

Editorial Comment Forward Step

Toward better representation.
As the Student Council begins to seek a more up-to-date method of determining the number of representatives each college shall have, they may be taking a step in the right direction.
At least, they have taken the first step. The Council, at their meeting last Wednesday, referred a case concerning representation in the Engineering College to the Judiciary Committee.
Referring this action to the council sub-committee was in itself a commendable move, however, it is now up to the committee to make a proper investigation and come up with a feasible answer. Unless this is done, the first step was taken for naught.
The classical example of lack of representation—that of the Engineering College—shows a need for a new interpretation of the Council's charter. The problem, brought up at the Council meeting, reveals that although the college has 1300 students, it is only represented by two members on the Council.
According to the standards set forth in the Council constitution, the college should have three representatives if any change is to be

made. At the last printing of the Council constitution in 1954, the method for selection of the members stated that "representation shall be on the basis of one representative for every 500 students or a major portion thereof." Also at this time the numbers of representatives authorized to the various colleges on this basis was listed and this listing has been used for all elections since then.
The manner in which the Constitution states the number of representatives shall be determined does not, we believe, need alteration. The method of representation is just. What is needed is an interpretation of the constitution, a study of the enrollments of the various colleges and a subsequent action by the Council which would set up an adjusted number of representatives for the election this spring.
The Judiciary Committee should take time to make a full study of this situation. As an old saying of Confucius goes: "Don't seek for haste; if you have an eye to temporary advantages, the big things will not get done."
Meanwhile, we will be patient.

American Sciencing

A "crash" program in scientific study might well unbalance the educational program of the United States, according to educators attending a meeting of the American Association of Land Grant Colleges and State Universities.
Does this mean that we should not emphasize science, or does it mean that in emphasizing science we must not neglect other branches of knowledge.
We still need philosophers to philosophize, doctors to doctor and preachers to preach.
Other fields should not be neglected, but at the same time science needs to be emphasized.

If our scientists don't start sciencing, we might have to do our philosophizing, doctoring and preaching to the Russians who do that sciencing.
As Americans sit back, inactive, over their cups of coffee, Russia moves on ahead. Soon we Americans, as we do our relaxing, will be reading Russian-written books of outer space and intricacies of the atom.
The present situation leaves much to be desired. How can we be satisfied with our own meager scientific advancements, while a Russian dog is getting dizzy floating around in the great beyond? Shouldn't the dog have been a native American?

Freshmen Restricted

Another in the series of editorials from American newspapers is reprinted today. This editorial appeared in the Daily Tar Heel, the publication of the University of North Carolina. This editorial shows, we believe, that the parking problem of the University, though by no means is a slight one, has far to go to become as dire as the parking problem on many campuses throughout the nation.
In the spring of 1956, the student government asserted admirable responsibility in its proposal to prohibit freshman cars on campus and limit sophomore cars only to those who maintained a "C" average.
At that time, University trustees were extremely upset about the congested traffic situation on campus and threatened to take action unless student government demonstrated some responsibility.
The student body president and his presidentially appointed Traffic Advisory Commission championed the cause and acted rapidly in promulgating a proposal to alleviate traffic congestion. The commission's plan outlined two basic points:
1) That a automobile registration fee of \$2.50

would be levied and that proceeds from this fee would be ultimately used to build additional parking facilities.
2) That freshmen would be denied auto maintenance privileges and that sophomores without "C" averages would also be prohibited from keeping cars on campus.
But it was also specifically stipulated that such prohibition was to be only temporary. And that auto maintenance privileges would be reinstated as soon as additional parking facilities could be constructed.
It now appears that temporary has come to mean permanent.
Student government and student body president should immediately champion the cause for reinstatement of auto privileges for freshmen and all sophomores.
A promise is a promise, and immediate action should be taken to construct more facilities so that all students may have equal privileges and immunities.
Student government is only as good as its word and the responsibility it demonstrates.
Temporary restrictions on cars should not remain permanent.



Into The Limelight

Dave Rhoades

Dave Keene, chairman of the Student Council committee presently engaged in organizing the Student Tribunal, closed his report to the Council by requesting that all Council members discuss thoroughly with the students they represent the Tribunal and the considerations being made by the committee.

As Dave Keene pointed out last Wednesday in Council meeting, student suggestions are vitally needed to insure the quick adoption Student Tribunal.

The following is a one act play entitled: **The Jackles Are Coming, I'm All Shook up, or The Trials and Tribulations of A Student Jackle Exterminator, or Jackle and Hide.**

The characters in this bit of drama are:
Jonathan Edwards, boy crusader.
Earl and Jasper, common folk.

The scene is in front of the Union early one morning. Students troop to and fro on their way to classes and to the crib. A solitary figure, Jonathan Edwards, boy crusader, stands upon a soap-

box delivering a speech. Two lone students, Earl and Jasper, common folk, are seen nearby engaged in didactic dialogue.
Jonathan Edwards, boy crusader: Fight! Scrap! Bite! Rage! Growl! Burp! Down with Earl! I'm sick of all these schlemiels around here. It's unconstitutional.

Jasper: Pray tell, O hasty one. Let us examine your statement.
Earl: I hate schlemiels (he takes a schlemiel from his briefcase and throws it at Jonathan Edwards, boy crusader).

Jasp: Wait!
Jon. Edw.: Pummel! Scuff! Scratch! Corruption! Unite!
Earl: What good are these schlemiels (pulls another out of his pocket and hurls it at a passing student hitting her on the head. She continues toward the crib, impassive.)

Jasp: Suppose, Earl, you were situated atop Moeller Tower—alone—alone—cold—sick—feverish—racked with pain—strapped to a time bomb set to explode in 15 seconds—six buffalo charging upon you from the left and eight Sputniks hurling at you from outer space. What would you do?
Earl: Gosh, I never thought of that! (Earl assumes the role of a great thinker and pulls out another schlemiel this time from his overcoat.)

Jon. Edw.: By this time Jon. Edw.'s left leg has broken through the top of the soap box. Outrageous! Horrible! Terrible! Trecherous! Tyrannical! Turbulent!

Jasp: Or what if you were in the middle of an Engineering test and your sliderule broke down with six and one half seconds remaining in the exam—an exam which will determine your future in that college.

Earl: (Who is gently petting his schlemiel he had taken from his overcoat.) I suppose I'd do what my brain told me to do. That seems like the natural way.

Jon. Edw.: (Who is weeping profusely.) Fie on them! A rage on them! Eternal damnation on them! Bombs on them! Rue on them!

Jasp: And now do you see?
Earl: Yes.
Jon. Edw.: Do something.
Jasp: Well.
Earl: Goody.
Jon. Edw.: Exterminate!
Jasp: But.
Earl: There.
Jon. Edw.: Debauchery!
Jasp: Your bid.
Earl: Two hearts.
Jon. Edw.: Double!
Jasp: Redouble.
Earl: Four clubs.
Jon. Edw.: You don't care!



Rhoades

Another major consideration involved Article II under "Powers." If the Tribunal can only hear cases "referred to it by the Division of Student Affairs or agencies of the Faculty senate," then certainly the power and thus the effectiveness, it will have will be greatly limited.
What about complaints against students or organizations involving infractions which now go unattended because the Office of Student Affairs either doesn't know of the infraction or doesn't wish to rule in the infraction? As it stands now, the Student Tribunal is only an

advisor to the Division of Student Affairs since it now can only hear cases referred to it by this office and can only recommend decisions to that office.
There is the possibility that the disciplinary power of the Tribunal will conflict with that power of other campus organizations. As this column has already advocated, perhaps it would be possible to provide an appeal power to the Tribunal, thereby forcing to some extent certain campus organizations into action. This would result in a fairer justice than is now administered by certain organizations now ruling in disciplinary cases.

Because the committee now working on the Tribunal knows most of these suggestions, they are offered mainly to provide students with a view of some of the problems involved in the committee and Student Council proceedings.
Students should be discussing their views of the Tribunal, its set-up and powers, with their Student Council representative.

Just Between Us

doc rogers

Story hour with Uncle Doc.
Once upon a time there were three toadies. There was the papa toadie, the mama toadie and the little baby toadie. One fine fall day the whole toadie family went out for a hop around the pond. The baby toadie was the last one to leave the house. They were out for some time and when they finally came back it was many hours later. The papa toadie was the first one in and he looked all around and then croaked, "who drank my bottle of beer?" The mama toadie looked around and then, she too croaked, "who drank my bottle of beer?"

America is making it tougher for the science student to even get a college education. Science students have a very full work load, because of this often times they are suspended or forced to quit or change to a lesser institution of learning.
The problem in general is that we need many students to go into science, to become tomorrow's chemists, mathematicians, physicists, engineers and physiologists.
While University groups carry on the necessary social functions, including contests on beverage consumption and two a.m. stupors, the Russian "peasant" scientists are contracting our social whirl by launching their second research satellite, which is about six times heavier and almost twice as high as their first one and with curly at the controls.
Maybe our social complacency has us all convinced that the goal of communism will be altered from world domination to peaceful co-existence. This, of course, is not so.
And with all the gala activities, we must not forget something that is vital to all of us—freedom and democracy in view of the many sobering Russian threats.

And so goes the tale of the three toadies. The moral of the story being—Little toadies like beer.
And then there's the one about the two lovers out on a date. The conversation went thus:
"I love you."
"Ouch."
"I love you."
"Ouch."
It was two porcupines necking.

And then there's the one about the two lovers out on a date. The conversation went thus:
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(For readers interested only in funny things, stop reading here.)
There have been, recently, many articles in the nation's papers on the increasing importance of education. Eisenhower and other government leaders have expounded on the subject.
Has there been too much emphasis on education and in particular, improved science curriculum and scientific research? I think not.
There are two points I would like to bring up to support this.
The first is the recent display of scientific knowledge by Russia and the obvious emphasis which they are putting on the furthering of scientific research and the cultivation of scientific minds. The reactions in the United States and the rest of the free world show their concern over this.
The second point is that while Russia is encouraging its students in the study of the science fields,

from the editor—

First Things First...

by Jack Pollock

Comment of the week (made by a local radio announcer Saturday evening on his 11 p.m. newscast after four hours of steady snowfall). "Possible snow showers... forecast for the area."
Fellow students with financial, football, and female woes, take heart. Humorist Max Shulman blames patriarchy as the cause for lack of interest of American youth in truly legitimate causes.
At a convention attended by five members of the University student publications representatives some 10 days ago, Shulman remarked it's time to reverse the patriarchy.
Said the humor columnist, "Women are naturally conservative. They are nesters, the stand-patters. When America was run by restless men, this country was the light of the world. But today the covered wagon is a station wagon and the frontier is a picture window—looking out on somebody else's picture window."
This is what he offered "to start reversing" this patriarchy, "Take that girl you've been going steady with since you were 13 years old and punch her in the nose. This will settle the issue between you and she once and for all and leave no confusion as to who's boss."
"In my opinion women would appreciate the

end of their patriarchy—which has occurred largely by default. Men come home at night too tired to make decisions, so the wife willy-nilly has to. She would be delighted to have this responsibility taken off her hands. So go ahead and take it from her."
Men, it's no wonder we lost the Colorado game.
"Changing Times" magazine has conducted a survey on the "Socrates at one side of a table and a freshman at the other" philosophy on size of the ideal college classroom.
The magazine said studies show that size of a class by itself doesn't have much influence on academic achievement. More important, according to the report, are (1) the quality of the faculty, (2) the aims of the institution and (3) the motivations of the student.
Will the youngster get more out of a large class, the magazine asked.
Will the youngster get more out of a large class in which someone like Mark Van Doren is the teacher, "The Times" asked, or out of a small group in which he receives greater personal attention from a less-experienced instructor. Concluded the Times "It depends on the youth himself and what he's after. The ideal school will probably, give him both—if the serious shortage of college teachers doesn't wipe out the small class altogether."

Letterip

ROTC Needed?

To ROTC or not to ROTC, that is the question.
With the advent of new and lethal devices such as rockets, ICBM's and Sputnikers, is ROTC necessary.
Military proficiency acquired is not sufficient to compensate for the time and effort expended under the current program. The situation might be alleviated if the ROTC efforts were diverted to Civil Defense training.
Why learn how to clean rifles, or even shoot them, if future wars are to be fought from behind some Pentagon desk in Washington by pushing buttons of assorted design and color.
Confucius II

Honor System

Why not have a honor system at the University. Aren't we old enough to be trusted in the area of getting our own education. Anyone who has a personal code of ethics would not think of cheating on a test.
Think of the development of personality this would afford. Any system that would bring the students toward the attainment of a high code of personal dignity would be an asset to the institution. Education is not limited to book knowledge alone.
After all, what can we learn in college but the learning process itself.
An Honorable One

Once-A-Week Club

The Student Council, it seems to me, is a Once-A-Week club. Do its members forget that they belong to the organization not only for the two hours on Wednesday afternoon, but also the entire week.
The same issues are considered for weeks and weeks. If they would get serious for a few minutes they might do something done. What they do is aimed at getting compliments in The Nebraskan. And each member seems to act for himself, rather than for the entire student body or even for his respective college.
The Council is what former President Truman would have called a "do-nothing" Council. But why say anything more condemning the Council, its record speaks for itself.
Kay Goldtors

THE FOUNDATION and YOU...



Newest addition to the University Museum's Hall of Nebraska Wildlife is the display of the Great Blue Heron in its natural surroundings.

This is the eighth habitat group to be completed. When the Hall is finished, a total of 16 displays will be shown.

Funds were made available for the development of this Hall through contributions received by the University of Nebraska Foundation.

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