

Editorial Comment

Facing Reality

Let's face it. From every side the students of this nation are being told of the incredible advances which the Reds have made in the last forty years.

We have been admonished by Sputnik, we have been admonished by the staggering number of doctors and engineers the Russians have put to work in the last year, we have been admonished by those who have seen the tremendous growth within the Soviet Union.

Clearly, the declaration of the war of the minds has been posted to the American youth and we can't ignore it.

Mrs. Eleanor Roosevelt, who spoke to the students of the University earlier this week, explained that the Russians are eager, determined and almost able to catch up with the Americans within the 15 year limit set down by their leaders.

Mrs. Roosevelt told us that we have a gigantic two-fold responsibility hanging over our heads.

First, Americans have an obligation to learn about Russia and the progress she has made in science and industry, the overtures she is making toward the uncommitted areas of the earth, the philosophy of life which makes the powerful Red nation determined to win the rest of the free world to her side.

Secondly, the students of the United States have an obligation to grasp every chance they have for learning of the world in which we live. Americans must learn of their history, their philosophy of life, their system of economics which leads every man onward for the sake of the individual rather than that of the state.

There is no question about it, the Russians have become convinced that they can win the free world. The United States need not have another Sputnik shot toward outer space to remind us of the very real and very alarming challenge.

The problem falls distinctly into the hands

of the Universities of the modern world. We must assume a gun for butter attitude with regard to this world situation.

How will the United States and the universities within the land halt the Russians?

Initially, we must revamp the standards of education from kindergarten right up to the last years of graduate school.

Jacques Barzun suggested recently that the graduate schools must intensify their courses, cut down the years allowable for the obtaining of a degree, concentrate on the value of the education rather than that of the degree.

It has been demonstrated by educators that much of the learning which is done in the lower years of a person's education is done through repetition. By a concentration process in the years through eighth grade, not only can the child learn more but faster.

It becomes a question of being willing and able to make the sacrifices to go to school six days a week in many cases, for the youngsters.

It becomes a question of sacrificing many of our petty activities and aiming our total efforts, our total spirits at lifting the quality not only of the educational system but also of those who will be educated.

For the faculty and administration of our schools it will mean coming out from behind the desks of theory and going into the laboratories to get something done.

In all, though, the task set before us by the modern-day world conditions can produce a most satisfying result. It's no secret nor a deep thought that hard work has its rewards.

Those of us who have struggled with Cicero in high school remember his saying, "The greater the difficulty, the greater the glory."

And now, we trust, Americans will stop philosophizing about the great problems of education, the never-to-be-met challenges and get to work.



Plebian Clod

How many real people are there? What is a real person. I think that a real person is one who acts like himself and does not identify himself with his social role or with the front he puts up for strangers and acquaintances.

A person may be a student, should think of himself as a student to the exclusion of recognizing his own personality and the demands which his personality makes on his life, then he has identified himself with his social role. Or a son may so identify himself with his role in the family that he excludes his own personality. He will render his duty and affection to the family because it is part of his role.

Identification may also result in the person identifying himself with the front he puts up for others. He may come to think of himself as being what he would like others to think he is. This is not being "stuck up" for that is only the negative side of the picture.

I think that identification like the kind I have described should be guarded against and compen-

Letterip

Convocation

To the Editor: The unquestionable value of Mrs. Roosevelt's ideas coupled with the improper handling of the convocation point to some rather obvious criticisms. First, if we dismiss classes for such notables as Chancellor Hardin and Bennett Cerf, it seems rather strange that we would not do the same for the somewhat more notable Mrs. Roosevelt. We were led to believe by Union officials that the purpose of not dismissing classes was to avoid an overflow of the Union Ballroom.

This points to a second criticism. The University possesses more than adequate facilities for such an address. However, we understand that the coliseum was not used because of an impending basketball game. First things first, you know.

The University has not fulfilled its obligation to the students when it does not extend its finest facilities to any notable person who is willing to share his ideas with the students. Never again accuse the students of being disinterested in what happens in the world around them. The ideas are present and so is the desire on our part to listen to them. We only ask for a decent chance to be exposed to these ideas.

Jim McCartney Tom Keene

Senior Survey by ron warholoski

Somehow, Thanksgiving vacation didn't make much of an impression. It was gone before it had a chance to get a good start. Coming back to school, faced with mid-terms and term papers etc. didn't make the trip any pleasanter.

I wonder if there is a master plan on the construction going on at our University. What makes me wonder about this is the lack of continuity in the styles of architecture being used. We once had a beautiful Girl's Dorm and then the new wing was added and the entire effect was ruined. I'm not saying that the new wing wasn't needed, but why couldn't it have been built in the same style as the old section? And then, the new student health. Help!

Did any students buy their way into the After Point club? From reports that I have heard from various people around campus, students didn't go for the idea in a very big way.

Comment around the campus is raving over the Sport's department's headline concerning the performance of the basketball team on Monday night. It seems that the headline claimed that the team "clowned" its way to victory. But then the sports department has been known to make mistakes before.

A smoldering feud between the Cornhusker and Rag staff over who is stealing who's ash-trays is about to break into open conflict according to Anne Pickett, chief "lifter" for the smoking crew of that hard working Cornhusker staff.

Another sore point between the two staffs is the constant flow of people who trot into the Rag office and start explaining their Cornhusker problems before the Rag staff has a chance to point to the door leading into the Cornhusker inner sanctum.

It seems that everyone has misunderstood the term "Honorary Commandant" as regards the pretty miss who reigns over the Military Ball. The three finalists are all Honorary Commandants and the winner of the election is Queen of the Ball.

The visit of Eleanor Roosevelt to our campus evoked more arguments and comments in this office than have been present for a long time. The staff is pretty well divided as to the respective merits of that noble lady who has done much more for her country than we give her credit for.

The University's handling of her appearance was rather a mess. The poor, little Union ballroom was so jammed one could hardly move his foot without kicking three people. The University is perfectly willing to allow use of the Coliseum for the Chancellor or a comic like Bennet Cerf; but when someone who (really) has something to say appears our poor, little institution insists on allowing the audience to be crammed into a space not big enough for half the people that attended. Then too, why weren't classes called off?

I don't have any idea why the Builders insist on claiming that the Student Directory is for the "1957-1958 school year. Every year they come out in December making them useful only in 1958. I can hear the Builders, particularly Nat Johnson, screaming now.

The Religious Week

By SYLVIA STEINER Religious Editor Methodist Student House 1417 R St.

Newman Club 1602 Q

Friday, Dec. 6 7:30 p.m. Wesley Weds

Sunday, Dec. 8 5 p.m. Supper, worship and forum "Protestants and the Jewish Faith" Rabbi Stern, speaker

Tuesday, Dec. 10 7 p.m. Christmas Caroling

Wednesday, Dec. 11 7 a.m. Cabinet 7 p.m. Bible study 8 p.m. Choir

Coffee hours 4-5 p.m. Daily Congregational-Presbyterian Fellowship 333 No. 14th St.

Friday, Dec. 6 7:30 p.m. Christmas Decorating Party

Sunday, Dec. 8 9:30 and 11 a.m. Worship 5:30 p.m. Supper and forum "The Significance of Celebrating the Birth of Christ" Professor Charles Patterson, speaker

Monday, Dec. 9 7 a.m. Breakfast and bible study: Genesis 3 p.m. Study of Contemporary Theology

Wednesday, Dec. 11 7 a.m. Cabinet 7 p.m. Vespers

Thursday, Dec. 12 7:15 Sigma Eta Chi University Lutheran Chapel (Missouri Synod) 15th & Q

Friday, Dec. 6 7:30 p.m. Christmas Decorating Party

Sunday, Dec. 8 10:45 p.m. Gamma Delta supper and bible study "What Shall I Do for a Living?"

Tuesday, Dec. 10 7 p.m. Christian Doctrine Study

Wednesday, Dec. 11 7 p.m. Choir

Thursday, Dec. 12 3:30-5:30 p.m. Coffee hours Baptist-Christian Student Fellowship 1237 R St.

Friday, Dec. 6 7:30 p.m. Open house at home of University Pastor

Sunday, Dec. 8 5 p.m. Supper, worship and Pre-Christmas program

Wednesday, Dec. 11 7 a.m. Cabinet 7 p.m. Vespers

Ag Interdenominational 3357 Hoidrege

Sunday, Dec. 8 5 p.m. Supper, worship, and forum "Turkey" Dr. Gooding, speaker

Inter-Varsity Christian Fellowship Union

Saturday & Sunday, Dec. 7 & 8 Conferette at Union

Tuesday, Dec. 10 7:00 p.m. Bible Study at 317 No. 18

Thursday, Dec. 12 7:30 p.m. Fellowship

Sunday, Dec. 8 Masses 8, 9, 10, 11 a.m. and 12 p.m.

10 a.m. Communion Breakfast at Continental Cafe, Father Tuckek, speaker 5:30 p.m. Newman Club Supper and Business Meeting

Monday, Dec. 9 5:30 p.m. Newman Club Supper and Business Meeting Monday, Dec. 9

7:30 p.m. Mother's Club Christmas Party

Wednesday, Dec. 10 8 p.m. Choir

Weekday Masses 6:45 and 7:15 a.m.

Saturday, Masses 7:15 and 8 a.m.

Confession 7:30 p.m. Saturday and before all masses

Religion classes 7 p.m. Tues. Wed. Thurs. 11 a.m. Tues. and Thurs.

7 p.m. Tues. (Ag Activities Bldg.)

Legion of Mary 4:15 p.m. Tues. and Fri.

8 p.m. Tues. (Ag Activities Bldg.)

University Episcopal Chapel 346 No. 13th St.

Sunday, Dec. 8 11 a.m. Morning prayer and sermon

6 p.m. Canterbury Club

7:45 p.m. Evening Prayer

Tuesday, Dec. 10 10 a.m. Holy Communion

Wednesday, Dec. 11 7 a.m. Holy Communion

7 p.m. Choir

Thursday, Dec. 12 10 a.m. Holy Communion

South Street Temple 20th and South

Friday, Dec. 6 8 p.m. Evening services

B'nai B'rith Hillel Foundation Tifereth Israel Synagogue 32nd & Sheridan

Friday, Dec. 6 8 p.m. Evening services

Saturday, Dec. 7 8 a.m. Sabbath morning services

Evangelical United Brethren Campus Fellowship Student Union

Sunday, Dec. 8 5 p.m. Lesson and discussion

Unitarian

Sunday, Dec. 8 11 a.m. Worship at Church, 12th & H

6 p.m. College Student Group at Union

Lutheran Student House 535 No. 16

Sunday, Dec. 8 9:45 a.m. Bible Classes (at 1200 No. 37 and 535 No. 16)

10:30 a.m. Coffee and rolls

11 a.m. Morning worship

5:30 p.m. L.S.A. Cost supper

6:15 p.m. L.S.A. Program

Wednesday, Dec. 10 7 p.m. Advent Vespers

7:30 p.m. Choir

Thursday, Dec. 11 7:15 p.m. Membership Class

Daily Nebraskan

FIFTY-SIX YEARS OLD

Member: Associated Collegiate Press Intercollegiate Press

Representative: National Advertising Service, Incorporated

Published at: Room 20, Student Union Lincoln, Nebraska 14th & E

The Daily Nebraskan is published Monday, Tuesday, Wednesday and Friday during the school year, except during vacations and exam periods, and one issue is published during August, by students of the University of Nebraska under the authorization of the Committee on Student Affairs as an expression of student opinion. Publications under the jurisdiction of the Subcommittee on Student Publications shall be free from editorial censorship on the part of the Subcommittee or on the part of any member of the faculty of the University, or on the part of any person outside the University. The members of the Nebraska staff are personally responsible for what they say, or do or cause to be printed. February 8, 1956. Subscription rates are \$2.50 per semester or \$4 for the academic year.

Entered as second class matter at the post office at Lincoln, Nebraska, under the act of August 4, 1912.

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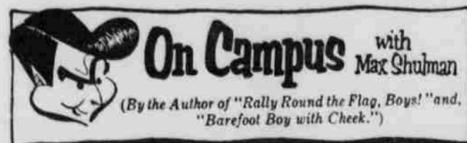
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WHAT TO DO TILL THE PSYCHIATRIST COMES

Once upon a time at the University of Virginia there was a coed named, oddly enough, Virginia University who was handsome and kindly and intelligent and ingeniously constructed and majoring in psychology. Virginia went steady with a young man on campus named, oddly enough, Oddly Enough who was supple and fair and lithe and animated and majoring in phys ed.

Virginia and Oddly enjoyed a romance that was as idyllic as a summer day, as placid as a millpond. Never did they fight—never, never, never!—because Virginia, who was majoring in psychology, did not believe in fighting. "Fighting," she often said, "settles nothing. The scientific way is to look calmly for the cause of the friction." So whenever she and Oddly were on the verge of a quarrel, she used to whip out a series of ink blot tests and they would discover the true underlying cause of their dispute and deal with it in an enlightened, dispassionate manner. Then, the irritant removed, their romance would resume its tranquil, serene, unruffled course.

After six months of this sedate liaison, Oddly was so bored he could spit. He loved Virginia well enough, but he also believed that people in love ought to fight now and then. "It opens the pores," he said. "And besides, it's so much fun making up afterwards."

But Virginia would not be provoked into a quarrel. One night Oddly tried very hard. "Hey," he said to her, "your hair looks like a bat's nest and your ears look like last year's turnips and your face looks like a pan of worms and as for your head, I've seen better heads on newel posts." "My goodness, we're hostile tonight!" said Virginia cheerfully and whipped 120 Rorschach cards out of her reticule. "Come," she said, "let us examine your psychic apparatus."



"Who Makes your Clothes-Bethlehem Steel?"

Oddly tried again. "Who makes your clothes?" he sneered. "Bethlehem Steel!" "Hmm," said Virginia thoughtfully and lit a cigarette. "This sounds like an anxiety neurosis with totemism, anagogic trauma, and a belt in the back."

"I hate you," said Oddly. "I hate your looks and your clothes and your toenails and your relatives and the cigarettes you smoke." "Now, hold on, buster!" cried Virginia, her eyes crackling, her color mounting, her nostrils aflame. "Just keep a civil tongue in your stupid head when you talk about Marlboro! Nobody's knocking that filter, that flavor, that flip-top box while there's breath in my body! It's a great cigarette, it's a doozy, it's a dilly, it's a bear—and anybody who says a word against it gets this."

By "this" Virginia meant a series of combinations to the head and liver, which she now delivered to Oddly and turned on her heel and stormed away. Oddly brought her down with a flying tackle. "I love you," he said. "And Marlboro?" said she. "And Marlboro," said he.

And they kissed and plaited love knots in one another's hair and were married at Whitsun and smoked happily ever after.

And you too, gentle readers, will smoke happily ever after, once you try Marlboro, the cigarette that gives you such a lot to like—including, we earnestly hope, this column.

Fashion As I See It



by Wendy Makepeace

Chemise dresses are the latest news in fashion. Navy and black are the leading colors in the fashion world. Put these two together and you have the headliner of the fashion story for winter and spring wear.

Add 100% wool jersey lined with taffeta, a jeweled neck and hip pockets trimmed with matching satin bows and you are the leader in the fashion parade.

For 14.95 in sizes 7-15 this dress is a must for you. Remember the latest fashions are always featured in Gold's second floor Campus Shop.

