

Daily Nebraskan Editorials:

A Birthday Gift

Although the University was eighty-eight years old Friday not many students lifted a glass of tomato juice in salute to their alma mater.

It was reported that alumni clubs over the country would celebrate the birthday of the University, and that messages taped by the Chancellor would be sent to those who could not obtain the services of a speaker.

The Daily Nebraskan believes that a revival of the original Cornhusker spirit (which really isn't lost) is an essential part of the expansion program of the school.

We reported that Old University Hall was razed because it was beginning to crumble; that room for expansion was needed. The same is true today throughout the state of Nebraska.

Certainly the school must expand if it is to meet the growing needs of our complex society. But it cannot be expected to move one inch forward without the full support of every Cornhusker.

We're talking about the budget again. And we'll probably continue to talk about the budget until this University has the full support of Nebraskans who are willing to sacrifice to insure the state of a sound future.

Day after day we have noted that other state colleges all over the country—from Massachusetts to Montana—are faced with the same plight that our University faces. More money is needed everywhere to cope with the

rising cost of living and the rising cost of operating such a school as this University. We don't think that the comparison between the fall of University Hall and the fall of the University itself is completely a valid one. After all, the landmark of the University fell because the school was growing.

If the University itself totters and in some future year ceases to exist it will not be a mark of expansion.

As alumni groups all over the county hear the message of the Chancellor we can only hope that they will hear the message of need for their school.

A report by the Nebraska Citizens Committee for the State University cited this as the primary problem of our school: The University's need for increased financial support involves more than a routine problem of budgeting. It involves a basic issue: The survival of the University of Nebraska in the role assigned to it at the time of its founding 88 years ago.

And that role was to offer "the inhabitants of the state the means of acquiring a thorough knowledge of the various branches of literature, science and the arts."

We have stressed the fact that Nebraskans have always been willing to get in and pitch. That means they have been willing to accept a fair share of the burden of state education.

We hope their representatives will understand this idea.

Brothers, All

The Daily Nebraskan mentioned briefly last week that Brotherhood Week followed our own Religious Emphasis Week.

We noted that Brotherhood Week was the natural result of RE week since the two were so closely allied in thought and purpose.

Man can't really accept the principle of the brotherhood of every person unless he accepts the common fatherhood of God. Without some unifying source (in this case God as a father) man would be stumped in his effort to understand each race and each religion on its own merits.

But since we who are living in a "nation under God" we generally accept the fact that we are guided in our daily purpose by some force higher than ourselves.

From another perspective, however, man cannot reject the brotherhood of every person if he claims to believe in God as a father. America is facing a grave test today in ac-

cepting racial integration as the right course of action. Those who refuse to accept others because the cast of their skin is not the same as their own are ignorant of the common heritage of mankind which has drawn on just about every people of the world in all times to present to us on the proverbial golden platter a culture that is relatively sure footed.

This week, then, is the practicum for applying those lessons which should have had a chance to sink in from last week.

It can be a very profitable week. We sometimes feel that our efforts for world peace are futile since they are so unknown. But we believe that accepting the common brotherhood of man is the first step and it is a step that only the individual can take.

If every student at the University lived true to the Fatherhood of God during Brotherhood Week we would be that many steps closer to peace, to harmony in the world.

Back In Its Place

A strange and wonderful thing took place at the University last semester—the Military Ball made money.

Since 1950 the Ball had been declining, both in social prestige and financial solvency. Students began to stay away in droves, and interest in the city of Lincoln also fell off over

Last spring, however, the Naval ROTC unit what was once the biggest social event in town, found itself in charge of the Ball through the regular rotation through the three services. The navy unit decided to do something about it.

The general concept of the navy's plan was to initiate campus interest and return the ball to the prominent occasion of the season. Two floor shows, at no expense to the sponsoring service, were introduced. Reserve boxes for interested townspeople were arranged. Hours for the Ball were set for 9 p.m. to 1 a.m. There were also a package deal for flowers and dinner and radio coverage by KNUS.

Midshipmen in the Navy ROTC unit were organized into various committees. The main organizational and planning work was done by a permanent Military Ball Committee organized in March of 1956, seven months before the Ball.

When the hard work and last-minute preparations came, everything was organized down to the last man.

The only not-so-bright spot in the picture was the method of electing the Honorary Commandant. Elections were held in the middle of the week before the Ball, and only a limited number of students voted. This could be remedied by having ticket-holders vote at the door, as at the Kosmet Klub Fall Revue for Nebraska Sweetheart and Prince Kosmet.

The 1956 Military Ball proved a number of things. First, with proper planning, preparation and management, the Ball can and will make money. Second, it can be a social event stuffed with events was a far cry from the drabness of previous Balls where people sat around on chairs up against the wall and looked at one another. Third, people in Lincoln, especially businessmen, are interested in the Military Ball, and will help support it.

The Military Ball belongs on this campus, and to the city. If the latest event is any criterion, it can remain here for a long time.

From The Editor's Desk: A word or two before you go...

The Interfraternity Council election meeting Thursday brought out some interesting observations. Instead of the differences of opinion and veiled accusations bandied about at a few previous meetings, the election meeting was all sweetness and light.

This in itself is good. Instead of acting like angry children the fraternity representatives went about their business nicely, politely and even a bit jocularly. Everyone was determined to have a good time.

However, there was the feeling that a few members are still conscious about the "friction" that called for the resignation of the original officers in January. They seemed to feel those active in the faction would logically be leaders in the interim period.

Gentlemen, the rebellion is over. You have made your point. We would rather forget

about it and see what we can do for the future. Let us remove our coats of mail and sheath our swords and get to work.

As one delegate said: "The responsibility lies in the whole IFC" for reconstructing the body.

Another good point was the resolution calling for meeting with the Office of Student Affairs on the possibility of bringing back the IFC Ball. An affair of this sort is what the system needs. Fraternity men need to get out of their cloistered little worlds and meet some one outside their own particular brotherhood.

Obviously, the IFC would have to go all the way in co-operating with the Administration on such an event, if approved.

Along the same line, although in the opposite direction, was the inference that perhaps the Junior IFC would

be abolished. Instead of reporting "on the status and advisability of retaining the Junior IFC for future years," the IFC should take steps to strengthen and encourage this body.

This junior group, now on an experimental basis, is the first good chance freshmen in the various houses have to meet men from other houses in fields other than the competitive type. Although competition is good and healthy and all that sort of thing, mutual understanding will do more toward strengthening the system.

Finally, the statement from the Board of Control was somewhat of a letdown from their earlier vociferousness regarding the resignation action. They were right in saying in the manner in which the officers were removed was unwise.



cabbages and kings...

—john crowell

A newcomer to any select group whose members are well-known to the public for their actions, as a unit or individually, carries with him a certain disadvantage in that he is relatively unknown. However, if he has any preconceived ideas about himself or the actions of the group, he can turn his "new-ness" or "fresh-ness" into an advantage.

Such a group, as it exists on a newspaper staff, is those rugged individualists, the newspaper columnists. The new columnist finds it to his advantage that he has had a chance to view the successes and failings of his contemporaries. To this axiom he adds his own personality and ideas.

The sum, he hopes, will capitalize on the traditional success of those columnists who have gone before him, remedy their faults, and even create something unique in his column.

Before he begins to write the new columnist will usually talk to a number of people who read the paper regularly. They will tell him that he ought to write something that is of "interest" to the reader. This is all the useful information he will receive from these people as they soon begin to discuss their own personal "interests."

Here, besides learning that he must write of things of interest to his readers, he also discovers that he must be varied to please as many readers as possible.

Still in search of a more defined purpose and point of view, he turns to tradition. He reads Horace Greeley, who tells him to be bold and crusading. Emerson tells him that he must not construct "metaphors, but meter-making arguments."

Those two, coffee-soaked publishers of the Eighteenth Century, Addison and Steele, teach him to use gentle rallery and common sense to reform society. As yet he has not found the all-inclusive guide and purpose for his new column.

Ultimately he turns to the Greeks, who, it has been said, had the answer for everything. The words are simple and timeless, as always: the work of art must "instruct and delight."

At this point the columnist learns that he is essentially an artist, serving mankind. The art must be the instruction of man and the provision of man's delight in discovering or rediscovering things about himself, his fellow men, his universe, and his abstractions. From the artist man is given much of the material he needs to build a culture for himself, within which he can exist.

The lesson is almost complete. The columnist knows that he must be provocative and varied. He is an artist who diffuses culture through the instruction and delight of his readers. If he is skillful he will be able to accomplish both of his purposes. If he writes for one and not the other he is only partially successful. To instruct, yet not delight, is to be boorish; and to delight, but not instruct is shallow.

His lesson learned, the columnist has only to search for subject matter that will fulfill his purpose. He searches through the fertile valley of knowledge and information between a cabbage and a king and like the Walrus, makes the reader sit and listen while he "talks of many things."

However, in the imaginative and symbolic story of the Walrus and the Oysters by Lewis Carroll there is an important moral. For while

the Oysters were in rapt attention to the Walrus as he told his story, he ate them for his dinner. You say they were instructed; they were delighted; and then they were "et." And so, gentle reader, take a lesson from this apparently simple story: get educated in this column or anywhere, have a ball for yourselves doing it; but don't get "et."



ACP Poll: Students Give Comments On Prof-Grid Salaries

(ACP) — The life of a college football coach is apt to be a very hectic one, especially if he does not produce winning teams year after year. Generally they are given short-term contracts and their bargaining position depends on a good deal upon their record of producing teams. And since their occupational longevity is so doubtful they usually rate a pay scale higher than that of the highest ranking college professor.

In order to get an idea of what collegians think about the difference in pay scale, Associated Collegiate Press asked the following question of a representative national cross-section of college students:

College football coaches are usually paid more than the highest ranking professor. Do you think this difference in salary is justified?

Table with 4 columns: Results, Men, Women, Total. Rows: Yes (24%, 15%, 20%), No (64, 72, 67), Undecided (12, 13, 13)

There appears to be some sex difference in the figures shown, with the coeds leaning more toward the side of the professors. Of all students favoring the coaches point of view, however, the following statement by a Villanova University (Villanova, Pa.) senior is very representative: "The coach is gambling that he will be around next year, the professor isn't!" Here are a few other typical statements:

"The coach earns it; the relative salaries in the different fields cannot justifiably be compared," the feeling of a junior attending Newark College of Engineering (Newark, N.J.), while a University of Nebraska senior looks at it this

San Blast

—sanford mcConnell

As I begin my contribution to this week's Daily Nebraskan, I imagine the University's IBM machine is completing calculation for student's first semester averages. Quite soon, each of us will receive a long white envelope, revealing the results. Somewhere between the unsuccessful and future Phi Beta Kappas there exists a mean, the average student. His accumulative average is usually around 57.

This is high enough to keep him well above minimum University standards, qualify him to become a fraternity active, offer a foundation for the high academic requirements for med-school or make him eligible for an executive position in many campus activities.

The Independent represents the largest student group at the University and the largest scholastic spread. Unlike fraternities, which drop students who fail to make satisfactory averages, the Independent span includes students from both extremes of the grading scale.

Despite this, house averages at Selleck Quadrangle, for example, cluster quite close to the all University average. This serves as an argument in favor of the Independent's scholastic ability.

Much of the judgment against Independents, by other groups and Independents themselves, has been quite superficial. A major area of controversy has centered around the activity of Independents in campus activities. Close examination reveals many of the beliefs unfounded. Independents have been judged largely by their inactiveness in campus politics.

When one considers the activity of Independents in varsity athletics, religious student houses, music department productions, University radio and television, student publications, and University theater the fallacy of Independent inertness becomes quite apparent. Independents are quite active in these departments as anyone familiar with them must admit.

Within the departments, the much publicized strife between independent affiliate disappears. Instead, there is a unity of interest which surpasses other differences. The major problem arises when the individual returns to his respective group. Thus he lives an unrealistic Dr. Jeckel and Mr. Hyde existence. Oddly enough the same valued friend who catches the winning forward pass or helps you with calculus exam is quickly stereotyped and associated with a group which someone said was naturally antagonistic.

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LITTLE MAN ON CAMPUS by Dick Bibler



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