

**Henzlik:**

# Teacher Needs To Know Each Child's Perceptions

"Teaching is no longer confined only to presenting subject matter," according to Dr. Frank Henzlik, dean of the University Teachers College.

He said teachers also must know "their pupils, their background, and how each actually sees, feels, and perceives his home, school, classmates, people of the community, and his world."

Dr. Henzlik addressed the luncheon session of the Teachers College-Educational Policies Commission conference, entitled "An Appraisal of Education Today." He discussed "Basic Concepts in the Education of Teachers and School Administrators."

He said that the teacher-training program must provide experiences so teachers can learn to work with pupils rather than for pupils.

Dr. Henzlik said the motivational theory of learning, toward which educational methods lean, stresses that "the behavior of a human being is largely determined by prior experience, how he perceives the situation and his current interests."

He said our awareness of objects "really comes from within ourselves and we make things and our

world what they are in relationship to our own experiences, feelings, and purposes."

The old idea, he added, was that the pupil or human being was only a receiver.

"To illustrate, the light rays are stimuli that impinge upon me and I have to receive them as they are. What is out there was considered the important thing and what was within me relatively unimportant."

But, Dr. Henzlik said, awareness is more complex than that. "The perceptions you have when you are imprinted upon by things around you take place not in the eyes or ears as we have always assumed but back of the eyes and ears where the experience is and where the purpose is."

"What pupils see in a teacher or in a classroom is often the memory of earlier experience rather than a realistic observation of the present. What we perceive is quite different from what somebody thinks we ought to perceive."

The educator said that this new knowledge of the perception indicates that each individual lives in a world of his own. "In this sense it is unique for it is his world. It can be changed only by sharing and experiencing and doing things



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with other people. The most important thing is people because you cannot build a human personality out of things."

Turning to new trends in school administration, he said that until recently the job of a superintendent was thought to be much like that of a business manager, dealing with buildings, budgets, and the like.

"Now the superintendent's job is largely one of human relationships," he added. "People not things are the goal."

"The small-town superintendent of the future will be an expert in the art of dealing with people; he will be a community leader as well as an educational leader."

**Lindberg**

# Educator Tells Teachers 'Dare To Be Yourself'

"Dare to be yourself" when teaching, Nebraska school teachers were urged at the opening session of the University Summer Sessions' Teachers College conference, "An Appraisal of Education Today."

Lucile Lindberg, professor of education at Queens College, Flushing, N. Y., said that in too many classrooms "we have pseudo-teachers who are trying to be like someone else."

"Trying to copy someone else's scintillation, attempting to teach as someone else seems to think we should makes us dull and uninteresting."

She stressed that a teacher who dares to be herself is free to recognize individual differences in children and can arrange for student participation in worthwhile community projects.

Admitting that size of school,

amount of equipment and the way in which the curriculum is organized are important factors, she said that they are of little consequence if teachers aren't able to use them creatively.

Observers on hand for the two-day conference were Wayne O. Reed, assistant commissioner of education, U. S. Office of Education; Maurice B. Mitchell, president of Encyclopaedia Britannica Films, Inc.; and Gordon Samson, specialist, Education Policies Commission.

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**Bard:**

# Citizenship Education Emphasized

Citizenship education, "which in our time has a special air of immediacy," has been making great strides in recent years, a Baltimore educator said last Thursday.

Harry Bard, assistant director of secondary curriculum bureau of Baltimore Public Schools, addressed the University Teachers College-Educational Policies Commission conference at the Union.

Bard said: "We hear a great deal about the need for more science teaching these days and I believe this is important because we need more engineers and the scientific race with Russia is getting hotter."

"But the problems do not lie so much in the lack of scientific knowledge. For example we know more about making steel than ever before, but the current strike can be a major catastrophe for the U.S."

Discussing last winter's bus stoppage in Baltimore, he said the trouble was not because "we didn't know enough about the science of motor traffic. The problems were in human relations not in science."

**Luncheon**

"Friday International Luncheon" will be held again Friday, in the second floor dining room of the Union.

Both foreign and American students are invited. Students make their own selections from the menu.

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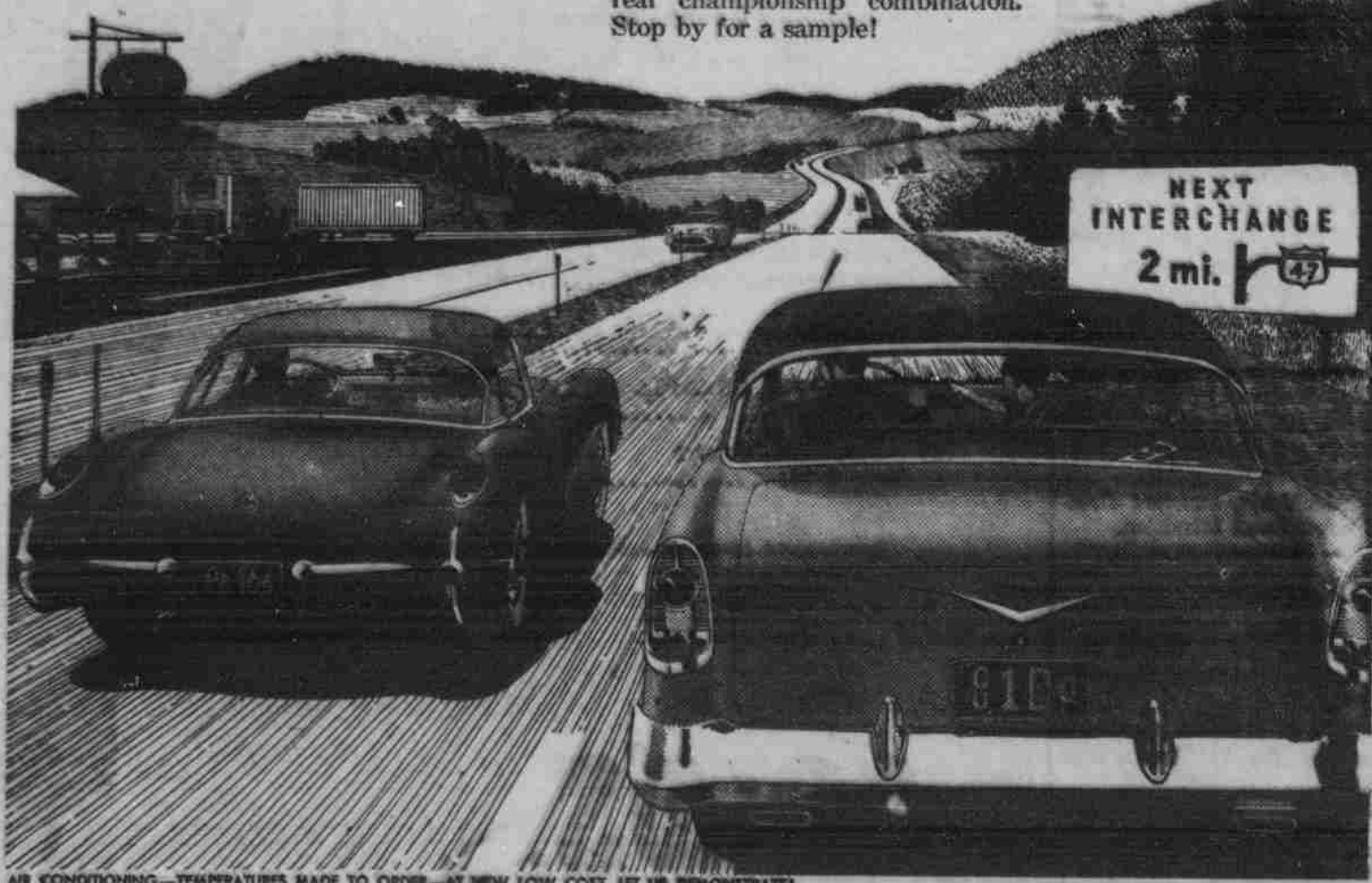
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