

### Summer Nebraskan Editorials: Why They Are Here

Chancellor Hardin's visit to Turkey to study the progress of the University of Nebraska team at the University of Ankara, points up one fact very clearly.

There may have been a time when the University could have been considered strictly a provincial "cow college" populated solely by corn-fed lads and lassies, but, if so, that day is long since gone.

The fact that the University of Nebraska was selected as the land-grant college to aid in the establishment of the new Ataturk University, and to give assistance to the University of Ankara, which is quite an institution in its own right, is weighty evidence of the University's new horizons.

Another evidence is the increasing number of students from other countries who come here every year to study in such specialized fields as engineering, geology and agriculture.

It is interesting to compare the reasons these students give for coming to Nebraska with those given by the typical Nebraska students. All too many of the latter say they came here because "it was cheaper than out-state colleges, or "it was closer to home."

For the foreign students, however, usually neither of these reasons apply. Most of them give such answers as "I was told the College of Engineering was one of the very best," "It offers the kind of agricultural program I want," "I was impressed with the records of the geology graduates."

In almost every case, these students are here, because they wanted to come here. It should give some of the native students something to think about.

## Conformity Easy

The following is an excerpt from a Baccalaureate address given at Cotter College by Dr. A. C. Breckenridge, Dean of Faculties.

Youth is a happy age of imitation, of discipline and conformity. And, as youth matures into adulthood, the individual slowly merges into the group, and the group merges into the community, and the community into much larger complexes of society. It is then that the individual is increasingly possessed of a sense of obscurity, of becoming just another number.

Are we really losing our identity? Are we so devoted to common pursuits and activities that we are preventing the development of individual personalities?

I think the danger to each of us in these days of similarities and conformity is not that we may be forced into a pattern of conformity but that we may want to conform. It is the path of least resistance to go along with others, to take the path everyone else is taking at the moment. To strike out into some wilderness is to venture into the unknown and with probably difficulties.

Our goal, then, is intellectual courage and integrity and strength tempered by appreciation of beauty and humane feeling. The object, indeed, is to develop personality and spirit, to insure that the world is in the fullest possession of educated men and women, a world where there is faith in the cultivated and inquiring mind.

I think we need constantly to re-examine and refresh our memories about the fundamentals which mark our civilization. We need to call upon the record of our origins and through our knowledge of history trace our direction. Then we may comprehend the purposes and objectives of our way of life, remembering that our nation was conceived, born, and nurtured into maturity by intellectuals who were also our most noted idealists.

We should always keep in mind that purpose and object. The future belongs to the educated not merely the trained. And if it belongs to the educated he must have possession of that future. If worthy of the possession he will have a mature mind, one critical and yet endowed with a proper sense of social responsibility.

If we do these things well we shall come to know the glory of what is right and what is wrong, and we can ferret out the desirable from the undesirable. We shall come to know and practice tolerance. More important for all of us, the educated should emerge with a free mind ready to accept any challenge. Our educated youth is the strength of tomorrow; they have the vision we shall always need.

### From The Editor:

## Many Thanks Tendered For Services Rendered

This being the last issue, I suppose I should have a parting message of great merit. Well, I had thought about it, but finally decided, "why break a powerful precedent by starting now?"

I would like to thank the various people who have helped me with the Summer Nebraskan. These include various of my friends, and relatives, who have contributed items, members of the faculty who have furnished information and arranged interviews, the staff of the Public Relations office, particularly Ed Hirsch who took over on the night make-up while I was gone. And thanks, also, to all the others who in some way, gave moral or physical support.

Some kind person has forwarded me a copy of the student Newspaper of the University of Alaska. For years I had been hearing a

corruption of our own school song called "Good Old Alaska U" but this was my first introduction to such. Funny, but the paper seemed to contain much the same sort of notices which occur in college newspapers everywhere. There was even a picture of the queen of the ROTC Ball, gowned in a strapless formal — too, not a fur parka.

Funny — when I print something which seems important, it often seems impossible to find anyone who read it, but let me print something like last week's rather shaggy "Joke of the Week" and one would almost think the Summer Nebraskan enjoyed a circulation at least equal to The Saturday Evening Post.

It is for that reason that this week's column will not close with a joke, but a simple "so long..."

## The Summer Nebraskan

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### From The Copy Desk:

## 'Definition Of News In Class Different'

By BARE SHARP  
Guest Columnist

Oh for the life of a journalist! When I was in journalism class, the professors dealt at great length with the complicated definition of news. News is a happening, etc., etc., etc.

Do you really know what news really is? It is something—anything — that can be stretched or pulled into typewritten lines on a piece of paper.

Working with news we copyreaders lead such exciting lives. You have no idea how much I have learned while editing the copy that goes through my desk at the newspaper.

Examples of news? Well, did you know that fur coats are easier to take care of than cloth coats? That is what the lead graph of a certain story says.

The story then goes on to tell the 37 things you must remember to do when taking care of a fur coat. Of course, a cloth coat you merely throw on a hanger and stick in the closet.

I also learned today that it is possible to make dolls out of apples. So don't throw away your apples. You can never tell when someone will demand that you make them an apple doll.

If there are any of you who find yourself desperately in need of nylon pajamas for your dog, you can purchase them in Germany. These pajamas have lots of frills and also come equipped with a zipper up the back. Genuine camel saddles are also available in Germany. That's news?

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### Luncheon

"Friday International Luncheon" will be held again Friday, in the second floor dining room of the Union.

Both foreign and American students are invited. Students make their own selections from the menu.



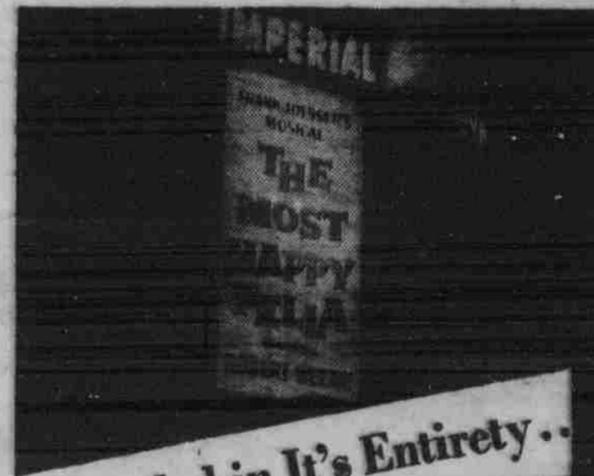
"A Bible and a newspaper in every house, a good school in every district—all studied and appreciated as they merit—are the principal support of virtue, morality, and civil liberty."—Benjamin Franklin

Voting is the right that guarantees all other rights. Let nothing come between you and your vote this year. Study the candidates, and hear what they have to say. Talk over the issues. Then be sure you're registered, so you can walk up to that voting booth with confidence on Election Day—and vote as a free American!

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