

Daily Nebraskan Editorials:

It Takes Time

Apparently, any decision on students voting in faculty committees will have to wait for an undetermined length of time.

The Committee is waiting for the Council to formulate a suitable procedure for nominations of student representatives on faculty committees.

This appears to be a request by the committee that the Council come up with a method whereby student representatives are elected by some form of campus-wide elections.

The Daily Nebraskan has actively supported the student vote. Interviews with faculty members serving on committees with students indicate general faculty support of students voting.

It can be understood how procedural and administrative technicalities might postpone voting on the Council resolution.

Where the student vote would be most important this semester is on the Board of Student Publications. Later in the spring this Board will select the paid staffs of the Cornhusker and the Daily Nebraskan.

If it is at all possible the Daily Nebraskan would like to see some temporary arrangement made whereby student members of the Board of Publication would be allowed to vote on the staffs of the student publications.

Thus, if action by the Senate on the Council's resolution was postponed as late as next fall, the student vote would still have been exercised in this very important manner.

There is an old axiom: "They also serve who only stand and wait." But in this case standing and waiting is all we have done, and that doesn't do anyone any good.

Parking Responsibility

A letter received by the Daily Nebraskan not too long ago stated that students themselves were responsible for the parking situation on the campus.

Dave Keene, chairman of the Student Council parking board, wrote the letter admonishing the student paper for chiding the committee's slow action.

Later Keene stated, "We feel that students are making themselves mad by driving to school. Certainly, parking the car near the classroom is a convenience but it isn't a necessity and one can definitely get an education without a car."

And he was right. What lingered in this office after Keene had left were his words about students making the situation harder on themselves.

We made a brief check to discover whether what he had said had practical significance. In the Union and Selleck Quad parking lots on

Monday morning one of our staff members discovered six cars parked in two stall each, thus omitting six more cars from these convenient spots.

We have come to realize—along with every other rational animal around here—that the parking situation can't be solved overnight.

Perhaps the parking board could make the penalty for parking in such a manner as to obstruct two stalls or in any other way to hamper the situation more stringent.

Once in a while a student parks his car where he knows he shouldn't—on a red line, in a loading zone, etc.—and does not necessarily obstruct the free flow of traffic.

But the enemy of the people who makes matters worse should get the axe, as it were, from the people.

The reaction of the student body to such a suggestion, we hope, won't be a literate interpretation of our words. But from here on in, let's expect action, not words.

Budget Ills

There's no question about it—education is costing more and more every day. The four normal schools in Nebraska have raised tuition fees, the University is considering raising tuition and the Unicameral has been offered a bill to double the tuition of the University.

As we were not alone in the problem of budget difficulties, we are not alone in the problem of rising costs.

A trend toward upping tuition all over the country has begun and probably won't halt until facilities for colleges and universities have met the level they must for adequate (at least) instruction.

The easiest answer, of course, is to raise tuition or to raise the price of campus housing.

The Iowa State Board of Regents has asked the Department of Residence at Iowa State to add \$10 per quarter to the room and board rates to meet the increasing costs of operations.

At Boston College, a private school, a raise of \$100 in tuition will go into effect starting with the 1957-58 school year. With this latest raise, tuition will have gone up 40 per cent since 1955.

In addition dormitory and boarding rates will jump another \$40.

Well, if we have to pay an additional sum for tuition at our University, there might be some relief in sight—for some of us. A bill before the U.S. Senate authorizes the granting of 50,000 scholarships for higher education to eligible high school graduates each year.

Senator Wayne Morse, introducer of the bill, said, "I feel that it is imperative that we eliminate some of the shocking waste which results from the fact that 100,000 highly qualified American boys and girls who finish high school each

year are unable to go to college because of finances and another 100,000 drop from college!"

Any answer to the problem of increased costs for the universities and for the student is a welcome sight these days. We certainly sense the pressing need for more funds for education...

The question which might arise, however, is "should the people of the United States (or any one of the states) be made to pay for the education of young people?"

Yes. Of course they should. Despite any waste in government funds; despite talk of lowering taxes; despite pressing needs in other fields of public service, the schools are the most important asset the nation or the state has.

And it's up to the citizens of the state to shoulder the burden for education of they wish to alleviate the pressing shortages of teachers, scientists, managers and other trained personnel so direly needed in our nation today.

Magsaysay

We've heard the present generation called the "Brainwashed Generation." It may be true; but only because today's youth hasn't been given real leaders.

Mr. Magsaysay won the confidence of the West and the respect of his people with his swift but just action. Communists feared the president of the Philippines and because of his understanding of revolutionaries and the masses he was able to rule his land well.

No question exists that we will miss the friendship and help of that brave man, but in the spirit of youth he generated we must accept the challenge to fight for truth.

Dues And Politics

In line with the continuing scandal within the Teamsters Union, the Chicago Daily News has published this sidelight concerning a case before the Supreme Court.

A labor Union which spends members' dues to elect political candidates for federal offices subjects itself to trial for violation of the Corrupt Practices Act. That is the meaning of the U.S. Supreme Court decision overruling a Detroit district judge who had dismissed such a case against the United Auto Workers.

The 6-3 decision was notable for the dissenting opinion written by Justice Douglas, who said: "Until today, political speech has never been considered a crime." This was demagoguery of the rankest sort.

The "crime" was not what union spokesmen said in behalf of Sen. McNamara when he was the Democratic candidate. It was the fact that the TV broadcasts were paid for out of the

union treasury that brought the government charges.

The Corrupt Practices Act was amended in 1947 to include unions along with the corporations in the prohibition against political contributions. The idea was that union members should be protected as stockholders are, against having their money spent for candidates they might not favor.

Union members are as free as corporation officials or anybody else to contribute to political campaigns. The ban is against using other people's money for the purpose without their consent.

With the unions contending for the power to compel workers to pay dues under union shop contracts, a scrupulous regard for the members' right ought to preclude spending any part of those dues for candidates they might oppose as individuals.

The Daily Nebraskan

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with malice toward none...

—sam jensen

When in the course of human events, it becomes necessary to defend the rights of man and women—and most particularly the rights of those who strive to protect our country and its heritage—there will always arise groups of women with vision, with foresight, with charity, with courage and without malice or dark glances.

It makes no difference if this group call themselves the Nieces of Iniquity of the Mothers of Witches Who Have Invoked the Fifth Amendment. It makes no matter, for they have a purpose and they are strong and vociferous in the doing of it.

Not being satisfied with going about doing good, they make it their arduous task and chief mission to promote the gigantic task of going about...

Whenever a little "Wetback" salutes the colors, they will see he is kept after school for nationalistic blasphemy.

Whenever doctrines of brotherhood of man, the mutual responsibility of nations for peace and understanding, are taught, they will be there to stand up and say, "How foolish. Us first. Others last. American way. Damn foreigners."

Whenever a battle for freedom is fought in another continent, they will be near at hand in this country to explain that the desire for freedom and its manifestation in the hearts of the Hungarian freedom fighter has no bearing on American motherhood, founding fathers, Flag Day programs and essay contests.

These things are the American way. There is no place in this

land for those who do not speak American (although no such language exists... I usually speak English).

There is only one important revolution—and of course that revolution was peculiarly American, in fact, it was called just that, and the American Revolution, and good Americans are sons and daughters of that revolution.

The Revolution that followed in France and the incident which took place in Russia about 40 years ago have had little or no effect on the lives of the people of the United States.

However, if I remember my history, the cry of "Liberty. Fraternity. Equality." had more justification than "No taxation without representation."

It is good to know that the barefoot child of American descent will be protected from spics, niggers, japs, and internationalism.

It makes one humble.

San Blast

—Sanford McConnell

At a recent Philosophy lecture, our class was asked to name the location of the University. At first, this seemed like a easy question to answer. One could point out numerous buildings, visit scores of classrooms, or observe countless students and faculty members; but where, among any of these, could you actually point to the University?

After considering this problem, I began to wonder about another one which involved identification. During the past two weeks, the discussion of student evaluation of faculty members has been quite interesting. I haven't as yet met the students whose evaluations are considered so important, or the professors, who are to be evaluated.

It is easy enough to identify certain individuals; but when their scope is increased to the broad classes of students and professors, difficulties arise; and the discussion loses a great deal of its importance.

After the results of an opinion

poll were compiled, how would they be used? One student may take a course because he is genuinely interested in it while the person next to him is there only because he has a group requirement to meet. Some individuals would evaluate on personality while others would lean towards ability. One group would congratulate while the other would criticize. How many students would favor the Professor who "taught you quite a bit but made you work hard," or the professor who "was really a good guy but never seem to give you any new ideas in his lectures?" Would you change your opinion of an instructor if his name headed the list in popularity and you also rated him last?

Also, who beside yourself can supply the purpose of your University career? The instructor can't add purpose where there is none, or crush success when there is desire. I haven't heard of any method of teaching which could be universally accepted. What has given one man success might produce failure for another.

Many years ago, a scientist, entering the United States was questioned by a group of reporters. The reporters were amazed when the scientist couldn't supply the formulas to simple laws of physics or math. The scientist explained that his conception of learning didn't include memorizing, but given appropriate books he could readily supply the answers. He considered education a process which enabled a person to better organize and interpret. His name: Albert Einstein.

It's Really Quite A Mess

—Ron Warholoski

Recently, some figures came out that reveal that Asia has become, far and away, the principle field for U.S. overseas aid.

To put it another way, let's say that there has been a shift in economic emphasis from NATO to SEATO.

There's two big factors behind this shift: 1) the recognition that Western Europe has finally recovered; and 2) the realization that the most imminent danger of Communist penetration is in Asia.

Just how far the economic emphasis has shifted can be found by looking over some of the State Department reports.

Over 70% of all U.S. economic and technical aid went to Asia last year. Western Europe's portion was a meager 8% and that went to Greece and Turkey.

The result of this lavish spending is supposed to be the containment of Communism in this part of the world.

But, Uncle Sam, like anyone lavishing money around, may find that he is incurring more ill will among those he disappoints than friendship among those he favors.

Note. Three countries, Korea, Formosa and South Viet Nam got 78% of all the U.S. aid to Asia.

India, larger in population, area and influence than all three countries combined, got only a meager 9%.

Indonesia's portion was even less.

It seems strange that nations which honestly are following what they consider their national interests should be slighted in the U.S. give-away program as were India and Indonesia.

These nations are among the largest and most populous in Asia, and outstanding "Neutralists" in the cold war.

The U.S. aid is designed to help

Letterip

To the Editor:

Committees, sub-committees, committees on committees, investigation boards to look into the committee action taken by a sub-committee of a main committee... Does it sound confusing? It does to me and I suppose to a lot of other people who look at all the scallywagging going on around here.

Maybe if we didn't have so many committees who seem to be watching the watchers, we could get some definite action. When the students were polled and said they preferred the elongated exam period to the shortened one, that should have been good enough for any legislator. But no; once again with an eye toward confusion the Faculty Senate committee on calendar (or something) has stretched out its arm to tangle up proceedings.

Oh, for the benevolent dictatorship in which philosophers are chancellors and chancellors are philosophers! Yet there will always be some people who feel they have to get their two cents worth in on any issue. Anytime we can be pretty sure that wherever "Two or more are gathered together" they're forming another of the campuses innumerable committees...

Un-Committed

The Campus Green

Free Verse

Free verse Free verse Free verse Free Verse Fr Ee

LITTLE MAN ON CAMPUS by Dick Bibler



"NICE OF YOU BOYS NEXT DOOR TO WASH OUR WINDOWS— WE HADN'T EVEN NOTICED THEY WERE GETTING DIRTY."



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