

Daily Nebraskan Editorials:

Housing Code

Dr. S. I. Fuenning, director of University Health Services, has obtained the support of many students on this campus because he is willing to listen to constructive criticisms of the proposed housing code.

Fuenning stated, "We don't want to force anything on anybody. If there are any suggestions about the code which students want to make we want to hear them."

Under the code, University housing must be "approved" by 1950. The regulations are stricter than those of the city of Lincoln but the changes were made in order to "tighten up a few weak spots" in the city's ruling.

The new code is not an attempt on the part of the Health Services to make the freshmen live in a University Dormitory. "The Board of Regents already has a regulation that requires freshmen men to live in University dormitories and we are merely quoting that regulation," Dr. Fuenning stressed.

Dr. Fuenning commented that it is not only the duty of the Health Services to treat people when they are sick or injured but also to keep them from becoming that way. Therefore, such safety features as fire escapes and adequate plumbing should and will be demanded.

The code also creates some changes in private dwellings used by students. Licenses will be required of rooming houses which must meet the high standards which fraternity and cooperative houses will meet.

Fraternities which heretofore believed that the code itself would make some major changes

in their economic setup are changing their positions as the facts come to light.

As Dr. Fuenning pointed out, there is already an established regulation regarding freshman housing. It will be at least 1960 before the proposed 1,000-man dormitories are constructed. That leaves the Greek system time enough to absorb upper classmen which can make the needed financial adjustment in the houses.

The lapse in time leaves the Greeks three years to add to their houses in the ways recommended by the Health Inspectors.

Some final notes on the code and its administration might be worth remembering by students looking for areas in which the administration is ready and willing to cooperate with and stand behind the students.

1) Dr. Fuenning has called for suggestions from the students.

2) Inspections—which have started in the sorority houses—are being handled on a cooperative basis with city officials to coordinate findings and make the most adequate suggestions to residents and owners.

3) The time element which gives the owners almost three years to complete the necessary changes will enable the work to be undertaken during summer months.

The Daily Nebraskan congratulates the Health Services for developing a code meant to improve conditions on the campus. We are confident that the houses will cooperate to their fullest ability to make living at the University a safe and healthy experience.

IFC Ball . . .

The IFC Ball has been returned to the Interfraternity Council, after being dropped for one year. The Committee on Student Affairs, by its action, has showed it is willing to listen to student petitions and grant requests, if they are deemed worthy.

In giving back the IFC Ball to the fraternity system, certain stipulations were laid down that were accepted by the IFC executive Council, and must be accepted by fraternity presidents before the Ball can be held.

In essence they are:

1. The IFC must obtain a signed statement from the management of the Turnpike Ballroom, where the Ball will be held, that University regulations concerning social affairs will be observed.

2. The IFC must provide police for the dance.

3. Officers of each fraternity must sign a statement agreeing to help police the dance.

Thus, in granting the Interfraternity Council permission to hold the IFC Ball as part of a "Greek Weekend," the Committee on Student

Affairs has put its trust in fraternity presidents and fraternity men in general to adhere to these stipulations. The rules were laid down for the specific purpose of doing away with drinking—inattention to drinking rules cost the IFC their Ball back in 1955.

Now that the Ball has been returned, there is still much for the IFC and fraternity officers to do. They must assure the University that the rules will not be broken, and that the Fraternity system is able to shoulder the responsibility of backing these rules to the fullest extent.

The IFC is naturally grateful to see its annual affair returned to it. Members are now able to plan a full weekend designed to boost fraternity spirit and enable men in different houses to get together socially instead of the rather strained competitive atmosphere of intramurals and activities.

The best and most intelligent display of this gratitude would be full backing of University regulations governing social affairs.

Biting the hand that feeds you just isn't very good policy.

Iowa Rejection

Iowa State's Cardinal Guild—a corn fed name for student council—has rejected a class cut proposal which would have allowed students with a grade point average meeting that of the all college average an unlimited number of unexcused class absences without academic prejudice.

The Daily Nebraskan feels that it is unfortunate the motion was defeated at Iowa State. Not that our University would have to follow suit if such a proposal were presented here. Rather that the students at Iowa State had indicated through a poll that they are in

favor of some sort of class cut system.

The Guild, in not giving the students what they sought, was probably not working in the best interests of the entire student body. That, we presume, is the privilege of the legislator. But it is the privilege of the student body to change legislators, too.

A lesson for our student body government to take is the sorting out of student opinion before any action. The Council has done some extensive survey work on the question of tuition. Let's hope any action subsequent to the findings will be in accord with the wishes of the majority of the student body.

From The Editor's Desk:

A word or two before you go . . .

Tomorrow the Faculty Senate should discuss and probably vote on a resolution by the Student Council that student members of faculty subcommittees be allowed to vote, at the discretion of the particular committee.

This privilege has materially been lacking since January, when a letter from the Student Affairs Office reminded committee chairmen of a December, 1955, ruling of the Senate.

Although student members of committees can discuss and offer opinions, it certainly isn't the same as a vote. To express your opinion is one thing; to do something about it is quite another thing.

The Daily Nebraskan is confident the Faculty Senate and the committee on committees will give this resolution their fullest consideration.

Student self-government of any degree requires the ability of students to express their

views through a vote.

Ira Epstein has gone off to war.

After entering the University sometime around the fall of 1949, Ira racked up seven and one-half years of continuous, consecutive enrollment. He went three years as an undergraduate, four years in law school, received his law degree and stayed for another semester doing graduate work until he heard the bugle's call and marched off to join the Judge Advocate's part of the Army.

Ira was also a Yell King, Corn Cob, Innocent and campus politico bar-none. "Touch not a hair of that old grey head . . ."

There is talk of holding June graduation in the sparkling new Pershing Memorial Auditorium, downtown. It comfortably seats thousands of people, and the acoustics are fine.

But it doesn't have anything much to do with the University of Nebraska. For years

graduations have been held in the vaulted cavern of the Coliseum in the heat of a sunny June day.

Graduating seniors in their hired robes have filed down past the Carillon Tower and into the Coliseum. For most of them graduation is their last real link with the University.

So, if you will pardon our nostalgic sniffings, why not let us be graduated from the University, instead of from one of the biggest mosaics in the United States.

True, the Auditorium is a fine, functional building, a credit to the city and most useful for various University-sponsored functions and programs.

Still, there is an "old school" kick left in some of us. It seems a little more satisfying to make the long trudge past the Carillon Tower and across the Mall than to stumble around downtown.

Halls of Ivy, and all that sort of thing.



Travel:

NU Faculty Present Related by Writer

This is the second in a series of travel features on vacation ideas for the college student.

By ED ALLISON Travel Editor

More and more university students each year are taking trips to Europe either with a student tour or just roaming around the countryside by themselves. Many students, however, still believe that a trip to Europe is a rich-man's pastime. This is definitely not true. The greatest expense of European travel is the trip over on a boat or plane and the trip back. After these initial expenses, it is very easy to travel and live very cheaply if the traveler stays out of the big name hotels and restaurants.

London is usually the place where most tours of the Continent begin. There is a very simple reason for this. The ships and planes that carry passengers to Europe usually land in or near London.

When the average college student reaches London, he should never ask for the Savoy or Mayfairer Hotels. Although he may have heard about these places and similar ones throughout Europe, if students are looking for an economical trip, this is very definitely the wrong way to start out.

One of the most important things to remember while traveling abroad is that the American Express Company is in every country a student will travel in and they are there for a very explicit purpose and that is to serve the American traveler. Don't ever be afraid to sound dumb by asking the men in these offices where a good cheap hotel is.

Students have traveled all over Europe for as little as \$8 per day. They did this by simply following the old adage, "When in Rome, do as the Romans." This old saying is never more true than while traveling in Europe.

The European people are very friendly to Americans, but one thing has made the people in the big cities like London, Paris, and Rome a little sceptical about our American way of life. They see so many Americans come out of the big hotels with a line of bell-boys carrying out their luggage and putting it into the big Cadillac that the American has gone to great expense and trouble to have shipped over and back for his trip. This is an example of the things you will meet when traveling in Europe and it is up to the students to change this attitude.

After England the tour usually goes to France. France is a beautiful place and of course Paris is everything a person thinks it is and even more. But here again if students are wanting to travel economically they must go to the American Express office in Paris and inquire into the hotel and restaurant situation. (A little hint here: don't go to Maxim's for lunch or the Lido Club for dinner and the floor show, unless of course,

you have an extra \$100 you want to spend.)

Following Paris the next stop is usually the French Riviera, for sun bathing and looking over the beautiful scenery, and then on to Rome, the city of ancient history and art.

A student will be able to see all of the sights in Rome at a nominal cost if he checks on prices before doing or seeing anything.

From Rome to Venice, which is a city of Gondolas and Venetian history. There are no cars allowed in the city at all. Any travel that is done is done by Gondolas or by foot. This is truly the most interesting of all the European cities.

The Swiss and Austrian Alps are places that lead the list on almost everyone's itinerary. The beautiful cities of Switzerland such as Lusanne and Luzern are beautiful along with the Matterhorn, the master of all the Swiss Alps.

In Germany the people are still trying to clean up after the war, but much of the beauty is still there and this country is very definitely worth a visit.

This is but a brief sketch of Europe, but to those who are planning a trip in the near future, remember some of these things because they will help you.

San Blast

—Sanford McConnell

Making mistakes can be very embarrassing. Certain psychologists claim individuals learn correctly by wrongly performing an act. I imagine everyone has at least one or two top-notch mistakes to his credit. At the time a mistake is committed, it seldom seems humorous before time allows us the privilege to reflect our folly.

About five summers ago while working at Omaha Muny Airport I performed a top grade mental lapse. I had been working as a lineman gas boy, for about a week when one afternoon we became quite busy. The customers started outnumbering the employees, so I was allowed a chance to prove my merit and given my solo gas job.

The plane was a twin-engine Beechcraft and belonged to the Civil Aeronautics Administration. The pilot carefully instructed me to "gas all tanks." I started to gas the nose tank and presently noticed a liquid pouring out of the bottom of the fuselage. I had heard about moisture condensing in gas tanks and presumed that it was water, coming out of some hidden vent.

The meter was happily rounding the sixty gallon mark when the boss came running up. He informed me the liquid wasn't water but gas. Hoping to find the cause of the strange phenomenon, we opened the nose and looked in.

Unfortunately, there was no gas tank located inside, and all the gas I pumped in had filled the bottom of the fuselage and was slowly dripping out of static air holes.

We later found out the tank had been removed to lighten the payload, but for a long while I had mental images of myself comfortably situated inside a nearby cross-bar hotel. Luckily, however, the pilots realized, "a person who would make such a stupid mistake couldn't be held responsible."

More recently, last Thursday was exact, I once again became involved with my old friend, foolish blunder. After eating dinner, I rushed over to the Union for the NUCWA convention meeting. For some odd reason, I imagined the meeting was scheduled for Room 313.

Well, after several minutes of contented sciolism, I discovered the meeting I was in was not NUCWA but IFC. My mind is probably still quite incoherent, for I somehow find it possible to conceive a 1974 university campus on which independent and fraternity will settle their differences by benefiting from the mistakes both sides are now making.

The Campus Green

The Scales

The-outside shader silently stands

Awaiting lamb's soft rains and wind

And feeling sharpened lion's claws

Allows a hum to come each bitter night.

But shader knows that with the spring

Comes hope of warming summer's sun

And then the fall and cyclic change

Which transforms leaf to ashy dust

And brings again the sharpened blast.

The change is slow enough as years

Crawl only day by day to centuries.

The shader came before the house and

Watched the boards from brothers rise.

Its silent life and silent hums will stand

Long after brother boards will rot away.

And wisened branches will protect the land

From blistering rays of golden sun.

David Happily

pandoria

Dick Shugrue

Passing me in Burnett's Hall a faculty buddy just had time to slip me a tear sheet from the New York Times which, she believes, has some significance for the University student.

She couldn't stop to talk about it then. She must be the kind who believes in what she reads for in essence the article told of the failure of the present generation to be individualistic . . . and a mark of the conformist is a long chat in a

college hall.

Too many students at the present time are concerned with being "mild, the good guy and the well-rounded person" the Times story reported rather than being a whole individual.

Well, Robert Hutchins got his two cents worth in the discussion reported by the Times. Dr. Hutchins' two cents always seem like two dollars anyway. . . . He said the task falls to the University student to revamp the pattern of society. His idea of a university is a place for independent thought and should include emphasis on how to make the democratic system work.

But the Fund for the Republic official stressed that seeking reform for the "old ways" is foolish unless "society, wishing reform, looks for education to play a prominent role.

And just what are the elements that make this ridiculous individual of the present day? A group of students at Sarah Lawrence College in Bronxville, N. Y., say that the life of ease without any friction and conflict casts us into a mold—maybe what they meant to say was that we're moldy. Enough of that.

I suppose we have to translate the findings of the students at S.L. to N.U. if we are to practice what they preach. And the advice for the day? A little less grumbling with your lot and a little more satisfaction that we still have a chance to get out before our jelly-like personalities harden in the mold.

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Nebraskan Letterips

To the Editor:

Although Wednesday's editorial in the Rag made a pious gesture in the direction of admitting that poor performance on the part of the student is the fault of the student himself, the general tone of the argument was that somehow poor instruction on the part of the faculty is the real villain.

While no teacher in his right mind would assert that the general level of pedagogy could not be improved, it by no means follows that students evaluation would be any solution to the problem.

If we accept the premise that the faculty knows more than the students about how to run a university (and if the Rag doesn't, it is hopelessly confused) then what the students think of the faculty is interesting but hardly of any overriding importance.

It seems to us that you have made a number of rather questionable assertions concerning student evaluations and have ignored certain facts. You blithely remark, "Granted that every student who studies can attain a good grade in a course." Ridiculous!

Some students in some courses can never study and still make "good" grades; other students will never make good grades no matter how much they study. Nature, unfortunately is not very democratic.

You state that "any student will admit that the level of instruction in various departments differs." In the first place, just "any student" may not be a reliable judge, and in the second place, the level of students differs widely.

What do you mean by saying that students with "the proper attitude" (?) would be "more than fair" in their evaluation? What is "more than fair"? Who are all of these "high-caliber students" who would benefit? What about the low-caliber students?

And are all students equally capable of making a so-called objective evaluation of their instructors? Will the "g" student's evaluation weigh as heavily as the "g" student's?

And what precisely is wrong with faculty-student relationships? What is "some of the talk flowing around the campus"? What are these "certain sections" where improvement is needed?

You imply that all teachers can be evaluated in the same way, which is not true. You imply that all students are equally capable of judging their teachers, which is not true. And you imply that all students recognize valuable instruction immediately, which is not true, for we often do not realize the value of instruction for many years.

While we recognize that it is the nature of college newspapers to beat the drums for the cause of increased responsibilities for students, let's remind the Rag that the University community will not be served by an irresponsible attempt to turn teaching into a popularity contest.

The evaluation of teachers should remain in the competent hands of the teachers themselves.

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The Daily Nebraskan

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Table with columns for EDITORIAL STAFF and BUSINESS STAFF. Includes names like Fred Daly, Jack Folloch, Dick Shugrue, Sara Jones, George Meyer, Don Warholinski, Walter Patterson, Dale Lewis, Julia Dowell, and George Madison.