

Editorial Comment

Federal Educational Aid

Federal Aid for education has long been a topic of controversy in the United States and especially in recent months since the Russian scare caused by the Reds' apparent superiority in many phases of technical science.

Now the House subcommittee on education has agreed on a multi-million dollar program which will include federal scholarships and student loans. The plan is only beginning and will, of course, have to face a goodly number of attacks from conservative senators before it can go into effect—if it ever does.

Nebraska government officials have generally voiced opposition to proposed federal aid. Governor Anderson's previous statements have seemed to indicate that he is among those who are opposed to such legislation.

Americans are wondering why our Vice President was greeted with stones instead of smiles on his South American junket.

Morse has already told reporters that comments from the State Department clearly indicate Nixon should never have made the trip in the first place because of the bad feelings which were seemingly at a fever pitch at the time of his departure.

Propaganda campaigns will not be enough to rewin the Latin American countries. We will have to stop talking at South Americans and start working with them to build a good neighbor policy.

From the Editor

private opinion

... dick shugrue

The McGraw-Hill book people have published a series of ads dealing with the educational problems standing blank against the American people.

One of the ads, published in such papers as the New York Times, the Chicago Tribune, and the Detroit Free Press deals with the topic, "In the field of education, who are today's capitalists?"



Shugrue

And the ad answers that question stating emphatically, "As far as financial incentives are concerned, we have virtually socialized the academic profession." It continues, "Ironically, the Soviet Union has deliberately and successfully used capitalist incentives to improve its educational system.

Some interesting statistics are included in the ad. For example: "In the U. S., the average faculty salary is little more than the average income of industrial workers... In Russia on the other hand, the young Soviet graduate can see that it pays—and pays very well—to choose teaching as a career... Russia... offers much higher premiums than the U. S. to those who attain distinction in teaching."

It is difficult to compare the value of the Russian ruble on the market, I would imagine, but the Russian university's department chairman earns about eight times the income of the Russian worker, the ad tells us.

The McGraw-Hill people assume, quite frankly, that the "shabby treatment of

to keep pace with other states.

What we as Nebraskans should do is inform our government officials that we would like to see an end to this neglect of the welfare of our educational institutions.

The state policy to allow the communities to develop their own educational systems may motivate some cities to establish and promote forward and financially sound schools, but it does not allow for adequate coordination between schools or for sufficient economic aid for many schools in smaller communities and rural areas.

Nebraska education could make great strides forward if additional state aid were given to the schools and if this aid were in turn bolstered by federal funds. And we should not sit back and allow our senators and congressmen to continue to oppose the granting of aid for education as a wasteful expenditure.

It is anything but that. It is a means of distributing wealth from rich areas to needy areas through a central system which can fairly evaluate the needs of each state and area.

Our leaders must not be allowed to hide behind the argument of federal control, either, because experience has shown that this charge is often little more than an argument against progress—as it was in such cases as the TVA tangle and federal highway construction.

Why the Rocks?

As a nation, we were dramatically shown that talk is not enough to promote friendly relations with other countries even if they happen to be our neighbors. What will be labeled as the cause of the trouble is yet to be seen, but almost without doubt the answer will be self-centeredness on the part of the United States for its own security without taking into consideration the fact that there are other peoples also striving for economic expansion and cultural development in a free world.

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A Few Words Of A Kind

by e. e. hines

Everyone seems to be on the "good-bye, life won't be the same without you" bandwagon. But I shall abstain because most of us will actually be more than happy to be rid of each other.

It's a tough confession to make (such confessions are not made by folks who read Emily Post and send thank you cards every time they spend more than five minutes in a person's home) but one which cannot be left unsaid by a man who has finally reached the height of his school career—that is, attended his last biology lab of the year and (unless the gods assign special punishment to me) for evermore, amen. And it is a confession that must be made by a knowledge saturated soul that yearns to escape for three long months from all players and props in this fantastic strutting on the stage performance called college.

Oh, I will miss some of you when I wander into a coffee shop and fail to see anyone I can persuade into buying me a cup of coffee by applying my I haven't eaten for 36 hours and 15 minutes look. You great benefactors are so few in number, however, that

the brief period of our separation will not adversely affect my career, which consists in playing The Artist As A Young Dog (of the "his bite doesn't hurt you much" variety).

When all of you grinning, frowning, griping, rah-rahing folks are bundled together in my environment for nine long months I have the tendency to say, "This is a very crowded world. Who are all of you people?" and start mumbling, "Hello, how are you (Little Sir Echo, How Do You Do, How Do You Do)?" without really caring what you answer or how much the rock in your shoe is hurting your foot.

This is a terrible feeling to slip into because all of you—even those of you who kick footballs across the streets down which I walk, toss frisbies and beer cans through my red draped window, or clutter my life with herculean study tasks—are basically good people in spite of the fact that the majority of you have been distorted by a corrupt world of materialism and eat your chicken with one hand conventionalism.

I am glad to see you go because absence supposedly makes the heart grow fonder. Heaven knows there is nothing which a young idealist wants more than to like and be liked by all. So get out of my life so I can like you.

It Pays To Increase Your Word Power

DANIEL WEBSTER said, "If all my possessions and powers were taken from me with one exception, I would choose to keep the power of words, because by them I would recover the rest." In the list below check the word or phrase you believe is nearest in meaning to the key word.

- (1) passive A: temporary. B: restless. C: downcast. D: submissive. (2) pretense (pre tence' or pre' tence) — A: vanity. B: apology. C: ruse or false appearance. D: humility. (3) revere — A: to make known. B: respect deeply. C: daydream. D: denounce. (4) predicament (pre dik' ament) — A: struggle. B: grave danger. C: obligation. D: trying situation. (5) vestige (ves' tij) — A: trace. B: garment. C: waste. D: total loss. (6) invalid (in val' id) — A: hopeless. B: strong. C: having no force or effect. D: ridiculous. (7) verbose — A: noisy. B: wordy. C: boastful. D: enthusiastic. (8) solicitous so lis' i tus — A: serene. B: demanding. C: bitter. D: showing care and concern. (9) turbulent — A: agitated. B: muddy. C: revolving. D: swollen. (10) comble — A: to compromise. B: store. C: bring together. D: force. (11) disconsolate — A: forlorn. B: disorganized. C: shabby. D: untrustworthy. (12) chagrin (sha grin') — A: violent anger. B: pride. C: vexation. D: soreness caused by friction. (13) derision — A: ridicule or scorn. B: origin. C: failure in duty. D: act of throwing into disorder. (14) futile (fu' til) — A: lazy. B: useless. C: frustrated. D: useful. (15) amply (am' pli) — A: awkwardly. B: foolishly. C: abundantly. D: in excess. (16) wily (wy' li) — A: honest. B: crafty. C: willful. D: polite. (17) tedium (te' di um) — A: deep sorrow. B: intense hunger. C: despair. D: wearisome monotony. (18) gullible — A: amusing. B: easily deceived. C: clownish and awkward. D: greedy. (19) minimize — A: to reduce to the smallest possible amount. B: apologize. C: copy. D: enlarge. (20) crucial (kroo' shal) — A: tragic. B: physically painful. C: uncertain. D: critical and decisive. 20 ..... excellent 19-17 ..... good 16-13 ..... fair

My Weal Or Woe

by dick basoco

Charlie Starkweather probably pulled the biggest boner in the world yesterday when he said that he would stand on the fifth "commandment" if called back to the stand to testify. He was apparently referring to the Fifth Amendment which states that no one can be forced to testify against himself. The "Fifth Commandment" generally connotes that rule in the Old Testament which says "Thou shalt not kill."

By the time this column hits the presses it'll be too late to do anything about the situation, but I'd like to toss in my two cents about the r i diculously small number of nominations for the Outstanding Nebraska award.



Basoco

You mean to tell me that there are only 12 people out of this huge campus population that are worthy of being nominated?

I don't believe it. I think it's just another case of "Gee, somebody sure ought to nominate him" and "Why wasn't she even considered?" But everybody wants to let somebody else do the nominating because it's just too darn much trouble to write out a letter yourself.

To me this is just another example of the apathy that I've been griping about periodically this semester. Well, we sure need something to snap us out of these apathetic doldrums, so I hope we beat Oklahoma next fall so we all go out and get some spirits. I guess that's what's needed, huh?

I see in the Rag that the U is picking up a "top teach-

er." That's swell, I'm sure that Mrs. Schwarz will be a big asset to the campus. But what are we going to do about all the other "top teachers" that we're losing? Like in the next year or two, unless I miss my guess, old NU is going to have to obtain practically a whole new history department.

In this department alone we have some of the most outstanding scholars in their respective fields. But Brandeis University is getting one this year, Washington will probably grab another next year, a couple others are leaving for other institutions too and at least one will retire.

Now I'll admit that there isn't a whole lot you can do to keep a person from reaching retirement age unless you start that search for the "Fountain of Youth" again, which would probably be just as fruitless as the first quest. But how about these people who are leaving for financial reasons?

It seems to me that maybe it's a real swell idea to plant a 500 dollar Christmas tree by the Administration Building and to buy the Elgin plant for \$725,000, which is admittedly a steal, and to erect new buildings left and right. We certainly need these improvements, but this "brick and mortar" policy of the Chancellor's just isn't going to look so sharp when all the nice new buildings are filled with nice new students with no able, nice old profs to teach them. Maybe we could try paying them enough to keep them here, instead of leaving Nebraska with the reputation as a nice stop over place on the way to a better paying college.

I'm afraid that the U, which has always felt the pains of not having enough top flight instructors, will suffer from a lack of "weal" and a preponderance of "woe" as far as the teaching situation goes in the next few years.

Nebraskan Letterip

Addressing You

Waning Away

We address you, the American students on this campus, to give you an idea of one of the purposes for which we are in the United States and to let you know what is in the minds of the foreign students on this campus.

When we left our respective home counties we were instructed that it would be one of our chief objectives to build up a warm and friendly alliance between you and our countries. Such an alliance, we were told, was vital for all of us, for you as well as the 275 of us. It would help to cement the ties that already exist between our governments, ties that are indispensable for world peace, ties that in practice enable you to travel freely in our countries and give us a chance to learn from your democratic ways of life.

For the purpose of building such an alliance on this campus we established some years ago the Cosmopolitan Club, the membership of which should be recruited from American as well as foreign students. In looking back at the last couple of years, however, we have come to the conclusion that the club has failed in one of its primary objectives. We almost never find one of you in our midst and the club then naturally fails to promote the fellowship between you and the foreign student.

This little note is an appeal to you to show up at our election of officers in the Cosmopolitan Club, tonight at 7:30 in the Student Union. This is your chance and it is our chance to get acquainted.

V. CHRISTENSEN

KEN ACKBARALI

During the past year, interest in the Cosmopolitan Club has been sadly waning away. This club has been in past years a significant feature in the campus life of foreign students as well as a handful of American students. However, at the moment, the very existence of the organization is being questioned and threatened by a lack of participation and co-operation.

Many illusions have been working against sustained effort on the part of a few to further the development of the club. For example, the club is definitely not for foreigners only and there is no reason why an American cannot be elected to the office of president.

It is a sad state of affairs that more students are not aware of the opportunity provided by this club and the potential it has. If the trend is maintained, undoubtedly, this organization will fall into oblivion or else will continue to exist in such an ineffective and pretentious way that it would be intolerable for those who care.

Why can't we realize that some of the most perplexing and frustrating problems of international relations can be understood and solved at the individual level (through personal inter-cultural contact)? Why must we stand helplessly in bewilderment about the imposing propositions of disharmony under which we live? Are we standing aside and watching the world go by or are we concerned to seek openings in the forces that nibble away at our happiness and security?



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