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Teachers Conference Discusses Modern Education



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Dean Describes New Theory Of Teaching

A new theory of teaching is in the making, according to Dr. Frank Henzlik, dean of Teachers College at the University.

Addressing the opening session of the annual two-day All-Teachers College Conference Wednesday, Dr. Henzlik labeled this new theory the "motivational theory of learning based on a new concept of the perception."

In explanation of the new perception concept, he said, "We now realize that what we know comes largely from within and not from stimuli in our surroundings. Our perceptions really come from within and we see and make things what they are in relationship to our own experiences . . ."

This new concept, he said, is the reverse of the old, which held that people receive from without whatever was aimed at them. Now it is known that each person receives something different and that he interprets his present experiences by his past.

"It is this new concept of the perception that constitutes a new world of learning. I believe it is at the heart of the teaching-learning process," he said.

He said the new theory "accounts for the fact that each of us makes a person or the thing we see or hear or feel what we . . . want to make it . . ."

The important thing, he said, is what is inside, not outside, our mind and it is this "that makes a different world in which each of us lives."

To understand these different worlds, he said, it is necessary to share the worlds of other human beings. "That is one reason the role of the teacher is changing from doing things with pupils," he explained.

He pointed out that the old idea of teaching was that students are passive and their learning controlled by the teacher manipulating external forces. Thus the stimulus caused a response and learning took place, he said.

"Learning, it was said, meant simply building up new stimulus response to follows a particular stimulus," Dr. Henzlik said.

From the old point of view, he said, the role of the teacher was to tell the student what to think and to present subject matter to be learned.

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Approximately 750 educators are attending the annual All-Teachers College Conference at the University, according to Dr. Frank Sorenson, summer sessions director.

The conference began yesterday afternoon and will continue through Thursday, Sorenson stated.

This year's conference presents a "Modern Plan for the Education of Children and Youth" with special emphasis on selection and use of the latest teaching materials.

The conference is being sponsored by the University Teachers College in cooperation with the Nebraska Department of Education and the State Education Association.

One of the main areas for special study by the conference will be the educational use of closed-circuit television in schools. A demonstration will be held Thursday at 2 p.m. in the University High School.

General conference lecturers include Harold Benjamin, chairman of the Social Foundation of Education at George Peabody College for Teachers, Nashville, Tenn., and Edgar Dale, research associate for the Bureau of Instructional Research at Ohio State University.

Benjamin, a member of the education team in Korea from 1954-55, addressed the conference Wednesday afternoon on the topic "Education for the World Tomorrow."

Dale, who has done research for the National Education Association in the field of audio-visual methods in teaching, will lead conference discussions at the Thursday morning session on "Essential Elements in a Modern Plan of Education."

Other conference speakers will be Charles Ford, vice president of F. E. Compton Co., Pictured Encyclopedia; Frank Henzlik, dean of Teachers College at the University; Wesley Meierhenry, professor of school administration at the University; and Norman Wicks, manager of institutional television at General Precision Laboratory, Inc.

Main sessions of the conference are held in the Student Union ballroom.

The session this afternoon includes a luncheon address by Norman Wicks on "Recent Developments in Education by Television."

From 2 to 4 p.m. small demonstration groups are scheduled at direction of Norman Thorpe and

University High School, under the Robert Stepp.

The demonstration areas include: the operation of closed circuit television, the preparation of inexpensive teaching materials, a preview of new films, one on the elementary and one on the secondary level, the operation of contemporary audio-visual equipment and a survey of teacher-pupil-made materials.

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