## Knowledge Through Action

 For a good portion of last week seveal University students took time out al University students took time out to
participate in a mock United Nations
assembly. They played the roles of national representatives all the way from
India to the USSR, Israel and the United States, along with cuba and the hos
of other nations that dot this globe Psychologists would call this mock
session "role playing" and tell you that it is one of the most effective ways of heiping people to understand the probyouth stands before a legislative body viet Union in an international dispute edge to attempt to fairly represent the just demands of that nation, or to main-
ain a stand that he knows the USSR favors for nationalistic reasons.
This is one of the most constructive
types of education because it is the learnng through experience type of instruc.
tion which, tests show, usually leaves ine which, tests show, usually leaves the reason George Moyer, the secretary-
general of the moder General Assembly,
stated: "The UN is the only organization stated: "The UN is the only organization,
in the world that has the mechanism in.
herent within it to prevent World War in sessions like this, mock and real, that we can come to a better understanding
of the problems our nations face." Certainly the idealism of college youth
showed through in the ease with which showed through in the ease with which
some of the world shaking issues were handled. This included numerous repri-
mands against France and the Soviet mands against France and the Soviet
Union, recognition of Red China. and
similar acts that are now knotting up the nion, recognition of Red China, and
similar acts that are now knotting up the
ork of the real UN. It is gratifying, however, to note that
students are interested enough to spend students are interested enough to spend
three or four afternoons and evenings hree or four atternoons and evenings
taking part in such a worthy project. The NUCWA club members who spon-
sored this event along with Dick Fellsored this event along with Dick Foll-
man, assembly chairman, are to be nan, assembly chairman, are to be
complimented for the success of their project: success made possible only be
cause of much hard and extra work.

## The Challenge Of Space

| We won't be the first to say that Nebraska has entered the space age. But we will point out that the Univer- | the many problems which accompany the search for truth regarding the heavens. |
| :---: | :---: |
| sity, with the addition of the Mueller |  |
| Theatre of the Stars and the lectures of | Perhaps the emphasis on space can |
| Harlow Shapley has taken a step | serve as a lesson to the student whose |
| ard instructing the students | previous interest in the heavens has |
| steries of the sky around us and the | been from a farm yard or from a moon- |
| importance that sky, that space has | Space, that seemingly infinite |
| the future of science, the future of our | to knows what encircling our |
| freedoms. | hoids magnificent challenge |
| This is, most obviously, a day and | tudent of today. We look for changes |
| age when science and the atom have | we can find them in the skies. We |
| ken their proper place in the mind of | look for permanence and we find |
| man and have challenged thinking hu- | the sky. We look for truth and the deep |
| an beings to investigate the world | well, the interminable well, of it holds |
| round them with minute microscopes | liny worid in its lap. |
| a search for new infinitesimal parts | The University is fortunate that |
| matter which can lead to new and | with which to explore |
| living standards, safer lives |  |
| the other wonders born from the |  |
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From the Editor

## private opinion

dick shugrue
While other parts of the country are
worrying themselves into a depression. forward with optimisn
ness evident here at the Univershity the building and the planned expansion of the facilities.
And th carry this fur-
ther, the best example
of the expansion is the
planning of the Kellogg
Center $f$ or Continuing
Education which wil be
constructed on the Ag
campus in the near fu-
ture.
You can't imag ine
what a wondertul expe. rience it is to go to the
campus of a great college and have all you need for a successful conference
right at your fingertips until you've perated in a Kellogg Center.
at Michigan State in the miatakning of the Kellogg Center there, Chancellor Hardin
For example, where MSU has 190 the campus, Nebraska will have only,
100," Dr. Hardin indicated. And Nebraska's Kellogg Center will have more
conference rooms and two auditoriums areas which the Michigan center could
use now that it has seen the reception use now that it has seen the reception
and the use their seven story building getting from the people of Michigan. plant, not dependent on the University support, Hardin, who helped plan
he MSU center, explained. "We have
. on will be about $\$ 173,000$ while the of conference space) will total about "Of course, the NU Kellogg Center
won't be a convention hotel. It will be

| a conference center people from Nebraska $\sin$ States and the Gre |
| :---: |
| The Kellogg Center at Nebraska will be under the supervision of the Extension Division and will house such meetings as Boys and Girls States, the All State summer program, the Future Farmers summer programs and other youth aetivities. |
| "As an innovation, we will offer short courses during the winter months for young people of college age who haven't had the opportunity to attend college. Hardin declared. There, young people will be taught bookkeeping. agriculture and the arts which make it easier for a citizen to take his place in the community more quickly. |
| "The Kellogg Center will be the means of bringing education to the people of the state. Groups which feel this need for education will be able to use the center for the increasing of their knowledge with the help of the University, the chancellor added. |
| The Kellogg Center at Michigan State at which I was lucky enough to stay tmis past week is a magnificent structure of which both the students and facuity of that school are proud. |
| And the University can look forward to strengthening its place as the center of education not only for the state but for the region with the addition $o^{f}$ a similar - yet improved - center on our own campus. |
| The chancellor's calling the center "a real service to the state" is no exag. geration. Yet is does little good to talk about a center such as we will soon have (Hardin says the date for opening is early in 1961) at Nebraska. You have to stay in one to appreciate it fully. |
| The administration deserves the conatulations and thanks of every stunt and every person in our state for quiring the center from Kellogg. |

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Buck Shot
By Melvyn Eikleberry

aient to "in-"
to your cells." Surely we are when not to cut classes. Per-
haps some few may not be mature enough to may not be f failing exams don't show failing exams don't show tendance is a good policy,
then these students don't de-


## My electric clock could

My electric clock could be
an interesting symbol of
ime. That clock
ume. That clock just keeps
on going. Like infinite time,
the hours lie in a circle with-
out beginning or end. The
ery repetition of the hours
is theoretically infinite; even
ithe clock should wear
or 1,
fail,

## ymbol of the real is oning ,

astract idea of time.
(Actually 1 don't believe
hat: 1 just said it
my
mime
here would be no reclative
notion).
Another way to look
time is in its relationship
you. One view in poetry:
"Time flies,
Time
You say
Ah, no
Time


## Wayward Wanderin's

## By Ron Mohl

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| "Lean in Friday's head- shifted to progressive jazz. <br> e, "Legs Gather On Cam- |  |
| egs Gather On Cam- |  |
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| so many love- \% what do 1 mean by "progres- |  |
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| the legs that have to define it by giving you |  |
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| e -red progressive jazz, 1 think of |  |
| s. spark- ${ }^{\text {s enes, and }}$ Dave Brubeck. The Dave Bru- |  |
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| of th |  |
| is are made of jammed in- a series of campus tours. |  |
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| mehow the girls didn't the reviewers in the Saturday |  |
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| high school. All those lovely, ticated" and "highbrow". The |  |
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| the Big Bad Wolf eyeing (handled by Da |  |
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| ovisation, Brubeck |  |
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| legacies I saw scurrying up with something which my |  |
| saw 1 young lady wearing on |  |
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| llac convertible and she |  |
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| arjorie Mainenny sack wouldcerts have never been writtendown, but evolve from what |  |
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| critics call "freee associa |  |
|  |  |
| In fact, my entire observation of the Panhellenic Legs is probably a little warped. because I've been holed-up in <br> beginnings and endings. th e rest is left to the inventive imagination of the members of the quartet. |  |
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| the inner recesses of Selleck |  |
| social disgrace. And I'm not good progressive jazz. Jazz |  |
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| understand. It's all my fault. raving about the brassy style |  |
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| keys to my Mercedes- osing the Kenton school are |  |
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| last fall and haven |  |
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| mine. I don't believe that |  |
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| classsical music is the only |  |
| d of music. Now I like the ssics - and I once had |  |
|  |  |
|  |  |
| and hammered my way |  |
| hoven's "pathetique Sonata" |  |
|  |  |
| But as far as pure en- |  |
| . But as far as pure en- |  |

A Few Words Of A Kind

by e. e. hines



