

Editorial Comment

Nebraska Youngster Notes 89th Birthday This Saturday

"I consider a human soul without education like marble in the quarry, which shows none of its inherent beauties till the skill of the polisher fetches out the colors, makes the surface shine, and discovers every ornamental cloud, spot and vein that runs through the body of it."

Joseph Addison

Eighty-nine years far exceeds the normal span of human life but may be only a period of childhood for a public institution.

In the case of the University of Nebraska this "childhood" has been spent constructively. The school is better prepared now than ever before to provide the young adults of Nebraska with the educational training necessary as a prelude to real adult analysis and understanding.

It is significant that the Saturday meeting of Nebraska instructors and alumni in Lincoln will be the first of numerous celebrations of the University's 89th birthday. Other alumni observances are planned in Seattle, San Diego, Los Angeles, San Francisco, Milwaukee, Chicago and Indianapolis.

This means that numerous Nebraska alumni are living and working in these areas, and contributing to the improvement of these communities.

The honor roll of University graduates itself shows that Nebraska alumni have excelled in nearly every field of life from literature to industry to government.

There will be much "looking back" at these alumni meetings, but there will also be an equivalent amount of looking forward. The hope for the successful future of the University is a result of the realization of what the school has already done for its alumni and what it can and will do for us, the present students, and other students to come.

The staff of the Daily Nebraskan would like to share in this forward look and echo the students' faith in the University. And we would like to tell all eagle-eyed critics of the University that we are here for more than parties, for more than Independent versus Greek rivalries, and for more than four years of irresponsible leisure.

We thank our predecessors who have made our University strong. We assure them that we will also help to improve its academic strength, and keep the vigor of growing youth as the spirit of the University so that another 89 years from now the school will still be young and growing.

Happy birthday, Universitas Nebraskensis.

Man And The Universe

Religious Emphasis Week has had its once a year recognition on the University campus.

Religion, however, will continue to play an important part in students lives throughout the rest of the year.

The numerous religious leaders who cooperated to make Religious Emphasis Week a success are to be complimented. The same tribute is due to those students who took an active part in the promotion of the event.

The fact that faculty members and students as well as religious leaders will take time out from an already overly burdened schedule to review and strengthen the foundation stones of their faith is a direct refutation to the cry that the present generation is godless.

It is heartening to note that so many students have taken advantage of the opportunities offered to them during Religious Emphasis Week.

This shows that in spite of the encroaching of immemorable new philosophical ideals and great walls of cynicism many University goers refuse to cast aside Christianity and its brother religions until they find greater strength in the new philosophies.

They reason, and perhaps correctly, as Edmund Burke who contended that the wisdom and institutions of countless generations are not to be cast aside suddenly and violently for a new and untested theory.

Faith is ultimately a personal acceptance or rejection of a specific creed, doctrine, or philosophy of life. Many University students are still uncertain in their faith and still searching for a personal religion.

With this thought in mind the Daily Nebraskan, with the cooperation of the Campus Religious Council pastors, has begun a weekly series of religious articles.

These articles will be printed especially for those students who desire to take a closer look at the why's and what's and wherefore's of religion. They will be written by the student religious leaders themselves in order that the student may follow up with discussion any topic he finds of extraordinary interest.

The articles will not be hell-fire warnings cast at the agnostic students, and will not be printed in an effort to scare everyone or anyone into a specific belief.



No Man Is An Island

This is the first in a series of weekly articles by campus ministers and other religious leaders. Today's article was written by the Rev. Darrell Patton, director of the Methodist Student Center, the Wesley Foundation.

One irrefutable fact of human experience is the involvement of the self. No man is an island unto himself, he is inescapably involved in the great drama of life. To talk of "objectivity" and "de-

factually respectable.

The real "joker" in the whole procedure is the failure to recognize the fact that they are committed if to nothing more than a kind of enlightened selfishness.

The fact remains that man relates himself to the world around him through pre-suppositions which he holds. These pre-suppositions may be modified by the "facts" uncovered by "objective science" but are never based upon such "facts."

We reason from pre-supposition to assumption. We always act up on the basis of what we assume to be true never certain that what we assume to be true really is. In other words man lives by faith.

Faith requires commitment. We can never assume something to be true unless we act as if it were true. Otherwise our actions invalidate our assumption. Religion is the understanding and organization of faith responses.

The understanding which we hold is determined by the faith community of which we are a part. We are involved in a community of faith whether we want to be or not. We do not have the choice of examining all religious faiths and choosing the one which happens to appeal to us. Nor can we select the best from all the great faiths as from a great religious smorgasbord.

We are involved in a life which requires of us some basic orientation. Let us recognize our starting point, understand our own faith community and commit ourselves to the orientation it provides.



Rev. Patton

attached observation" in relation to human behavior is completely meaningless.

The cult of objectivity fostered by the advent of the scientific method has produced a considerable number of "wise fools." These persons carry with them an atmosphere of amused tolerance toward anyone who relates himself to anything which calls for "commitment."

The present generation is sometimes called the "uncommitted generation." Perhaps the reason for this is the feeling that to be committed to any cause is not intel-

Letterip

Tomahawks Reply

To the Editor: I find it interesting indeed to hear the reaction to our present plans of forming a local chapter of the national sophomore independent honorary known as Tomahawk.

However, this reaction is somewhat opposite from opinions voiced to me during the second semester of last year by several fraternity men. One or two of these men happened to be presidents of their respective houses, and felt that the formation of an all independent organization of this nature would do a great deal to unify the independents. Apparently, there are very divided opinions among the persons who know about our planned organization.

This interest shown by outside persons after a period, during which there was no mention of Tomahawk, made me more interested to delve a little deeper into the matter and find out the whole story, or at least as much as possible. Now we are sharing this information with other people on campus who are interested in forming an active chapter.

These people are not people chosen by two individuals, but rather people who have shown an interest and expressed a desire to know more about it and offered a helping hand. How else does a new organization begin but from a nucleus of interested, capable and devoted persons?

At this point, I wish to clarify the fact that the administration has had no active part in creating this interest among the independents. A member of the administration merely pointed out alternative methods which could be used in forming the initial group of members, upon our request for advice, and the administration has not been brought into the matter beyond that point. Probably the only point at which the administration or faculty will be brought in in the future will be the obtaining of a faculty advisor.

The next point to be made clear is that both men and women are eligible for membership in Tomahawk, and they will be representatives of all independent organizations now existing. The nucleus group will not emanate from just the men's and women's residence halls.

If no project of a service nature or any other nature exists which has not been tackled before by an honorary, then we must assume that the campus has no unsolved problems.

If a society has some degree of organization, it tends to receive more and better participation by its members depending on the degree of organization and integration. And don't tell me that this campus and its multi organizations is reaping the fullest benefits of

its potential. If so, then why do so many campus activities continually cry for more workers from any and all sources?

It will be the primary purpose of Tomahawk to recognize those independents who have contributed significantly to their respective organizations and activities and through this recognition promote more participation by independents in any campus activity. Through this participation we cannot assume that any fight or separation will occur between Greeks and Independents.

LYLE HANSEN

Look Up Folks

To the Editor: Why don't the people in the History Department raise their heads from their musty books for a moment, and catch up with the times? Isn't it customary for most of the departments of this University to list labs, quiz sections and recitation sections in the Semester Schedule? Then why can't the History Department do it?

They are the cause of much anxiety, hard feelings and disrupted schedules among the students at this institution. They anger students and cause them to drop sections, and to add and change courses (Fee \$2.50).

I feel that the quiz sections are unnecessary. Other departments seem to be able to accomplish their aims with only three lecture sections a week. Why can't the History Department?

If they are of the opinion that their quiz sections are necessary, why can't they at least list them in the class schedule? Other departments are able to list labs, quiz sections and recitation sections. I believe the History Department could do so too.

ANGRY

Nickle A Cup

What happened to the nickle a cup coffee? Did it break the Student Union and the Crib during vacation when it let students buy coffee for only five cents during exams?

I have been to a lot of other campuses and all they charge is a nickle a cup. These places, like South Dakota, aren't any better or worse than the University of Nebraska when it comes to finances.

Also, everyone who breaks down and pays a dime for coffee at the Teepee room and other similar places usually gets a free refill. Now if the Crib directors argue that coffee is being sold for 10 cents in order to discourage someone from occupying a booth for half a day without paying a decent cost, they are arguing rather superficially. Those 10 cents are doing a good enough job right now.

If these directors do want to scare off Crib bounds charge two-bits per cup. If not, make it a nickle.

CONFUSED.

From the Editor

private opinion ... dick shugrue

In this day and age of recruiting charges and counter charges stuffing the minds of the big wig athletic directors and coaches and fans, you might take a breather and think about a real sport.

Boxing, track, golf, tennis--on the whole they're all participator sports.

They don't bring in much loot for the athletic office, but that fact shouldn't frighten any future Pancho Gonzales from taking a whack at a tennis ball.

The University Athletic Department seems willing to support these minor sports, despite the fact that they aren't overloaded with players. But when it comes to fencing? Hands off! say the boys in the Coliseum.

Something sounds fishy in their reasoning. They reason that because faculty members (one) and graduate students compete, the fencers don't deserve financial remuneration, that interest is low, etc. Well, I'd like to see what would happen if there weren't grants in aid for fencers, if there were no plane rides to and from games for the gridiron boys and the press corps, etc.

In other words, how many men would be willing to take an interest in a sport if they had to pay their own way almost entirely?

This problem is stated more eloquently by Daniel Bernd, an instructor in the English Department who wrote a letter to Defender of the Purple Strings Dick (I love a fight) Becker. Says Bernd in part:

"Mr. Orwig has refused financial support of the fencing team on the grounds that there is not enough interest in the sport, in the face of the fact that the fencers have done well enough on their own to arrange a match with the University of Iowa and to put up a stiff battle against a team that is supported handsomely by its athletic department. Mr. Orwig didn't even see fit to give the fencers enough money to travel to Iowa City, but they were

interested enough to pay their own way. So much for the claims of 'lack of interest.'

"Becker's phony jokes (in his Sunday column) about faculty participation add up to a smear against Paul Armato, an already over-worked English instructor who gives a great deal of time without pay to coach the Nebraska fencers. Armato competes only because the churlish attitude of the Athletic Department denies the Fencing Club the means to expand and to increase interest. If fencing, a sport that calls for a great deal of physical and mental exercise, were supported as it should be, Armato would not find it necessary to compete. The contrast between the support given the spectator sport of football and the participant sport of fencing is marked indeed. Football is supposed to support the minor sports, but obviously it doesn't. Pay raises for football coaches are more important than the physical welfare of the students."

I have never been a fan of fencing. However, I have been a fan of fair treatment for a long time. When I see a legitimate request squelched for no good reason I do a slow burn.

So, I suspect, do a great many other persons. The Shadow is back! The mysterious individual writes (types) mean letters and sends them through the mails. He doesn't like the newspaper, but he's afraid to admit it. And because we don't print his poison pen notes, he writes more charging us with being cowards. What does he fear? The Mafia? They don't work for this sheet.

Come out, come out, wherever you are, little friend. Let's see if you look as yellow as the paper your letters are typed on.

Note to wife: True, there are many married students who not only have high averages but also are members of honoraries in their own colleges. Certainly these persons should be deserving of consideration for membership in such organizations as the Innocents.

Perhaps a new honor society would be a break from tradition, too. And that does seem to be the trend. However, I don't think your ideas are foolish any more than I am a hater of independents.

Perhaps we should hear more on this subject.

Wayward Wanderin's By Ron Mohl

I'm glad to hear that there's at least some talk of revisions in the Junior Division, but revisions should extend farther than freshman orientation. Our present Jr. Division guidance service doesn't exactly dislocate its shoulder extending its helping hand to confused freshmen (I was one of them).

From my own experience, and from comments I have extracted from others, it seems that the goal of most Jr. Division counselors is to get the student in and out of their office in the shortest time possible. This is by no means the counselors' fault, but the fault of the custom as a whole.

I was interested to note in the bulletin of George Washington University some of their ideas on student counseling. At G. W. U., the standard four-year program in the liberal arts and sciences is divided into two parts: The Junior College, and The Columbian College.

In reference to Junior College students (freshmen and sophomores) the bulletin has this to say: "In order that students may have opportunities for assistance in planning their courses and also for obtaining personal, educational, and vocational advice in every phase of their academic work during the first two years, a number of members of the faculty serve as advisors to Junior College students." It goes on to say that these advisors are selected for their knowledge of Junior College requirements and student programs.

This is one of the major failings of our Jr. Division. I know of at least one Jr. Division counselor who was assigned to counsel students last year, and who couldn't have had but a skeleton idea of University policies and requirements since it was his first year on the campus!

At G.W.U., a student is not compelled to declare a major until he is ready to enter the Columbian College. Even at this point, it is not mandatory that he declare the specific course of study we know of as a major. Within the Columbian College, the student may take what is called a "Field-of-Study Major."

The entire program of the Columbian College is designed, in their

words, "to enable the student to develop harmoniously both his particular abilities and his general awareness as a human being."

The Field-of-Study Major requires no specific number of semester hours and no specific program of courses and involves a thorough program of counseling on a personal basis. This program places special emphasis on the "intellectual development of the student."

According to the bulletin, "Programs in the same major may vary, depending upon the individual student's background, previous study, reading habits, and aptitudes. The student is expected to consult his advisor frequently ... a close student-advisor relationship is essential for the student's success under this plan."

Now this system (in print at least) has the earmarks of a good student counseling service. Naturally, no system is perfect, but we might do well to pattern a system along similar lines here at old NU.

Incidentally, while I'm comparing NU and GWU, I would like to quote the following paragraph from the GWU Bulletin:

"Any student whose English in any course whatever is deemed unsatisfactory may be reported by the instructor to the Dean and to the Committee on the Use of Correct English. The Chairman of the Committee may assign supplementary work, without academic credit, varying in amount with the needs of the student. The granting of a degree may be delayed by failure to make any such deficiency in English to the satisfaction of the Committee and the Dean."

Need I say more?



NEBRASKAN SIXTY-SEVEN YEARS OLD Member: Associated Collegiate Press Intercollegiate Press Representative: National Advertising Service Incorporated Published at: Room 26, Student Union Lincoln, Nebraska 14th & N

EDITORIAL STAFF Editor: Dick Shugrue Editorial Editor: Ernest Hines Managing Editor: Mack Landstrom News Editor: Bob Ireland Sports Editor: George Meyer Copy Editors: Gary Rodgers, Diana Maxwell, Pat Finnegan, Emma Lingo, Night News Editor: Gary Rodgers BUSINESS STAFF Business Manager: Jerry Sellentin Assistant Business Managers: Tom Neil, Stan Katman, Bob Nussli Circulation Manager: Jerry Trupp