next Unicameral session. The University should be dynamic in the fulfillment of its role as provider of opportunities for higher education to every Nebraskan.

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Scanning the turbulence caused by the Arts & Sciences vs. Teachers College squabble over teacher certification, we sided with the liberal arts boys in saying that a teacher to be a teacher must first personally know his subject matter. The department in which he is studying should be able to make a recommendation as to whether or not he is qualified to teach in this area. In conjunction with this issue, we said that dual matriculation should be wiped from the boards as an example of needless and discouraging bureaucracy which doesn't serve the University any useful purpose and tends to discourage many students from preparing for the teaching profession. The report of the committee investigating teacher certification we consider totally inadequate and a "white wash" in the worst of all possible ways. Though the external arguments have died down, the internal discontent continues. The report did nothing to help toward showing how this problem could be solved. The administration and the Board of Regents have also failed, thus far, to face the problem squarely and to take steps to establish a better certification program.

Reporting Freedom

A college is supposedly an institution devoted to the development of individuals who believe in knowing the whole truth and nothing but the truth, ignoring the pretty superficial "facts" doled out to them by administrators, council members, politicians, and everyone else from their aunt Sue to Uncle Sam. But here at the University, council meetings are often closed, conduct punishments are kept secret, council members' voting habits are hush-hush, tribunal judges' names are temporarily withheld to create so called better effects. College students here can't have the whole truth. We haven't stopped with a cry for freedom of information only on the campus. We've also called Canon 35 an outdated regulation that could and should be tossed in the waste basket in this era of undistracting cameras and microphones. And we've made the cry for free travel of journalists in other countries, including Red China. We've encouraged Nebraska radio stations to use their right of editorial vote and join the battle of the papers in helping to interpret the mass of local and state news.

Atomic Testing

Many policies being pursued by the national government have appeared to us to be damaging to the security and prosperity of the country. Atomic bomb testing we have especially attacked as a foolish scattering of radioactivity that not only fails to make us more secure, but which poisons our universe, our food, our water, our bodies and perhaps future generations. Continued testing is being condemned by thousands of leading scientists throughout the world. It is being condemned by moral and political leaders, and by commonman Americans, Japanese, Germans, Latin Americans, Indians, and hosts of others as a race of madness instead of a race for armament security. Stop this madness, we have said.

Fraternities

The major factor which we have found faulty in fraternities is their failure genuinely to promote high scholarship. We praised them, however, for the IFC ruling that no freshman who was in the lower one-fourth percentile of his high school class may pledge a fraternity until he has obtained a four average at the University. The IFC got another pat on the back for its civic service day, an activity that can help the whole state to understand that fraternity stands for more than party house.

Elgin Purchase

The move to purchase the abandoned Elgin Watch factory building was praised because it can give the University not only a building which may provide badly needed classrooms in the crowded years to come but, in addition, give the campus more land for even greater future expansion and campus development.

These were among the major issues on which we took a stand this year. We also said that politicians in the state and nation should campaign on a platform other than "save your money," which means nothing; that the council should join the U. S. National Student Association and that an honorary organization known as the Tomahawks seemed designed merely to pacify some folks too lazy to strive for recognition by the existing non-discriminatory honor groups—Innocents and Mortar Boards.

And we really liked those victories that the basketball squad handed us, bringing sorrow to a pair of rather proud Kansas schools and an unforeseen day of leisure to the singers of "There is no place like Nebraska." We patted the Union on the back for good programs, we said great job to the producers of Scrip, and we delivered the wisdom of Herblock and Peanuts to you as faithfully as possible. Only one of our editorial policies failed to make an impression. This was when we said, "Women, Bah!" and suggested the removal of coeds from the campus because of their distracting characteristics. Your indifference to this proposal did not hurt us deeply, though, because we realized it was one that only a "pink journalist" could or would make.