Daily Nebraskan Editorials:

Exam Period

The examination period is before the trial bench again.

This time the Student Council has called for the council examination and calendar committees to investigate the recent proposal of a Faculty Senate committee which called for an eight-day final exam period.

The Daily Nebraskan thought this issue had been settled after much squabbling.

In May of 1955 the Senate voted to limit final exams to one week. But a student poll taken the following October indicated that students favored a two week exam schedule four and a half to one.

Then on Tuesday, Nov. 8, 1955, the Senate voted 125-87 to send the tentative short period back to committee. The matter was supposedly settled.

The students had let their instructors, through the poll, know just how they stood on the proposed change. And a sigh of relief was given by the great majority of students who favored the old way of taking examinations.

Students felt then as they do now that the shortened exam period would deprive them of made of this troublesome issue.

The new proposal by the Faculty Senate would have exams run from a Monday through the following Tuesday thus giving the studentsand the teachers-a brief holiday (or grading time) between semesters. The plan is more equitable than the one week exam period previously proposed by the Senate.

And yet we must remember that the students preferred the two week exam period in spite of the fact that their free time was limited following the final test.

We believe that the Faculty Senate will reexamine the proposal in light of the student sentiment. Perhaps a new poll would be a good way of discovering whether the students would be in favor of the new plan.

Yet before any action is taken students-who have to do the studying and the worryingshould have an opportunity to voice their views before the Senate calendar committee.

The Daily Nebraskan stands behind the Student Council investigating committees and trusts that a quick and final settlement can be

Evaluations In Practice

The best arguments for or against a program in the scale. are the successes or failures it has met when put into actual practice. The Daily Nebraskan believes this statement sums up our belief on the system of teacher-evaluations which we have bantered about for the last few weeks.

Therefore, in an effort to give the student body and the faculty an opporunity to see how the program has worked we have presented some conclusions arrived at from a study in the Physical Education Department.

The latest in our discoveries is a study made by the Department of Speech and Dramatic Art which was developed over a period of about seven years in the teacher evaluation field.

Dr. LeRoy Laase, chairman of the department, said that the program had some definite limitations (such as its findings being "relative" rather than "absolute" values; the data gathered was not studied statistically to determine reliability, significance of differences and correlations; and it is not clear how much of the improvement reported in the study is due to increased experience in teaching or might have accrued from a concerted effort to improve instruction even without using the scale.)

But he added that the rating scale used in the study to measure student opinion on teaching effectiveness in speech can be useful in the improvement of instruction.

The scope of the study in the Department of Speech covered eight staff members for the entire period of the evaluations. Some of the basic assumptions underlying the study were: 1) It is possible to use student opinion as a measure of teaching effectiveness; 2) It is possible to construct a scale for measuring teaching effectiveness in speech; 3) The mean of scores which class members assign to a teacher is a reasonable reliable index of teaching proficiency; 4) The differences in ratings in successive years reflect differences in teaching, rather than changes in the liberal-Conservative tendency of the students who rate the teachers.

1) There was improvement in the average score of the eight staff members in the study in 1950 over 1949 in every one of the 20 items

2) The greatest gains in 1950 for those staff members occurred in the five items rated low-

Dr. Laase said that following the evaluations the department tabulated the data concerning the eight faculty members who were participants in the study and arrived at the following

in 1949 made the greatest gains in 1950; the lowest improved in every item in 1950 and again in most items in 1951.

These, of course, are just some of the conclusions reached through the study.

The Daily Nebraskan believes that on the basis of the study made by the Department of Speech and Dramatic Art some careful consideration of this method of improving teaching conditions should be made.

The study made by the speech department discussed another study made by Frances J. Mueller which was published in the American Association of University Professors Bulletin which noted that the satisfied users of the student rating of teachers outnumbered the dissatisfied users four to one.

Perhaps it is too early in the investigation of the advantages of the rating system to draw any conclusions. However, we believe that a few items must be taken into consideration when discussing the value of the evaluations: 1) They must be objective; 2) They must be voluntary; 3) The improvement subsequent to the evaluations must not be credited to the evaluations alone.

Drives . . .

Educational psychologists have an idea: Talent can be developed, as well as "discovered." Talent may be guided, nudged or even pushed into existence within certain biological limits, Few people even approach the limits of their potential because their natural curiosity gets "fenced off" somehow, a group of behavioral scientists at the University of Texas says.

From The Editor's Desk:

A word or two before you go . . .

Apparently it will be some considers the Student Council's resolution requesting that subcommittees be allowed to

which has asked the Council to draw up a "more representative" method of placing students on the committees, hinting that a new method might influence the decision favorably.

Meanwhile, students on committees must sit to the side, able to offer opinion but unable to express this opinion through a vote.

A substantial number of worked with students on committees have gone on record saying that student members representatives. do fine work, and that their presence is appreciated.

Still, the Committee on Committees is sitting on the matter until procedural technicalities can be worked out.

The Daily Nebraskan is hopeful action will be taken on the matter before the issue grows cold, It should be settled one way or another before Pub Board elections, at there is some pretty fine bas-

This Faculty subcommittee night I saw Grand Island time before the Faculty Senate performs one of the most important committee on the campus-selecting Cornhusker student members of faculty and Daily Nebraskan staffs. The student vote has always a little old and a little shaky. been welcome there. These The resolution is with the are student publications, fi-Committee on Committees, nanced in a large part by funds from students' enroll-

> Both a number of faculty members and students are in favor of a student vote. All that remains is for the Senate to approve it. We would like too much time is lost.

ment fees.

The NUCWA Mock Legislature is rolling into shape, with a number of candidates faculty members who have for Governor already signed up. However, a few houses have neglected to send over and read up on Jeremy Ben-

Don't be afraid. Terry won't be here to raise the tuition any more.

At this writing action at the State Basketball Tournament was reaching a fevered pitch. Strangers in colored jackets mine blow up? Will Steve and have taken over the campus and the downtown area.

And down at the Coliseum Calhoun. ketball being played. Last anymore, wondering.

bomb Hastings (my birthplace). With all the noise and excitement and leaping about that was going on I felt

People with that much energy ought to be shot. It makes the rest of us look slothful and racked with procrastination.

Which is probably true.

Ah, St. Patrick's Day is Sunday! All us sons of the Uld Sod will put on our green hats to see something done before and copper-toes brogans and go around saying "begorra!" (whatever that means) in our Midwestern accents.

And, seeing that it is Sunday, the road to R-a will most likely be packed. The best thing to do will be to sit home

Hurrah for the I.R.A.!

The tension never lets up! Will Stumphill win the state basketball crown with their six kids out of the mines and their girl coach? Will the Summer ever Find Happiness? Will someone shoot Copper

I just can't sleep nights

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PEANUTS







StudentsVoiceView On Rock 'n Roll Fad

think 'Rock & Roll' music is having on the youth of cour country?" This is the question Associated Collegiate Press asked of a representative national cross-section of college students. What's your opinion? ACP found that bout onethird of the college students fled Rock & Roll had a bad effect, while another one-third fled it had no effect at all. About ten per cent thought the music had a good effect and the rest of the students

By far, the great majority of students remarking that Rock & Roll music had a good effect justtify their opinion by stating that the music acts as a safety valve for youthful energy, or as a junior at the University of Maryland CCollege Park) puts it: "Repressed emotions are released through dancing," and along this same line of thought, a Yakima Valley Junior College (Yakima, Wash.) freshman feels the music keeps the teenagers busy and "out of trou-

"It has good rhythm and provides good music for dancing," is the comment of a Tyler Junior College (Tyler, Texas freshman coed. And an Ohio University (Athens) freshman states: "It's good, it's the up-and-coming thing for teen-agers."

Two general points of view characterize those students believing Rock & Roll music has a bad effect: It is not good music in the first place, and it helps destroy the moral fibre of the youth. Or as a freshman attending the University of Denver (Denver, Colo.) puts it: "Rock'n Roll is making

them." "It's poor music - if you can call it music," is the way a Wake Forest College (Winston-Salem, N. C.) junior feels, while a junior at the Rochester Institute of Technology (Rochester, N.Y.) believes the bad effect is only temporary, it won't last." But the pessimistic viewpoint is really portrayed by a freshman coed at Syracuse University who says: "We're all decaying.'

A considerable portion of college students think Rock & Roll has no effect on teen-agers. Most of their opinions can be summarized into one statement, such as that given by a junior coed attending the Bernard Baruch School of Business, City College of New York: "It's just a passing fad." And a very typical comment is made by a South Georgia College (Douglas) sophomore who states: "Each generation has its own version of 'Rock & Roll'- the older people always think the younger genera-tion is getting worse." A Syracuse University (Syracuse, N.Y.) sophomore winds up his argument with this apt observation: "Just as 'Jazz' hit the 'Flappers' in the 1920's, 'Rock & Roll' is hitting now; the old generation survived, why shouldn't we?"

Students finding themselves undecided on this question either believe the answer depends upon the individual or that Rock & Roll has both its good and bad points. Here are several typical remarks. "It depends upon the individual; 'bad' can be made out of anything if one tries hard enough," is the way a sophomore at Mississippi College (Clinton) puts it.



HOME THOUGHTS FROM ABROAD

There is mist in the hollows. And rain on the mountains, And clammy dank fog over the Thames, Settling down on the housetops Like a warm, wet blanket of obscurity. But here it is clear and dry, Oh so dry, dusty and dry Like the inside of an undiscovered tomb. There is thick, green grass in the field, Lush grass, tall wavy grass, Flecked with golden king-cups and purple ashphodel, In the marshy riverside meadows; Short, springy turf on the chalkhills Overlooking the Channel, And tiger-triped bees, purring with contentment, Drunk with nectar from the sweet smelling clumps Of sage and thyme. Here the grass is dead and yellow, Gasping for moisture from the cloudless cavern of the sky. Limp and lifeless, lifeless and limp, Imprisoned in the iron grip Of the dead dry dust. Larks like distant inkspots on the sky, Hover in endless song over the hills in Sussex. And the air in the woodlands is alive With voices of blackbird, and finch and long-tailed tit;

And a robin perches on the gutter of our garage. Clare C. Cooper

DO YOU REMEMBER?

Do you remember the day we walked Across the marshes from Horsey Mere? Over the sand dunes, And out onto the deserted beach: There was no one there but you and I, And the seagulls. The heart of the ocean was beating fast, Its blue-grey jaws came biting angrily into the land, To toss their load of bulbous glistening seaweed, And cork from the fishing nets, And pieces of driftwood onto the hot sand. And we stood on the slime-slippery breakwater With the sea splashing saltily beneath us, And ran rabbit-footed through the milky foam. Here the sea is a thousand miles away-How I yearn for a view of pounding surf, And the white sails of our boat Beating to windward, the mainsail proud and full, The bows cutting the wave-wrinkled water like a knife, And the rigging creaking in the chill, north wind. Do the red-beaked coot and crested grebe still nest in the rushes along the meadow dyke? Does the black-backed gull still mew. Its plaintive cat-like calls over the marshes? One day we will go back and find out, One day.....

Clare C. Cooper

The Horse-Sense Of An Engineer

"Horizontal is horizontal is horizontal: And vertical is vertical, is vertical." Saith an irate M.E. instructor to his/class. "Besides," continueth he, "they make better sense Than the statement by some poetic ass That 'a rose is a rose, is a rose.' Such nonsense Serves not a single practical purpose. Thence, fellas, when dealing with mathematics vectorial, Forget not the actual operation goes Further than scalar manipulation; it involves additional Diagramatic trigonometry in all its glory. And also rely not on your seventh sense Which befits only the fairer sex. I'm sorry That some of you guys still hold to the defence That intuition is infallible. So if you become ill Of indigestion in mechanics, please take an anti-intuition pill." Nelson Chuang

pandoria . Dick Shugrue

It's been some months since I read, "The primary function of newspapers is to communicate to the human race what its members do, feel and think. Journalism, therefore, demands of its practioners the widest range of intelligence, or knowledge, and of expericence, as well as natural and trained powers of observation and reasoning."

Wow! What a load on the shoulders of any copy boy! But as I sit behind the Remington day after day trying to interpret the thoughts of our little segment of the world for our readers the notion that task for responsible people grows

That could be an indictment on any cub reporter who fancies himself a Clark Kent who can take off any minute he feels like it. It could be a mar on the happy-go-lucky playboys of television and cinema fame who make newsing look like a big game.

It's not. (Who am I telling anything new to?) But the reason it isn't is because of the responsibility outlined in the article just quoted.

If the University declared tomorrow that the student newspaper would fall into the hands of the Journalism School most of the students wouldn't notice a change in the makeup or the typography of the Rag.

But they would notice a change in the views taken on this page of their paper. I'm not saying that the change would be one which would keep the administration in the good light all the time. I'm too appreciative of the good newspaper sense of the J-School to think that any such policy would govern their

I am saying that the responsibility that is on the shoulders to in-

terpret the news in a fair and accurate manner would be gone, The responsibility would fall to the shoulders of the adult word and the young people (the Freds and me's) would be mere tools.

Right now we are somewhat of artists. I don't mean we turn out William Allen White ideas every week. But I do mean we are free to think and write as we see the necessity for same.

Oh, the burdens of growing up! Sometimes I don't think I'll ever make it. But when you get into a job that has some semblance of responsibility you get that old urge to act your age.

And so what am I driving at? So we have a one of few remaining free college presses in the country. Many universities have given back their papers to the journalism departments who have been able to polish the makeup and the art and the typography of the papers.

Our administration has apparently known the value of the free press as a check on themselves and as a true sounding board for studnent opinion.

All I can think of is the group of American collegians who were touring Moscow University (if there is such a place) and one reported seeing the editor of the paper- a

It hasn't come to that here, despite what people say about Fred. We are free as the birds and we're proud of our University for that

the outside

and the installation of the honor system for examinations on the campus.

The vote of the student body was in favor of adding these two innovations to the campus and the student council duly undertook to provide them for the students. Much excitement and enthusiasm was generated over the dual project and it appeared that Nebraska would soon join the ranks of more progressive universities which have long had at least one of the two proposed organizations.

However, it appears that the project has fallen victim to apathy. The student body which had favored it last spring has abandoned it. The student council made some preliminary studies and held a meeting to ask for suggestions from the students. The meeting was attended by only nine people and since then nothing has been heard of the project.

However, there is a real need for

Letterip

It's about time that Ellen Smith got to the writer of the Prickly Pear, Bruce Brugmann, and stopped him from turning out his anti-administration bilge.

I can only assume, of course, that this is what happened, but nevertheless it is rather plain that such a loudmouth would stop writing of his own volition. An Independent

middle-aged balding man.

What results from such a license? Responsibility, what else. And so we keep on plunking away at our keyboards trying to think out the right answers or suggestions for the campus. Pity us the next time you're tempted to toss away the

world ...

—george moyer Last spring, the students of this at least the honor system and it is institution were asked to express too bad that the students of this their opinion of the organization of University have so little interest in

vitally. A recent survey of major colleges and universities shows that college students generally have very conservative views on sex and religion. The same survey shows that cheating in the nation's colleges is rampant.

Here the survey seems to be somewhat paradoxical. First it shows that students have high moral values and then it shows that students ignore these values to cheat.

I am no psychologist (I am not even a columnist according to my critics), but some explanation of this paradox might be found in the challenge which the proctored exam presents to a student.

First of all, the proctored exam is a challenge because it is an insult. It assumes that students are going to cheat and places proctors in the room to catch them. It fails to recognize the basic honesty of the average student and the same as points a finger at him saying "You are a cheater."

Secondly, the proctored exam appeals to the prankish nature of students who reason, "They expect me to cheat so I will and see if I can sneak it by the proctors."

The proctored exam assumes the responsibility of honesty which normally belongs to the student. Relieved of this responsibility, the student feels that he can do anything he can get away with.

However, if the honor system is installed, the challenges would be removed. The student would have the responsibility of honesty returned to him, and his moral values would force him to accept it.

LITTLE MAN ON CAMPUS by Dick Bibler



"DO YOU EVER HAVE ANYTHING ON YOUR MIND BESIDES GIRLS ?>"