

Editorial Comment

Report Is In:

Confusion Still Reigns

The report of the Ad Hoc committee on Teacher Certification is pretty much what we expected—a right-down-the-line division between the Teachers College members of the committee and the other three men appointed to investigate this pressing problem.

The conclusions reached by the committee, that the chancellor appoint a standing supervisory committee on teacher education composed of representatives of the several colleges involved with the Director of Teacher Training in the Teachers College as permanent chairman, might be termed a whitewash by some persons on this campus.

But to those who are aware that the committee studied long and hard on the problems involved, it is significant that an expression of dissatisfaction with the present manner of operations was aired and that this expression is now on the records.

The Teachers College faction of the committee, composed of Professors Thorpe, Rutledge and Goldenstein seem to be on the defensive side of the battlefield now that the report is in. They have maintained that dual matriculation should be continued for 1) The faculty of the Teachers College can best counsel and guide the prospective teacher into his chosen profession; 2) teacher candidates should pursue a degree program in Teachers College because willingness to be identified with the established program of teacher education constitutes at least one item of evidence that a prospective teacher is sincerely interested, 3) to relax direct association with candidates would abrogate Teachers College responsibilities, create duplication of administrative machinery and confuse both students and staff.

Let's look at these one by one.

If a student matriculated in the Arts College wanted to pursue the 18 hours of teacher training, he would, obviously, have to take this work from the Teachers College personnel. Through this training he would be associated intimately with the staff of the Teachers College and would be open to counsel from that same staff. There is no reason why the student in the Arts College could not obtain counsel and guidance from the teachers in the educational programs he has to take.

We are curious as to what a student should be "sincerely interested" in. If the Teachers College faction means his future as a teacher, it seems significant enough that the Arts College student is willing to take the 18 hours already required by the law for certification. His interest in teaching should not be judged by his association with any given college, but should rather be judged by his participation and his progress in the required courses.

Speaking of duplicating machinery and confusing students and faculty, what could be a more complex, red-taped system than this thing called dual matriculation? Here doesn't a student have to have written slips for course work signed by two advisors? Doesn't he have to meet requirements in two colleges? Doesn't he have to weigh advice from two advisors? This is certainly duplication of machinery. And if you look at the system of dual matriculation closely

enough, you will see that confusion smother the whole situation... under the present system.

Now the other faction of the committee, Professors Anderson, McVey and Vanderzee, maintain that the present system has created friction between colleges. True enough, or how else did this whole business get started? It has discouraged students from entering the teaching profession. This seems obvious enough in light of the mass of red tape a student must wade through to complete his dual matriculation.

Now as far as the areas of agreement are concerned, it is true enough that the Teachers College and all other colleges involved have a mutual interest in teacher preparation. Cooperation, too, is essential to an efficient program of teacher training.

Any department in which a student is majoring or minoring should have the opportunity to recommend teachers, to evaluate the qualifications a teacher must have. Now the members of the committee recommend that each subject area department will submit to the committee on teacher certification of the Teachers College an evaluation and recommendation of what the would-be-teacher has accomplished. It remains to be seen what the Teachers College committee will do with that recommendation.

The report by the committee seemed to ignore the petition by the eleven professors that the teacher evaluation be placed in some body outside of the Teachers College (preferably the Office of Registration and Records.) This very important point in the petition should and could have been weighed more carefully, we believe.

The question of hours of teacher training courses isn't brought up in the report, either, tending to indicate that perhaps this was an area of total disagreement and had to be chopped from the report in order to reach what the chancellor termed "a compromise."

Now the report is under study again and will be reported on "at some later date" presumably by the Regents. We suggest that the some later date be set as soon as possible so this grave problem can be settled.

One of the eleven professors commented on the report, "Snafu." And perhaps this is the only thing that can be said. There exists a split in the ranks of the University, it is obvious. But the committee did little to resolve that split with a practical answer.

We trust that the Regents will look into the really basic issues involved: 1) Hours necessary for teacher training; 2) Certification by some relatively disinterested agency; 3) Allowing students to be eligible for certification without matriculating in the Teachers College.

Until the day these things are examined closely and resolved with positive, final legislation by a body which can and should make the resolution (i.e., the Regents), we are in a stalemate calculated to main cooperation between the colleges and continue to confuse and discourage able, bright students in the Arts college to take up the truly important ask of teaching in our schools.

From the Editor

private opinion

... dick shugrue

As I walked across the campus the other day, I noticed huge machines pushing away the old, building new and inspiring houses of learning. I thought about the change of face the University has received just in the few short years years I have been around. The men's dorm has been put to use providing housing for hundreds of eager young Nebraskans here to learn. The women's dorm has replaced a decrepit apartment building.

Lyman Hall, the new Health Center, the theatre of the Stars, the new Administration Building, a new Law School library, an addition to the Union have replaced idle land or drab parking lots. Temporary structures have fallen at the axe of progress and the face of the University has changed remarkably. The University has stretched into the seams of the campus and aimed toward new sites around the periphery.

I can picture the day when the old Administration Building will fall, along

with the old Pharmacy Building, Nebraska Hall and Grant Memorial Hall. In forty years the campus will look new, exciting, uplifting. But what of the University itself? Will the heart of the school change, the basic ideas of education keep pace with the modern forms of the buildings classes are to be held in? I'd like to think so. I'd like to think that the form of education would break its bonds and the University would become a pioneer in new types of education.

Dr. Hilberry, president of Wayne State University in Detroit, has proposed that we do away with the class-credit system of education. I go along with him. For in that system we have the foundation of the idea that education is synonymous with a specified number of hours, that education means attending a specified number of classes over a four-year period. I, too, am rather repelled by the idea that a man can be turned over to a great University and 125 credit hours later be an educated person.



A Few Words Of A Kind

by e. e. hines

William Heikkila probably would take issue with you if you said that an individual's rights are respected in the United States.



e. e.

It seems that from 1929 to 1939 he was a member of the Communist Party, but that since then (at least according to his claims) he hasn't had a thing to do with the Reds.

He was born in Finland of naturalized American parents but lived in the U.S. since he was 2 1/2. One big hitch: he was never naturalized so immigration officials have felt he ought to be deported for his bad party affiliations.

The big objection to the immigration office's action is the strong arm methods the immigration officers used. They apparently never gave him a chance to say "good-bye" or "I'll see you in my dreams" to his 38-year-old American wife. He landed in Finland minus toothbrush, overcoat or luggage. It was snowing and he strolled off the plane with only a summer suit.

Perhaps Heikkila is guilty of continued Communist affiliation. The big objection is the failure of American officials to realize that even the guilty are due some respect. And they should also realize that good international relations are not encouraged by such thoughtless and brash actions.

Fortunately, the inci-

Good For Grins

The luggage-laden husband stared miserably down the platform at the departing train. "If you hadn't taken so long getting ready," he admonished his wife, "we would have caught it."

"Yes," the little woman rejoined, "and if you hadn't hurried me so, we wouldn't have so long to wait for the next one!"

(The Reader's Digest)

A gangster rushed into a saloon, shooting right and left, yelling, "All you dirty skunks get outta here!" The customers fled in a hail of bullets—all except an Englishman, who stood at the bar calmly finishing his drink. "Well," remarked the Englishman, "there certainly were a lot of them, weren't there?" (The Reader's Digest)

dent has not gone unnoticed by the press and a fury of objections to the quick deportation has resulted in an order by Immigration Commissioner Joseph M. Swing to have Heikkila returned to the U.S. so that he might continue his legal battle against deportation.

A short "let's be decent to all" note from President Ike might be a good thing for Commissioner Swing to find in his mailbox.

I've read at least 3 or 4 city papers without once reading about how strongly Elvis Presley is standing up under the trying Army boot training.

Does Elvis have laryngitis, or does the Army public relations system have laryngitis? The ideal situation would be for both to acquire the affliction.

Other Campuses

The "beat generation" is the thing of the moment. Jack Kerouac, the great disciple of the generation through the publication of his books "On the Road" and "The Subterranean," made a brief appearance at Brooklyn College. Kingsman writer Ruth Serena wrote this story:

"Jack Kerouac stood in front of the room, tanned and muscular. He was dressed in grey and black striped sport shirt, grey slacks held up by a large tan belt, and blue sneakers. He spoke in the 'beat' vernacular.

"The Brooklyn College students who had jammed into the Faculty Lounge sat and listened. They sat on the chairs, sofas, tables and on the window sill and floor. The air was filled with smoke, long black stockings and 'beatism.' One group brought a jug of wine.

"In this atmosphere began a parley of sarcasm, a jarring session, and a verbal battle.

"What is the beat generation and why are they beat?" "Man, I'm bushed." "Aww, come on." "It's just a chance phrase I dropped one day." "Are you high, man?" "No, I've been drinking wine." "Do you bill yourself as an illusion?" "You're an illusion."

"What are you running from and where are you going?" "Mars." "Why don't you answer the questions?" "I'm a Zen Master." "Did you finish Columbus?" "After two years I quit the football team and had to start paying tuition so I dropped out."

"That literary figures have influenced you?" "Dostoevsky, Rabelais, Tom Wolfe." "Why do you write?" "I'm bored. It gives me something to do." "Why are you so great?" "Because you're so pretty." "And then it was over!"

Nebraskan Letterip

Democrats Arise

To the editor: Throughout the state we have seen the Democratic Party putting forth a great effort to unseat the so-called majority party of this state. The Republican Party is showing activity in securing the re-election of the present office holders of the Grand Old Party. The party followers are still believing the old party line and will probably swallow the mouthings of the office seekers of the Republican Party.

I can not understand people voting for a group of hypocrites who will put forth the moon in an election campaign and then continue to support the same old methods and principles which they have always practiced. The voting records of Senators Curtis and Hruska, Congressmen Phil Weaver, A. L. Miller and Robert Harrison definitely show their complete lack of futuristic thinking. They are not only living a hundred years in the past, but they are maintaining a system which can not possibly accomplish the tasks which are necessary to the continued existence of our government and country.

It is obvious that all of these present office holders are running worried because of the apparent trend in the whole United States. The Democrats of the state are also very active and quite optimistic. They are creating a very active campaign throughout the state with one of the best slates of candidates that have ever been offered to the voters of Nebraska. It seems to me that there must be a large number of Democrats on this campus who would like to participate in the actual determination of who shall hold office this next year. Their time should not be spent in a pretense primary election such as the Young Republicans are in the process of holding; it should be spent in doing some real good in the practical aspects of good government.

Democratism

The Young Democrats of this campus should organize themselves. They could be of greater service in the state of Nebraska than a set of past-conscious Young Republicans. It is quite obvious from the Young Republican's set of resolutions from their state convention that there is no difference in them and their seniors except for their age. They have not learned anything except a good indoctrination from their parents, and the old guard Republicans.

It is pleasing to me to see that their so called thinking is controlled by the senior members of their party. To me this means that their party will become smaller and smaller, until it dwindles into the nothing which it is currently contributing to this nation's advance to leadership of the free nations of the world.

The Democratic party has always been a party of forward thinking members of this nation. They have fought for social improvements, betterment of the nation's economic situation, increased government, because individuals can not seem to live together without imposing upon the rights of their fellow citizens, and a generally better administration of the policies and principles of this nation.

The Young Democratic Clubs of Nebraska are holding their state convention here in Lincoln on the 10th and 11th of May. The Democrats of this student body are urged to send a delegation, or all of them should turn out in full force. The convention will be here in Lincoln. To see the difference in the thinking of the two groups of young people of the state (Young Democrats versus Young Republicans) watch the set of resolutions (forward looking) which will be issued from this convention. WAYNE J. THOMPSON JR.

No Man Is An Island

This is another in a series of articles written by directors of student religious houses here at the University. The Rev. Alvin M. Petersen of the Lutheran Student House is author of today's article.

"None of us lives unto himself." So wrote the apostle Paul. And yet that is what many people like to think that they can do—live for self alone. The basic sin is pride,



Rev. Petersen

and following hard upon it is selfishness. Like the spider we try to form our web so that we can make it a catch-all to further ourselves.

Some people live by exploiting others, using people to gain their goals. How often haven't you used someone until you gained what you wanted and then dropped him or her cold. You can do this so long, and there will come a time when you find the road lonely; your friends have left

you, and you come to a dead end.

We need others, and others need us. We are so slow to realize that. Sometimes we have to learn the hard way. How much we rob ourselves by shutting people out from our lives, or by shutting ourselves out from their lives.

The Bible has some shocking things to say about this. Its message is not nearly as placid as most people guess (because few read it). Listen: "Whoever would save his life will lose it; and whoever loses his life for My (Christ's) sake and the gospel's will save it." Christ spoke these words and they are most convincing for He Himself demonstrated their truth.

Dietrich Bonhoeffer, the German Christian scholar, who was executed in a concentration camp shortly before the allied army liberated the camp, wrote: "When Christ calls a man, He bids him come and die." Christ spoke quite clearly to this point, "If any man would come after me, let him deny himself and take up his cross and follow me." Discipleship begins with denial of self, not a series of negotiations, but a recognition of the Lordship of Christ—not living unto self, but to the glory of God! Then life falls into focus and others become important to us. Then we seek to serve, to love, to restore, to help.

Happiness is so short-lived for some, because they are seeking to gain, rather than to give. They seek to get a good share of the world, and in doing so forfeit their souls. And what profit is there in that. Christ asks: The secret to living is not acquiring, but sharing. No man is an island!

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