

Nebraskan Editorials:

The First Step

The subcommittee on student publications in granting general approval to the Nebraskan's petition for open meetings of the committee on student affairs reaffirmed this newspaper's belief in a process of co-operation which must exist between faculty and students if mutual understanding is to result.

Although the subcommittee recognized that it had no real power to issue directives to the larger and parent committee, it did strongly suggest that committee meetings be open to the student body and the student press.

The next step is up to the main committee. The Nebraskan would like to have its day in court and appear before the committee to present its case, in much the same manner as it appeared before the subcommittee.

The Nebraskan is actually asking for open hearings. We are not questioning the right of

the committee to exercise its quasi-judicial function in private.

Like the Board of Regents meetings and meetings of the City Council, members of the press and of the general community have a right, and expect, to attend meetings of the group most concerned with community actions, in this case, the committee on student affairs.

Since the action was referred to the subcommittee by the larger group, it seems only reasonable that the committee on student affairs should consider very strongly the recommendation of the publications committee.

Our request is reasonable. As we have stated before, we are not accusing the committee of any wrong, but we are accusing them of denying themselves access to student opinion and expression which we believe necessary to judicious functioning of such a body.

Research For Knowledge

The future is bound up in science. Man's concept of self, of his environment and of his universe has changed vastly in the last hundred years because his concept of the powers that are has changed.

The seat of this new knowledge has been the universities of the world. Great new ideas trickle from the laboratories of the Universities of Vienna, Princeton and Columbia; new pictures on man in relation to his behavior filter slowly from such places as Duke University and the mass of knowledge for the future gains new stature.

Easterners have looked upon our University as somewhat of a Nazareth. Can any good come from it? Yet those who are willing to admit that the future lies in the hands of research admit freely that a semi-divine influence on knowledge's storehouse stretches out from Nebraska to the fine minds of other advanced institutions.

The most recent Nebraskan to draw from the bottomless well of ideas and facts is Dr. Thomas L. Thompson, assistant professor of bacteriology. Dr. Thompson has been searching the problem, "How complicated is the process of becoming heat stable?"

In his search he has attempted to find out what allows some bacteria to grow in extremely hot environments such as a Yellowstone Park geyser.

To his many questions Dr. Thompson and

graduate student Karl Zobel are finding new answers as the search continues.

The reputation of the University as a research center is growing; it must continue to grow. But added experiments cost added funds and the University, in an effort to cut off excessive spending, must lay aside the prospects of extensive research.

This need not be so. Many foundations are granting funds for research. And Nebraska scientists are qualifying for these funds. Sacrifice by the people of the state is needed, too. Each and every resident of the state must learn that only through research can progress continue. They must be willing to spend more on education so that the future can be secure in the lap of science.

We are confident that in light of such striking discoveries as those of Dr. Thompson, the people of this state will take the added burden of spending more dollars on research; on keeping top level research scientists at this school.

We can be sure that the return to the people of the state will be the proverbial hundred-fold one. In light of the vast flow of learning into the world during the past hundred years we can look forward to even greater jumps in knowledge through the willingness of the state's people to support future projects of University researchers.

A Thing Of The Past

The Nebraskan may become a thing of the past next semester and give way once more to The Daily Nebraskan which was abandoned three and one half years ago.

Monday at a meeting of the committee on student publications it was approved that the newspaper begin publishing four days a week instead of the present three which would qualify it as a daily college newspaper.

In September of 1953 when the Thursday issue of the paper was eliminated because of increased expenditures and insufficient advertising lineage the change was made temporary until such time that financial arrangements could be made to again publish four times a week. An editorial published in the paper at that time stated, "We shall cut every possible corner to save money, believing that the University needs and deserves a daily newspaper. But we shall not forget that The Nebraskan must serve the University this semester. No amount of savings will justify poor newspaper service."

The addition of an issue would enable The Nebraskan to strengthen its effectiveness in publicizing campus events, provide more space for feature articles and to be of greater service to the University.

It has been a long road back to the chance to publish four times a week and it is gratifying to note that although several of the college newspapers in the Big Seven are dailies they are not as large as The Nebraskan. Therefore, The Daily Nebraskan would be able to boast a

more attractive paper and more space than the other newspapers in the conference.

The decision rests with the second semester staff of the newspaper, who will vote whether to add the extra issue. The Nebraskan has strived to produce a worthy publication and if the Daily is put back in The Nebraskan we shall strive to produce an outstanding publication.

'Dead Week'

With final examinations only two weeks after the Christmas vacation, it is interesting to note the method employed by the University of Texas.

The last six class days before exams are known as "Dead Week." During the week no written examinations or reviews are given so that students can review for their finals unhindered by work other than preparation for daily classes.

Some of the practices covering "Dead Week" include: No quizzes or written reviews covering more than half that day's assignment, or any part of the final examination shall be given. Term papers and projects, essays, theses, etc., assigned outside of class shall be turned in before the beginning of "Dead Week." Individual students may take make-up quizzes and turn in late papers if they present acceptable excuses for delay.

The system would seem to be quite acceptable for universities having less than a two-week final period.

The Paradox Of Christmas

There is an awesomeness about Christmas that is lost in sentiment which is good because it reflects the love of God, and in sentimentality which is cheap because it debases love. There is an overwhelming knowledge which is lost in a joyousness that is good because it springs from an unconscious, yet real need of a Saviour, and an emotional release from tensions that is bad because no act of will or of mind accompanies that release.

Yet the awesome, overwhelming truth remains that the Baby Jesus was God Himself, God Incarnate. The brightness of God the Father, the express image of His Person, by Whom all things were made. "Who," as St. Paul says, "being in the form of God, was made in the likeness of man." The bitter truth of this is that the Highest became the Lowest; that the Strongest became the Weakest; that the Spirit became Flesh. At the same time the sweet truth is that the Highest became the Lowest in order to lift up the lowest to His height; that the Strongest became the Weakest in order to make the Weakest strong; that the Spirit became Flesh in order that flesh might become eternal spirit.

This, is the wisdom of God, is the meaning and purpose of the Incarnation: that Christians might be able to say, "Now are we the sons of God, and it doth not yet appear what we shall be: but we know that, when He shall appear we shall be like Him."

The Rev. Gilbert Armstrong Chaplain, University Episcopal Chapel

The Nebraskan

FIFTY-FIVE YEARS OLD
Member: Associated Collegiate Press
Intercollegiate Press
Representative: National Advertising Service, Incorporated
Published at: Room 26, Student Union
14th & R
University of Nebraska
Lincoln, Nebraska
The Nebraskan is published Tuesday, Wednesday and Friday during the school year, except during vacation and exam periods, and one issue is published during summer, by students of the University of Nebraska under the authorization of the Committee on Student Affairs as an expression of student opinion. Publications under the jurisdiction of the Subcommittee on Student Publications shall be free from editorial ownership on the part of the Subcommittee or on the part of any member of the faculty of the University, or on the part of any person who is a member of the University. The members of the Subcommittee shall be personally responsible for what they say, or do or cause to be printed, beginning 5, 1950.

Entered as second class matter at the post office in Lincoln, Nebraska, under the act of August 1, 1912.
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LITTLE MAN ON CAMPUS by Dick Bibler



'PAGSST— DID OLE MUSCLE-MOUTH TAKE ROLL TODAY?'

Voice of The Turtle



Seven people turned up for the Student Council open meeting on the possibilities of a Student Tribunal at this University. In case anyone is interested, it was last Thursday.

The discussion concerned a matter that could immediately effect every student on this campus. It would increase the scope of student government, and would give the student more voice in how his affairs would be run.

However, only seven of our Citizens of Tomorrow found time to attend. Student interest in its own

etc., agreed upon by the Klub and the committee on student affairs were followed.

According to Eastern correspondents Roger Henkle, Nebraskan columnist last year and general bon vivant-about-campus, will return to the Capitol City Thursday to spend the holidays with family, friends and disciples.

Nobody knows precisely when he will arrive, but he is said to be traveling incognito as a cloud of cigar smoke.

I don't know if anyone has noticed it, but they are selling Beer Nuts in the Crib. Something ought to be done about this, one way or another. It is hard on the nerves.

Jim Placke, balding Biz Ad senior, has been nominated as the Dirtiest Old Man ever. He only drinks beer out of a dirty glass. That's something.

Thought for the Week: He is not drunk, who from the floor Can rise again, and drink some more. But he is drunk who prostrate lies, And cannot drink, and cannot rise.

Fred Daly

government seems to be running along at its usual dizzy place.

I'm sorry, Bruce Brugmann, but you just don't have a chance in the Dirty Old Man Contest. You are too Fortright, too Upstanding, too Cleanliving, too... well, you know.

Congratulations are due the Kosmet Klub for their annual Fall Review. The quality of the performances was up, and apparently the qualifications of morality,

Collegiate Poll: Newspaper Preference

MINNEAPOLIS (ACP) — If forced to make a choice, college students would prefer to read (by a margin of almost 2-1) their favorite off-campus newspaper rather than their campus newspaper. College newspapers vary greatly in size, content, and frequency of publication. Some are published daily, others with varying frequency up to monthly. Most concern themselves solely with campus affairs. A few of the larger campus papers carry roundups of national and international news.

In effect then, the following question was designed to force students to choose between a campus newspaper of local interest and an off-campus newspaper focused on national and world-wide events. To get this information Associated Collegiate Press asked the following question of a representative national cross-section of college students:

IF WHILE ATTENDING COLLEGE YOU HAD TO CHOOSE BETWEEN READING YOUR COLLEGE NEWSPAPER AND THE OFF-CAMPUS NEWSPAPER YOU USUALLY READ, WHICH WOULD YOU SELECT? WHY?

The results (in percent):

Table with 3 columns: Response, Men, Women, Total. Rows: College Newspaper, Off-Campus Newspaper, Undecided.

The figures indicate that a good majority of students prefer world-wide news to local, with college men showing somewhat more interest in world-wide events than coeds. Student comments support this generalization. Almost without exception, students preferring their college newspaper justify their choice by saying that it gives them news of their friends and lets them know what's going on on campus. Or, as a freshman coed at Columbia College (Columbia, S.C.) puts it: "It's more concerned with things right around you."

"This college paper is about people you know and the off-campus news is about people you lose interest in," is the way a freshman coed at Alabama College (Montevallo, Ala.) feels. A Lynchburg College (Lynchburg, Va.) sophomore likes his college paper because it is concerned with things and people I am familiar with.

At some of the larger schools the college newspapers contain both local and worldwide news. This situation is reflected in a good number of comments from

students preferring their college paper. "My college paper more directly concerns me and also includes brief 'run-downs' on prominent world affairs" is the way a junior at the University of Nebraska (Lincoln) feels. A Michigan State University (East Lansing) senior also states that his college paper "gives good coverage both nationally and locally." And a freshman attending Villanova University (Villanova, Pa.) prefers his college newspaper because it "includes both national and college news."

A freshman coed at the Henry Ford Community College (Dearborn, Mich.) has a totally different reason for preferring her college newspaper. She says: "It comes out so seldom that when it does, I am anxious to read it."

Students preferring an off-campus newspaper have one main reason for their preference, world-wide news. In addition, they feel the off-campus paper has more variety, is larger, and is timely. "I believe that it is more important to know what is going on in the outside world rather than on campus" is the feeling of a freshman at Long Beach City College (Long Beach, Calif.). "The college paper is too narrow, it deals only with the campus. I want to read about happenings in the world" is the way a junior coed at Villanova University puts it.

A Southern Oregon College (Ashland, Oregon) junior says: "It's a bigger paper and carries news in more detail, has a better variety, etc." And a sophomore at Wesleyan University (Middletown, Conn.) gives his reason thus: "I have a fairly good idea of what goes on at college, but not of what goes on in the outside." But a Michigan State University senior puts it like this: "The college paper lacks funds and staff experience to give a complete coverage of news."

Most students undecided on the question just could not make up their minds as to which paper they would prefer if forced to the choice. A few students, such as the graduate student at Louisiana State University (Baton Rouge) who says "both papers are needed, one is not a substitute for the other," while basically correct in their position that both local and world-wide news is essential, fail to realize that one kind of news can be and is preferred over the other.

Pandoria



Atmosphere is important in convincing your friends of anything. Harvard, for example, feels that the Ivy air of a place depends on the "green grow the lilacs" florals creeping up the walls. And despite Wilde ideas, stone walls do the prison make.

Atmosphere is important around the University, too. I'm always happy to see a professor who wears an English cap and a little disappointed to see my favorite

get rather disgusted when I see people creeping through courses with a minimum of work and a maximum of snoring.

But then snow is a concrete term.

Well, if atmosphere is merely a state of mind it wouldn't be too hard to change. After all, the rumor around is that my mind is rather like a diving board, bouncing back and forth in the hot winds blown by heaven only knows who (m).

But that's a good sign. If I see indications that people are willing to fluctuate in their ideas of education, of our happy life and of every other abstract thing involved in atmosphere then perhaps there's hope that the atmosphere of the school can eventually reflect honest academic deals.

The future (which I hope to share in) depends on the faith of the "yous" and "mes" in the ideals of the past. These ideals have been relatively successful in the past. Just what the standards we have based scholastic education on in the past are, there's no time to say. Yet I think that basically, faith in the University, faith in truth and faith in the ability of self are the essential ideals of a good atmosphere.

If nothing else, we have used our daily share of the word atmosphere. Let's have no more of it.

Dick Shugrue

radicals debating themselves by donning fedoras.

The real "Air" of a place is hard to define, though. What makes a university seem academic? Or does it? These two questions might appear rather moot to anyone bumping around in the field of concrete reality. But to an old abstract like me, the atmosphere of the University is clearly visible through my rosey cheaters.

But these two atmospheric set pieces are too concrete for my confusedly vague mind. I'll have to admit that I like the thought of "atmosphere-as-mentality" rather than looks on youthful faces.

In simpler terms, when I talk of the "air" about the University you can be sure that I am referring to the apathetic gas glum students breathe around here. I



Hymn to Diana

We are children chaste Bound in Diana's limbs; We virgins of guarded taste Sing a nexus nerve to dim.

Petal of Latonian Lily And twirling scent of Jove, Felt your Delian roots like hilly Hope beneath an olive cove.

Mother of mountains and woods And of forests vigorous green And woodland lands in hoods And deep flowing speaking stream.

You, O bright birth goddess, O Juno, in command of women's Birthing knives; O Trivia, modest Passive moonlight you summon

By monthly journey, goddess pale, You measure the stretch of the year, Then stretch the barns with bales Of Cybele's gifts in ripe time gear.

Whatever holy name you like Then choose, but still help raise The wolf reared race and up a dike To stop the flow that wrecks our ways.

Richard M. Kelly



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