

Daily Nebraskan Editorials:

Action

The day has long passed when men paid homage to their governors and the governors extracted in kind and service the tribute afforded them.

Government has become a function of the people and the men and women to whom it is entrusted have a sacred duty to the citizens of the state.

Government, though, goes a step further. It can make decisions for the good of the people without their consent. They—through the power of the vote—may retract what the governing body has legislated.

And so in a day when truth has become a sacred tool for the righteous, men demand that their rulers be truthful; that they be honest; that they be sincere in their efforts to afford the finest rule at the least cost to the people.

In the event that the government fails to give to the minority those benefits which the lesser numbers demand, can there be a recourse to action? We believe so. We believe that honest explanations documented by tried and true knowledge can gain for the "little man" those benefits which he requests from the government.

The people demanded explanation in the case of the union leaders in the West Coast cities and received some satisfaction.

The labor investigations have moved across the country and are uncovering scandals in every nook and cranny of the nation.

In another case, an American newsman was deprived of a renewal of his passport and the people balked. Now an investigation has been held and Nebraska's own Senator Roman Hruska has partaken in the investigation.

Once again the facts have come forth and the greatest benefits for the largest number of people have been insured.

William Worthly was the man and the investigation seems to have said that any time a citizen steps into a Communist country we have no authority over him. He could be kidnapped as has happened to others in the past.

Worthy's case—and the results—demand careful scrutiny by those who fear for the American democratic process. Now the citizens of this nation can see that justice has been achieved.

And if they believe it hasn't they can still turn to the legislators and demand to know why.

Now if the government can satisfy the people by the democratic process on a national level—despite the fact that the results affected only a few (relatively speaking) could not the same thing happen on the state scale?

We are driving at the budget, of course. The budget for the University. You know, that giant flounder which has splashed back and forth from the capitol to the campus and back again these past months. The trick is to let the legislators know in a definite and honest way the needs of the University and let them have an opportunity to investigate as they see fit, the real and acute needs of our school.

The resolution which Senator John Adams Sr., has presented before the legislators might be just the starting point of such a move. Adams feels that the University may not be allocating

the monies available to the right and most pressing needs.

Which remains a moot question—until an investigation.

So let them have a closer look at our school. Let them see what the laboratories and the halls are like. Let them notice the cramped classes and wonder at the work load of the teachers.

Let the legislators hear the Regents and let them listen to the Chancellor as he looks them straight in the eye and tells just where the University stands.

We cannot reaffirm too often that we, as students, believe in the democratic process. We would like to see it in practice.

We would like to see the legislators on our campus. We would unbar our doors and admit our weak points. But we would stand firm in our belief that the University—with the complete support of the people of our state—can rise to heights never before imagined.

And what will we get here if the legislators see our side of the story and are willing to sacrifice so that we might grow?

We could have a great University with a strong staff and a powerful spirit.

We could give the prestige which is due Nebraska back to the state.

We could enrich the future with truth and build a fortress for the hearts and minds of tomorrow.

But first we will see the legislators ask to visit our school.

After thoughts
Selflessness

From the Associated Collegiate Press:
What holds back student government? What factors can keep it from being truly effective?

Notre Dame University's student senate president Pat Logan writes his answers to these questions in his school's Scholastic magazine.

"First," says Logan, "there are some individuals in the senate who are seriously lacking in the qualities of selfless leadership, in making decisions on principle rather than for personal interests, popularity or out of fear or weakness."

"Many," he adds, "are not fulfilling responsibilities to fellow students outside of attending a meeting once a week."

"Secondly, the conservatism of the university administration holds back progress of student government at times. Realizing that our basis for authority rightly is delegated to us by the administration, there are areas of student life which have been delegated . . .

"Thirdly, a student apathy is a serious hindrance to student government's becoming a vital, influential force."

Logan makes a definition of leadership, too. To him, it is not service. Rather, he defines a "true" Christian leader "as one who creates a significant impact on the thoughts and actions of those with whom he deals."

From The Editor's Desk:

A word or two
before you go . . .

Fred Daly

Editor

The University, apparently, isn't the only school facing a tuition raise next year. This is obvious, of course, since state schools everywhere are having trouble getting money from their respective legislatures.

The "out" for some of them is to put the burden of raising the necessary money on the students themselves.

The University of Colorado Regents have raised tuition \$20 for instate students and \$30 for outstate. Instate tuition is still more than \$30 below that for Nebraska.

The situation at CU parallels the trouble the University is having with the Nebraska legislature. It is a matter of buck-passing, short-sightedness and general ultra-tight-fistedness on the part of the legislature.

And the students, few of whom can vote, are finding themselves shouldering more and more of the weight of a state-supported education from a land-grant school.

There is very little reason why people of the state of Nebraska should not support the increased costs of supporting

is just another dollar that can be paid out by a University student who probably can't vote, anyway.

Early in May the students at this institution will vote in an all-campus election to elect their representatives to the Student Council. These people are elected from the colleges and from various large (or not so large) organizations, in a manner designed to give a cross-section of student interest and representation.

In past years the Council has ranged from heights of foresight and "good works" to the depths of ineptness and bureaucratic red tape.

The purpose of the Council is to provide a student "governing body" to look out for and keep a judicious eye on the students. Its work on campaigning to have the one-week exams passed by the Faculty Senate put back on the two-week schedule is an example of the power this body can wield.

Its fumbling about from one year to the next on "activities limitation" is an example of something a little silly.

It can thus be seen that the Student Council in its function of student representation can be a large and highly-reputable University.

A dollar saved (or pinched) do a good deal to forward the interests of the students of this University. It cannot do this ideally, however, without members that have the interests of the University at heart and are not on the Council for prestige, activity points or personal political power.

It is, of course, entirely too much for anyone to do more than imagine such a celestial state of affairs. It is a point to be kept in mind, however, when selecting candidates.

It is also difficult for the voters to know what sort of person they are voting for, especially when voting in a large college. Since campaigning has become a forgotten thing in Student Council elections, most voters don't know what candidates think or claim they think. It becomes a matter of voting for the person you know.

About the only thing a student can do as far as representing himself in student government is to take the small trouble to vote election day. In that way he can do his small bit in trying to assure serious, sincere student government.

If that isn't asking too much.



pandoria

Dick Shugrue

Now that spring is here the Campus Green is starting to look a little more flowery than it did during the winter months. David Happily has died and it looks like his bones have fertilized a new group of the intelligentsia who are trying to pawn Barry Wright off on the student populace.

This could prove a valid game if the thing is not taken too far. Water fights and dish throwing are out of the question when a critic wishes to discuss an "artist's work." And so David died a happy death.

There is a real value in having a scapegoat who never really gets hurt on the campus. Any student with an eye towards the letters can gripe and tear at the works of such a phony and no one is hurt—except the integrity of the newspaper.

Young men are always filtering through the office begging on bended knee that we print poems under a pen name. We do it often for many of the poems are fairly good. But I fail to see how the party of the second part will ever know—much less believe—that the poem in the campus green is for her! What was it George Washington said in his Farewell Address? "If the girl's worth winning, she's worth wooing." (?)

Internal combustion department:

Sen. John Adams, Sr., of Omaha, wants students to invade the capital (in a pleasant sort of way) Tuesday morning for the discussion of the resolution which would call on the Chancellor and the Regents to tell the Unicameral why the tuition was raised. The Rag has gone into that in detail but the invitation of the senator stands.

Here's hoping that many students who are genuinely interested in the welfare of the University will be on hand to hear their representatives debate the resolution.

The presence of the students at

the Legislature Tuesday might prove to be a coup. And the University certainly could use one of those quaint little French inventions at a time like this.

Fraternities and sororities who pass by the students from Nebraska high schools who swarm over the campus during the Fine Arts Festival are missing out. I was given an opportunity to listen to some of these people discuss Friday afternoon and they were very good.

But that's not the point. I suppose there are enough leaders of tomorrow who come from the ranks of the big schools. But they don't show me too much. I'm looking to the grassroots of the state for the leadership of tomorrow. Let's face it, Nebraska will probably always be a conservative place. And with that conservatism comes a need for deliberation.

Maybe the pace of living in the cities has quickened in the past few years. But the pace of thinking in the small towns has remained the same. Young men from Laurel, Scotia, Fremont, Bellevue all joined together in my discussion rounds and plotted out a plan for the solution to the farm crisis which was pretty adequate.

Perhaps if the fraternities latched onto some of these guys they wouldn't be so hasty in their decisions—like the one to permit spiking.

Then too, the fraternity system needs to spread itself to more areas. In a competitive age, Greeks will just have to learn that organized dorms — and we have one of the best organized dorms on this campus in the country—are vying for top men, too.

Musicians, actors, painters and talkers find their ways into the dorms faster than they do into the fraternities.

And they're as valuable as anyone in any organizations.

Foreign Students'
Journey Related

By STAN SHIEBERT
Special Writer

Imagine yourself standing down by the Student Union one night last week. A long-distance bus pulls up. Several foreign looking characters get off. As you gaze at them incredulously, you think to yourself: "Aha! the circus is back in town."

Needless to say, you would have been wrong. What you are looking at actually is the last act of the 1957 Foreign Student of Nebraska. The main characters in our play are 23 foreign students (including this writer) whose homes are in 15 countries located on four of the five continents of the world.

The other characters are five Boards, whose efforts made the whole thing possible, a very patient chaperone from Teacher's College, and, of course, our driver, who is probably sitting in his bus right now wondering why he ever undertook to drive a bunch of crazy foreigners around Nebraska.

Now imagine yourself in the same spot three days previously. That is when the curtain went up on our play, whose action was to cover about 600 miles of central and eastern Nebraska.

Scene one finds our band of intrepid explorers arriving outside Joslyn Memorial in Omaha. We descend from the bus and in great anticipation prepare to enter the museum. Suddenly someone notices a sign which reads: "Museum closed Mondays." Pandemonium reigns. The tour seemed doomed to failure, until a resourceful young lady manages by the use of much feminine charm to inveigle herself and us into the building. All's well that ends well . . .

Scene two shifts to Grand Island, where we tour the new High School, after which each member of the group is asked to stand and say a few words about his particular country. It is the first of many similar requests later on the tour, so that by the end of the last day, everybody knew exactly what each speaker was going to say. This provided much amusement for the members of the tour, if not for the local inhabitants.

The next scene is set on a "road" between Lexington and Curtis. The mud here is a foot deep from recent precipitation, and our bus comes off the road and plows deep into the shoulder, where we stick until a tractor can get us out. This incident was unanimously voted the most fun of the whole tour, if you don't believe this try it yourself sometime.

Scene four . . . We arrived at Curtis about four hours late, to be received by the local High School, which is an affiliate of the University of Nebraska College of Agriculture. For our benefit the students put on a square dance, attired in their most colorful western costumes.

Their efforts to teach some of

these elaborate steps to students from 15 countries provided a sight for sore eyes. We reciprocated with a demonstration of the European waltz by a young man from Austria. This was watched by an admiring group of students.

Our scene shifts from Curtis to Holdrege and finally to Hastings. Here we visit the college, in which, by chance, are a number of foreign students, including a couple from Hungary, who had a great deal to talk about with the Hungarian girl in our party. In fact, we had much difficulty persuading her to continue the tour with us.

And so the wheel comes full circle, and we find ourselves back on the steps of the Student Union, glad to be back in Lincoln, and yet sorry the tour is ending.

Epilogue . . . First, we will remember the warm-hearted hospitality and friendliness of the people of Nebraska. The nicest thing that could be said is that they tried to make us feel like members of the family. The remark of the couple in Hastings who entertained myself and another to dinner is typical of the general feeling. They said: "We would have liked to have had you all the foreign students to dinner if we had the room."

Secondly, I think we will all remember the wonderful feeling of good will among the members of the tour. Today, there is a great deal of talk about racial prejudice and nationalistic hatred, and it seems particularly significant to me that students from all over the world could be together and laugh about the differences between their governments. Maybe what the world needs is for all the politicians to come to Nebraska and go on a gigantic tour. That'd fix 'em.

Maurice Anderson

To the Editor:
As graduation day approaches and this year's senior class hurries to complete papers and finish up work necessary to get their degrees, many juniors wonder what will happen to the atmosphere of the campus after they are gone.

Who will there be to rake into the mud and dig out issues which "should be brought to the attention of the uninterested public?"

What will happen to campus organizations and administration of-



The Path

Men will all discover that life can be a struggle to find a love and a truth. Soon their eyes will catch a glimpse Of the beauty God has delicately moulded. Soon each heart will gain the courage To reach out for latest fascinations And whether weighted rivals gain Leaving simple people far behind the goal The loved must know that someone waits To touch the heart deserving service. Man who loves; who loses to a god Can know that he is finest yet. For when a love is lost and hearts Are squeezed the back spring captures Fullest heart fruit in its breast.

play

Did you send the letter to Lucerne Or watch how they ran? I ask you I think we ought to know A brag isn't worth the grey It's written on 'les someone Will answer the charges. I'd ask again, but must hurry Along now, my fancy.

T.S.E.

Students Enjoy
Comic Strips

(ACP)—College students have taken to heart the characters in some of the comic strips like Peanuts, Pogo, Li'l Abner. In many cases college newspapers run these comic strips where local newspapers do not do so. Most approve of their college newspapers printing these comic strips.

Associated Collegiate Press determined collegiate opinion on this situation by asking the following question of a representative national cross-section of college students:

Some College Newspapers Regularly Print Comic Strips Such as Pogo, Peanuts, Li'l Abner, Etc. Do You Like The Idea Of College Newspapers Doing This?

The results:

	Men	Women	Total
Yes, like idea	55%	58%	57%
No, don't like idea	29%	29%	29%
Undecided	16%	13%	14%

Many students approving comic strips in college newspapers have qualifications. Some say the strips are all right only for those college newspapers published every day. A Georgetown University (Washington, D.C.) senior feels comic strips are desirable "so long as they are not overdone" in terms of numbers. Others approve only the "higher-class" comic strips.

A senior coed attending Brooklyn College (Brooklyn, N.Y.) says she likes the idea, "but only when it does not take away space from college news, features or good cartoons."

An Ohio University (Athens) graduate student feels that the comic strips mentioned in the question (Peanuts, Pogo, Li'l Abner) are "more than just funnies," they are an excellent form of satire on our way of life. A Jacksonville University (Jacksonville, Fla.) freshman coed also likes the idea because the comic strips will not only "attract attention, but if chosen carefully will serve a good educational purpose."

Students disapproving of the idea of comic strips in college newspapers believe college newspapers are issued too infrequently to maintain continuity, that comic strips have no place in college newspapers, and that they can be read just as well in regular newspapers, thus, college papers should not duplicate such features.

Puzzled Junior

To the Editor:
I, too, was at one time convinced that Nebraska was a cultural desert. But now has come proof that there is a spark of imagination here on campus. Some person, I suspect it to be Steve Schultz, or as he prefers to call himself, David Happily, has had the imagination to find something of merit in Barry Wright's poem "Exhortation."

Norman Menzle

VOTE
FOR THESE

QUALIFIED CANDIDATES
FOR STUDENT COUNCIL

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TOM NEFF

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GARY FRENZEL
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