

Daily Nebraskan Editorials:

Budget . . . Last Chance

The University of Nebraska goes on the carpet, so to speak, before the Legislature's Budget Committee today.

The Legislature and the entire state realize the services performed by the University, and are in accord that the school is doing its job well.

So, while the people and their representatives are appreciative of the work done for the state, by the University, they seem hesitant to give the school the money needed for continuing effective operation.

It is understandable why funds aren't readily

available for the University. This state operates on a basically agricultural economy, and recent drought years have crippled this economy.

Some people in the state take a pessimistic view, hinting that perhaps money will never be available to keep the University up where it should be.

There is a certain similarity about a state coming back after lean years financially, and a university trying to get back on its feet after losing top men from the lack of funds.

Now there is little more for the University to do but to present its stand for the last time and hope that the people of Nebraska will realize how much they need the school, and how much the school needs funds to serve the people of Nebraska.

Spring Day

The Faculty Senate won the enthusiasm of the entire student body Tuesday afternoon when the members voted to allow an All-University Spring Day May third.

The Spring Day Committee requested the day through Dean of Student Affairs J. P. Colbert. The approval by the Senate gives the Farmers' Fair Board, the Union activities committee and the Spring Day committee an opportunity to work together for the finest, funnest day the Cornhuskers have ever known.

The date approved by the Senate is the day before Ivy Day, which, in effect, give the students an All-University weekend.

In short, the approval by the Senate binds the

University together in a number of ways.

Primarily it shows the confidence of the faculty in the students as the teachers have allowed the students to operate an All-University function by themselves.

It gives the city and ag campuses an opportunity to work together for the improvement of Cornhusker spirit.

It gives the Greeks and Independents a chance to pool their talents in a University-wide project.

What will come from the planning rooms of the Spring Day committee is still just speculation. But we can be sure that the students will take the responsibility, the confidence, extended by the administration to heart and perform their best for the University.

Council On The Budget

Some forty three University students, working in conjunction with a special Student Council committee, have been meeting with their state senators for the past week discussing the proposed University budget.

The special Legislative Committee has been working under the co-chairmanship of Dave Keene and John Kinnier. And Keene reports that the work of the committee has gained new understanding for both sides of the budget question.

Keene emphasized that the program was not a lobbying move but rather "designed to share with senators the students' own views and to gain a better understanding of the legislature's views."

The committee obtained a list of all the students enrolled in the University last semester and selected a student from each legislative district whose responsibility it was to make an appointment with the senator from his district.

Practically all the senators will have been reached by the time the Budget Committee hearing is held this afternoon.

One of the big results of the work of the committee is that students are no longer apprehensive that senators do not understand the University's problems.

"We were afraid at one time that senators didn't know and probably didn't care about the University," Keene said.

From the discussions some interesting results have appeared:

1) That most of the senators do not feel a despair for the state in general because of drought conditions in the past two years, Keene emphasized that only a minority of the legislators thought the future of the economic conditions in the state was covered with gloom.

2) That the senators cannot say that the students are complacent about the University. They have discovered through the voice of representatives that there is a real and pressing interest on the part of the students in the financial predicament of the University. There is a new realization on the part of the students what problems the senators are facing in appropriating funds where they are most needed and in levying additional revenue for the state.

3) That open-minded discussion of problems is a far better solution than wild accusations from either the students, the administration or legislators that the problem is insurmountable or that there is lack of interest in either side of the fence.

4) That whether or not the University's budget is increased the students will have new insight into the problems facing legislators and a more tolerant view of the appropriations made with state tax funds. We are assured of a strong appreciation on the part of the student body for the time the senators have taken to discuss University problems and the thought given to the over-all problem of Nebraska's future.

Amid charges of a "do-nothing" Student Council from some fronts; amid the clamor for more and closer parking spaces for student cars; amid shouts for action on this or that minor issue, the Council has worked silently and efficiently to create new understanding for the greatest problem our University has faced in many a day.

The student body of the University can be proud of the job the Council has done with the Special Legislative Committee. The University as a whole can congratulate the Council for working with the best interests of the University in mind, laying aside factional talk for the days before the hearing by the Budget Committee.

Selleck . . .

John Selleck, business manager of the University will probably retire from his office this summer.

Selleck has been associated with the University for 35 years since he joined the staff as assistant purchasing agent on June 1, 1922.

Since that time he has risen to business manager of athletics, comptroller of the University and acting chancellor when Dr. R. G. Gustavson left in 1953.

When he reached the normal retirement age in 1954 Selleck agreed to stay temporarily to aid Chancellor Hardin as the latter assumed the chief administrator's post.

Selleck has been an inspiration to the University for the years he has been here. His spirit of forward motion which was responsible for the expansion of the athletic plant, the building of the Coliseum, the Henry Schulte Memorial Field House and the improvement of the stadium which were financed from the sale of athletic tickets.

His versatility has been clearly demonstrated by his acceptance of such varied and weighty positions around the campus.

Something of the spirit of the University will

leave when Mr. Selleck retires. He wouldn't want the University to be any a lesser place because he will have left. And yet this institution which has relied on him cannot help but to be a little lost without Selleck.

The campus won't forget him, however. A lasting tribute has been erected to him, the new men's dormitories. And we can hope that future generations of young men who swarm through the dorms will look to their "patron" as an example of Cornhusker spirit.

The likes of Selleck are hard to find anymore. But the inspiration which he has given to the University will linger for those interested to soak up.

It's difficult to praise a man while he is still around the campus. But the appreciation the University holds for Selleck cannot go unheard by a man who has contributed a great share of his life to this institution.

And probably the best tribute anyone could offer Selleck was voiced by himself when he announced that he would "retire when a successor is named, but as yet there is no set time."

His words express his desire to serve lessly our University.



Letterip

To The Editor: When I came to the University, I was warned that I was entering a society of pagans, to be taught a pagan philosophy by pagans.

This pagan philosophy was described as giving rise to many cults: materialism, self-centeredness, pragmatism, etc. I was told to be highly skeptical of all the texts and professors and to be compassionate in my attitude toward my fellow students.

After attending this institution, I have made some observations. The cults do exist and have members. The danger is present and I have felt the weight of its assault against much I feel to be right.

I perceive one of the dangers as being the practice of the "social studies, ie. Sociology, Political Science, History, Psychology; of leaving out God when studying the behavioral patterns of man.

The most glaring example of this is the sociologist who says that "a baby is just a bunch of protoplasm." This is of course a pretty gooey description but a baby has a human soul as well and is not to be confused with an animal which does not have a human soul.

Is it any wonder that many of those who graduate do so in the most profound ignorance of just what they have acquired here. They do not know that they have studied the works of their creator to whom they owe their existence.

They may know the laws of Physics or Botany, but do they realize or appreciate the extent of God's intellect that he could devise the laws so that they work in harmony.

Some of what they learned here is pure falsity; some of what they have learned is pure truth.

I define "the true" as that which conforms to the intellect of its creator. Tell me, is a human baby without a human soul a truth or a falsity?

There is nothing more abominable or which smells more of Lucifer than that crafty old professor who glibly remarks "God belongs in church, boys; let's leave Him there this semester."

However, let us not become confused with the professor who proceeds to steer clear of religious discussions because he realizes the lack of background and the ferocious tenacity of these students who do not respect the rights of others or the common rules of discussion. This is not abominable really; it is a great tragedy.

The divorcement of the church and state has led some to divorce education from God to divorce themselves and what they teach from the source of knowledge and the author of their existence.

YENEM

To The Editor: As in any controversy, the present discussion by the Rag and "Graduate Students" on the quality of student work at the University faculty-student relationships, and some evaluation of faculty by students has some truth on both sides. I commend the Rag for raising these legitimate questions even though the Editor may have gone off the deep end in his feeling that every student who studies can get good grades; this, of course, is silly and leads to the "penal philosophy" for raising grades. Jus as we differ in physical equipment, so also we differ in our mental capabilities and yet none of us would be so brash as to maintain that all of us could run a four minute mile if we just trained hard enough.

On the other points, I tend to go along with the Rag. There is absolutely no reason that faculty members shouldn't come under the scrutiny of the students. Naturally, there are weaknesses in any rating system, but it can be developed for the guidance of the faculty. It was used on my undergraduate campus and, although it was ignored by many faculty, it was very beneficial to some. For the instructor who wants to improve his course, the reactions of the students are extremely helpful.

If the evaluation of instruction remains in the hands of the teachers themselves, then there is no evaluation of teaching; the only evaluation which the departmental chairman can generally make is on the amount of written material turned out by the professor, his own feeling about the instructor as a person, and feedback through the rumor mill. I have taught here for two years and have yet to have another faculty member sit in on my class.

A Faculty Member

the iconoclast . . .

—steve schultz

Unfortunately I am writing on Tuesday morning, before the opening of King Lear; otherwise I would probably have some random comments concerning the cultural adventure currently playing at Howell Memorial. Since I do not, I will talk not about this weeks show in particular, but about the theatre and the audience in general.

Once drama was part of the Dionysian festivals with which the Greeks interrupted their philosophizing and and sculpturing. (A thought: Strange that we should think of the Greeks as philosophers and sculpturers when actually their lives were denials of everything their ideas and art stood for. Their politicians were sneaky enough to put any ward heeler to shame. Otherwise, we might still be wearing togas, or whatever you call those sheets they effected.) And since the Dionysian festivals celebrated the god of wine and propagation, the interruption was considerable. Everyone got bombed out of his mind and staggered over to the amphitheatre. It was reminiscent of the Homecoming Game. And everyone wept over the tragedies of Sophocles or roared over the smut of Aristophanes.

Now the point of all this is that we have no modern parallel for the Greek attitude toward play-going or any other intellectual activity. Most of the guys who take their dates to Howell Theatre this weekend will have begun the evening by eating fishsticks at the fraternity dinner table. Then they will dress hurriedly, rush to the sorority of their choice for the girl of their choice, and run to the theatre. Once there, they will stumble over cursing feet as they move to their seats, and in two hours the whole thing will be over.

But a trip to the theatre should be some small kind of adventure, and the adventure should begin before one ever reaches the lobby. Dress to minute perfection, eat steak, and — no offense to the

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WCTU — have a couple of drinks. (Your choice may be bourbon or scotch. I have always thought of

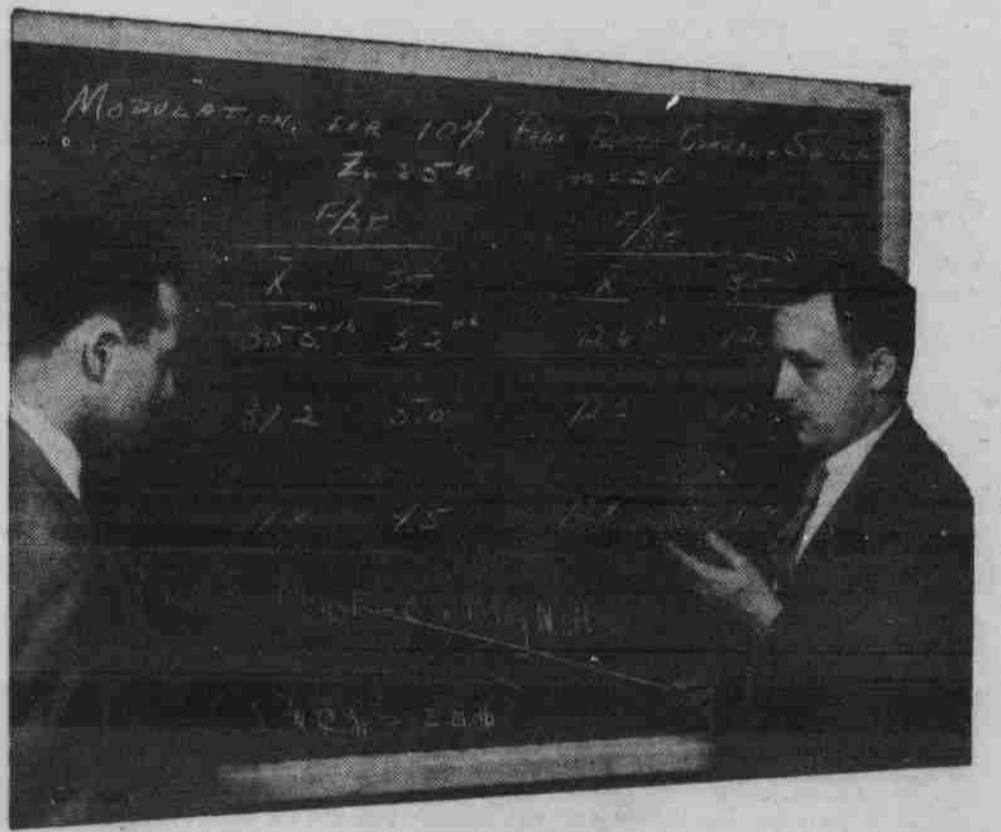
Shakespeare as a beer playwright.)

I am quite serious. The current attitude toward art is one of acute analysis rather than exalted enjoyment. Most people who go to the theatre today go, I am afraid, as critical minds rather than as receptive hearts.

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A Campus-to-Career Case History



Leader of an exploration

Owen Williams leads a team of research and development specialists at Bell Telephone Laboratories. His is one of many teams set up at the Labs to explore the frontiers of electronics and communications. In the picture above, Owen (right) discusses modulation problems in electron tubes with Robert Leopold, M.S., Electrical Engineering, University of Michigan, 1949.

Owen himself is thirty-one, and a B.E.E. from Rensselaer Polytechnic Institute, class of '49. He joined the Labs upon graduation, and was assigned to communications development training — the equivalent of a two-year postgraduate course in communications. Mixed with his classes were various assignments in

the Chem Lab, the switching and wave filter departments, and work on transmission systems and coaxial cables.

In 1954 Owen was promoted to supervisor. He works with two electrical engineers, both systems analysts, and four technical assistants. Their current job is exploratory development of submarine cable systems, looking towards great new transoceanic communications links.

Owen is one of many engineers and scientists in the Bell System whose principal responsibilities include those of leadership. The work of improving telephone service in the Bell System is guided, and decisions are made, by men who understand the problems involved at first hand.

Many young men like Owen Williams are finding interesting and rewarding careers in the Bell System — at Bell Telephone Laboratories, in Bell Telephone Companies, Western Electric and Sandia Corporation. Your placement officer can give you more information about career opportunities in all Bell System companies.



BELL TELEPHONE SYSTEM

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