

Daily Nebraskan Editorials:

Little, But Not Late

Today University students will vote on a proposal that could, if put into operation, give students more active voice in their own affairs.

The Council went ahead with their work on the proposed charter after a vote in last spring's all-campus election showed a marked majority of those voting in favor of such further study.

This could indicate two things: First, that students are interested in a tribunal and the extension of their power of self-government; or second, that they didn't really know or care about the tribunal, but wanted to see what would happen.

At any rate, the charter has been prepared, based on studies of tribunals in operation at 20-odd colleges and universities across the nation.

The charter as proposed has faults, of course. It is a maiden effort, and entirely revolutionary on this campus.

The requirement that all cases for consideration by the tribunal must come from either the Office of Student Affairs or agencies of the Faculty Senate gives cause for reservations.

The Office of Student Affairs and the Senate agencies could easily block the tribunal from considering serious cases.

Thus, the tribunal could degenerate from an instrument of student government to another bottleneck in legislative channels.

The Council, however, drafted this provision into the charter with the major assumption that "the Student Tribunal is proposed in a light of good faith."

Council leaders feel the tribunal "by its own nature, considered recommendations can prove itself to be a worthy and respected adjunct to the Division of Student Affairs in matters of student discipline."

Another provision of the charter stipulates that no member of the Council nor staff member of the Daily Nebraskan shall be seated as a judge on the tribunal.

Council members now sit on the parking board and the board of publications, both bodies whose membership is appointed by the Council.

By keeping Council members off the tribunal a major group of persons interested in campus affairs would be barred from a very important group.

As a standing policy, the Daily Nebraskan has pushed for extension of student responsibility in running student's affairs.

A tribunal of students judging other students is by nature such a needed extension. The Daily Nebraskan

believes a tribunal would fill a need for the assumption of student responsibility now exceedingly lacking.

As things stand now students transgressing University rules are judged and "sentenced" by the Office of Student Affairs.

There is actually nothing wrong with this in theory. It is a necessary operation in the proper functioning of a University.

Where it fails is in the lack of understanding and free exchange between students and the Great God Administration.

This results in irresponsibility on the part of students and a tendency for them to thwart authority instead of cooperating maturely.

The Administration, on the other hand, can be observed to sometimes lack understanding and knowledge of student affairs.

As a result, both forces are a little in the dark about one another, and in this darkness flourish the seeds of distrust.

A tribunal would serve to lighten this darkness and correlate administration-student relations. Students would be judged by their peers instead of a cloistered administrative hand.

Administrators passing final approval or disapproval on decisions by the tribunal would be given the opportunity to have these decisions explained to them, and the details causing them.

What is important for students voting today is whether this proposed charter will adequately fill the above-stated void.

If it is adequate, then it should be given complete and enthusiastic approval. If it is not, it should be sent back and further revised.

The Council believes that "the real significance of the voting today will be to determine the feeling of the students towards the general plan."

Disagreements can be adjusted next fall. What the student body needs is a tribunal with the power to represent its interests as fully as possible.

This would mean consideration of all cases of student transgression (outside of issues involving morality) and in the sending of decisions upward that would serve to recommend official administration action.

The present tribunal does not provide for that. It would not be very much of a change in operation of the plan, and would give it integrity.

Student responsibility would be definite, and not an auxiliary.

But yet there is the feeling that something should be done now. This campus needs a tribunal, soon. It also needs one with some teeth in it.

The present plan offers immediate action, but without the necessary teeth.

But you have to start someplace.



pandoria . . . . Dick Shugrue

The Korean Consul General, Chu Young Han, who visited the University Thursday, said that it is up to the American people to finish the job they have started in Korea.

Many American have questioned the advisability of the Korean War but many more knew that if the Communists were not checked they would spread throughout Southeastern Asia like nobody's business.

Americans would like to be unconcerned with the problem because Korea seems so far off and the ideals and customs of the Korea people are so different from our own.

They are used to being the slaves of other nations, some would suggest. So why should American lives be shed to turn the cards?

Well, ever since the United States decided to be a power in the free world and knew that for the safety of the homefront certain responsibilities should be assumed, we have had to stick our M-1's out for the rest of the free world.

And who can say that we haven't a responsibility to those nations which look to us for leadership?

Now Korea, which would march into the Northern Section of that land at the drop of a helmet must be shown that the United States is a true friend. How we are to do this is a great problem.

But the United States must remember in its responsibilities that action speak louder than words.

A big surprise is in store for those of you who are constructive thinkers; who would rather do something for the country than just sit around. Sounds intriguing; Full data will be available by next Friday.

The problem of where to call "helping a student" "cheating" is racking the brains of many instructors at NU. I suppose the best definition of terms would be to say that cheating begins where

an honest effort at a learning process ends.

One history teacher mentioned that he would not tolerate cheating in any form, whether it be plagiarism, sole scratchings or sign language. And we can't blame him.

The old saws that one gets from school only what he puts into it and "it's what you learn that counts" just don't have a wooden leg to stand on.

Now look. If a student can cheat his way through a course and get a good grade he will eventually have a better-than-average cumulative average. All right. So who gets the best jobs in today's competitive world? Those who have the best records.

On the other hand those students who ask a friend to help them and who learn from the friend more than they would ever learn from a teacher are to be commended for seeking the advice of one who knows.

That does not mean that "subdued" cheating can be tolerated.

It must not be in a healthy university. And whenever a student is caught he must be dealt with properly and promptly. This is sticking my neck out, I know. But from what I have heard it is the only road to survival for the reputation of our school.

Applications are available for the editorial posts on the Daily Nebraskan. This is an open appeal for independents to apply for jobs on the Rag. After all, word has come that the Pub Board will be seeking to discover why more independents are not associated with the paper.

The only honest answer we can give is that they don't apply. They don't come and work. They won't stay throughout a semester—especially during the spring. Neither will many Greeks, but they say that they have their "house" to work for.

That's the tale of the undermanned staff. It's the truth.

with malice toward none . . .

—sam jensen

As those of us who will soon leave the University community begin to count the days, there awakens in each future graduate's mind a questions as to what the future holds and how well prepared we are to meet this future—this unknown which is tomorrow and the next day.

Are we ever ready to do those things which we ought to do but know that we probably won't do. Are we capable of resisting the temptation of our times which is security — and mediocrity? Are we ready to continue to ask questions in order to know what life is or would we rather live the life of the laborer who finds solace in physical rest.

Those of us who leave this place may well meet again . . . Friend of My youth, a last adieu!

happily someday we shall meet again; Yet ne'er the selfsame man shall meet; the years shall make us other men.

And when we meet, some of us will regret the meeting and the time . . . Hardly we learn to wield the blade before the wrist grows stiff and old; Hardly we learn to ply the pen ere the thought and fancy grow faint with cold.

Some of us will be false content and others will be unjustifiably forlorn . . . All Faith is false; All Faith

is true; Truth is the shattered mirror stream

In myriad bits; which each believes his; Little bit the whole to own.

Some will be set in the ways of materialism and others in doctrine

Indeed he knows not how to know who knows not also to un-know.

A few will live on recognition, oth- the flesh . . .

What men are often pleased to call their souls was in the hog and dog begun.

A few will live on recognition, oth- ers will live by faith . . .

Do what thy manhood bids thee do, from none but self expect ap- plause;

He noblest lives and noblest dies, who makes and keeps his self-made laws.

And even now we look beyond the future . . .

Our hearts, affections, hopes shall ever crave.

And some of us may go our way with a guide to lead us . . .

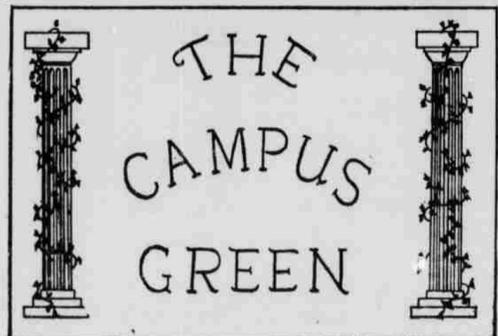
Enough to thee the still small voice Aye, thundering in thy inner ear

(In my ramblings and quotations from Burton's Kasidah of Haji Abdu, I hope that I haven't intruded upon the Campus Green or departed from the ways of columnists.)

LITTLE MAN ON CAMPUS by Dick Bibler



"EDDIE! EDDIE BOY!—YA JUS SET A RECORD/WHERE ARE YA EDDIE?"



To A Dead Airman

The chief automaton in his safe little office Tells the young man to fly Faster, faster, faster, faster, Until, flying faster than sound, than light, Than life itself, he crashes on into endless oblivion, And returns no more Never, never, never, never. With a screaming swallow dive of death Out of the clouds it comes Down, down, down, down With funereal finality It hits the hard and hostile earth And breaks into a thousand, shattering fragments, Like a child's plastic toy Thrown onto the sidewalk in a fit of temper, Hungry tongues of yellow flame Devour the blistering, peeling paintwork, And curl around the twisted skeleton, Burning the crew cut stubble of last year's wheat, And singeing the bloody hair of the man within Where he lies in his magnificence, useless Funeral pyre of death. A modern Icarus who flew too near the sun And felt his strong bird-like wings give way beneath the heat. "We much regret—" the cable said, What use is sorrow, pity or regret When death has struck a final, shattering blow And all is lost. There was no need for one so young to die, One who loved life with that hard passion Which only those who flirt with death can know, One more useless human sacrifice— A burnt offering on the altar of that all-devouring god—Progress. Clare C. Cooper

Silence

After two the town was quiet Lights and sound gave way to rest And celebrations quickly sank To dozing states with lightened eyes. We left our post and drove on To join the hundreds of slumberers. Connie Leone

LITTLE MAN ON CAMPUS by Dick Bibler



IT WAS MY TURN TO SIT BEHIND BUFFO—YOU SLEPT BEHIND HIM IN HISTORY.

IT'S FOR REAL! by Chester Field



OUR LAWLESS LANGUAGE\* The laws that govern plural words I think are strictly for the birds. If goose in plural comes out geece Why are not two of moose then meese? If two of mouse comes out as mice Should not the plural house be hiee? If we say he, and his, and him Then why not she, and shie, and shim? No wonder kids flunk out of schools . . . English doesn't follow rules!

MORAL: The singularly plural pleasures of Chesterfield King make a man feel tall as a hicc. So don't be a geece! Take your pleasure BIG. Take Chesterfield King. Big length . . . big flavor . . . the smoothest natural tobacco filter. Try 'em.

\*\$50 goes to Paul R. Solomon, City College of N. Y., for his Chester Field poem. \$50 for every philosophical verse accepted for publication. Chesterfield, P. O. Box 21, New York 46, N. Y. © Liggett & Myers Tobacco Co.

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