

Daily Nebraskan Editorials:

Platform

Last week the Daily Nebraskan offered the student council some suggestions on the parking committee's report which, we feel, will be discussed earnestly by the members of the council Wednesday.

Careful consideration of the council's work in the past year has brought to our attention that many of the programs which have been presented in the council this year have not had a chance to ripen either in the minds of the students or in those of the administration.

In the first place we suggested that work be furthered on allowing the students to vote on faculty committees. This motion on our part is mostly out of the hands of the council. But since one of the vital functions of the council should be to convey the feelings of the student body to the administration and faculty continued work should be done in this area.

The motion that students be allowed to vote on the faculty committees at the present time has found its way to the table of the Faculty Senate and we'd like to see it get off the table and receive some action. It's up to the students to prod the administration into considering the rights of the student body.

Yes, prod. Not ignoring the respect due to the administration we, as taxpayers and purchasers, as it were, of education, have a right to get the most for our labors. And so we should be getting a stronger voice from the council on this matter.

Next there is the question of teacher evaluations which has been one of the pet projects of the Daily Nebraskan this year. We believed that a University can become bogged down because the trees block the forest. A man may write a hundred fine papers every year and still not be a good teacher.

So if an evaluation can throw any light onto those areas in which a teacher is falling down it can't help but be effective. We see why no one should object to the evaluations as proposed by the Nebraskan under the conditions we suggested. Those were that the evaluations be objective and that they be completely voluntary.

Now it is up to the council to make a formal study of the evaluations and present to the administration a recommendation for a series of evaluations.

The next thing which an effective council

must do is throw its weight around in getting the students a voice in the most valuable teacher award. We can hardly see the vote of a fellow teacher can be an adequate evaluation since the "fellow" rarely sees his colleagues in the classroom.

Here again, first the study and then the recommendation must be made to insure the proper atmosphere of responsibility.

The biggest job the council will have on its hands next year is the tribunal. Now it is our feeling that the present tribunal is so weak as to be pathetic. It is relying on the mercy of the administration to be operative, must less effective.

But the administration has indicated that it is willing to cooperate fully with a tribunal (or whatever it should be called) in furthering the democratic process on the campus. That co-operative statement itself should encourage the council to develop a charter for final presentation to the regents which wouldn't be an insult to their intelligence.

The Daily Nebraskan is not claiming that the charter hasn't a great deal of work behind it. But anyone can see that the charter as it stands at this moment is a lily-livered document crumpled up by the good will of the administration.

The council can do a fine job by revamping it by finding out what part of the job of the division of student affairs should be handled by the tribunal. For example, it has been suggested that the tribunal wouldn't handle cases involving drinking or "morals." Definition, please.

Then the body-elect should discuss with student leaders and student body members in general what the feeling towards specific tribunal powers would be. That, we think, would give a pretty solid ground for starting the job by the middle of the first semester.

Minor points like eligibility and reappointment can—and should—be worked out in executive sessions.

The more we look at it the larger the job of the council for the next year seems. But it's not too big to be handled if the group doesn't get bogged down in politics and does obtain a clear definition of the duties of the officers. With those aids to representation, the council should have no trouble at all.

Aftermath

From all indications Saturday's first student sponsored All-University convocation was a tremendous success. The crowd was well above the number the committee had planned to entertain and the Union said that twice as many people were on hand as had been prepared for.

Senator Kennedy stated that the reception by the University group was "the finest we have had all year."

And he meant it.

The Daily Nebraskan believes that the showing Saturday is an indication that there will be increased student convocations on this campus. The administration could well observe the number of students who had an interest in the occasion and could respond favorably to the suggestion that student sponsored convocations be

made a permanent part of the extracurricular activities on the campus.

During the next school year it is hoped that there will be at least two more student convocations. They will be planned in coordination with the administration and the All-University convocations committee. But they will have the willingness and the cooperation of the student body behind them.

The committee which handled the Kennedy convocation has scheduled an evaluation meeting in which the good and bad points of the convocation can be discussed. The results will be drawn up and presented to the administration.

Let's hope that the officials of the University will look with favor on the proposed student convocations.

From The Editor's Desk:

A word or two

before you go . . .

By FRED DALY

Editor

The faculty Committee on Academic Privilege and Tenure has finally indicated that it will announce the results of its hearings on the charges made against the University by Dr. C. Clyde Mitchell, one-time chairman of the Department of Agricultural Economics.

The committee, however, has said it will release these findings only in a closed session of the Faculty Senate. This is to allow faculty to consider the report before it receives wide-spread publicity.

This closed meeting will be held sometime before the close of the exam period, but after regular classes cease. Because of this, most students will be gone or graduated when the case is finally opened for public scrutiny.

The results of the committee's hearings have been patiently awaited for long months by interested faculty and students. It has been the general opinion that the only way to clear up the cloud hanging over the University brought on by the "Mitchell Case" was to see what the committee found out.

But now, apparently, the bulk of the University's students will never really know

the results. By next fall, when school re-opens, the Mitchell charges will have largely been forgotten as the campus sets itself for a new year. Those most directly interested in the matter will be gone. It is nice to know the committee has finally formulated a report on the Mitchell hearings. It is not nice, however, to learn that the student body and the public at large will be kept from learning the results of these hearings until some time in the dim future.

As the main reason for the existence of the University, students have a right to know what is going on in their administration, and if this administration merits criticism. The people of the state of Nebraska, as taxpayers supporting this University, have an equal right to learn of the state of the University.

The results of the Mitchell hearings are not a matter of inter-administrative concern. Students are expecting to learn of the committee report, and are relatively sure of gaining this knowledge: but when?

Onward march the legions of our Midtown civilization—students at the University of Colorado recently gave their newly-acquired buffalo mascot a shot of tranquilizer se-

rum to keep him happy while en route home from his old home to the CU campus.

The University is perpetually involved in campus beautification. There is certainly nothing wrong with this, as the fine green lawns and shrubs spotting the campus indicate. It is very pretty, and makes the school look quite a bit less "institutional."

But what I want to know is why are these said lawns seemingly in a constant state of being mowed? Granted, they must be cut, but it is a little hard to listen to a lecture with a mowing machine snapping and snarling outside the window.

This may seem like an obscure point, and not really worth complaining about, with the Mitchell Case foremost in many persons' minds, and the state of the world today so fouled up, but when they start running those fool machines in tandem, something ought to be done.

Someone asked the other day: "Why do you spend so much time in your column rambling on about graduation?"

Well, for Pete's sakes, isn't that the main reason we all came here—to graduate?



LITTLE MAN ON CAMPUS by Dick Bibler



"SAY WORTHAL - ARE YOU SURE IT'S RAINING?"

pandoria . . . .

Dick Shugrue

In the days when editors were fearless and young people rioted almost at the drop of an insult philosophers were inclined to call collegians the "Lost Generation."

Those were the days of the roaring twenties. And it's never said too often that "bathtub gin, speak-easies and jazz" were the motives for living.

Maybe those days are returning. Time Magazine this week had a story in the press section about a man in the East who is running a good old-fashioned yellow newspaper; communists are reported to be infiltrating the fraternities; young men in the name of peace are protesting against the ROTC—everything indicates that a rebirth of lost generation is about to occur.

Now the American Mercury has come out with what it terms "The College Forum," in which it suggests that young people voice their views on the present society and present "unsociety." We'll need more of this to put the present apathetic men-of-campi on their feet, however.

I'm inclined to believe that a good old-fashioned riot is important to the health of the intelligentsia. I'm not talking about the kind of riot which the University was so unfortunate as to be host of a couple of years ago. And I don't even think that the type of riot over the parking crisis in 1948 is in order.

The kind of riot which the student should undertake is a Gandhian form; the subdued type. But it must have a purpose and it must be one which has a true significance.

Now the Peace Institute at the University of Wisconsin which the Daily Nebraskan discussed Friday has a point—whether you agree with it isn't the point—which it feels is important to the present student. And when it is willing to strike in an effective manner and to present its view before the public in a sensible fashion it should be commended for its sensibleness.

When riots are held just for the sake of rioting the democratic process is interrupted. We receive an interesting pamphlet from the Kohler Plumbing Company of Kohler, Wisconsin, which derided the violent strikes it has been inflicted with in the past months. Kohler suggests that a free enterprise cannot exist where violence is tolerated.

We doubt that violence is tolerated—or ever was—by the leaders of organized Unions. This discount's the muggings condoned by the dress workers in New York or the fights over the rights of haulers. Nevertheless violence has given to organized labor a bad name.

And that same name has been tossed left and right at the University student. We have lost face with the public because we just couldn't control ourselves.

On the other hand if the student population could get a cause and present some sensible arguments to an administrative body and still not receive a sensible reply there might be cause for those students to "strike."

Strikes must be conducted in a civilized manner. Nothing is ever accomplished by violence except, perhaps, bad—worse—feelings on both sides of the fence.

I sense that students have become somewhat more rational in their judgments in the past few

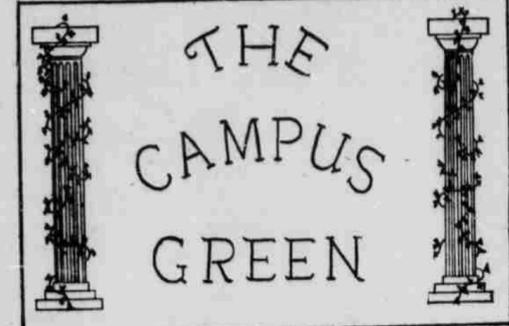
years. But they can never hope to conduct a good "riot" unless they have proved that they are responsible beings.

What's the next step? Probably to give this students the opportunity to show that they are decent and totally rational human beings.

They can't win any friends by slamming themselves and their fellows around the streets. And the chances are good that students would never have to riot or strike if they had been listened to in the first place.

Civilization might not remember us if we are calm and peaceful but it will respect the traditions which we have safeguarded by our rationality.

Now the next step is gaining the respect of our elders so that the days of the roaring twenties won't have to come back. We needn't think that all is lost just because we can't drink ringed bathtub gin.



Christopher

Christopher stood at the top of the steps And watched for carpet sweepers. His clothes were ragged and his eyes were bright He said brothers were their keepers. But Christopher's sights were more than machines There are men and women who run 'em. And when Christopher spotted a likely man He threw out his eyes and picked up his hem Declining to wait for the steps to rise but Falling to greet the oncomer. Christopher's words were as strange as his works But his purpose was easy to see. He stood as a welcome in mat-walled house To Speak with people like me.

Ken Landall

Egyptian Men

Three Egyptian men and a beagle Guard my table day and night. Their chests face me, but their ocre legs look north. Each Egyptian Man looks north with Eyes long and black. Each holds a staff of holocaustical Nature-gifts for gazing. Their names are carved in figures Which curve and point with deep Meaning never to be mine. I can't see the dog's head; it remains On Neb-Hebet's tomb.

Joan Landigan

Wallpaper Men

If each little man who stripped the walls With steam irons and hoses and sweat Could stop for a moment each time he mixed paste And study the spots of intricate greays Looking for newness in colors and thoughts He might learn more about colors than goated Men who smock their ways to success.

Ken Landall

The Mail Boxes

There were eight rows up and nine Across. And one slot—right in the middle— Was filled with papers wadded up. They never use it; it stood Up and gathered specks of dust which Piled to collect.

with malice towards none . . .

-- sam jensen

Dear Dr. Hardin:

I am about to terminate my academic undergraduate career at the University of Nebraska. Speaking for my class, I should like to express a complaint, if I may.

It is not that I haven't enjoyed my four years or that I have any doubt that I have received the finest education available at a very low price (education is becoming more expensive, I understand). It is not that I don't have the highest regard for you, your staff and the faculty of the University.

But, I do most decidedly object to the impersonal manner in which my classmates and I have been treated.

Did you know for instance that over in the IBM division, no one knows me as "Lefty" Jensen—most decidedly not, there I am 18902. How would you like to walk into an office and have someone say, "Good Morning 18902. How is your accumulation grade average?"

And then, Saturday, I received a letter from your Dr. Hoover. At least when they draft you, they begin the message with a "greetings and salutations" and close it with a facsimile signature of Dwight D. Eisenhower. This communique began "This is to inform you . . ." and it went on to say that unless they send me a form 1876905436734-B-17, I will probably graduate June 10.

Reading on, I discovered that I was to pick up my name card after I had put on my cap and gown (which I was to rent from some local non-academic entrepreneur) I was to march with my

classmates past the Carillon tower, if it doesn't rain, and give my name card to someone in the Coliseum so that they will know I was there.

Now, I have been to many movies and newsreels where it shows the president of the university giving each man a diploma and shaking his hand. I thought this was rather nice. But, I am to pick up my sheep skin at Love Library after the festivities are over. I suppose there will be a table, G-M, where I can pick it up from the wife of some faculty member who is trying to get a few extra shekels to send the baby to Princeton.

I would suggest that you get rid of the commencement speaker, whoever he may be, and instead take an hour and a half, if necessary, and give us our diplomas

with a smile—if it isn't possible; have the Deans of the Colleges hand out diplomas to their students.

This is the last time, anyone will ever hear from me in these columns—and it has been nice. So, in closing I would like to suggest a senior class motto . . . WITH MALICE TOWARDS NONE AND CHARITY FOR ALL, SAM JENSEN.

Use Nebraskan Want Ads

LITTLE MAN ON CAMPUS by Dick Bibler



-AN NOW HAVE A NICE VACATION AND LETS COME BACK ALL REFRESHED AN ALERT!



Classified Ads

WANTED: Two riders to Los Angeles. Leaving June 8. Inquire Lynn Schotler, 2-5949.

Traveling East to Pittsburgh, Pa. Want two of three persons to share expenses. Will consider passengers part way. Leaving May 30. Phone 4-5340 after 8:30 P.M.

Am driving to Calif. June 10. Will suit plans and date to riders however. Contact Rex Muesey, Room 7321 Heileck Quadrangle.

LOST: Gray hard cardboard 3 ring note book. Reward. Call Nancy Dilling, 2-5949. We Repair Lighters. Cliff's Smoke Shop, 721 N. 19th.

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