

Nebraskan Editorials:

Almost The Real Thing

As reported in today's news columns, a Mock Non-partisan Convention will be held March 14 through 17.

Student Council and NUCWA are sponsoring the project. The administration fully supports the idea and has given the use of the Coliseum for the convention. National political leaders from both parties are being secured. The national party organizations have promised their full support and cooperation.

Certainly those responsible for planning can be commended for the way plans are progressing. From every indication, the success or failure of this mock convention rests on one factor—student interest and participation.

Students are being offered an opportunity to learn about the inside working of a major political convention. Anyone with even an elementary knowledge of political science knows the importance of the party convention in the nominating process. An understanding of the convention system is basic to an understanding of the democratic process in the United States.

But aside from the opportunity to learn, this convention should be fun. Those who watched

the party conventions on television know the almost circus-like atmosphere which prevails during much of the time. Every effort is being made to duplicate an actual convention scene in every aspect, except for the fact that this will be non-partisan.

Organized houses and other organizations have been asked to send delegations of six members. If they cooperate and the whole campus takes a real interest, everyone will benefit.

A successful convention of this kind cannot be solely a Greek or solely an independent venture, nor can it be conducted entirely by political science majors. A spirit of campus cooperation is one of the many benefits to be gained. The national attention which will be given this venture will reflect well on a university which in the past has had national attention of a different type.

Several times in the past, various organizations have attempted campus-wide political projects. Usually they have met with little success.

This idea, however, benefits from good planning and organization, adequate backing and a really appealing basis. All it lacks, so far, is wholehearted student support. The Nebraskan is convinced that it deserves such support.—L. S.

The Junior IFC

The Interfraternity Council has announced the formation of a miniature IFC composed of representatives from the pledge classes of University fraternities.

This is the sort of move of which everyone says, "Good idea" without actually trying to understand, with any amount of perception why a pledge IFC is a good idea.

To the fraternity activity chairmen, if such creatures exist, it is an opportunity to push a few of the more promising younger men to the fore of campus politics.

To the pledge, there is a chance to meet other junior members of fraternities and exchange grievances, plan social events and learn something of the mysteries of campus life—the mysteries of the Greek system, in which fraternities jealously guard their autonomy and yet join together for changing reasons.

To the member of IFC, a pledge is an opportunity to create more interest in the organization and further the chance of propagation of his

organization and the system in which he believes. To the average fraternity man, a pledge IFC means very little other than a larger representation from his house.

To the independent, the organization of the pledge group has little significance other than a possible indication that the Greeks desire to strengthen their organization for future crises.

To the student, the new organization is just another organization—one of many in which he has no interest.

To the faculty member, the pledge IFC is a name of a campus group—that's about all.

In other words, the formation of the Jr. IFC in itself has little real significance. As with all institutions, it must prove itself and its worth.

Since it is a new organization, there are many things it can do. What it will do and what effect it will have on pledges, activity chairmen, the IFC, fraternity men, independents, students and faculty is a question that can only be answered in a few years.—S. J.

Toward A Better University

The Office of the Chancellor is the subject for the following editorial, the eighth and final of a special series dedicated to a better university.

This article deals with the major areas of the job of chancellor. Dr. Clifford Hardin, chancellor of the University since 1954, was inter-

viewed concerning his own conception of the post he occupies as the chief executive of the University.

Next week, a special editorial summarizing the completed series and showing the net results of the series in terms of what it said and how it was received will be printed.

NU's Chief Executive

For some weeks now The Nebraskan has written a series of editorials dealing with various aspects of university life, individual problem areas, factors that enter into relationships between the many component parts of the University and the like.

Standing in the center of everything that has been discussed, though in some respects away from or different than the center, is the office of the Chancellor. The Nebraskan wishes to discuss the office as such, what it stands for here at the University and to the essential elements away from the University community, as well as the conception of the office to the man occupying it and those observing it.

As defined by the By-Laws of the Board of Regents the chancellor is the "chief executive officer of the University, exercising such executive powers . . . necessary to the proper government . . . protection and advancements of its interests . . . subject in each case to the Regents."

Obviously, the above statement is the minimum that can be spelled out in legal terms. The office is filled by an individual who interprets it and executes it in the best manner he sees fit.

The Chancellor has the official duties mentioned and all those normally associated with a chief executive officer of all large organizations. This, in the case of the University, places the Chancellor in the position of being all things to all people—the executive of the University, its chief representative to the Regents, its leader to the students and faculty and one of its leading educational public figures to people in the state of Nebraska.

The responsibilities of the Chancellor are great. In the past, and the immediate two years serve as exemplary illustrations, these responsibilities have and still are being well met. This is true in spite of what should be called the "ticklish predicaments" that daily reach the Chancellor's desk and rightly fill his mind.

Dr. Hardin, in the short two years at the University, is well aware of all this. He has made an unusual attempt and succeeded ably in creating respect for all parts of the institution

throughout Nebraska. The importance of these missions is inestimable.

During the past two years Dr. Hardin has consistently maintained an "open door" policy in regard to students that is rare on the college scene. This is not to say that everything in this relation or the relationship of the Chancellor and the faculty, has been in all cases free from normal ripples of controversy. (Indeed, this latter thought would be unhealthy if it did exist in fact.)

To really understand the chancellorship it must be interpreted by the man occupying the post. Dr. Hardin spoke to The Nebraskan about the "meaningful parts of his job," and drew attention to four major areas.

First, he said, was "to provide the best possible opportunity for learning for students choosing to attend." This includes the material aspects of buildings and maintenance, but most of all the development of a fine faculty, for "no University can be better than its faculty."

Secondly, anticipating "the 50 per cent minimum enrollment increase" which is coming, comes the job of providing for the growing physical and human resources of the institution." Dr. Hardin has said that the University "is a place where new things should be tried . . . (so it) can develop a reputation for being willing to try new methods and ideas."

The above is encouraging to all interested in the growth and the life of the University. As long as the Chancellor considers that the growth of ideas and experimentation and methods as a major part of his duties, there need be little concern that the University's progress will stop. Finally, the Chancellor analyzes his job as one of helping the people of Nebraska "appreciate that pressures are mounting for teaching more and better than ever before."

"If we are to serve these increased numbers of students," he has said, "without in any way sacrificing our standards of instruction, we must think in terms of more staff and added facilities."

The above equals growth, expansion and progress. It clearly shows that the Chancellor has long ago accepted the task of providing these for this university.—D. F.

The Nebraskan

Editorial staff list including Editor, Business Manager, and various editors and contributors.

LITTLE MAN ON CAMPUS by Dick Bibler



WELL WHEN YOU SAID YOU'D TAKE CARE OF CLOSING HOURS I THOUGHT YOU MEANT YOU HAD A DORM KEY.

Needed: Chariot Parking Place

In the beginning there were chariots and before many days had passed it was seen that a place was needed for the chariots. And the University said, "Let there be areas for chariot parking," and there were areas for chariot parking.

The Challenge For Nebraskans—Complacency Or Anxiety?

question, "How does one go about becoming mature?" He replied by pointing out six qualities that are basic to maturity. Here is his list: 1. SINCERITY. All of us have known some people who were noticeably lacking sham, pretence, hypocrisy, apple-polishing, uncertainty, arrogance or equivocation.

Future Of Our Nation Depends On Education

The future of our nation depends largely on the future of education. I believe most thinking people today recognize that education is at least one of the most important enterprises in our country today. It is the starting point of progress and modern-day living — the fi-

Time Of Decision—Real Life Found Related To God

By this time of the year, most of the glitter of the holiday season is gone from our feelings. Exams, term papers, lack of time and maybe the annoyance of a roommate present a pretty drab outlook. What is worst, it seems that all the hard work ahead and all that has been done doesn't amount to much.

The Silent Majority

chariots and others stayed in the place in which they had come to live called Selleck Quadrangle. And a decree was sent out to all the world that any man that came to live in the place called Selleck Quadrangle must not cause his chariot to be placed in the area with crushed rock and steel pipes.

Letterip Tuition Hike

I think it should be pointed out, in connection with the increase in tuition, that a levy against the students for the contemplated improvements of the Union and Student Health Center has certain unfortunate aspects.

Advertisement for St. Paul Methodist Church, including worship times and church study classes.